



ELIZABETH PUBLIC SCHOOLS

ANNOUNCEMENTS

January 2022



Development of New 5-Year Strategic Plan

Development of New 5-Year Strategic Plan

Developing a New Strategic Plan in Elizabeth Public Schools

Creating a strategic plan was one of the goals set by the Elizabeth Board of Education for this school year.

In December 2021, Elizabeth Public Schools (EPS) selected **FourPoint Education Partners** and The Valbrun Consulting Group (TVCG) to help develop a five-year strategic plan for the district. Both FourPoint and TVCG—together and separately—have worked with many districts across the country to assess needs, engage community, plan strategically, and build capacity for strategic plan implementation through leadership development, performance management, and organizational development.

The project will involve **two phases**:

Development of New 5-Year Strategic Plan

Phase 1. Community Engagement and Needs Assessment

For the first phase, FourPoint will collect information in the following ways:

- Review existing data related to student achievement, discipline, and access to courses and programs, such as special education and advanced placement
- Review other existing information, including job descriptions, organizational charts, and district plans and guidance documents
- Administer online surveys to parents, teachers, and principals
- Administer the Intercultural Development Inventory to the district's leadership team
- During the week of February 7, conduct virtual interviews and group interviews with
- parents, students, teachers, principals, district administrators, and community leaders

Once all data are collected and analyzed, FourPoint will produce a report that summarizes EPS' strengths and challenges and makes recommendations in five domain areas: teaching and learning, school improvement, special populations, family and community engagement, and system alignment.

Development of New 5-Year Strategic Plan

Phase 2. Community Engagement and Needs Assessment

Beginning in early March, FourPoint will begin work a few groups to develop a strategic plan

- District Leadership Team, which will play an active role in all aspects of strategic planning
- School Board, which will lead development of the vision, mission, and core values and will approve the final plan
- Advisory Group, which will include approximately 15 community leaders and will provide high-level input on the strategic plan
- Working Group, which will include approximately 25 members with a diverse array of expertise and perspectives and include community leaders, district administrators, principals, teachers, and parents.

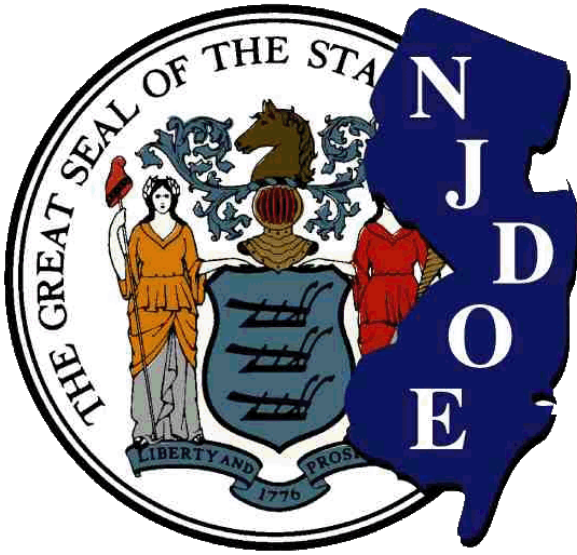
The expectation is that Elizabeth Public Schools will have a new, bold, and equity-focused strategic plan by the end of April 2022.

Development of New 5-Year Strategic Plan

As we continue to work towards our goals, we need to ensure our strategic direction is keeping up with our community's diverse needs and priorities. We are engaging students, families, and community members in dialogue about our strategic direction. We want to hear from you on how we are doing and how we might improve or change to ensure we are responsive to the needs of our diverse and growing student population and community.

We are inviting community members, educational partners, parents, students and team members to join us by participating in focus group discussions that will be facilitated **the week of Feb 7-11, 2022** as part of a District Needs Assessment.

In addition, we will be inviting all parents to participate by completing a survey that will be available in Spanish, Portuguese, Haitian-Creole, and Arabic.



Assessments Update



Transition to Digital SAT Administration



When Will Students Take the Digital Test?

We will make the transition to the digital SAT at international test centers in March of 2023 and at U.S. schools and test centers in spring of 2024.












Most students take the SAT for the first time in spring of their junior year of high school.

- So students testing internationally in the class of 2024 will be the first to take the digital SAT.
- In the U.S., students in the high school class of 2025 will be the first class to take the digital test.



All students will take the digital PSAT 8/9, PSAT 10, and PSAT/NMSQT starting in fall 2023.

Timeline for Administering the Digital SAT Suite

	International SAT	PSAT-Related Assessments	U.S. SAT and SAT School Day
Spring 2023			
Fall 2023			
Spring 2024			



Digital



Paper and Pencil

SAT SchoolDay

Students administered the SAT:

- All Grade 11 students in all high schools
- Grade 12 students who do not have SAT scores as per Policy 6146 Graduation Requirements

Administration Dates:

March 2, 2022 or March 23, 2022

- Students will be assigned to one of the two available dates

ACCESS for ELLs

All English language learners (ELLs) in grades K-12 are required to participate in the ACCESS for ELLs administration each year

Statewide Administration Window: **February 14 – April 8, 2022**

- Individual students will be scheduled at the school level

New Jersey Graduation Proficiency Assessment (NJGPA)

Students administered the NJGPA:

- All Grade 11 students in all high schools (Class of 2023)

Administration Dates:

March 14 – March 18, 2022

- On September 8, 2021, the State Board of Education adopted graduation assessment requirements for the Classes of 2023, 2024, and 2025. The new regulations comply with State statute (N.J.S.A 18A:7C-1 et seq.) and require, as a prerequisite for graduation, all students to demonstrate proficiency by achieving a passing score on the English language arts (ELA) and mathematics components of the New Jersey Graduation Proficiency Assessment, by achieving a passing score on a substitute competency assessment, or by submitting portfolio appeals through their district.

New Jersey Student Learning Assessment (NJSLA)

The NJSLA must be administered in ELA, Math and Science between **April 25** and **June 3, 2022**.

