As a member of the Elizabeth Public Schools Professional Learning Community, I will treat people as I wish to be treated. To do that I pledge to:

- Understand that the school community is a “special place”
- Listen respectfully when someone else is speaking by paying close attention and not interrupting
- Speak in a calm voice and use proper language
- Dress appropriately for teaching and learning
- Inspire the best in myself and others by celebrating successes and learning from mistakes
- Care about others by demonstrating acts of kindness
- Be a life-long learner by taking every opportunity to learn from others

Achieve Excellence.
URBAN SCHOOL DISTRICT
IN NEW JERSEY!

NATIONALLY RECOGNIZED
HIGH SCHOOLS!

NATIONAL
BLUE RIBBON SCHOOLS!

ELIZABETH PUBLIC SCHOOLS
The 2013-2014 Budget of the Elizabeth Board of Education

Achieving Excellence For Our Children
Presenting a Responsible Budget for the Taxpayers of Elizabeth
Our Elizabeth Board of Education

For all the community, all over Elizabeth,
Working hard to Achieve Excellence.

We’re Moving Forward...

By supporting and enhancing the programs that continue to make us ‘The Number One Urban School District in the State of New Jersey’
Our Vision

The Elizabeth Public Schools will be one of the best school systems in America

Achieve Excellence.
Our Mission

The Elizabeth Public Schools will provide excellent educational experiences and services to inspire every student to think, to learn, to achieve, and to care.

Achieve Excellence.
Our Core Beliefs

1. We believe all students can learn and achieve at high levels
   *We will ensure that all students graduate prepared to pursue postsecondary education*

2. We believe that teachers make a positive difference in student achievement
   *We will recruit, develop, retain, and celebrate world-class teachers*

3. We believe that effective leaders produce excellent results
   *We will recruit, develop, retain, and reward results-driven leaders*

4. We believe that a high-performing team produces a legacy of enduring greatness
   *We will build a high-performing team that achieves excellence*

*Achieve Excellence.*
We’re Moving Forward...
By Following Our 3L’s: Our Guiding Principles

Love

Laser-like Focus on Teaching and Learning

Leadership

URBAN SCHOOL DISTRICT IN NEW JERSEY!
Love
Love is a driving force for all that we do. It is the foundation of our Pledge of Ethics. We have to love what we do, every second, of every minute, of every hour, of every day, of every week, of every month, of every year. The reason we are here must revolve around love of the school district we work for and the education we provide to every student, in every classroom, everyday.

Our 3 L’s - Love, Laser-like Focus and Leadership
Laser-like Focus on Teaching and Learning

We need a laser-like focus on teaching and learning that helps us increase student achievement, eliminates the achievement gap, and prepares students for post-secondary education and high-paying employment.

Our 3 L’s - Love, Laser-like Focus and Leadership
Leadership

“Everything rises and falls on leadership” (Maxwell, 1998).

As an organization, the phrase “no excuses ... just excellent results” is part of our district’s culture. For us to realize our vision of becoming one of the best school systems in America, there will be moments when we will be challenged. We need to ask ourselves whether we will find reasons to succeed or reasons to fail. Leadership is about taking a stand and never being fearful about what we are doing when we know it is right for our students.
The 2013-2014 Budget Presentation

Our Financials
Our Drivers
Our Programs and Services
Our Accomplishments

We’re Moving Forward...
Our Programs and Services

Maintaining Our School System

Raising Standards and Expanding Opportunities

Building Professionalism

Protecting Our Investments (Capital and Maintenance Projects)

Planning for the Future
Maintaining Our School System

New instructional and non-instructional staff for two new schools
New staff for expansion of Bilingual Magnet program
New staff for K-12 to address increase in enrollment
Extended Day and Extended Year
Language Arts Literacy Writing Notebooks K-8
FOSS/STC science materials K-8
Music and Arts programs
World languages 8-12
Spanish, Portuguese and Latin 9-12
Extensive electives and exploration programs
Visual Arts Center Partnership

Achieve Excellence.
Revising our curriculum

Language Arts Literacy (English)
Mathematics
Science
Social Studies
Bilingual
English as a Second Language (ESL)
Physical Education / Health
Intervention (Math/LAL)
Library Media

Art
Music
Literacy Intervention
Promotion/Retention (LAL/Mathematics)
Writers Workshop
World Language
Guidance
Safe and Caring Initiatives:

- Alternative programs for at-risk learners
- Mentoring programs at middle and high schools
- Check & Connect Program
- Physical education supplies
- Weight Room equipment
- Musical Instruments
- Contracted Psychiatric Services
- Contracted Nursing Services
- Nursing Supplies and Equipment
- Sign Language Interpreter Services
Home and School Relationships

