

BOARD OF EDUCATION MEETING

(Approved Sept. 18, 2025, Board Meeting)

August 21, 2025
Elizabeth, New Jersey

Board President Stanley J. Neron called the meeting to order at 6:39 p.m. and welcomed everyone to the August 21, 2025, regular agenda/business meeting of the Elizabeth Board of Education and read the following statement:

“Good evening and welcome to our Board of Education Meeting of the Elizabeth Board of Education. This is a combined regular agenda and business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting was sent to The Star-Ledger and Cablevision of Elizabeth on August 14, 2025. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.”

“We want to welcome everyone present here at School No. 51 and to our television viewers to this August 21, 2025, meeting of the Board of Education. We are here to govern, provide management oversight, and make policy for the district. The Superintendent manages the district. This is a meeting of the Board in public, not a meeting of the public.”

“This meeting is being recorded and will become part of the Elizabeth Board of Education permanent record. So that the recording will adequately reflect the proceedings, please refrain from talking while others are speaking.”

“We ask that you silence the sound on your electronic devices. Since it is legally mandated that these proceedings be accurately recorded, we may have to ask for order periodically should noise begin to interfere with our recording capabilities.”

“There will be a public portion for citizens to address the Board. Participants for the public portion must personally sign in prior to the start of the public participation portion so that they may have the opportunity to speak. The sign-in sheet states the name, address, telephone number, and reason that the person wants to comment, whether it is an agenda item or a general education comment.”

“We are pleased that you have taken time this evening to join us here for our Board of Education meeting. Thank you for your interest in the Elizabeth Public Schools.”

Present: Ms. Bathelus, (arrived at 6:57 p.m.) Mr. Jacobs, Mmmes. Moreno-Ortega, Goncalves Pestana, Messer’s Rivera, Neron-6

Absent: Dr. Barbosa, Mmmes Carvalho, Chevres -3

Superintendent of Schools, Dr. Olga Hugelmeyer, Assistant Superintendent for Teaching and Learning, Dr. Jennifer Cedeno, Assistant Superintendent for Schools, Mrs. Judy Finch-Johnson, Business Administrator/Board Secretary Harold E. Kennedy Jr, Chief of Operations, Frank Cuesta, Assistant Business Administrator, Rajeev Malhotra and Co-General Counsel, Edward Kologi Esq., of Kologi Simitz Law Office, were in attendance.

Mr. Neron asked everyone to please stand for a moment of silence in memory of:

Thomas Lewis – Director of the Union County Interscholastic Athletic Conference.

The Pledge of Allegiance was led by Board Member Jerry Jacobs

The Pledge of Ethics was led by Board Member, Isaias Rivera

Mr. Neron then read the following statement:
Citizens may address the Board.

“At this time, the microphones are open for public comment to those who have signed in prior to this session. I shall call individuals to the microphone based on the order of the sign-in. Each statement made by a participant shall be limited to three minutes in duration. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All comments shall be directed to the presiding officer; no participant may address or question Board Members individually. Each speaker shall comply in all respects with Board Policy 9322 (copies were provided next to the sign in sheet)”.

The following rules shall apply:

1. Time limits will be strictly enforced.
2. No personal attacks on individuals or the naming of individuals.
3. No vulgar or indecent language.
4. A person may address the Board no more than once during a single meeting.
5. Comments will not be debated.

Any person in violation of the Policy will be warned, and their comments terminated if needed. If such violation continues, this individual may be escorted from the meeting.”

“As a reminder this is a meeting of the Board in public, not a meeting of the public.”

Mr. Neron called upon the first participant, Mr. Jermel Howard, to address the Board.

Mr. Howard spoke about using innovative Artificial Intelligence in the School curriculum and his willingness to help in the installation.

Mr. Neron thanked him for his comments.

Superintendent of Schools, Dr Olga Hugelmeyer asked Assistant Superintendent Mrs. Judy Finch-Johnson to speak with Mr. Howard.

Since there were no other public participants signed up to address the Board, Mr. Neron closed this portion of the meeting.

President Neron asked Superintendent Hugelmeyer to present the Community announcements for August.

Dr Hugelmeyer showed a series of slides highlighting community events and noteworthy programs within the Elizabeth Public Schools District.