Elizabeth Public Schools Administration Schedule:

Grade(s)	ELA Dates	Math Dates	Science Dates
Grades 3 & 4	May 18 – May 20	May 25 – May 27	
Grade 5	May 18 – May 20	May 25 – May 27	April 26 – April 27
Grades 6 & 7	May 4 – May 6	May 10 – May 12	
Grade 8	May 4 – May 6	May 10 – May 11	April 26 – April 27
Grade 9	May 16 – May 18		
Grades 9-12 (Algebra I, Geometry, Algebra II)		May 23 – May 24	
Grade 11			April 26 – April 27

Dynamic Learning Maps (DLM)

DLM is administered as the alternative to the NJSLA/NJGPA.

Students administered the DLM:

- Students in grades 3-8 and 11
- Available to students with disabilities as determined based on specific guidelines and as identified in the IEP

Statewide Administration Window: **April 1 – May 27, 2022**

- Individual students will be scheduled at the school level



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Start Strong
Fall 2021 Administration

Start Strong Assessment Overview

Start Strong Fall 2021 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.
- As determined by the U.S. Department of Education, the administration of Start Strong satisfied federal statewide assessment requirements to administer general assessments in English language arts, mathematics, and science only for the 2020-2021 school year. The spring NJSLA schedule will resume for the 2021-2022 school year.

Start Strong Fall 2021 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.

Start Strong Test Design

- Based on a **subset** of prioritized **prior-year** academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
 - Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
- Used **released** high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45–60 minutes

Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.

Start Strong Grade And Content Alignment

Content Area	Grade/Course in SY 2021 - 2022	Content of the Assessment
English Language Arts (ELA)	<ul style="list-style-type: none"> • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Grade 9 • Grade 10 	<ul style="list-style-type: none"> • Grade 3 • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Grade 9
Mathematics	<ul style="list-style-type: none"> • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Algebra 1 • Geometry • Algebra 2 	<ul style="list-style-type: none"> • Grade 3 • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8* • Grade 8* • Algebra 1
Science	<ul style="list-style-type: none"> • Grade 6 • Grade 9 • Grade 12 	<ul style="list-style-type: none"> • Grades 3–5 • Grades 6–8 • Grades 9–11

*Students beginning Algebra I, Geometry, and/or Algebra II in the 2021–2022 school year may have taken different mathematics courses depending on their individual course pathways. The Start Strong Assessments for Algebra I and Geometry are based on the Grade 8 learning standards and, therefore, measure some of the same concepts. The Start Strong Assessment for Algebra 1 contains more items from the Grade 8 learning standards relevant to algebraic concepts, and the Start Strong Assessment for Geometry contains more items from the Grade 8 learning standards relevant to geometry concepts.

Elizabeth Public Schools

Number of Students Tested

Start Strong Fall 2021 Administrations

English Language Arts	Students Tested	Mathematics	Students Tested	Science	Students Tested
ELA04	1,800	MAT04	1,858		
ELA05	1,835	MAT05	1,885		
ELA06	1,816	MAT06	1,870	SC06	1866
ELA07	1,908	MAT07	1,689		
ELA08	1,889	Algebra I*	3,243		
ELA09	1,841	Geometry*	2,066	SC09	2201
ELA10	1,775	Algebra II	1,756		
				SC12	1563
Total	12,864	Total	14,367	Total	5,630

Note: "Students Tested" represents individual valid test scores for English Language Arts, Mathematics and Science

*Algebra I and Geometry include middle school and high school students

Elizabeth Public Schools

Start Strong Fall 2021 Administrations English Language Arts – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	1,148	63.8%	330	18.3%	322	17.9%
5	804	43.8%	482	26.3%	549	29.9%
6	815	44.9%	506	27.9%	495	27.3%
7	767	40.2%	530	27.8%	611	32.0%
8	840	44.5%	379	20.1%	670	35.5%
9	748	40.6%	278	15.1%	815	44.3%
10	712	40.1%	366	20.6%	697	39.3%
District	5834	45.4%	2871	22.3%	4159	32.3%

Elizabeth Public Schools

Start Strong Fall 2021 Administrations

Mathematics – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
4	1334	71.8%	307	16.5%	217	11.7%
5	1382	73.3%	325	17.2%	178	9.4%
6	1380	73.8%	346	18.5%	144	7.7%
7	1098	65.0%	455	26.9%	136	8.1%
Algebra I*	2597	80.0%	508	15.7%	138	4.3%
Geometry*	1599	77.4%	329	15.9%	138	6.7%
Algebra II	937	53.4%	563	32.1%	256	14.6%
District	10,327	71.9%	2833	19.7%	1207	8.4%