Communication materials and brochures designed to promote school and district programs

Student and parent handbooks

Newsletters

District website

Operation of video channel

PowerSchool

Learning Management System – iLEAP Next Gen (Blackboard)
Home and School Relationships

High School Registration (Evening and Summer)
Student and Parent College Preparation and Financial Aid Seminars
Attendance Liaisons

Academic Safety Nets: Summer Programs

Promotion-Retention Program K-8
Contagious Curiosity Summer Program
Summer Remediation and Advanced Credit 9-12
Ready, Set, Explore Program
Writers Workshop Program
After School and Saturday remediation and enrichment programs

After School Academic Program K-8
After School Visual and Performing Arts Program K-8
Saturday Intensification K-8
After School/ Saturday SAT Prep Program 9-12
Contagious Curiosity Saturday Program
Saturday Recreation Program (Special Education)

Academic Interventions

Advancement Via Individual Determination (AVID) K-12
Maintaining Our School System

Programs for Special Education

SOLO Adaptive Technical System K-8
Carnegie Learning Summer Academic Program K-8
Literacy Intervention Summer School K-8
Moving with Math Intervention Summer Program K-8
Wilson Program K-8
Vizzle Program K-8
IEP Direct Program K-12
504 Related Services
Extended School Year Program K-12
Contracted Speech Services
Contracted Occupational Therapy/Physical Therapy
Applied Behavioral Analysis (ABA) services

Programs for Bilingual Education Students
Bilingual Magnet 3-8

Home Instruction
Hospital Home Instruction
After school Home Instruction
Transportation services to support academic needs for all special needs students and students that live outside of a specified area.

Maintaining athletic and co-curricular activities provide resources for programs in 6-12

Sports Clinics, Athletic Summer Camps, Middle School Intramural Sports Program, High School Athletic Program

Formative and Summative Supplies
NJASK
HSPA
ACCESS
DRA2
TerraNova
SUPERA
NJPASS
PSAT
SAT
PreIPT
MAC II
APA
Technology support for the classroom
Provide students in grades 6-12 individual e-mail address
Microsoft ecosystem
Science TWIG Films 4-8
E-Suite Deluxe – Renewal of software license for Everyday Mathematics K-6
Maintenance of equipment for TV studio 9-12

Technology Training
Computer-based training for teachers and students to obtain technology certification
The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of 22 states plus the U.S. Virgin Islands working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers. These new K-12 assessments will build a pathway to college and career readiness by the end of high school, mark students’ progress toward this goal from 3rd grade up, and provide teachers with timely information to inform instruction and provide student support. The PARCC assessments will be ready for states to administer during the 2014-15 school year.

PARCC will use technology throughout the design and implementation of the assessment system. The overall assessment system design will include a mix of constructed response items, performance-based tasks, and computer-enhanced, computer-scored items. The PARCC assessments will be administered via computer, and a combination of automated scoring and human scoring will be employed.
Maintaining Our School System

District Technology Resources
Financial Systems
Human Resources System
Payroll System
Accounts Payable System
Budgeting System

Maintenance of Transportation software system
Automated telephone messaging system
Upgrade of two-way radio network to a digital network
Telephone system upgrade K-12
Video-conferencing K-12
Our Programs and Services

Raising Standards and Expanding Opportunities
Raising Standards and Expanding Opportunities

Career and College Readiness
Naviance for College and Career Readiness 9-12
New Jersey Institute of Technology (NJIT) Program 9-12
Farleigh Dickinson University MCP Middle College Program (dual enrollment earning college credit) 9-12

Visual and Performing Arts Enrichment
Visual Arts Center Partnership
Metropolitan Opera Guild Learning Network K-8
Teen Arts Program
Summer Arts Institute for Students
Career and College Readiness
International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB continuum of international education is unique because of its academic and personal rigour, challenging students to excel in their studies and in their personal growth.

Dr. Orlando Edreira Academy
The IB Primary Years Programme, for students aged 3 to 12, focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

The IB Middle Years Programme, for students aged 11 to 16, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

Thomas Jefferson Arts Academy
The IB Diploma Programme, for students aged 16 to 19, is an academically challenging and balanced programme of education with final examinations that prepares students for success at university and beyond.

