



Elizabeth Public Schools

Bulletin No. 51
TITLE I School Level Parental Involvement Policy

(Insert School Name)

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written school level parental involvement policy, agreed upon by the parents, that describes the requirements of ESEA section 1118.

POLICY INVOLVEMENT-Each Title 1 School served under this part shall:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
 - *Annual meetings will be held at each Title I School
In the beginning of the school year prior to October 15th*
 - *Title I Legislature and requirements will be discussed*
2. Offer a flexible number of meetings, such as meetings in the morning or evening.
 - *Stakeholder meetings will be held at various times to offer parents various opportunities to attend.*
 - *Stakeholder committees will be formulated with proper representation to implement components of Title I Schoolwide Plan.*
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the school-parent-teacher compact
 - *Involve parents in the joint development of the school's written parent involvement policy and the school-parent-teacher compact*
4. Provide parents of participating children with:
 - (A) timely information about programs under this part;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and



(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

5. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

BUILDING CAPACITY FOR INVOLVEMENT-To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part:

- (1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

ACCESSIBILITY- In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.