*Algebra I and Geometry include middle school and high school students

Elizabeth Public Schools

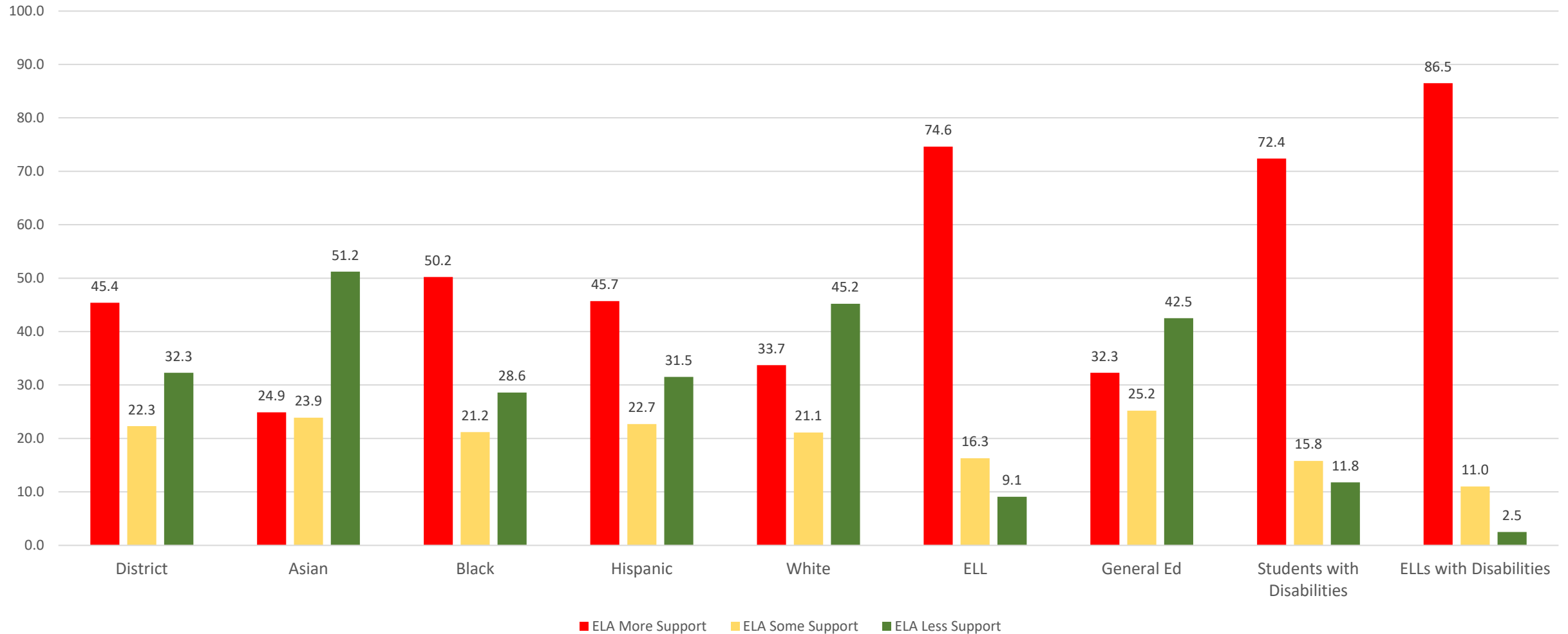
Start Strong Fall 2021 Administrations Science – Support Levels

Grade	More Support Needed (Count)	More Support Needed (Percentage)	Some Support Needed (Count)	Some Support Needed (Percentage)	Less Support Needed (Count)	Less Support Needed (Percentage)
6	1,189	63.7%	476	25.5%	201	10.8%
9	1,424	64.7%	687	31.2%	90	4.1%
12	1,062	67.9%	296	18.9%	205	13.1%
District	3,675	65.3%	1,459	25.9%	496	8.8%

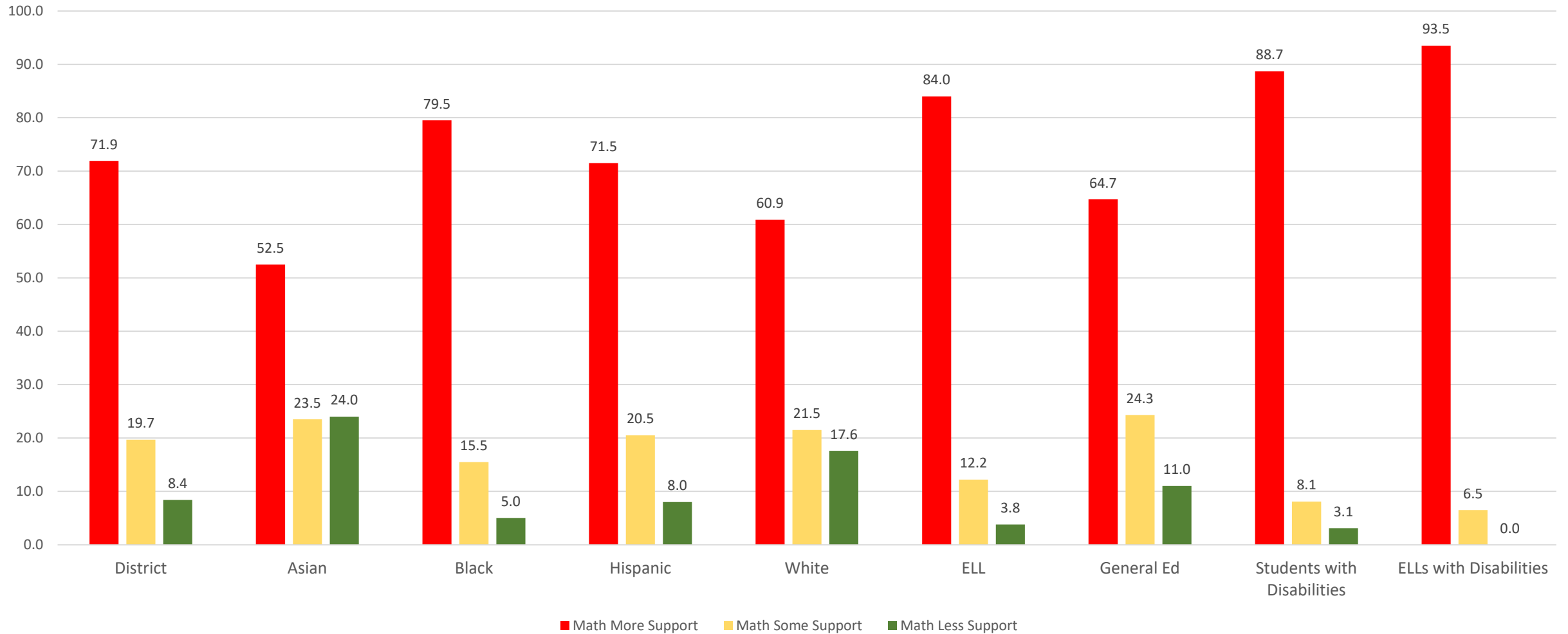
Start Strong

English Language Arts (ELA)

