

Pending Board Approval

BOARD OF EDUCATION

February 15, 2023  
Elizabeth, New Jersey

Prior to the start of the regular agenda/business meeting of the Board of Education, which was held on February 15, 2023, at 6 p.m. in the auditorium of the Jerome Dunn Academy School No. 9, 125 Third St., Elizabeth, New Jersey, Board Members, Administration, School Staff members and the public audience were treated to performances by students from the Elizabeth School District celebrating Black History Month. Board Vice-President Charlene Dorgerly narrated and presented each of the following performances.

“Stand by Me” was performed in the outside Atrium by Students from Nicholas Murray Butler School No. 23

“It’s a Different World, H.B.C.U. Know,” Part 1 – was performed by Students from Mabel G. Holmes School No. 5.

African American Quotes and “You Nique” was performed by Students from Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9

“I am Somebody” was performed the First Ladies from both George Washington Academy of Science and Engineering School No. 1 and Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9

“Underground Train”/” Wade in the Water”/” Down by the River Side”/”This Little Light of Mine” was performed by Students from the George Washington Academy of Science &Engineering School No. 1

“Strength Behind Us, Greatness Ahead of Us” was performed by Students from Winfield Scott School No. 2

“It’s a Different World, H.B.C.U. Know,” Part 2 – was performed by Students from Mabel G. Holmes School No. 5.

An African Dance Routine was performed by Students from Benjamin Franklin School No. 13

“Freedom is Coming” was performed by Students from Nicholas Murray Butler School No. 23

“My Mind & Pledge” a poem written by Jeremiah Laporte a student from JVJ STEM Academy was read and interpreted by the Author.

Board President Iliana Chevres welcomed everyone to the February 15th, regular agenda/business meeting of the Elizabeth Board of Education meeting.

Mrs. Chevres called the meeting to order and read the following statement at 7:16 p.m.

“Ladies and Gentlemen, good evening. This is a combined regular agenda/business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting was sent to The Star Ledger and Cablevision of Elizabeth on February 10, 2023. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.

We want to welcome everyone present here and to our television viewers to February 15, 2023, meeting of the Board of Education. We are here to govern, provide management oversight, and make policy for the district. The Superintendent manages the district. This is a meeting of the Board in public, not a meeting of the public.

This meeting is being recorded and will become part of the Elizabeth Board of Education permanent record. In order that the recording will adequately reflect the proceedings, please refrain from talking while others are speaking. The presiding officer may interrupt, warn or terminate speaking when talking becomes personally directed, abusive, obscene, or irrelevant; request any individual to leave the meeting when that person does not observe reasonable decorum; request the assistance of law enforcement officers in the removal of a disorderly person when that person’s conduct interferes with the orderly progress of the meeting; call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

We also ask that you silence the sound on your electronic devices. Since it is legally mandated that these proceedings be accurately recorded, we may have to ask for order periodically should noise begin to interfere with our recording capabilities. We are pleased that you have taken time this evening to join us here for our Board of Education meeting. Thank you for your interest in the Elizabeth Public Schools.

There will be a public portion for citizens to address the Board. Participants for the public portion must personally sign-in prior to the start of the meeting so that they may have the opportunity to speak. The sign-in sheet states the name, address, telephone number and reason that the person wants to comment, whether it is an agenda item or a general education comment.”

Present: Mmes. Barbosa, (Via electronic Link), Carvalho, Dorgely, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mrs., Goncalves Pestana, Mr. Rivera, Mrs. Chevres

Absent: None

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr., Assistant Superintendent for Teaching and Learning Jennifer Ceden, Assistant Superintendent for Schools Rafael Cortes, Chief of Operations Francisco Cuesta, Comptroller Rajeev Malhotra, Deputy Counsel Heather Ford, Co-General Counsel Edward Kologi of Kologi Simitz Law Office, Esq., and members of the community were present.

Mrs. Chevres called for a moment of silence in memory of Susan B. Ackerman, Retired Teacher, Winfield Scott School No. 2, Christine E Kroyer, Retired Teacher John Marshall School No. 20 and Joanne R. Russo, Retired Cook Manager, Madison-Monroe School No.16.

The Pledge of Allegiance was led by Board Member Maria Carvalho.

Colors were presented during the Flag Ceremony by members of the Admiral William F. Halsey, Jr. Health and Public Safety Academy Marine Corps Junior R.O.T.C.

The *Star-Spangled Banner* by Francis Scott Key, was played.

