Our Pledge of Ethics

As a member of the Elizabeth Public Schools Professional Learning Community, I will treat people as I wish to be treated. To do that I pledge to:

- Understand that the school community is a "special place"
- Listen respectfully when someone else is speaking by paying close attention and not interrupting
- Speak in a calm voice and use proper language
- Dress appropriately for teaching and learning
- Inspire the best in myself and others by celebrating successes and learning from mistakes
- Care about others by demonstrating acts of kindness
- Be a life-long learner by taking every opportunity to learn from others

Achieve Excellence.



URBAN SCHOOL DISTRICT IN NEW JERSEY!

NATIONALLY RECOGNIZED HIGH SCHOOLS!





NATIONAL BLUE RIBBON SCHOOLS!





ELIZABETH PUBLIC SCHOOLS

The 2013-2014 Budget of the Elizabeth Board of Education

Achieving Excellence For Our Children
Presenting a Responsible Budget for the Taxpayers of Elizabeth

Our Elizabeth Board of Education

For all the community, all over Elizabeth, Working hard to Achieve Excellence.



We're Moving Forward...

By supporting and enhancing the programs that continue to make us 'The Number One Urban School District in the State of New Jersey'



Our Vision

The Elizabeth Public Schools will be one of the best school systems in America

Our Mission

The Elizabeth Public Schools will provide excellent educational experiences and services to inspire every student to think, to learn, to achieve, and to care

Our Core Beliefs

- 1. We believe all students can learn and achieve at high levels

 We will ensure that all students graduate prepared to pursue
 postsecondary education
- 2. We believe that teachers make a positive difference in student achievement We will recruit, develop, retain, and celebrate world-class teachers
- 3. We believe that effective leaders produce excellent results

 We will recruit, develop, retain, and reward results-driven leaders
- 4. We believe that a high-performing team produces a legacy of enduring greatness We will build a high-performing team that achieves excellence

We're Moving Forward...

By Following Our 3L's: Our Guiding Principles

Love

Laser-like Focus on Teaching and Learning Leadership



Love

Love is a driving force for all that we do. It is the foundation of our Pledge of Ethics. We have to love what we do, every second, of every minute, of every hour, of every day, of every week, of every month, of every year. The reason we are here must revolve around love of the school district we work for and the education we provide to every student, in every classroom, everyday.

Laser-like Focus on Teaching and Learning

We need a laser-like focus on teaching and learning that helps us increase student achievement, eliminates the achievement gap, and prepares students for postsecondary education and high-paying employment.

Leadership

"Everything rises and falls on leadership" (Maxwell, 1998).

As an organization, the phrase "no excuses ... just excellent results" is part of our district's culture. For us to realize our vision of becoming one of the best school systems in America, there will be moments when we will be challenged. We need to ask ourselves whether we will find reasons to succeed or reasons to fail. Leadership is about taking a stand and never being fearful about what we are doing when we know it is right for our students.

The 2013-2014 Budget Presentation

Our Financials

Our Drivers

Our Programs and Services
Our Accomplishments



Our Programs and Services

Maintaining Our School System

Raising Standards and Expanding Opportunities

Building Professionalism

Protecting Our Investments (Capital and Maintenance Projects)

Planning for the Future



Our Programs and Services Maintaining Our School System



New instructional and non-instructional staff for two new schools

New staff for expansion of Bilingual Magnet program

New staff for K-12 to address increase in enrollment

Extended Day and Extended Year

Language Arts Literacy Writing Notebooks K-8

FOSS/STC science materials K-8

Music and Arts programs

World languages 8-12

Spanish, Portuguese and Latin 9-12

Extensive electives and exploration programs

Visual Arts Center Partnership



Revising our curriculum

Language Arts Literacy (English)
Mathematics
Science
Social Studies
Bilingual
English as a Second Language (ESL)
Physical Education / Health
Intervention (Math/LAL)
Library Media

Art
Music
Literacy Intervention
Promotion/Retention
(LAL/Mathematics)
Writers Workshop
World Language
Guidance



Safe and Caring Initiatives:

Alternative programs for at-risk learners

Mentoring programs at middle and high schools

Check & Connect Program

Physical education supplies

Weight Room equipment

Musical Instruments

Contracted Psychiatric Services

Contracted Nursing Services

Nursing Supplies and Equipment

Sign Language Interpreter Services





Home and School Relationships

Communication materials and brochures designed to promote school and district programs

Student and parent handbooks

Newsletters

District website

Operation of video channel

PowerSchool

Learning Management System - iLEAP Next Gen (Blackboard)



Home and School Relationships

High School Registration (Evening and Summer)
Student and Parent College Preparation and Financial Aid Seminars
Attendance Liaisons

