Full first and last name_____ Nickname_____
Homeroom teacher or classroom number_____

The following questions and statements will help us learn more about you.
We will be able to better understand how you learn best and help you become more successful this year.
(You may even learn something about yourself that you did not know.)

Directions:
- ❖ *Please take the time to think* about your answers before you respond.
- ❖ Be honest and *provide details as needed to support your answers*, so that we may fully understand your responses.
- ❖ *Ask questions* if you don't fully understand a question or need assistance.

1. **What is the best strategy/way to get you to remember information?**
(flashcards, write it down, take notes and reread them, write an outline, study with a partner, draw a picture with the information, create a song/rap)

_____
_____
_____

2. **What is the best way to help you get classwork done correctly and efficiently and help you learn better?** (to let me work alone, with a partner, in a group, frequently check on me, to let me choose who to work with, to let me sit near the teacher…)

_____
_____
_____

3. **What do you find difficult with regards to reading and writing in LAL or SS? Explain why this/these are a problem (*Focus only on problems with Language Arts and Social Studies classes only please.*)** (Ideas: multiple choice- narrowing the answer, open-ended- adding details, adding examples from my life, writing 5 paragraph essays, picture prompts, staying focused, reading out loud, reading by myself, retaking tests, remembering information…)

_____
_____
_____

4. **What do you do best in LAL? What do you like most about yourself? Why?**

_____
_____

5. **While in school, what do you have the most trouble with? (See list below for ideas)**
   Don't talk about subjects that you struggle with. **Talk about issues.)**
   Explain why you think you have problems with this/these (Ideas: staying quiet, staying in my seat, listening to/ following directions, lining up, keeping my hands to myself…)

   _____

   _____

   _____

6. **When you are home or at school, who is/are the person/people that you turn to for help?(How is/are they helpful?)**

   _____

   _____

   _____

7. **What is your routine after school? List what you do when you get home. Write them in the order that you usually complete them.** (Ideas: going to the afterschool program, going outside, playing sports, doing my homework, taking care of chores, watching a sibling, relaxing by watching TV, playing video games, listening to music, helping make dinner…)

   _____

   _____

   _____

8. **Who is your role model? Why is this person your role model?**
   (Someone you look up to for guidance/advice …)

   _____

   _____

   _____

9. **What do you wish you could do?** (List any goals or dreams.)

   _____

   _____

   _____

10. **What do you wish you could change about life/yourself? Why?**

   _____

   _____

   _____

*11.*Do you eat breakfast? Circle one- *yes, at home   yes, at school   no*

*12.*Do you eat lunch?   Circle one -*yes, the school provides it*
  yes, I bring it from home.
  If you don't eat lunch, why not?

_____

_____

13.How many hours of sleep do you get per night during school days? ___

14.I go to bed at _____o'clock and wake up at_____ o'clock.

15. What do you use to help you wake up in the morning?
 Examples- (I use an alarm clock, cell phone, parent calls, nothing, etc.)

_____

_____

16. **Do you have any problem waking up in the morning?** (If you do, why do
  you think you have this problem?)

_____

_____

_____

17. **Do you have any problems sleeping at night?** (If yes, why do you think you
  have trouble sleeping?)

_____

_____

18. **When school is over, how do you get home?** (Getting picked up, walking
  home with friends, walking home alone, taking the bus etc.)

_____

_____

19. **Do you feel safe going home?** (Explain your answer.) Why or why not?

_____

_____

20. **Is there anything else that we need to know about you to help you learn
  better or to help you succeed in class**?

_____

_____

_____

21. **Is there anything you would like to know about your teachers?**

_____
_____
_____
_____
_____
_____

22. **What language(s) do _you_ speak? I only speak English and a little French.**

_____
_____
_____

23. **What languages do _your parents_ speak?**
    (Do your parents speak/understand English? Will they need a translator?)

_____
_____
_____

24. **Do you have your own phone? yes   no**
25. **Do you bring your phone to school? yes no**
    If you bring your phone to school, it must be OFF and put in your locker or backpack. (If we see it or hear it, we are instructed to take it and have a parent pick it up from the office.)

26. **If you were given a choice, would you prefer to complete a paper copy of an assignment or complete it on the computer?**

_____

Please include any other comments you would like to share below or on the back. Is there anything else that you want me to know about you, such as allergies, medication, or special circumstances.