The Black National Anthem *Lift Every Voice and Sing*, was performed by Mr. Kerry Stubbs, a Vocal Music Teacher at George Washington Academy of Science and Engineering School No. 1

The Pledge of Ethics was led by Board Member, Jerry Jacobs.

Superintendent of Schools, Olga Hugelmeyer, introduced Thomas Jefferson Arts Academy principal, Dr. Mona Wanis to present the student representative to the Board.

Dr. Wanis principal of Thomas Jefferson Arts Academy, introduced senior Camila Conza to serve as the student representative to the Board of Education for this meeting. She stated that Miss Conza serves as her Class President and is an active leader in the school. In addition, Miss Conza meets frequently with the administration to make sure problems and concerns are heard so that collaborative solutions can be sought. Moreover, Miss Conza serves as a youth leader at the Institute of Music for Children, demonstrating community involvement and leadership, outside the classroom. By her involvement with these children, she encourages the younger students to pursue the Arts by fostering their creativity and curiosity. In conclusion, Dr Wanis stated that “Camila is a fantastic choice to represent Thomas Jefferson Arts Academy’s students on the Board because of her kindness, dependability and leadership”.

Mrs. Chevres and Board members congratulated Miss Conza on being selected as the student representative to the Board for the February meeting and presented her with a pin and a certificate of commemoration. Mrs. Chevres asked Mr. Kennedy to include the student representative in the roll call to have the record reflect Miss Conza’s attendance this evening.

Board President Mrs. Iliana Chevres read the following public participation statement:

“At this time, the microphones are open for public comment to those who have personally signed in prior to this session. I shall call individuals to the microphone based on the order of the sign-in. Each statement made by a participant shall be limited to three minutes in duration. The time limit will be strictly enforced, and audio transmission will be terminated at the end of three minutes. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All statements shall be directed to the presiding officer; no participant may address or question Board members individually. The following rules for public participation shall apply, time limits will be strictly enforced; no personal attacks on

individuals; no vulgar or indecent language; a person may address the Board no more than once during a single meeting; speakers should refrain from naming individuals; and comments or questions posed during public participation will not be debated. The presiding officer may: interrupt, warn or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; request any individual to leave the meeting when that person does not observe reasonable decorum; request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting; call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action. As a reminder this is a meeting of the Board in public, not a meeting of the public."

Mrs. Chevres called upon the first public participant, Darrin Williamson, to address the Board.

Mr. Williamson expressed his gratitude about the partnership between the Elizabeth NAACP chapter and the EBOE regarding *the Amistad Collaborative & Initiatives*.

Mrs. Chevres thanked him for his comments.

Mrs. Chevres called upon the next public participant, Maria Lorenz, to address the Board.

Mrs. Lorenz spoke about Special Education.

Mrs. Chevres thanked her for her comments.

Mrs. Chevres called upon the next public participant, Maria Medeiros to address the Board.

Maria Medeiros, spoke about student mental health and bullying.

Mrs. Chevres thanked her for her comments.

Mrs. Chevres called upon the next public participant, Christina Moreira to address the Board.

Christina Moreira spoke about Special Education.

Mrs. Chevres thanked her for her comments.

Since there were no other public participants signed in to address the Board, Mrs. Chevres closed this portion of the meeting.

Board president Mrs. Iliana Chevres asked Superintendent Olga Hugelmeyer, to provide a Community Update.

Mrs. Hugelmeyer announced that John E. Dwyer Technology Academy seniors Pedro Ennes and Bryan Diaz have been awarded full scholarships to prestigious postsecondary

academic institutions through the 2022 QuestBridge National College Match, a national program that connects high-achieving high school seniors from low-income backgrounds with full four-year scholarships to 48 of the nation's best colleges.

Pedro and Bryan were among 1,755 seniors of the Class of 2023 from throughout the nation who were recognized as Match Scholarship Recipients. The process included the selection of 5,613 finalists among more than 17,900 applicants to be considered for the QuestBridge National College Match Scholarship. Match Scholarship Recipients are admitted early to QuestBridge college partners with full four-year scholarships that are provided by colleges and universities, ensuring for these students and their families that an education at a top college can be affordable. This is the highest number of Match Scholarship Recipients to-date for QuestBridge.

Pedro was matched with Swarthmore College, where he will attend starting Fall 2023. Founded in 1869 in the small Pennsylvania town of the same name, Swarthmore College is a private liberal arts college that was one of the earliest coeducational colleges in the United States. The 9.4% acceptance rate places Swarthmore on par with some of the most competitive schools in the United States such as Ivy League or Ivy plus universities.