Academic Safety Nets: Summer Programs

Promotion-Retention Program K-8
Contagious Curiosity Summer Program
Summer Remediation and Advanced Credit 9-12
Ready, Set, Explore Program
Writers Workshop Program





After School and Saturday remediation and enrichment programs

After School Academic Program K-8
After School Visual and Performing Arts Program K-8
Saturday Intensification K-8
After School/ Saturday SAT Prep Program 9-12
Contagious Curiosity Saturday Program
Saturday Recreation Program (Special Education)

Academic Interventions

Advancement Via Individual Determination (AVID) K-12





Programs for Special Education

SOLO Adaptive Technical System K-8
Carnegie Learning Summer Academic Program K-8
Literacy Intervention Summer School K-8
Moving with Math Intervention Summer Program K-8
Wilson Program K-8
Vizzle Program K-8
IEP Direct Program K-12
504 Related Services
Extended School Year Program K-12
Contracted Speech Services
Contracted Occupational Therapy/Physical Therapy
Applied Behavioral Analysis (ABA) services

Programs for Bilingual Education Students Bilingual Magnet 3-8

Home Instruction

Hospital Home Instruction
After school Home Instruction



Transportation services to support academic needs for all special needs students and students that live outside of a specified area.

Maintaining athletic and co-curricular activities provide resources for programs in 6-12

Sports Clinics, Athletic Summer Camps, Middle School Intramural Sports Program, High School Athletic Program

Formative and Summative Supplies

NJASK

HSPA

ACCESS

DRA2

TerraNova

SUPERA

NJPASS

PSAT

SAT

PreIPT

MACII

APA





Technology support for the classroom

Provide students in grades 6-12 individual e-mail address Microsoft ecosystem

Science TWIG Films 4-8

E-Suite Deluxe – Renewal of software license for Everyday

Mathematics K-6

Maintenance of equipment for TV studio 9-12

Technology Training

Computer-based training for teachers and students to obtain technology certification





Partnership for Assessment of Readiness for College and Careers

PARCC

Upgrade of infrastructure for K-12 Expansion of tablet computers for K-12 Increasing internal bandwidth capacity

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of 22 states plus the U.S. Virgin Islands working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers. These new K-12 assessments will build a pathway to college and career readiness by the end of high school, mark students' progress toward this goal from 3rd grade up, and provide teachers with timely information to inform instruction and provide student support. The PARCC assessments will be ready for states to administer during the 2014-15 school year.

PARCC will use technology throughout the design and implementation of the assessment system. The overall assessment system design will include a mix of constructed response items, performance-based tasks, and computer-enhanced, computer-scored items. The PARCC assessments will be administered via computer, and a combination of automated scoring and human scoring will be employed.

District Technology Resources

Financial Systems
Human Resources System
Payroll System
Accounts Payable System
Budgeting System

Maintenance of Transportation software system
Automated telephone messaging system
Upgrade of two-way radio network to a digital network
Telephone system upgrade K-12
Video-conferencing K-12

Our Programs and Services Raising Standards and Expanding Opportunities



Raising Standards and Expanding Opportunities

Career and College Readiness

Naviance for College and Career Readiness 9-12 New Jersey Institute of Technology (NJIT) Program 9-12 Farleigh Dickinson University MCP Middle College Program (dual enrollment earning college credit) 9-12



Visual and Performing Arts Enrichment

Visual Arts Center Partnership
Metropolitan Opera Guild Learning Network K-8
Teen Arts Program
Summer Arts Institute for Students



Raising Standards and Expanding Opportunities

Career and College Readiness

International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB continuum of international education is unique because of its academic and personal rigour, challenging students to excel in their studies and in their personal growth.

Dr. Orlando Edreira Academy

<u>The IB Primary Years Programme</u>, for students aged 3 to 12, focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

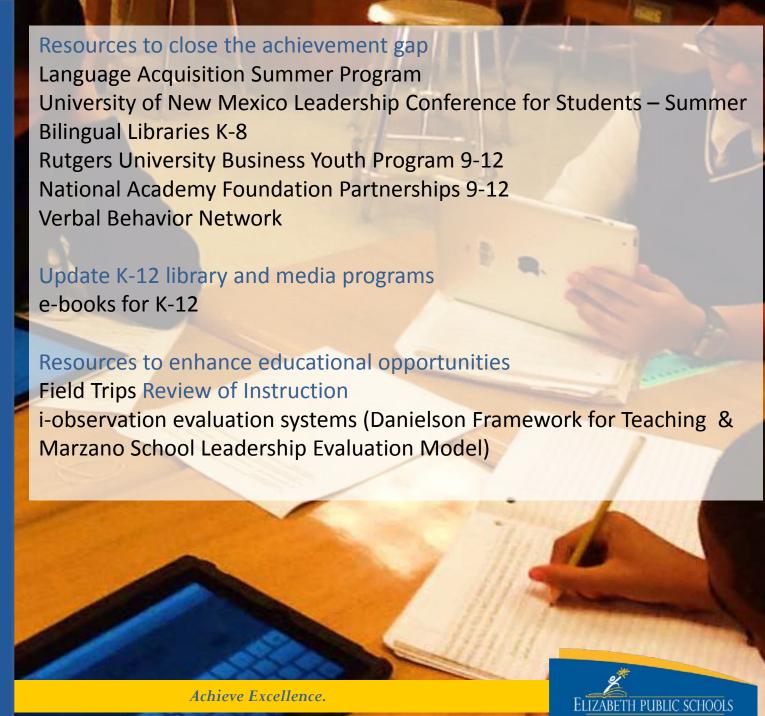
<u>The IB Middle Years Programme</u>, for students aged 11 to 16, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