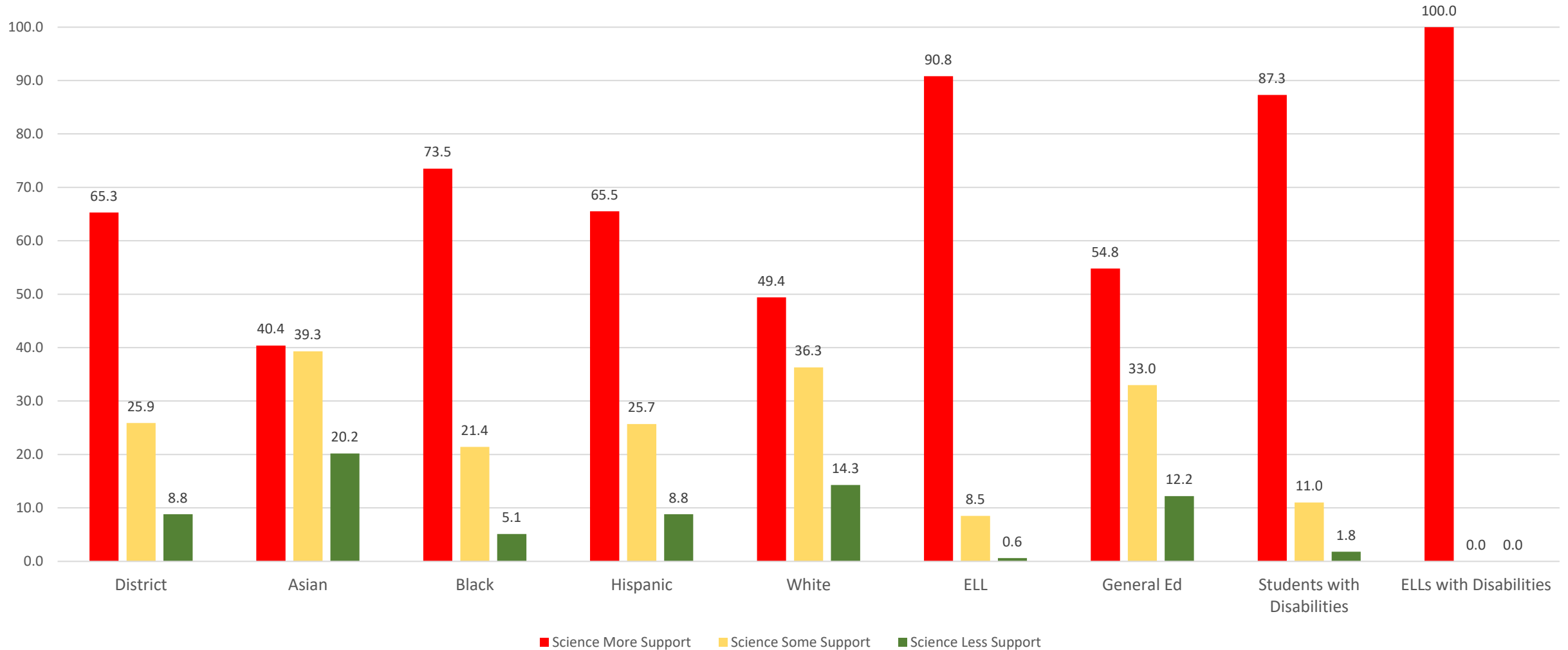
Fall 2021



Start Strong Mathematics Fall 2021



Start Strong Science Fall 2021



English Language Arts Interventions and Supports

General Education

- Heggerty Phonemic Awareness support in Grades K-2 (ARP)
- Graphic organizers like Thinking Maps/Frames of Reference have been written into curricula to address rhetorical choices, structural elements, character description, etc.
- Multicultural/diverse and authentic texts for read-alouds, guided reading, passages at various DRA and/or Lexile Levels that are theme-aligned, and classic texts
- iRead and Waggle to support literacy skills in Grade K-3
- MyAccess Online Writing Program to hone literacy skills and develop digital writing portfolios for students in Grades 3-11
- Expansion of MyAccess to grade 12 (ARP)
- Cite-Smart for grades 9-12 to serve as a plagiarism checker (ARP)
- Updated benchmark assessments that reflect NJSLA released items
- Alignment of curricula to the New Jersey Student Learning Standards, including Career Ready Practices with emphasis on metacognitive strategies
- Continued curricula revisions of Project-Based Learning activities to increase student choice and voice
- Scaffolded writing instruction in all grade levels
- Additional practice in Research Simulation Tasks, Literary Analysis Tasks, and Narrative Writing Tasks in Grades 3-9, as well as text-based argumentative writing in Grades 6-12

English Language Arts Interventions and Supports

General Education

- Supplemental resources to support curriculum, including Nearpod, Flocabulary, and NewsELA (ARP)
- District-wide professional development on MyAccess, Nearpod, Flocabulary, NewsELA, text structure of rhetorical modes, vocabulary acquisition strategies, interrater reliability scoring for various genres of writing, and Close Reading Strategies like Notice & Note and AVID marking the text and annotation strategies for grades 3-12
- District and school-level data analysis of benchmarks, evidence statements and performance summaries with teachers in Grades 3-12
- Saturday SAT Preparation Program for 11th grade students (ARP)
- AP Test Preparation Program for students enrolled in AP courses (ARP)
- NJSLA Saturday Intensification Program for grades 3-9
- Focused Instructional coaching to support all teachers
- Children's Literacy Initiative (CLI) job embedded coaching and professional development for teachers in Grades K-5 on foundational reading skills, comprehension, and small group work (ARP)
- After school academic programs: Really Great Reading for grades K-2 and Step Up to Writing for grades 3-5 (ARP)
- Afterschool Literacy Intervention (K-5)
- Lunchtime Tutoring (K-8)

Mathematics

Interventions and Supports

General Education

- Curricular alignment to the New Jersey Curricular Framework
- Thinking Maps/Frame of Reference written into curricula to organize student thinking processes
- Problem solving to include extended constructed-response questions and low floor-high ceiling tasks (3-Act)
- Vertical progression for each math concept is outlined within the K-5 curriculum for acceleration or intervention
- Continue to address curricular changes, effective engagement strategies, differentiation, the use of manipulatives, and collaborative lesson planning (Grades K through Alg. 2)
- Dedicated days for NJSLA released items and Illustrative Mathematics (Grades 6 through Algebra II)
- Implementation of calculator and non-calculator active standards (Grades 6 through Algebra II)
- Clarification and examples of NJSLs mastery (Grades K through Algebra II) embedded within the unit plans
- NJSLA released and Illustrative Mathematics items embedded within pacing guide (Grades 6 through Alg. II)
- Adjusted pacing calendar to prioritize major and priority content standards
- incorporated prerequisite lessons necessary based on previous year's district benchmark data results
- Embedded reteach opportunities throughout the unit plans based on district benchmark results and teacher feedback
- Provided opportunities for grade level fluency diagnosis and practice throughout the curriculum in K-5
- NJSLA-M intensification plan for Grades 6 through Algebra 2
- Instructional Coaches support teachers through the district in grades K-12