Bryan was matched with Stanford University, where he will begin his education in Fall 2023. Stanford University, founded in 1885, has become one of the most prominent educational institutions in the world and is one of the most selective universities in the nation with an acceptance rate of 4.3%.

Superintendent Hugelmeyer let the Board and audience know that Terence C. Reilly School No. 7 was among 23 schools to be designated as a 2023 New Jersey School of Character by Character.org. Each year, Character.org and its state affiliates select schools and districts that have developed and implemented an intentional, proactive, and comprehensive approach that embeds character into all aspects of school life. There were 73 schools and two districts in 13 states overall selected as state schools and districts of character for 2023.

The 23 schools selected as 2023 New Jersey Schools of Character are in the national evaluation process for consideration to be 2023 National Schools of Character. The National Schools of Character will be announced in May and honored at Character.org's 30th Anniversary International Forum next fall in Washington D.C.

Elizabeth Public Schools is home to twelve district schools that have been designated as state schools of character, nine of which received national school of character honors as well. School No. 7, with its 2023 designation, became the third district school to have received State School of Character honors twice, previously earning the distinctions in 2018.

It was further announced that Elizabeth High School – Frank J. Cicarell Academy has earned the College Board AP® Computer Science Female Diversity Award for achieving high female representation in AP Computer Science Principles. Schools honored with the AP Computer Science Female Diversity Award have expanded young women's access to AP computer science courses.

More than 1,100 institutions received the AP Computer Science Female Diversity Award by achieving either 50% or higher female representation in one of the two AP computer science courses or a percentage of the female computer science exam takers meeting or exceeding that of the school's female population during the 2021-22 school year.

EHS – FJC was one of 832 schools recognized in the category of AP Computer Science Principles (CSP).

EHS-FJC has now received the AP® Computer Science Female Diversity Award in the category of AP CSP for the second straight year and is one of two Elizabeth high schools to have received the award. John E. Dwyer Technology Academy previously received the AP Computer Science Female Diversity Award in the category of AP Computer Science Principles in 2019.

Mrs. Hugelmeyer announced that the 2023 Elizabeth girls' varsity Lady Minutemen basketball team has had a very impressive season so far, winning the Union County Conference-Mountain Division Championship for the first time since 2007.

They have done so with a conference-best 22-1 record, with their only loss coming in a narrow 5-point loss at Dayton, the Mountain Division runner-up.

The team is led by a balanced attack of several major contributors who will be with the team through at least next season, including freshman guard and leading scorer Jah'nae Lembrick, sophomore guard Alani Gordon, junior forward and leading rebounder Dynasty Chandler, junior forward Alexandra Koon, and sophomore guard Ashanti Dewalt.

Senior forward Damani Anderson, the team leader in blocks, and senior guard Kezia Feaster, the team leader in assists, both recently received full athletic scholarships to play basketball at Middlesex College beginning in the 2023-2024 season. Both girls have served as all-around contributors and have provided leadership for a highly talented young squad.

The Lady Minutemen play Westfield this evening in the semifinal round of the Union County Tournament with the winner advancing to the final to face the winner of the other semifinal matchup between Roselle Catholic and New Providence.

Elizabeth was awarded the No. 2 seed in the NJSIAA North Jersey, Section 2, Group 4 Girls Basketball Tournament. They will face No. 15 seed Hunterdon Central in the first round on February 21 in Elizabeth.

Also achieving success was the Elizabeth Minutemen Basketball team as they claimed the 2022-2023 Union County Conference – Watchung Division Championship with a 60-36 win over Plainfield on Senior Night at the Dunn Sports Center. Among the senior basketball players celebrated that evening were Jasear Haney, Robinson Joseph, Augustine McGee, and Isaiah Pittman.

The Minutemen are currently ranked No. 17 by NJ.com with a record of 15-7, finishing the regular season with a 10-1 conference record and 9-1 division record. They are led by junior guard and leading scorer London Carson, sophomore Cameron McRae, sophomore Jordan Torres, and senior Augustine McGee. After starting the season 6-6, the Minutemen went on a nine-game winning streak dating back to their 52-50 victory over Westfield on 1/19 to propel themselves to the top of their division and one of the top teams in the Union County Conference.

With their nine-game run ending last night in the semifinals of the Union County Tournament, the Minutemen will regroup as they begin play in the NJSIAA North Jersey, Section 2, Group 4 Boys Basketball Tournament. Elizabeth was awarded the No. 4 seed and will face No. 13 seed Scotch Plains-Fanwood in the opening round on February 21 in Elizabeth. The Minutemen recently defeated Scotch Plains-Fanwood 57-51 in the quarterfinal round of the Union County Tournament.