- Welcome Back Letters mailed to students and their families, went out the week of August 18th. They are also on the District website for each school.
- Access to the PowerSchool Student Schedule for the 2025-2026 School Year is now available. Parents /Guardians may access their child's teacher(s) via the Power School Parent Portal. Instructions on how to access and use the Parent Portal are on the web site.
- Instructions are available on how parents/guardians may access their child's teachers via the PowerSchool Parent Portal.
- Tdap/Menactra Vaccines for 2025-2026, Sixth Grade students must get the vaccines by the first day of School September 4.
- The Annual 6th Grade Back to School Vaccination Event, sponsored by Mayor J. Christian Bollwage the City of Elizaeth, the Department of Health and Human Resources and Public Health Nursing will take place on August 25th. This clinic is for students in sixth grade and/or are eleven years old and is for Elizabeth residents only. In addition, please remember to bring these required documents.: Parent's Legal Guardian ID" s., Proof of Residency, Child's Birth Certificate, Child's Vaccine Record, NJ Family Care /Medicaid Part A ONLY or Uninsured documentation. This clinic will take place at the Public Health Nursing office 418 Palmer St., Elizabeth
- Mayor J. Christian Bollwage the City of Elizaeth, the Department of Health and Human Resources and the Public Health Nursing team is providing a Free Immunization Clinic for children ages 2 months to 18 years (Elizabeth Residents only who qualify). Vaccines are by appointment only, and parents/legal guardians must bring valid I.D. and the child's birth certificate. To qualify for free vaccines, you must have Medicaid/Family Care Part A only or be uninsured. To make an appointment please visit elizabethnjvaccine.org.

Superintendent Hugelmeyer briefed the Board and audience with News from Central/Inside EPS

- Dr. Hugelmeyer called upon School Business Administrator/Board Secretary Mr. Harold E. Kennedy Jr., to share some breaking news. Mr. Kennedy stated that "Thanks to the efforts of Director of Plant and Property Mr. Milanec. The final three (3) school buildings Mabel G. Holmes School No.5, Elmora School No.12 and JVJ STEM Academy had their Universal Cooling Systems installed. In addition, to the aforementioned three (3) schools the following schools were air conditioned during the last year: Joseph Battin School No.4, Toussaint L'Ouverture-Marquis de Lafayette School No.6 , Robert Morris School No. 18, Woodrow Wilson School No.19, Alexander Hamilton Preparatory Academy, Thomas A. Edison Career and Technical Academy and the Thomas A. Edison Career and Technical 9th Grade at Charles W. Harris Academy.

Mr. Neron thanked Mr. Milanes and the Administration for their efforts and hard work in getting these cooling installations done. This has been a point of emphasis for all members of the Board, and this will make teaching and learning for both students and teachers more comfortable. With the change in climate the rooms do get hot. Mr. Jacobs echoed the sentiments of President Neron and also thanked Mr. Milanes and his team as well as the administration in getting these projects completed.