Mathematics Interventions and Supports

General Education

- Implementation of Mathematics Programs, enVision in Grades K-7; Agile Mind: Intensified Algebra (Grade 8); Carnegie Learning High School Math Solution for Geometry, Algebra I Advanced, and Algebra II HS courses
- Continue to utilize ST Math for Grades K-5; SuccessMaker (K-8); MATHia for Geometry, Algebra I Advanced, and Algebra II
- Provide on-site coaching with consultants for enVision (grades K-7); ST Math (grades K-5); Agile Mind: Intensified Algebra I (grade 8); Carnegie Learning (Geometry, Algebra I Advanced, Algebra II)
- Principals participate in district leadership meetings with math department (Grades K-5, 8, Geometry, Algebra I Advanced, & Algebra II)
- Guidance document (Look-fors) provided to principals to support instruction in Grades K-5, 8, Geometry, Algebra I Advanced & Algebra II
- Continue to use Agile Mind, enVision, and Carnegie Learning interactive tools and digital manipulatives (Grades 6-8, Geometry, Algebra I Advanced, Algebra II)
- Provide High School Saturday Intensification Program to support Geometry and Algebra II
- Provide High School Saturday SAT and Advanced Placement Programs to support college preparation (ARP)
- Provide selected students in Grades 3-12 with after school tutoring with certified Carnegie Learning Tutors (ARP)
- Implement Moving with Math (K); Building Fact Fluency (Grades K-5); and Legends of Learning virtual simulations, tutorials, and gamification during the Mathematics After School Academics program in grades K-5 (ARP)
- Utilize Agile Mind Academic Youth Development Program to address social emotional needs and metacognition to build math confidence in Grades 6-8 Mathematics After School Academics Program (ARP)
- Lunchtime Tutoring (K-8)

K-12 Intervention Strategies for English Language Learners (ELLs)

■ English Language Learners

- Department created language resource guides for additional support instruction based on students' Spanish literacy needs and English language proficiency levels
- Implementation of native language literacy resources, such as Heggerty and Esperanza program to support and scaffold literacy instruction based on student needs
- Personalized learning platforms: Achieve 3000, SuccessMaker, and IXL to address regression in learning and support learning acceleration.
- Children's Literacy Initiative (CLI) job embedded coaching and professional development for teachers in Grades K-5 on foundational reading skills, comprehension, and small group work
- Houghton Mifflin Harcourt Arriba La Lectura training in native language with scaffolding and native language resources
- Professional development in enVision Mathematics
- After school program to support English language development and mathematical skills: Point of Entry for grades K-8, Bilingual Achievement Strategies Program 9-12 ELL, Best of Both Worlds for grades 9

Special Education Intervention Strategies

- IEP training
 - Support targeted instruction at students' independent functioning level while addressing student strengths and weaknesses
 - Ensure instruction is aligned with IEP goals and objectives
- Scaffold instruction to ensure students have necessary supports to access curriculum
- Address each student's learning style through multisensory instructional strategies (Visual, Auditory, Kinesthetic, Tactile)
- Analyze formative and summative assessment data to differentiate and target instruction
- Department meeting professional discussions regarding implementing and selecting appropriate modifications and accommodations aligned with student strengths and needs

Special Education Intervention Strategies

- SuccessMaker Reading and Math program provides adaptive learning that continuously personalizes instruction for student growth and differentiation
- Moving with Math and Moving with Algebra used to support scaffolding grade level standards and provide targeted intervention
- Reading Interventions
 - DRA progress monitoring tool utilized to target reading comprehension at students' instructional and independent levels
 - Provide professional development in the area of Guided Reading to support small group reading instruction
 - Implement Sonday reading intervention
- Academic Afterschool Growth Program offered to students in grades K-8 to target and differentiate instruction to address skill deficits
- Implementation of supplemental resource programs in Grades 9-12 Special Class Programs in all content areas. (ELA, Mathematics, Science, Social Studies)
- Promoting small group, leveled instruction, activities and classroom assessments in all Special Class Programs Grades K-12.

Special Education Intervention Strategies

- Increased Child Study Team support and collaboration to target social emotional, behavioral, and academic deficits to ensure we are supporting the whole child
- Mindfulness Training for teachers to support social emotional needs of students
- Behavioral Support
 - Class wide behavioral management strategies in place
 - Student engagement strategies
 - student choice, individual and whole class reward systems, high interest incentives, incorporating high interest concepts/topics/activities into lessons
 - Increased BCBA support
- Addressing the importance of building positive relationships with students and families to ensure students feel welcome and supported to achieve

Individual Student Reports (ISR)

You should have received your student's Individual Student Report (ISR) in the mail.