Superintendent Hugelmeyer announced that the registration for Early Childhood Lottery will be open from February 22 to March 24, 2023.

The Gifted & Talented Program Application period will be from February 23 to April 1. The Gifted & Talented Information session will be held on February 23 from 6:00 p.m. to 7:00 p.m., at School # 22.

Mrs. Hugelmeyer then spoke about the New Jersey Quality Single Accountability Continuum (NJQSAC). NJQSAC is the NJ Department of Education's monitoring and district self-evaluation system for public school districts. The system focuses on monitoring and evaluating school districts in five (5) key components, that based on research have been identified to be key factors in effective school districts. These Components are:

- 1) Instruction & Program
- 2) Fiscal
- 3) Governance
- 4) Operations
- 5) Personnel

Superintendent Hugelmeyer gave some background on the New Jersey Department of Education Equivalency Application.

In the QSAC process, school districts earn points for growth measured on state assessments.

Student Growth Percentile (SGPs) measure the progress of students compared to their academic peers.

Median Student Growth Percentiles (mSGP) measure the academic progress of elementary and middle schools.

The calculation of mSGPs relies on one to two consecutive years of prior assessment results to calculate individual Student Growth Percentiles (SGPs),

Due to the cancellation of the New Jersey State Learning Assessments (NJSLA) in both the 2019-2020, 2020-2021, or 2021-22 school years SGPs were not calculated for 2019-2020, 2020-2021 or 2021-2022 school years.

Without the calculation of the mSGP the QSAC process was resorting to the calculation from 2018-2019.

The Equivalency Application is the district's opportunity to earn QSAC points for our current performance: not performance that is several years removed. Our equivalency measure as determined by the New Jersey Department of Education will look at academic progress in ELA and Mathematics using the Relative School Improvement Measure (RSIM). RSIM is based on the district's score improvement on the NJSLA in ELA and Mathematics, when comparing prior year performance to 2021-2022 performance.

The calculation methodology is as follows:

Prior year performance average is calculated (2017-2018 & 2018-2019)

Each district will be grouped with other districts with similar prior year performance.

The change in the average scale score is calculated for each district. Within the group of districts with similar prior year performance, the districts are ranked. Met Target is 15<sup>th</sup> percentile or better. Exceeded Target is 85<sup>th</sup> percentile or better. This calculation will be done for the district as well as each demographic group where at least 20 students with scores.

This measure was chosen as the mSGP is a measure within a similar group and the New Jersey Department of Education deemed this an equivalent measure for accountability.

**English Language Arts** has Eight (8) groups of students that are reportable- It is expected that all eight to reach or exceed the target – 100%. 100% = 7.5 of 7.5 possible QSAC points.

**Mathematics** also has Eight (8) groups of students that are reportable. - We expect 7 to reach or exceed the target – 87.5 % - 87.5 = 6,6 of 7.5 QSAC points.

Board President Chevres thanked Superintendent Hugelmeyer for her updates and called upon Student Representative Camilla Conza to give her update.

Good evening, Superintendent Hugelmeyer, Madame President, Board of Education commissioners, assistant superintendents, administrators, and members of the community. I am pleased to be here tonight to discuss some of the events going on in our schools.

As representative of Thomas Jefferson Arts Academy, the one and only arts academy in Elizabeth, we had our recent Unplugged concert on February 3<sup>rd</sup>. We are looking forward to presenting Seussical the musical performance soon. Not only are our students talented, but we have also been granted major academic opportunities, such as winning scholarships up to \$81,000 to major universities such as Boston University. Students have also had the opportunity to visit art programs at Rutgers University and Monmouth University.

We kicked off our Valentine's Day celebration with Premium Valentine's Day bear deliveries. We are also prepping for our upcoming Mardi Gras Dance on the February 24<sup>th</sup>.

Dwyer and Halsey Academies are hosting a Valentine's Day Dances this Friday. Bollwage Academy plans to host their Valentine's Day Dance on February 24<sup>th</sup>. Cicarell Academy celebrated their Valentine's Day with a wrapped rose sale.

Hamilton Academy will be celebrating black history month with a Black History Variety Show. Cicarell hosted their Winter Concert that consisted of performances by both Jazz Bands, Choir, Concert Band, and Orchestra.