- The Admiral William F. Halsey, Jr. Health a& Public Safety Academy awarded Naval Honor School for 2024-2025- School Year. The Admiral William F. Halsey Jr. Health and Public Safety Academy Marine Corps Junior Reserve Officers Training Corps (MCJROTC) program was recently designated a Naval Academy Honor School by the Commanding General of Marine Corps Training and Education Command for the 2024-2025 School Year. The Naval Honor School designation means that a Marine JROTC program is in the top 20 percent of all programs. This marks the sixth time in seven years that the MCJROTC at Halsey Health and Public Safety Academy has received this honor. There are 250 MCJROTC programs worldwide currently divided among nine regions. Halsey Health and Public Safety Academy is among 19 high schools that make up Region 9.
- Seven schools within the Elizabeth Public Schools received a gold designation from the New Jersey Safe Routes to School (SRTS) in 2025 as part of the organization's recognition program. SRTS enables and encourages safer and more accessible walking and bicycling environments for children in New Jersey, through education, training and research. Schools are required to meet various criteria to receive gold, silver, or bronze designations, which may include implementing active transportation best practices, assessing walkability /bike ability around the school, and participation in pedestrian or bicycle safety education programs among other things. The 7 EPS schools to be awarded gold level recognition were Joseph Battin School No .4, Christopher Columbus School No. 15, Victor Mravlag School No.21, Donald Stewart Early Childhood Center School No. 51, J. Christian Bollwage Finance Academy, Alexander Hamilton Preparatory Academy, and Thomas Jefferson Arts Academy. Additionally, Christopher Columbus School No. 15 Annex and Elizabeth High School – Frank J. Cicarell Academy received Bronze Awards while Katherine Johnson, Dorothy Vaughn, Mary Jackson STEM Academy received the first steps award.
- Elizabeth High School – Frank J. Cicarell Academy (EHS-FJC) and Alexander Hamilton Preparatory School ranked among the best high schools in New Jersey as part of the 2025 U.S. News and World Reports Best U.S. High Schools rankings. EHS-FJC was rated among the top 600 high schools in the nation in 2025 with a national ranking of 594 and a state ranking on No.32 while Hamilton Preparatory Academy received rankings of 1,197 nationally and No. 56 in New Jersey. In coordination with North Carolina -based RTI International, a global nonprofit social science research firm, U, S, News and ranked approximately 17, 660 public high schools of the nearly 25,000 reviewed. EHS-FJC and Hamilton Preparatory Academy both ranked in the top 7 percent of high schools in the United States. Elizabeth Public Schools with EHS-FJC at No. 32 and Hamilton Preparatory School at No. 56 in New Jersey joins Jersey City Public Schools and West Windsor -Plainsboro Regional School District and

Northern Regional High School District as the only non- exclusively or technology school districts to have multiple high schools ranked in the top 60 in the state.

Mr. Neron congratulated the Superintendent for the achievements of the High Schools as well as the Halsy ROTC accomplishments. In addition, he mentioned that it has been a busy summer with academic, athletic and enrichment programs taking place to enhance learning and skills development.

Mr. Neron commenced a review of the Evening's Agenda.

Tab 1a) Official and Private Minutes (July 24th, 2025) were added to the Agenda.

Tab 1b) Treasurer/Secretary's Report (June 30th, 2025) was added to the Agenda.

Tab 2a) Personnel Report 2a was added to the Agenda.

Tab 3) Tuitions Report was added to the Agenda.

Tab 4) Superintendent's Reports were added to the Agenda.

Tab 4a) Considerations was added to the Agenda.

Tab 4b) Use of Facilities was added to the Agenda.

Tab 4bb) Use of Facilities was added to the Agenda.

Tab 4c) Field Trips was added to the Agenda.

Tab 4d) HIB Report was added to the Agenda

Tab 5 and 5a) Authorizations Report was added to the Agenda.

Tab 6 and 6a) Finance and Accounting Report/Transfer of Funds was added to the Agenda.

Tab 7) Award of Contracts Report – Mrs. Moreno-Ortega inquired about the contract with Texas Instruments: Are teachers receiving training on the new Texas Instruments TI-84 calculators? Dr Hugelmeyer explained that this contract is a supplemental contract that includes training for teachers on how to use the new graphing calculators and in turn the teachers will instruct students on their use. Moreover, this contract ensures that any student needing a calculator will have access to one. It is important to note that this calculator use will be part of the curriculum plus will be part of the State assessments. Mrs. Moreno-Ortega also asked a question regarding the contract with Children's Literacy Initiative – Dr. Hugelmeyer replied that the District has been working with the Children's Literacy Initiative since 2017 and they provide coaching strategies for teachers and instructors. In addition, C.L.I. is meeting with Administrators to enhance the reading programs in select schools as needed. Moving on to a contract with the Visual Arts Center of New Jersey, Mrs. Moreno Ortega said she was very pleased that 416 students will be given the opportunity to visit the museum as the Arts can be a significant tool in enhancing the social and emotional well being of students. Mrs. Moreno-Ortega's final question concerned the contract with Learning A-Z. In the absence of Dr. Nunes, Dr. Hugelmeyer

explained that this is a supplemental contract which will assist the District's Multi Language Learners develop reading and comprehension skills.