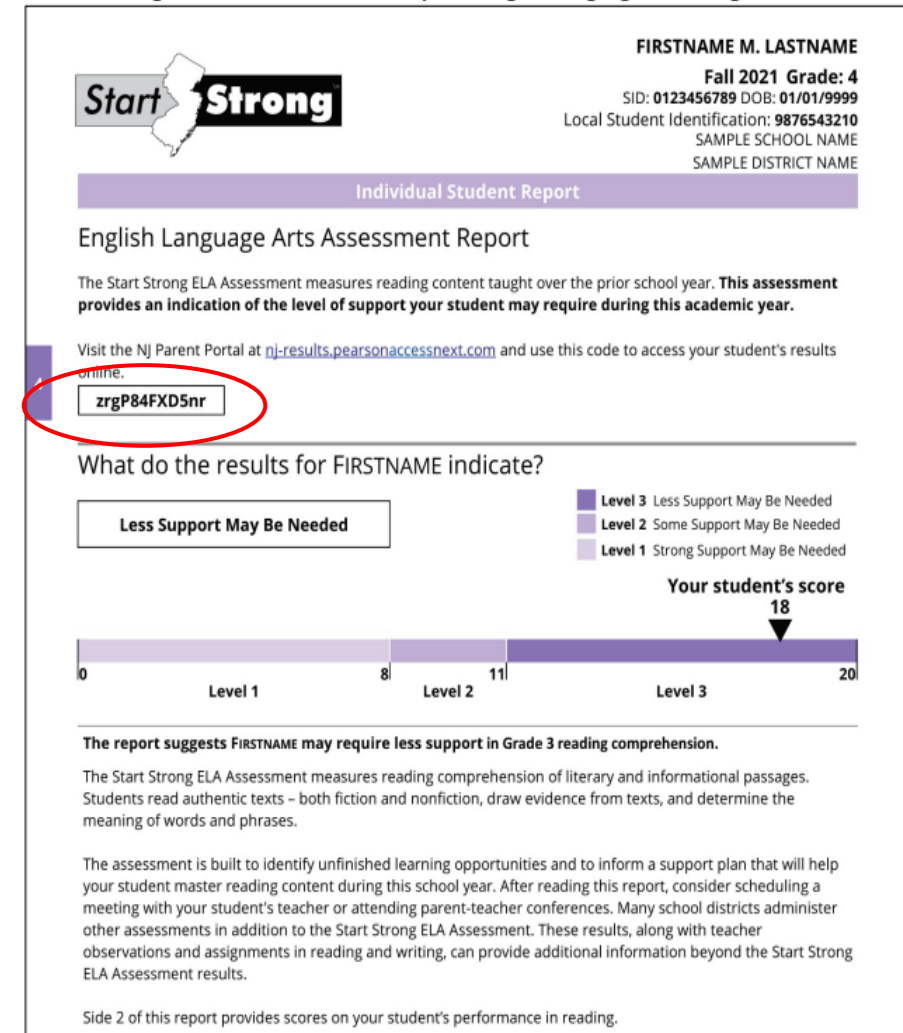
The ISRs are meant to give families a sense of their child(ren)'s understanding in the tested content areas. On the first page, it will show the "support level" assigned to the child, indicating how much support they may need this school year. The second page includes a description of the major concepts that were assessed and the number of points the child earned for each one. The ISR can be used as a starting point for discussions between families and their child(ren)'s teacher(s).

Individual Student Reports (ISR)

You may go to
[New Jersey Parent Portal
\(pearsonaccessnext.com\)](https://pearsonaccessnext.com)
and use the code from your score
report to create an account in the
parent portal.

There you can click on a link for an
overview of your child's test results

Figure 9. Individual Student Report – English Language Arts – Page 1



Individual Student Reports (ISR)

The portal will also include a video score report which communicates information from the ISR through animations and a voiceover in New Jersey's top five student home languages:

- English
- Spanish
- Chinese
- Portuguese
- Arabic

Individual Student Reports (ISR)

Please note that the Start Strong assessments were not designed to predict future student performance on the NJSLA, nor were they designed to estimate what score a student would have received if they had taken the NJSLA in the spring of 2021. The Start Strong assessments were developed in response to the disruption in education caused by the pandemic and were designed specifically to inform instruction going forward.

If you have additional questions about your child's performance, please reach out to your child's school.



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Early Childhood Lottery Registration

February 24 –
March 25





ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

Gifted & Talented Program Application

February 23 –
April 1

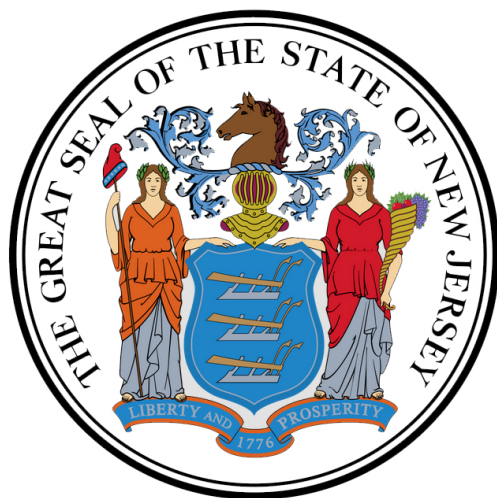




CENTERS FOR DISEASE
CONTROL AND PREVENTION



COVID-19 Guidance Information



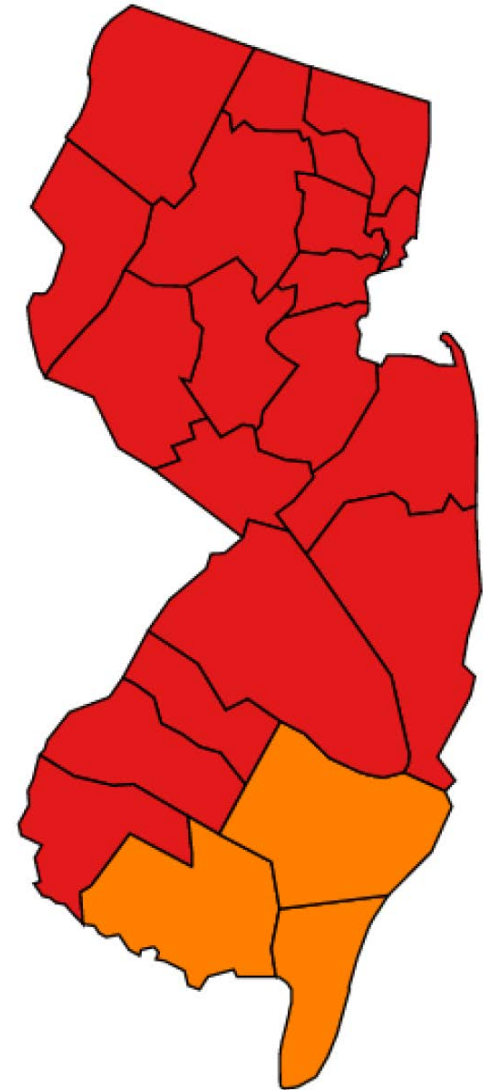
Staying Home When Sick/Exposed to COVID

Providing students and team members a safe learning environment is our top priority. Students and team members should stay home if they:

- Have tested positive (viral test) for COVID-19
- Have pending COVID-19 test results
- Are sick
- Are not fully vaccinated and have had close contact* with a person with COVID-19 in the past 14 days

COVID-19 Transmission Level – Union County

As of January 15, 2022, Union County, along with 17 of the remaining 20 counties in the State of New Jersey, has been given the **RED** designation on the state's COVID-19 transmission level map, which indicates there is a **Very High Risk** of COVID transmission.