Thomas Jefferson Arts Academy

<u>The IB Diploma Programme</u>, for students aged 16 to 19, is an academically challenging and balanced programme of education with final examinations that prepares students for success at university and beyond.



Raising
Standards
and
Expanding
Opportunities



Our Programs and Services Building Professionalism



Building Professionalism

Literacy Training

Reading Street On-Site Coaching

Literacy and Interventions On-Site Coaching

Summer Institute for Teaching & Learning

Fall, Winter, & Spring Teaching & Learning Institutes

Mathematics Training

Everyday Mathematics On-Site Coaching Lenses on Learning On-Site Coaching

Resources for Social/Emotional

Rutgers Natural Therapeutics Management System On-Site Coaching for Special Education – K-8



Building Professionalism

New Teacher Training

New Teacher Network Induction Programs

Montclair State University Network for Educational Renewal

Professional networking on best practices and new pedagogies

Welcome Back Leadership Training Panasonic Foundation AVID

International Baccalaureate

EE4NJ / Educator Evaluation Effectiveness

Teacher & Leader Evaluation Professional Development Teacher Evaluation Manual Development

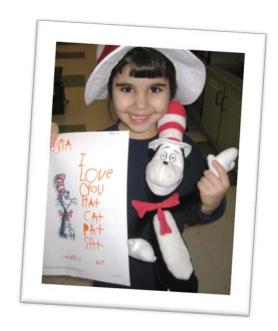


Building Professionalism

Harassment, Intimidation and Bullying - HIB Law Suicide Prevention Training for School Psychologists & Nurses Bullying Prevention Program

Professional Development Differentiated Instruction Nursing - Diabetes Training





Our Programs and Services Protecting Our Investments (Capital and Maintenance Projects)



Protecting Our Investment

Capital and Maintenance Projects

Building and Infrastructure Improvements: Sidewalks, roofs, ventilation systems, boiler repairs, floor repairs

Installation of swipe card system and cameras to improve safety and security

Improvement of security systems at various schools

Improvement to athletic facilities, bleachers, flooring, gym equipment

Improvement of access for handicapped students and adults

Installation of elevators



Our Capital
Outlay
Projects

We Continue to Reinvest in our buildings

П	Cameras and card access to all schools front doors	320,000.00
	Security improvements to 13 schools	248,000.00
	TCUs floor/deck repairs at 11 schools	67,000.00
	Concrete/sidewalk repairs at 13 schools	104,000.00
	Intercom/audio systems replacement at 4 schools	26,000.00
	Playground asphalt repairs at 8 schools	24,000.00
	Classroom and gym doors and locks replacement at 12 schools	552,000.00
	Renovate toilets at 7 schools	256,000.00
	Plumbing improvements at 6 schools	720,000.00
	Carpet replacement at 12 schools	80,000.00
	Refinish/repair gym and Classroom floors at 15 locations	76,000.00
	Roof replacement at four buildings	482,000.00
	Shades replacement at 6 schools	76,000.00
	Lockers replacement at 3 schools	68,000.00
	Flooring replacements at 36 rooms	95,000.00
	Improvements to auditorium, gym & exterior lighting at 4 schools	60,000.00
	Replace/install gym wall pads at 4 schools	8,000.00
	Paint 6 schools	301,000.00
	Replace clock system at 5 schools	100,000.00
	Electrical service improvements at 3 schools	147,105.00
	Renovate old TCUs at 2 schools	100,000.00
	Fire alarm system improvements at 2 schools	125,685.00
	Replace boilers at Edison and EHS	960,000.00

Over \$5,011,790.00 in building improvements are scheduled to be made in the schools of Elizabeth!

16,000.00

Install new room numbers at 6 schools

Our Programs and Services Planning for the Future



Planning for the Future

Acquisition and Rehabilitation of St. Patrick's School building for use of a new innovative iPREP Academy

Preparation for opening of brand new PK-8 school facility in Elmora Hills, the Victor Mravlag School no. 21



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