Board Member Stephanie Goncalves Pestana asked Dr. Anthony DiDonato, Director of Student Services to speak about the contact with the Kimberly Ann Wilson Foundation. He explained that the Wilson Foundation provides Mental Help Programming for specific schools at no cost to the Board. The Foundation selects the schools they assist, based on criteria established by the foundation as well as consulting with Dr. DiDonato and his staff

Board Member Isaias Rivera commended Dr. DiDonato for his efforts in entering into a contract with Seeds Access Changes everything. Mr. Rivera stated that this is an excellent program that has assisted numerous students over the years.

Tabs 7 and 7a) Award of Contracts Report and Supplemental Award of Contracts were added to the Agenda.

Board President, Stan Neron asked for Committee Reports.

Properties Committee

July 28, 2025

12:00 p.m. – 1:00 p.m.

Attendees: Maria Carvalho, Board Member/Chairperson of the Properties Committee; Iliana Chevres, Board Member, Jerry Jacobs, Board Member, Stephanie Goncalves Pestana, Board Member, Harold Kennedy, School Business Administrator, Luis Milanés, Director Property, Plant and Equipment, Ed Kologi, Co-General Counsel.

The Committee was briefed on up-coming revised lease renewals for: JVJ Stem Academy (St. Mary's), Hamilton Annex (St. Catherines), School 15 Annex (St. Michaels) and Dwyer 9th Grade Annex (St. Anthonys) including Leasehold Capital Improvements for the addition of tempered air. Proposals for Additional Leasehold Capital Improvements for tempered air were also presented for School 9 Annex gym (St. Adalbert), School 16 Annex (Blessed Sacrament), School 8 (St. Patrick), Elizabeth High School 9th grade Annex (St. Genevieve) and School 3 Annex (Our Lady of Fatima). An update on the status of the final two air conditioning projects remaining at Schools 5 and 12 under the District's ESIP project was provided. Completion is scheduled for early fall. The Committee requested that the timeliness by the vendor providing custodial uniforms under its lease contract with the District be investigated by the Plant Department.

Negotiations Committee

August 11, 2025

12:00 p.m. – 12:45 p.m.

Attendees: Jerry Jacobs, Board Member/Chairperson of the Finance and Accounting Committee; Stanley Neron, Board President, Charlene Bathelus, Board Member, Stephanie Goncalves Pestana, Board Member, Harold Kennedy, School Business Administrator, Ed Kologi, Co-General Counsel, and Dieter Lerch and Blair Landolfi, Financial Consultants.

The Committee was briefed on the ongoing negotiations meetings with the EEA. The discussion included offers, counter offers and a history of three-year cost out of proposals during negotiation sessions from January 17, 2025, to the last session on August 7, 2025.

Tab 8) Committee Reports were added to the Agenda

Tab 9) Claims list was added to the Agenda.

Resolutions – Mrs. Moreno-Ortega asked about Resolution 10c – Five Year Curriculum Plan 2025-2030 and how the Curriculum plan is developed. Dr. Hugelmeyer gave a topside explanation on how teachers and administrators were selected to rewrite and enhance the curriculum. It is a through and comprehensive process.

Resolutions 10 through 10r were added to the agenda.

Superintendent Dr. Olga Hugelmeyer presented the H.I.B report for the August Board Meeting.

1.) Pursuant to Board Policy 5131.1, Harassment, Intimidation, and Bullying, and New Jersey Statute 18A:37, “The results of each investigation shall be reported to the Board of Education no later than the date of the next board meeting following completion of the investigation and include: 1) Any services provided; 2) Training established; 3) Discipline imposed; or 4) Other action taken or recommended by the chief school administrator.”

2.) Since our last Board of Education meeting on July 24, 2025, and through August 14, 2025, our school counselor has completed 1 HIB investigation. There were no Founded HIB investigations during this reporting period. There was 1 female special education student that was the alleged victim and there was 1 male regular education student that was the alleged offender. Of the services provided and actions taken for this investigation, there was 1 counseling session conducted to address the incident.

3.) The HIB statute further requires that at the next regularly scheduled meeting after board members receive the initial report of HIB investigations that the Board issue a decision, in writing, to affirm, reject, or modify the superintendent's decision pertaining to the 26 cases that were reported to you at the last Board meeting on July 24, 2025. In order for you to do so, the investigation summaries from those investigations, which were reported to you at the last board meeting, have been provided for your review prior to voting

Superintendent Hugelmeyer gave a synopsis of the Curriculum updates throughout the District.