Exclusions Criteria for Persons with COVID-19, COVID-19 Compatible Symptoms and Close Contacts

Union County is currently designated **RED**, which indicates there is a **Very High Risk** of COVID transmission. Below are the exclusions based on being in a red designated region

Exclusion Type	Very High Risk Exclusion Protocol
COVID-19 positive (viral test), symptomatic or asymptomatic	Exclude according to COVID-19 exclusion criteria Identify and exclude unvaccinated school-based close contacts.
COVID-19 – compatible symptoms but <u>not tested</u> for COVID-19	If no potential exposure to a COVID-19 case in the last 5 days AND has an alternative diagnosis from a healthcare provider, follow NJDOH School Exclusion List If no potential exposure to a COVID-19 case in the last 5 days but without an alternative diagnosis from a healthcare provider, exclude according to COVID-19 exclusion criteria If person has potential exposure to COVID-19 in the last 5 days, exclude according to COVID-19 exclusion criteria

Exclusions Criteria for Persons with COVID-19, COVID-19 Compatible Symptoms and Close Contacts (cont.)

Exclusion Type	Very High Risk Exclusion Protocol
COVID-19 – compatible symptoms and Negative COVID-19 test (viral test)¹	Follow NJDOH School Exclusion List Symptomatic individuals with high likelihood of COVID-19 (i.e., who are close contacts of a confirmed case or who have had suspected exposure to a person with COVID-19 AND who meet the criteria for quarantine AND have not had COVID-19 in the past 3 months) who test negative by rapid antigen test should undergo confirmatory testing with molecular test (i.e. RT-PCR)
Close contact of staff or student with COVID-19 ^{2,3}	Close contacts who meet the criteria for quarantine should be excluded for 5 days ⁴ from date of last contact.

¹ In all risk levels, students and staff who meet the criteria for quarantine and who are household members of a student/staff member with COVID-19 compatible symptoms that meets COVID-19 Exclusion Criteria should be excluded from school until the symptomatic individual receives a negative test result. If the symptomatic individual tests positive, the household member will need to quarantine.

² Persons who do not meet the criteria for quarantine who have close contact with someone with COVID-19 do NOT need to be excluded from school if they are asymptomatic but should be referred for testing 5 days after last close contact.

³ Individuals who have been diagnosed with COVID-19 in the past 90 days who have close contact with someone with COVID-19 and are asymptomatic do NOT need to be excluded from school and do not need to be tested.

⁴ Continue to wear a well-fitting mask when around others at home and in public (indoors and outdoors) for the full 10 days after the last close contact

Exclusions From School

Parents should not send students to school when sick. For school settings the NJ Department of Health recommends that students with the following symptoms be promptly isolated from others and excluded from school:

- At least **two** of the following symptoms: fever (measure or subjective), chills, rigors (shivers), myalgia (muscle aches), headache, sore throat, nausea or vomiting, diarrhea, fatigue, congestion or runny nose; **OR**
- At least **one** of the following symptoms: cough, shortness of breath, difficulty breathing, new olfactory disorder, new taste disorder

Exclusions From School

Tips for symptom checking

- Recognize your symptoms
- Visit a pediatrician/doctor if you believe your symptoms are illness related
- Get tested if you are experiencing symptoms related to COVID-19 and have suspicion you may have COVID
- Stay home while COVID test results are pending

Source: Mayo Clinic

SYMPTOM COMPARISON

	COVID-19	FLU	ALLERGIES
Cough	✓	✓	—
Fever	✓	✓	
Muscle aches	✓	✓	
Tiredness	✓	✓	—
Sneezing	Rare		✓
Sore throat	✓	✓	Rare
Runny/stuffy nose	✓	✓	✓
Nausea/vomiting	—	—	
Shortness of breath	✓	✓	
Diarrhea	—	—	
Loss of taste or smell	✓	Rare	—

— Sometimes ✓ Common

Exclusions From School – Close Contact

*A **close contact** is defined by the CDC as someone who was less than 6 feet away from infected person (laboratory-confirmed or a clinical diagnosis) for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes).

- This definition **excludes students in K-12 classroom settings or structured outdoor settings where mask use can be observed** who were between 3 to 6 feet of an infected student (laboratory-confirmed or a clinical diagnosis) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.
- **This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.**

Exclusions From School – Close Contact (cont.)

Exposed close contacts who have no COVID-19 symptoms in the following groups do not need to be excluded from school:

- **Age 12 or older and have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.**
- **Age 5-11 years and completed the primary series of COVID-19 vaccines.**
- **Had confirmed COVID-19 within the last 90 days (tested positive using a [viral test](#)).**



CITY OF ELIZABETH
COVID-19

Testing - Vaccination Information



Mayor J. Christian Bollwage
The City of Elizabeth, and
The Department of Health and Human Services
Presents:

COVID-19 TESTING

Monday-Friday 9:00AM-5:00PM

Wednesday 9:00AM-8:00PM

Saturday 10:00AM-3:00PM

STEPHEN SAMPSON CENTER
800 Anna Street
Elizabeth, NJ

Health Insured Individuals Please Bring:
Insurance Information & Photo ID
Uninsured Individuals: Photo ID
No out of pocket cost to participants

BY APPOINTMENT ONLY

Register online at: testnj.online

Or scan this QRcode:



PLEASE NOTE:

All participants must wear masks.
Testing is taking place indoors
This is not a drive-thru testing site
We do not have rapid test



Mayor J. Christian Bollwage
The City of Elizabeth, and
The Department of Health and Human Services
Presents:

PRUEBAS DE COVID-19

Lunes - Viernes 9am - 5pm

Miércoles 9am - 8pm

Sábado 10am - 3pm

STEPHEN SAMPSON CENTER
800 Anna Street
Elizabeth, NJ

Individuos con seguro de salud por favor traigan:
Información del seguro e identificación con foto
Individuos sin seguro: Identificación con foto
Sin costo de bolsillo para los participantes

SOLO CON CITA

Regístrese en línea en: TestNJ.Online

TENGA EN CUENTA:

Todos los participantes deben usar máscaras.
Las pruebas se llevan a cabo en el interior.
Este no es un sitio de prueba de manejo.
No disponemos de test rápido.