_____

_____

Thank you for helping us learn more about you. Hopefully, this information will provide us with knowledge that will help you to have a great school year. 😊

Ms. Meigh, Mrs. Riccio, and Mr. Pobuta

Directions: Put an X in the box which answers how you do/don't do this activity when you read.	Always	Usually	Sometimes	Never
1. I use the **title** and **pictures** to **predict** what the selection/reading is about.				
2. I try to **predic**t what is **going to happen next** in the selection.				
3. I **break new words** into **familiar chunks/syllables/roots/prefixes/suffixes.**				
4. I **compare** what I am reading **to movies, books, TV shows, videos game or other experiences** that might be **similar** to **make a personal connection.**				
5. I **study/look at** the **illustrations/pictures, graphs, photographs or diagram**s for information.				
6. I **reread** when I **don't understand**.				
7. I **imagine/put myself right in** the story.				
8. I **talk to others about confusing parts to better understand** what I am reading.				
9. I **think about how the story might change** if it was told from a **different point of view.**				
10. I try to **figure out the main idea/topic/** of what I am reading.				
11. I try **retelling the story in my head or summarizing** the events/plot.				
12. I **look up new words in the dictionary, if context clues don't help** me.				
13. I **correct myself when I mispronounce a word** and I don't just keep reading.				
14. I **ask questions** about what I read-Why? How come? What if?				
15. I **change my reading rate (faster or slower)** for different tasks or texts.				
Total number of always answers with X's		-------------	---------------	-----------
Total number of usually answers with X's	-------------		---------------	-----------
Total number of sometimes answers with X's	-----------	-------------		-----------
Total number of never answers with X's	-----------	-------------	---------------	

Context Clues 1.1

Directions: read each sentence and determine the meaning of the word using cross sentence clues or your prior knowledge. Then, explain what clues in the sentence helped you determine the word meaning.

1. **Dignity:** Even when the police officers put the handcuffs on my mother, she maintained her **dignity**, holding her head up high as she was marched off the protest site.

Definition: _____

What clues in the sentence lead you to your definition?

2. **Splendid:** The rays from the rising sun shined **splendidly** through our kitchen window.

Definition: _____

What clues in the sentence lead you to your definition?

3. **Particle:** John was so hungry that he didn't leave a single **particle** of the muffin on the plate.

Definition: _____

What clues in the sentence lead you to your definition?

4. **Elegant:** Cassie took her time when she wrote in cursive, slowly making each word out of an **elegant** series of arcs and loops.

Definition: _____

What clues in the sentence lead you to your definition?

5. **Injustice:** Kevin thought that it was a great **injustice** that girls could wear earrings in the school while the boys could not.

Definition: _____

What clues in the sentence lead you to your definition?

6. **Decline:** After *Gears of Pain 6* came out, the amount of people playing *Gears of Pain 5* **declined**.

Definition: _____

What clues in the sentence lead you to your definition?

7. **Paradise:** When Rex had a bone, a warm spot to lie, and someone petting him, he was in **paradise**.

Definition: _____

What clues in the sentence lead you to your definition?

8. **Fascinate:** Alvin went to the museum every Saturday because he was so **fascinated** by art.

Definition: _____

What clues in the sentence lead you to your definition?

9. **Yearn:** Even though John had a good job and a nice family, he **yearned** for more.

Definition: _____

What clues in the sentence lead you to your definition?

10. **Seldom:** Since professional athletes have to stay in peak physical shape, most athletes **seldom** eat junk food.

Definition: _____

What clues in the sentence lead you to your definition?

11. **Delicate:** Tracy held the flower as gently as she could, fearing that the **delicate** stem would break.

Definition: _____

What clues in the sentence lead you to your definition?

12. **Remark:** Jennie didn't like the jacket her mother bought her until several strangers made **remarks** about how much they liked it.

Definition: _____

What clues in the sentence lead you to your definition?

Bonus: ~~Define each of the words on a separate sheet of paper to check your answers. Attach your sheet.~~

Name_____ date————

Contractions

Write Contraction for each Pair of Words.

- It is   _____
- cannot   _____
- do not   _____
- could have   _____
- I am   _____
- he is   _____
- must not   _____
- where is   _____
- what is   _____
- will not   _____
- might have   _____
- has not   _____
- they are   _____
- that is   _____
- here is   _____

- is not   _____
- did not   _____
- should have   _____
- she is   _____
- we are   _____
- who is   _____
- have not   _____
- how is   _____
- there is   _____
- shall not   _____
- would have   _____
- are not   _____
- you are   _____
- was not   _____
- were not   _____

Contractions

Write the words that each contraction stands for.

1. you're _____

7. he'll _____

2. we've _____

8. we're _____

3. she's _____

9. they're _____

4. I've _____

10. didn't _____

5. they've _____

11. would've _____

6. should've _____

12. he's _____

Write the contraction for each pair of words.

13. cannot _____

19. I am _____

14. should not _____

20. she will _____

15. will not _____

21. you will _____

16. do not _____

22. had not _____

17. would not _____

23. was not _____

18. has not _____

24. they would _____