Visual & Performing Arts Department - Integration of the African Experience into the Arts: A dedicated unit on the African American Experience in the arts was developed and embedded into the curriculum. This initiative reflects the department’s commitment to fostering cultural awareness, representation, and inclusivity in arts education. In addition, Revised Student Growth Objective (SGO) Assessments were updated.– SGO assessments were updated to align with the New Jersey Student Learning Standards and district expectations. Revisions focused on improving clarity of instructions, ensuring consistency in scoring, and making the tools appropriate for both new and experienced teachers. The

updated assessments now provide measurable data on student progress , establishing clear benchmarks for the 2025-2026 school year and enabling targeted instructional adjustments.

Bilingual and ESL Education

The Bilingual/ ESL department will continue to revise curriculum guides inclusive of pacing guides, monthly At-a-Glance and curricular resource documents. Benchmarks are updated to ensure better alignment to the pacing guides, WIDA standards and NJSLA ELA assessment.

Grades K-8:

- Continuous focus on small group instruction in both Bilingual Language Arts, ESL and Math by providing additional curricular resources for planning and designing targeted small group activities.
- Development of additional K-3 curricular resources to support the implementation of transfer curriculum to ensure the transfer of native language literacy skills into English literacy skills.
- Bilingual ELA Leveled classroom libraries included to support student independent reading opportunities in addition to adding Guided Reading libraries for self-contained bilingual teachers.
- Continue to implement the double period Self Contained ESL for grades 7-8 at the following pilot schools: School 6, School 9 and School 27 due to the high enrollment of ML students. These Grade 7 and 8 ESL courses focus on placing ML students according to English language proficient levels (Level 1 and Level 2) in an ELA/ESL block taught by an ESL teacher along with a Bilingual ICS teacher for one period of the ELA block. The grade 7 and 8 ESL curriculum is novel-based with a focus on listening, speaking, reading, and writing to accelerate language acquisition while providing access to rigorous ELA content and instruction.
- The Bilingual/ESL curricula in Grades 6-8 also provides the necessary scaffolds and supports that foster academic preparedness, student academic language proficiency and accelerate language acquisition for diverse student groups by implementing diagnostic teaching, intentional lesson design, and instructional routines with AVID strategies infused throughout the lessons.

Grades 9-12

- Continuous focus on small group instruction in both ESL and Math by providing additional curricular resources for planning and designing targeted small group activities.
- In collaboration with a team of High School ESL teachers, changes were made to the placement guidelines for High School ESL courses for the 2025-2026 school year. The benefits to these changes are outlined below:
 - o Students will receive more focused instruction tailored to their English proficiency level across the four WIDA language domains.
 - o Teachers will use ACCESS scores to modify instruction, ensuring that students receive support where it is most needed.
 - o Students in the BDE level will benefit from Sheltered Instruction strategies in core content areas, which will further develop academic English language and mastery of WIDA Standards: Language of Language Arts, Mathematics, Science and Social Studies.

- o Sheltered course titles have been created and added to PowerSchool
- o Students will follow a more supportive and structured pathway before fully transitioning to mainstream classes.
- o ACCESS scores are expected to improve as students at higher proficiency levels receive academic content in English, promoting language growth in all four languages domains.

World Languages

The World Language department will continue to revise curriculum guides inclusive of pacing guides, monthly At-a-Glance, curricular resource documents and benchmarks are revised based on the student academic performance on benchmark data and teacher feedback.

To support the implementation of the world language curriculum, Vista Higher Learning licenses are utilized for Spanish at Schools 7, 22 and 26. In addition, School 26 is using Level Learning licenses for all Mandarin Chinese classes. Vista Higher learning licenses are also utilized at all high school academies for French, Italian and Spanish. Portuguese courses implement Pearson texts, as there are no online licenses for Portuguese.

