



ELIZABETH PUBLIC SCHOOLS

ANNOUNCEMENTS

January 2023



JANUARY IS

SCHOOL BOARD RECOGNITION MONTH



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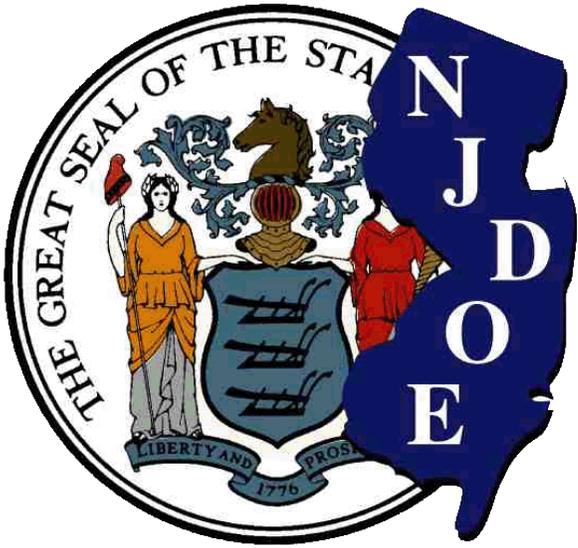
THANK YOU FOR YOUR DEDICATION TO THE ELIZABETH SCHOOL COMMUNITY!



EPS Supervisors Lead Panel Discussion at Panorama Education's SEL conference



EPS is Awarded a Five-Year Mental Health Awareness Training Grant



Assessments Update



SAT SchoolDay

Students administered the SAT:

- All Grade 11 students in all high schools
- Grade 12 students who do not have SAT scores as per Policy 6146 Graduation Requirements

Administration Dates:

March 1, 2023

- Students will be assigned to one of the two available dates

ACCESS for ELLs

All English language learners (ELLs) in grades K-12 are required to participate in the ACCESS for ELLs administration each year

Statewide Administration Window: ***February 2 – March 31, 2023***

- Individual students will be scheduled at the school level

New Jersey Graduation Proficiency Assessment (NJGPA)

Students administered the NJGPA:

- All Grade 11 students in all high schools (Class of 2023)

Administration Dates:

March 14 – March 17, 2023

New Jersey Student Learning Assessment (NJSLA)

The NJSLA must be administered in ELA, Math and Science between ***May 5 – May 25, 2023.***

Elizabeth Public Schools Administration Schedule:

Grade(s)	ELA Dates	Math Dates	Science Dates
Grades 3 & 4	May 15 – May 16	May 10– May 12	
Grade 5	May 15 – May 16	May 10 – May 12	May 18 – May 19
Grades 6 & 7	May 8 – May 9	May 23– May 25	
Grade 8	May 8 – May 9	May 24 – May 25	May 18 – May 19
Grade 9	May 15– May 16		
Grades 9-12 (Algebra I, Geometry, Algebra II)		May 24 – May 25	
Grade 11			May 15 – May 16

Dynamic Learning Maps (DLM)

DLM is administered as the alternative to the NJSLA/NJGPA.

Students administered the DLM:

- Students in grades 3-8 and 11
- Available to students with disabilities as determined based on specific guidelines and as identified in the IEP

Statewide Administration Window: ***April 4 – May 24, 2023***

- Individual students will be scheduled at the school level



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Start Strong
Fall 2022 Administration

START STRONG OVERVIEW

Start Strong Fall 2022 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.

Start Strong Fall 2022 assessments do not:

- Replace the spring 2023 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.

START STRONG TEST DESIGN

- Based on a **subset** of prioritized **prior-year** academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
 - Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
 - Example: Algebra I Start Strong assessment is aligned to Grade 8 learning standards relevant to algebraic concepts.
- Used **released** high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45–60 minutes

Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.

START STRONG RESULTS

Start Strong assessments provide a data point to support:

- District-level curriculum planning and revisiting prerequisite concepts and skills
- Evaluating scope and sequence based on distribution of student support needs
- Providing professional learning supports for differentiation and scaffolding based on student results, aligned to principles and practices outlined in the [NJDOE Learning Acceleration Guide](#)
- Using the Individual Student Reports (ISRs) for conversations between parents and educators on where their child might need support at the beginning of the school year

START STRONG RESULTS

ENGLISH LANGUAGE ARTS (ELA)

Grade	Total Tested	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	1760	1008	57.3	350	19.9	402	22.8
5	1791	875	48.9	465	26.0	451	25.2
6	1820	901	9.5	460	25.3	459	25.2
7	1811	868	47.9	485	26.8	458	25.3
8	1910	1035	54.2	359	18.8	516	27.0
9	1931	964	49.9	259	13.4	708	36.7
10	2014	974	48.4	389	19.3	651	32.3
Total	13,037	6628	50.8	2767	21.2	3645	28.0

