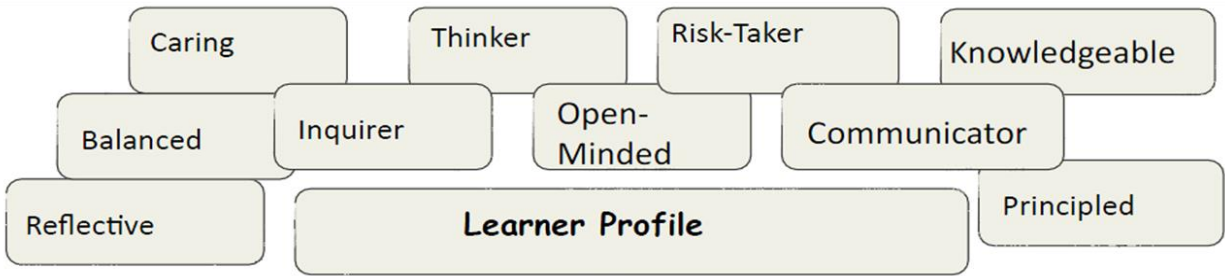
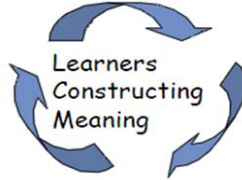


Learner Profile



Curriculum: Everything for which the school takes responsibility



The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

<p>Knowledge</p> <p>Who We Are Where We Are in Place and Time How We Express Ourselves How the World Works How We Organize Ourselves Sharing the Planet</p>	<p>Concepts</p> <p>Form Function Causation Change Connection Perspective Responsibility Reflection</p> <p>Programme of Inquiry</p>	<p>Skills</p> <p>(Transdisciplinary) Social Communication Research Thinking Self-Management</p> <p>Stand Alone</p>	<p>Attitudes</p> <p>Appreciation Commitment Confidence Co-operation Creativity Curiosity Empathy Enthusiasm Independence Integrity Respect Tolerance</p>	<p>Action</p> <p>Choose Act Reflect</p>	<p>Effective Teaching Practices</p> <p>Inquiry Constructivism Collaborative Planning Collaborative Reflection</p>	<p>Assessment by Self Peers Teachers</p> <p>Formative Summative Formal Informal</p> <p>Public Criteria</p>
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The attributes of the Learner Profile help our teachers and students answer the question, "What do we want our children to learn?"