The Vista Higher Learning licenses were purchased with the addition of the CHAT feature to support oral language development, diction and syntax. This will in turn support student achievement in AP Language exams and STAMP testing to obtain the NJDOE Seal of Biliteracy

ENGLISH LANGUAGE ARTS

Grades K-12:

- GRK-6 - Updated District Assessments: removed DRA3 and adopted mCLASS DIBELS as the universal literacy screener to comply with Legislation P.L. 2024, Chapter 52
- GRK-6 - Enhanced the Writing Pacing Guide with strategies from *The Writing Revolution* (TWR)
- GRK-6 - Updated materials to include the *UFLI Foundations* Teacher Manual for small group foundational skills instruction
- GR3-12 Added Actively Learn as a digital reading platform to support diverse learners

Grade K:

- Introduced dictation routines earlier, including letter/sound and simple sentence dictation starting in Week 6
- Updated assessments to include:
 - o Reading Benchmark 2a – test Listening Comprehension in Marking Periods 2 & 3

Grade 1:

- Added a daily dictation word/sentence list for teacher use
- Updated assessments to include:
 - o Reading Benchmark 2a – test Listening Comprehension in Marking Periods 1 & 2, then transition to Reading Comprehension in Marking Period 3

Grade 2:

- Replaced HMH Foundational Skills with a Structured Literacy scope and sequence
- Enhanced Quick Writes to include grammar mini-lessons and activities aligned with TWR strategies

Grade 3:

- Restructured the reading pacing guide and writing pacing guide to include a 90-minute ELA block, a consistent daily lesson template (*I Do / We Do / You Do*), and aligned small group and independent work

Grades 4-5:

- GR5 – Replaced the core novel, *Well of Sacrifice*, with the alternate novel, *Touching Spirit Bear*, to enhance literary engagement
- Established consistent daily routines to support grammar and morpheme instruction

Grades 6-8:

- Embedded grammar and vocabulary instruction in novel studies, replacing isolated skill drills
- Updated "Daily Do Now" routines to leverage *The Writing Revolution* strategies, targeting grammar and vocabulary
- Each marking period includes three writing prompts (two required), all submitted and scored via *My Access*
- Provided students in grades 6-12 the resource, *Everything You Need to Ace* series notebooks for Middle School ELA

Grades 9-12:

- Cornell Notes replaced with Focused Notes
- Daily 10-minute grammar instruction embedded into whole- and small-group lessons
- Non-negotiables: two mandatory essays per marking period; teacher-submitted samples required
- Created Notice and Note companion guides for each core novel
- GR11 - Replaced core novel, *The Jungle*, with a new novel, *Hiroshima*
- GR11 - Included *The Jungle* excerpt via Common Lit as a supplemental text

MATHEMATICS

The updated New Jersey Student Learning Standards (NJSLS) have been integrated into the Mathematics curriculum since 2023, despite the NJDOE mandated effective date of September 2025.

Grades K-8:

- Embedded additional reteach opportunities to ensure adequate exposure and practice to key concepts
- Embedded NJSLA released items into various lessons throughout each marking period
- Created separate benchmark assessment for Grade 8 for all marking periods to include a calculator active and non-calculator active section of the benchmark assessments
- Aligned Hand2Mind small group manipulative mini lessons
- GR3-8 - Embedded opportunities after each benchmark for students to conduct a student error analysis
- Ensured all teachers and administrators received the *Building Thinking Classroom* books as a professional development resource
- Provided wipebooks to all mathematics classrooms to promote the use of vertical, non-permanent workspaces for students
- Provided all classroom teachers a Hand2Mind Small Group Manipulative Kit with specific standards-aligned mini-lessons that through the use of manipulatives.
- Expanded ST Math into Grades 6-8 as a supplemental resource to support conceptual understanding and practice key fluency concepts
- Provided Summer Skills math practice books to every student for summer support

- GR6-8 - Provided student resource, *Everything You Need to Ace* series notebooks
- GR7-8 - Provided TI-84 calculator reference guides to all Algebra I and Geometry students

Grades 9-12:

- Embedded NJSLA released items within lessons, replacing select Carnegie Learning activities to increase exposure to state assessment rigor and practice
- Identified key vocabulary terms for each lesson to promote consistent use of academic language
- Included MATHstream intervention videos to provide step-by-step tutorials tailored to student needs with real-time feedback and remediation
- Removed dedicated MATHia days from the calendar to allow more intentional instructional time
- Increased allocation of days for small data-driven group instruction in response to teacher feedback regarding difficulty allocating time for targeted support.
- Reintroduced selected Geometry and Algebra II plus standards for NJSLA readiness
- Incorporated time for student error analysis following unit assessments
- Provided student resource, *Everything You Need to Ace* series notebooks for Geometry, Algebra I, and Algebra II
- Provided wipe books to all mathematics classrooms to promote the use of vertical, non-permanent workspaces for students
- Provided TI-84 calculator reference guides to all students in Geometry, Algebra I, and Algebra II
- Maintained use of AP Preparation books and Flipped Math AP workbooks
- Introduced Multivariable Calculus course (Cicarell)