Note: Percentages may not equal 100 due to rounding

START STRONG RESULTS

MATHEMATICS

Grade	Total Tested	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	1828	1009	55.2	403	22.0	416	22.8
5	1861	1123	60.3	367	19.7	371	19.9
6	1889	1082	57.3	536	28.4	271	14.3
7	1595	973	61.0	481	30.2	141	8.8
Algebra I	2998	2391	79.8	461	15.4	146	4.9
Geometry	1924	1362	70.8	304	15.8	258	13.4
Algebra II	2070	1129	54.5	654	31.6	287	13.9
Total	14,165	9069	64.0	3206	22.6	1890	13.3

Note: Percentages may not equal 100 due to rounding

START STRONG RESULTS SCIENCE

Grade	Total Tested	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
6	1877	1049	55.9	578	30.8	250	13.3
9	2057	1400	68.1	562	27.3	95	4.6
12	1532	1016	66.3	295	19.3	221	14.4
Total	5466	3465	63.4	1435	26.3	566	10.4

Note: Percentages may not equal 100 due to rounding

START STRONG PERFORMANCE BY POPULATION ELA

Population	More Support Needed	Some Support Needed	Less Support Needed
District	50.8	21.2	28.0
Asian	31.9	21.1	46.9
Black	53.0	20.9	26.1
Hispanic	51.7	51.1	27.2
White	42.1	23.0	34.9
General Ed	36.5	24.6	38.9
English Language Learners	76.0	15.2	8.8
Students with Disabilities	72.5	16.7	10.7
ELLs with Disabilities	87.0	10.6	2.4

START STRONG PERFORMANCE BY POPULATION MATH

Population	More Support Needed	Some Support Needed	Less Support Needed
District	64.0	22.6	13.3
Asian	42.9	31.5	25.6
Black	72.8	18.4	8.8
Hispanic	63.5	23.3	13.2
White	55.4	22.6	22.1
General Ed	56.2	26.2	17.6
English Language Learners	74.5	18.2	7.3
Students with Disabilities	81.7	13.7	4.5
ELLs with Disabilities	86.8	10.8	2.5

START STRONG PERFORMANCE BY POPULATION SCIENCE

Population	More Support Needed	Some Support Needed	Less Support Needed
District	63.4	26.3	10.4
Asian	48.3	33.3	18.4
Black	70.3	22.8	6.8
Hispanic	63.5	26.4	10.1
White	50.1	31.0	18.9
General Ed	52.9	32.4	14.8
English Language Learners	81.5	16.4	2.1
Students with Disabilities	85.1	12.1	2.8
ELLs with Disabilities	96.9	3.1	0.0

Student Support Programs



ESSERS II

- Rising Kindergarten Summer Readiness Program
- Transition for ELLs Summer Program K-1
- Summer Program Materials K-5 (Step Up to Writing)
- Carnegie Learning Summer Bootcamp 6-12
- Mentorship for Disaffected Youth Afterschool Program 9-12
- Supporting Academic Growth Program K-12
- K-12 Before School Tutoring
- Bilingual Achievement Afterschool Program 9-12

ARP - ESSER

• ESL Enrichment Summer Program Expansion K-12	• NJSLA Saturday Program 3-12
• Afterschool Program Materials K-3 (Really Great Reading)	• AP Preparatory Saturday Program 9-12 (21-22)
• Academic Math Afterschool Instructional Materials K-5 (Moving with Math, Building Fact Fluency)	• SAT Prep Saturday Program (21-22) • NJGPA Program (22-23)
• Agile Mind Academic Youth Development Afterschool Program 6-8	• K-12 Lunchtime School Tutoring
• Carnegie Learning Mathematics Afterschool Tutoring Program 3-12	• Heggerty Instructional Materials & Professional Development K-3
• Point of Entry Afterschool Program for ELLs K-8	• Step up to Writing Instructional Materials and Professional Development
• Saturday 9-12 ELL Academic Intensification Program	• Carnegie Learning Professional Development Math Teacher Academies
• Children's Literacy Initiative	• Literacy Software Programs (Newsela, Flocabulary, MyAccess, Citesmart)



ELIZABETH PUBLIC SCHOOLS
Every Child, Achieving Excellence

Early Childhood Lottery Registration

February 22 –
March 24





ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Gifted & Talented Program Application

February 23 –April 1

G&T Information
Session

February 23

School 22

6:00p.m. – 7:00p.m.





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