Or scan this barcode:





**Neighborhood Health Services Corporation
in Collaboration with The City of Elizabeth**



**GET YOUR COVID-19
VACCINE**



AGES 5+ ARE WELCOME!

The NHSC has collaborated with the City of Elizabeth to distribute COVID-19 vaccines to children 5 years of age and older. Boosters available for ages 12+. Please register at the link below for NJVSS or scan the QR code. **Walk-ins are welcome until 5:00 P.M.**

Free rapid COVID-19 at-home test kits, while supplies last!

WHEN: Every Tuesday

1:00 P.M. to 5:00 P.M.

**WHERE: Peterstown Community Center
418 Palmer St., Elizabeth, NJ 07202**

Pre-REGISTER USING THE LINK BELOW OR SCAN THE QR CODE

(After registering on NJVSS, press submit, no need to book appointment slot)



<https://covidvaccine.nj.gov/en-US/>

WWW.NHSCNJ.ORG



**Corporación de Servicios de Salud Vecinal
in Colaboración con la Ciudad de Elizabeth**



**OBTENGA SU COVID-19
VACUNA**



¡LOS MAYORES DE 5 AÑOS SON BIENVENIDOS!

El NHSC ha colaborado con la Ciudad de Elizabeth para distribuir vacunas COVID-19 a niños de 5 años de edad en adelante. Refuerzos disponibles para mayores de 12 años. Por favor, regístrese en el siguiente enlace para NJVSS o escanee el código QR. **Los walk-ins son bienvenidos hasta las 5:00 p.m. ¡Equipos de prueba rápidos para el hogar de COVID-19 gratuitos, hasta agotar existencias!**

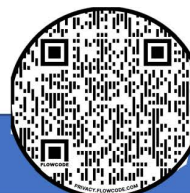
CUÁNDO: Cada Martes

1:00 P.M. a 5:00 P.M.

**DÓNDE: Centro Comunitario de Peterstown
418 Palmer St., Elizabeth, New Jersey 07202**

REGÍSTRESE UTILIZANDO EL SIGUIENTE ENLACE O ESCANEE EL CÓDIGO QR

(Después de registrarse en NJVSS, presione enviar, sin necesidad de reservar espacio para citas)



<https://covidvaccine.nj.gov/en-US/>

WWW.NHSCNJ.ORG

FREE COVID-19 VACCINES AND BOOSTERS



**Protect Yourself
and Others**

Walk Ups Welcome | No Appointment Needed

Date: Wednesday January 26th, 2022
Thursday, January 27th, 2022
Friday, January 28th, 2022
Saturday, January 29th, 2022

Time: 10AM – 6PM

Location: St. Elizabeth's Episcopal Church

Address: 305 North Broad Street, Elizabeth, NJ
07208

First doses, second doses and boosters available

All Vaccine types available: Pfizer (ages 5+), Moderna (ages 18+),
and Johnson and Johnson (ages 18+)

VACUNAS Y REFUERZOS GRATUITOS CONTRA EL COVID-19



**Protégase a si Mismo
y a Los Demás**

Todos Son Bienvidos | No Se Necesita Cita Previa

Fecha: Miércoles 26 enero 2022
Jueves 27 enero 2022
Viernes 28 enero 2022
Sábado 29 enero

Hora: 10AM – 6PM

Lugar: St. Elizabeth's Episcopal Church

Dirección: 305 North Broad Street, Elizabeth, NJ
07208

La primera dosis, la segunda dosis y la dosis de
refuerzo estarán disponibles

Vacunas: Pfizer (5+), Moderna (18+), and
Johnson and Johnson (18+)





To make an appointment at any of Union County's free COVID-19 vaccination clinics, visit:

ucnj.org/covid19/vax.

Any Union County resident may use any of these clinics, regardless of their hometown.



Pfizer Vaccine (5 and Older) and Pfizer Booster

Union County Vaccination Clinic

Warinanco Ice Skating Center

1 Park Drive – Warinanco Park, Roselle

Open every Tuesday and Thursday from 4:00 p.m. to 7:00 p.m.
except for major holidays.

No Moderna or J&J vaccine offered at this site.



Moderna, Pfizer (12 and Older), and J&J vaccines

Union County Vaccination Clinic
Downs Hall – Kean University
1000 Morris Avenue, Union Township

Open every Wednesday and Friday from 3:00 p.m. to 7:00 p.m.,
except for major holidays.

Boosters available but appointment strongly recommended due
to high demand.



Moderna, Pfizer (5 and Older), and J&J vaccines

Union County Vaccination Clinic
Plainfield High School
950 Park Avenue, Plainfield

Open every Saturday from 9:00 a.m. to 12:00 p.m.,
except for major holidays.

Boosters available



*Vaccines for Home Bound Residents

Union County residents who are home bound or have difficulty leaving their home can use a new toll-free number to make an appointment to receive a COVID-19 vaccination at home. The number to call is **1-833-256-2478**, Monday through Friday between the hours of 9:00 a.m. and 5:00 p.m. Residents can also call during off-hours to leave a voice message requesting a callback. Messages are returned on the following business day.



Free COVID Testing Sites

Union County also provides free COVID-19 tests at:

Kean University
1000 Morris Avenue
Union Township
Nasal Test Only

Gerald B. Green Building
200 West Second Street
Plainfield
Saliva Test Only

Plainfield Performing Arts Center
724 Park Avenue
Plainfield
PCR Saliva and Rapid Nasal Tests Only

For more information visit:

ucnj.org/covid19/testing/covid19testing



ELIZABETH PUBLIC SCHOOLS

ANNOUNCEMENTS

January 2022