SCIENCE

Grades K-12:

- Integrated English Language Arts (ELA) strategies to reinforce literacy skills in science instruction
- Emphasized importance of small group instruction
- GR6 - Included Unit 8-Patterns in the Solar System of Earth and Space Science to increase the cohesion between grades 5 and 6
- GR8 - Included Unit 8 Waves and Information Transfer
- GR6-12 - Provided student resource, *Everything You Need to Ace* series notebooks for Middle School Science, Biology, Chemistry, and Physics

Board Member Mrs. Moreno-Ortega thanked Dr. Hugelmeyer for the comprehensive and detailed report on the Curriculum development. In addition to the data, there is so much more that goes on behind the scenes to put together a curriculum. She thanked the Superintendent, the Directors and the teachers involved in the process.

Mr. Neron stated that there had been a delay by the State in giving notification of required curriculum changes, but thankfully the Elizabeth District was able to meet the challenges and get a detailed plan put together.

Ms. Bathelus left the meeting at 7:16 p.m.

Mr. Neron asked for a motion and second to adopt the following agenda

Opening Calendar
Official and Private Minutes (July 24, 2025)
Treasurer/Secretary's Report (June 30, 2025)
Personnel Reports
Tuitions Reports
Superintendent's Reports
Authorizations Reports
Finance and Accounting Report – Pay Vouchers
Supplemental Finance and Accounting Report – Transfer of Funds
Award of Contracts Report
Claims List

Resolutions:

Custodian of Records – Harold E. Kennedy, Jr.
National Hispanic Heritage Month
Curriculum Repository Inventory
Five Year Curriculum Plan (2025-2030)
Programs of Study, High School Offerings, High School Strand and Sequence 2025-2026
Textbooks 2025-2026
Transfer of Maintenance Reserve Funds
Transfer of Capital Reserve Funds
Payment for Unused Sick Days
Payment for Unused Vacation Days
Rental of a School Building – 237 South Broad Street
Rental of a School Building – 227 Centre Street
Lease Agreement 539-541 Westminster Avenue
Approving Children's Literacy Initiative, Inc Contract
Adoption of Superintendent's Goals 2025-2026
Adoption of Board Goals 2025-2026
E.R.E.S.C. Transportation Services Agreement 2025-2026
Suspension Without Pay – A.D.
Return to Work – X.Y.

A motion was made by Mrs. Goncalves Pestana and seconded by Mr. Jacobs to approve the entire agenda.

The motion was carried by the following vote:

Affirmative. Mr. Jacobs, Mmes. Moreno-Ortega, Goncalves Pestana, Messers. Rivera, Neron (with abstentions on Tab 4b Item# 1 Eliz. Dept of Recreation use of DSC July 26, 27, 28 Tab 4b Item #2 City of Elizabeth Dept use of H&HS use of FJC Mon – Fri 9/4/2025 to 6/18/2026 3-6 p.m. Tab 4b #3 City of Elizabeth Dept use of H&HS use George Washington Academy and Jerome Dunn Academy Mon – Friday 9/4/2025 to 6/18/2026 3:00 to 6:00 p.m. Tab 4b #4 City of Elizabeth Dept. of H&HS use of Nicholas Murray School No. 23 9/4/2025 to 6/18/2026 3:00 p.m. to 6:30 p.m. -5

Negative: none

On a motion made by Mrs. Goncalves Pestana and seconded Mr. Jacobs., the meeting was adjourned at 7:40 p.m..

The motion was carried by the following vote:

Affirmative. Mr. Jacobs, Mmes. Moreno-Ortega, Goncalves Pestana, Messers. Rivera, Neron-5

Negative: none

Harold E. Kennedy, Jr.
School Business Administrator/Board Secretary