Thank you for listening to our earlier concerns regarding food portions in the high schools. The portions have gotten bigger, and the food is tastier. Students at all schools are pleased with the change.

I'm grateful for the opportunity to voice concerns from our student body. First, we have an ongoing district-wide concern about our annexes having few extracurricular activities. Many freshmen struggle with extracurricular activities because they are mostly held at the main buildings and bus transportation to the main buildings are unavailable until close to 4 pm due to dismissal. Some students must walk a long distance just to attend club meetings once a week, which doesn't allow them to have much time at their activities because they arrive late. As a result, many freshmen are not involved in their schools and feel left out from the rest of their school. We request the number of clubs per school be increased to allow extracurriculars to be held at the annex buildings for freshmen accessibility.

As of late, students have concerns regarding how the Apex Financial Literacy classes have been managed. APEX Financial literacy is mostly done at home on our own time. We realize there is a requirement for a specific amount of time, a lot of seniors have complained that they don't have a lot of interactions with their teachers as well as fellow students. We request the

option to have in person classes so students will have the opportunity to work with each other as well as teachers.

It's an honor to be here tonight, I thank you for your time.

Mrs. Chevres asked if there were any questions or comments regarding the Community Reports.

Mrs. Moreno Ortega thanked Superintendent Hugelmeier for presenting the QSAC information as well as those who worked to get all the details needed to put this report together. She again thanked Mrs. Hugelmeier for her informative explanations to the community regarding QSAC. Mrs. Moreno Ortega thanked Student Representative Miss Conza for her report and said her concerns about APEX Financial Literacy classes would be addressed by the Education Management Committee.

Mr. Neron welcomed Miss Conza to the Board and thanked her for her input. He was particularly pleased with the fact that the students recognized that food was tasting better. In addition, Mr. Neron was grateful to the Superintendent and all the staff who worked to put on the Black History Month presentations and celebrations. He also thanked the local NAACP members who attended this evening's performances. Mr. Neron commended fellow Board Member Jerry Jacobs for his work with the Amistad Collaborative and his passion for making Black History month a continuing educational experience. He also wanted to make sure the Board was aware that the NJ Legislative Black Caucus was presenting its Black Youth Excellence award to Makayla Lecky a student at Frank J Cicarell Academy. Mr. Neron wanted this to be recognized celebrated and honored on the district web site.

Board Member Jerry Jacobs wanted to assure everyone that Bullying concerns are taken very seriously by both the Board and all our District staff. We mourn the loss of the student in South Jersey, and frankly we mourn the loss of any child. He further thanked Mrs. Morena Ortega for listening to the concerns of the Student Rep and her referral to the Education Management Committee of the Apex Financial Literacy course concerns. Mr. Jacobs mentioned that Mrs. Moreno Ortega was a strong proponent of having a student rep to the board and he believes this is paying dividends as the Board can address concerns and issues. In reference to Financial Literacy, Mr. Jacobs said when he was at City Hall for the reading of the Black History Month Proclamation, it was emphasized that financial literacy should be taught at the high school level. Mr. Jacobs thanked all involved with the Amistad Collaborative both from the Community as well as the schools that participated in the performances tonight, the Superintendent, and the Assistant Superintendents, who made this night happen. Elizabeth has been a model district for the Amistad project by implementing programs and curriculum of which we should be immensely proud. The performances are getting better and better each year. He further mentioned that he tries to visit schools during Black History Month in full African garb so that students get a better understanding of Black history and culture. Further by understanding and appreciating each other's cultures and backgrounds we can understand each other better. Mr. Jacobs then told of his visit to School Four (#4) where he read from a book about Elizabeth icon Chessie Dentley Roberts for whom School Thirty (#30) is named. She fought for rights not just for herself but for everyone, which a fourth-grade student recognized, and made Mr. Jacobs very happy.

Board President Iliana Chevres requested a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of the following matters: An HIB Hearing, Legal matters specifically settlement agreement with R.B., and an award

of Contract with BAYADA Home Healthcare. The Board will reconvene in public and may add to the agenda.

A motion was made by Mrs. Goncalves Pestana and seconded by Mr. Neron to go into private session at 8:09 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Dorgely, Mr. Jacobs, Mmes. Moreno-Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Chevres -9

Negative: none

A motion was made by Mrs. Carvalho and seconded by Mr. Jacobs to return to public session at 10:13 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Dorgely, Mr. Jacobs, Mmes. Moreno-Ortega, Mr. Neron, Goncalves Pestana, Mr. Rivera, Mrs. Chevres -9

Negative: none

At 10:14 p.m. both Mrs. Barbosa and Mrs. Dorgely left the meeting.