Achieve Excellence.
Raising Standards and Expanding Opportunities

Resources to close the achievement gap
Language Acquisition Summer Program
University of New Mexico Leadership Conference for Students - Summer
Bilingual Libraries K-8
Rutgers University Business Youth Program 9-12
National Academy Foundation Partnerships 9-12
Verbal Behavior Network

Update K-12 library and media programs
e-books for K-12

Resources to enhance educational opportunities
Field Trips Review of Instruction
i-observation evaluation systems (Danielson Framework for Teaching & Marzano School Leadership Evaluation Model)
Our Programs and Services

Building Professionalism

Elizabeth Public Schools
Literacy Training
Reading Street On-Site Coaching

Literacy and Interventions On-Site Coaching

Summer Institute for Teaching & Learning

Fall, Winter, & Spring Teaching & Learning Institutes

Mathematics Training
Everyday Mathematics On-Site Coaching
Lenses on Learning On-Site Coaching

Resources for Social/Emotional
Rutgers Natural Therapeutics Management System On-Site Coaching for Special Education – K-8
New Teacher Training
  New Teacher Network Induction Programs
  Montclair State University Network for Educational Renewal

Professional networking on best practices and new pedagogies
  Welcome Back Leadership Training
  Panasonic Foundation
  AVID
  International Baccalaureate

EE4NJ / Educator Evaluation Effectiveness
  Teacher & Leader Evaluation Professional Development
  Teacher Evaluation Manual Development
Building Professionalism

Harassment, Intimidation and Bullying - HIB Law
Suicide Prevention Training for School Psychologists & Nurses
Bullying Prevention Program

Professional Development
Differentiated Instruction
Nursing - Diabetes Training
Our Programs and Services

Protecting Our Investments
(Capital and Maintenance Projects)
Protecting Our Investment

Capital and Maintenance Projects

Building and Infrastructure Improvements:
Sidewalks, roofs, ventilation systems, boiler repairs, floor repairs

Installation of swipe card system and cameras to improve safety and security

Improvement of security systems at various schools

Improvement to athletic facilities, bleachers, flooring, gym equipment

Improvement of access for handicapped students and adults

Installation of elevators
<table>
<thead>
<tr>
<th>Project Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameras and card access to all schools front doors</td>
<td>320,000.00</td>
</tr>
<tr>
<td>Security improvements to 13 schools</td>
<td>248,000.00</td>
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<tr>
<td>TCU floor/deck repairs at 11 schools</td>
<td>67,000.00</td>
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<tr>
<td>Concrete/sidewalk repairs at 13 schools</td>
<td>104,000.00</td>
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<tr>
<td>Intercom/audio systems replacement at 4 schools</td>
<td>26,000.00</td>
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<tr>
<td>Playground asphalt repairs at 8 schools</td>
<td>24,000.00</td>
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<tr>
<td>Classroom and gym doors and locks replacement at 12 schools</td>
<td>552,000.00</td>
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<tr>
<td>Renovate toilets at 7 schools</td>
<td>256,000.00</td>
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<tr>
<td>Plumbing improvements at 6 schools</td>
<td>720,000.00</td>
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<tr>
<td>Carpet replacement at 12 schools</td>
<td>80,000.00</td>
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<tr>
<td>Refinish/repair gym and Classroom floors at 15 locations</td>
<td>76,000.00</td>
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<tr>
<td>Roof replacement at four buildings</td>
<td>482,000.00</td>
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<tr>
<td>Shades replacement at 6 schools</td>
<td>76,000.00</td>
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<tr>
<td>Lockers replacement at 3 schools</td>
<td>68,000.00</td>
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<tr>
<td>Flooring replacements at 36 rooms</td>
<td>95,000.00</td>
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<tr>
<td>Improvements to auditorium, gym &amp; exterior lighting at 4 schools</td>
<td>60,000.00</td>
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<tr>
<td>Replace/install gym wall pads at 4 schools</td>
<td>8,000.00</td>
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<tr>
<td>Paint 6 schools</td>
<td>301,000.00</td>
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<tr>
<td>Replace clock system at 5 schools</td>
<td>100,000.00</td>
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<tr>
<td>Electrical service improvements at 3 schools</td>
<td>147,105.00</td>
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<tr>
<td>Renovate old TCUs at 2 schools</td>
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<tr>
<td>Fire alarm system improvements at 2 schools</td>
<td>125,685.00</td>
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<tr>
<td>Replace boilers at Edison and EHS</td>
<td>960,000.00</td>
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<tr>
<td>Install new room numbers at 6 schools</td>
<td>16,000.00</td>
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</table>

We Continue to Reinvest in our buildings

Over $5,011,790.00 in building improvements are scheduled to be made in the schools of Elizabeth!
Our Programs and Services
Planning for the Future
Acquisition and Rehabilitation of St. Patrick’s School building for use of a new innovative iPREP Academy

Preparation for opening of brand new PK-8 school facility in Elmora Hills, the Victor Mravlag School no. 21
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