The following items were added to the agenda.

- 1) Settlement Agreement for tuition reimbursement
- 2) Settlement Agreement for transportation liability sharing.
- 3) A contract to add a student to the Bayada Health Services agreement.

Mrs. Hugelmeyer stated that according to Board Policy 5131.1 Harassment, Intimidation, and Bullying (HIB) and New Jersey Statute 18A:37 the results of each investigation shall be reported to the Board of Education no later than the date of the next Board meeting following completion of each investigation and include any services provided, training established, discipline imposed, or other action that was taken or recommended.

Mrs. Hugelmeyer stated that at the next regularly scheduled meeting after Board members receive the report of HIB investigations, the statute requires that the Board issue a decision in writing to affirm, reject, or modify the Superintendent's decision pertaining to the cases that were reported to the Board members at the last meeting.

Mrs. Chevres asked for a motion and second to adopt the following agenda.

Official and Private Minutes (January 4, 18, 2023)  
Secretary/Treasurers Report for the Month of December 2022  
Personnel Report  
Supplemental Personnel Report  
Tuition Report  
Superintendent's Report – Considerations  
Superintendent's Report – Use of Facilities  
Supplemental Superintendent's Report – Use of Facilities -Considerations  
Superintendent's Report – Field Trips  
Superintendent's Report – Harassment, Intimidation, and Bullying Investigative Report  
Authorizations Report

Finance and Accounting Report – Authorization to Pay Vouchers  
Supplemental Finance and Accounting Report – Transfer of Funds  
Award of Contracts Report  
Supplemental Award of Contracts Report  
Miscellaneous Communication – None  
Claims List

Resolution- National Nutrition Month  
Resolution- National School Breakfast Week  
Resolution- National School Social Workers’ Week  
Resolution- Read Across America  
Resolution- St. Joseph’s Day  
Resolution- St. Patrick’s Day  
Resolution- Women’s History Month  
Resolution- Youth Art Month  
Resolution- W.C.S.S.D. Coordinated Transportation Service Agreement 2023-2024  
Resolution- Application for Conversion of Existing Classroom to Black Box Theater-  
Jefferson Academy  
Resolution- Application for Building Envelope Repair and/or Replacement of Materials  
Jefferson Academy  
Resolution- Requisition of Taxes  
Resolution- Transfer of Capital Reserve Funds  
Resolution- Transfer of Maintenance Reserve Funds  
Resolution- Payment for Unused Vacation Days  
Resolution- Payment for Unused Sick Days  
Resolution- Application for Replacement of Boiler at Robert Morris School No. 18  
Resolution- Application for Replacement of Boiler at John Marshall School No. 20  
Resolution- Appointing BSN Sports and Sport’s Athletic Equipment & Supplies.  
Resolution- Approval of Employment Contracts 2022-2023 (Asst. Supt.’s and BA)  
Resolution- Appointment of Supervisor of Food and Nutrition Services – Frank Cuzzola  
Resolution- Appointment of Supervisor of Security – Richard Shaughnessy  
Resolution- Settlement Agreement for tuition reimbursement  
Resolution- Settlement Agreement for transportation liability sharing.  
Resolution- Contract to add a student to the Bayada Health Services agreement.

A motion was made by Mrs. Carvalho, seconded by Mrs. Goncalves Pestana , to adopt the above agenda.

The motion was carried by the following vote:

Affirmative: Carvalho-(abstain -Tab 5 pg. 3 Elizabeth Dept of Public Health, Resolution 10-S Employment Contract J. Cedeno/R Cortes), Mr. Jacobs, Mr. Neron (abstain -Tab 5 pg. 3 Elizabeth Dept of Public Health, Resolution 10-S Employment Contracts J. Cedeno/Rafael Cortes), Mmes. Moreno-Ortega, Goncalves Pestana, Mr. Rivera, Mrs. Chevres (Abstain Tab 4b Puerto Rico Alliance -Parade)-7

Negative: None

Mrs. Chevres asked if any Board members have questions or comments. Being none, she asked for a motion to adjourn the meeting.

On a motion made by Mr. Rivera, seconded by Mrs. Carvalho the meeting was adjourned at 10.18 p.m.

The motion was carried by the following vote:

Affirmative: Mrs. Carvalho, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mrs. Goncalves-Pestana, Mr. Rivera, Mrs. Chevres-7

Negative: None

Harold E. Kennedy, Jr.  
School Business Administrator/Board Secretary