ELIZABETH PUBLIC SCHOOLS

Feb CUS
2020

A Strategic Plan to Support Equity, Expectations and Excellence

Elizabeth Board of Education



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Every Child, Achieving Excellence

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Every Child, Achieving Excellence

The 2015-2020 EPS 'Strategy Map'

Our Vision

Elizabeth Public Schools will be one of the highest performing urban school districts in the nation

Our To provide an innovative and personalized Promise learning environment that ensures that every child achieves excellence

Our Goals – College preparedness, career readiness and 'on-time' graduation for every child

Academic Excellence

Provide high

quality

instruction and a rigorous

curriculum

Promote high

Workforce
Recruit a diverse high capacity

team

Achievement

Focused

Invest in developing our team members

expectations

Closing the achievement gap

Support performance growth and improvement for all

Innovation and Technology

Produce globally competitive students

Ensure equitable access To personalized learning

Promote a culture for digital learning

Parent and Community Engagement

Increase family engagement

Strengthen community partnerships

Provide parent/guardian education opportunities

Safe and Caring Environment

Promote social, intellectual and physical wellness

Ensure safety and security

Enhance intervention, prevention, and response programs

Organizational Effectiveness

Establish a high quality customer service environment

Effective data analysis

Optimize
district
performance by
strengthening
processes &
systems

Core Beliefs and Commitment

Managed Performance/Empowerment

Equity, Expectations and Excellence

Our Vision

Elizabeth Public Schools will be one of the highest performing urban school districts in the nation

Our Promise

To provide an innovative and personalized learning environment that ensures that every child achieves excellence

Every Child, Achieving Excellence

Building a budget that follows the principles of Our 3E's



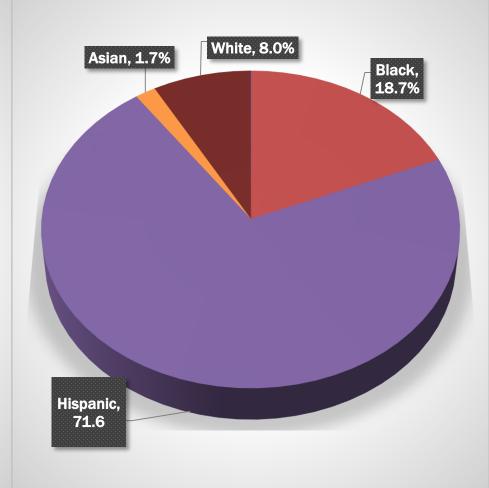
Equity • Expectations • Excellence

4th Largest District in New Jersey

- ➤ Pre K 8 Schools:
 - 29 Schools
 - 2 Gifted and Talented Schools
 - **4 Magnet School**
 - **20 Neighborhood Schools**
 - **3 Early Childhood Schools**
- **→** High Schools:
 - 7 Theme Based Academies
- 91 % Free and Reduced Lunch
 - 71.7% -General Education
 - 16.7%- ELL
 - 10.6%- Special Education
 - 1%- Special Ed. & ELL

Total Number of Students: 27,970





■ Asian ■ White

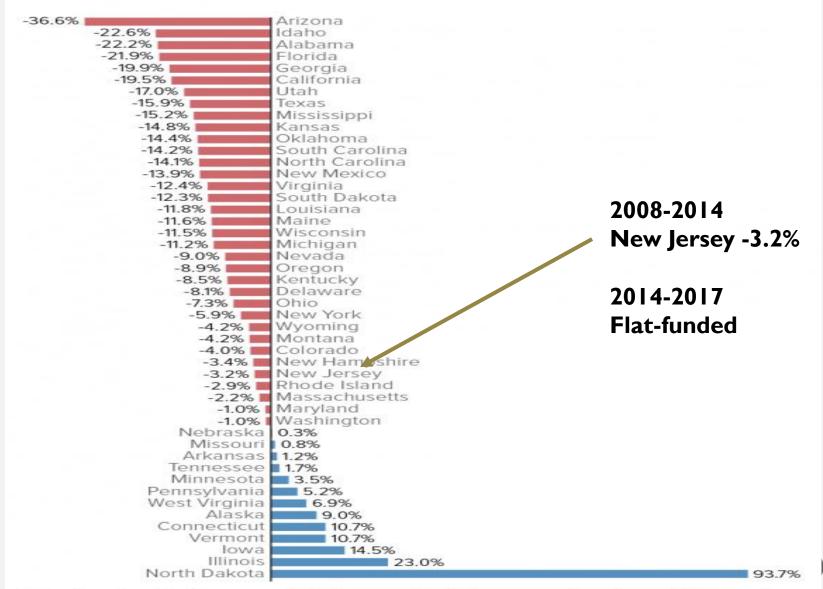
■ Black ■ Hispanic

Elizabeth Public School Equity Goal

We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready

Total State K-12 Funding Below 2008 Levels in Most States

Percent change in total state funding per student, inflation-adjusted, fiscal years 2008-2014



Note: Hawaii and Indiana are excluded because the data necessary to make a valid comparison are not available.

Our Goals

College preparedness, career readiness & 'on-time' graduation for every child

Every Child, Achieving Excellence

Our Goals: Measures of Success 2015-2020

100% of EPS graduates will meet the requirements to enter a 2 or 4 year college, a technical school, or service to our nation and/or will hold a license or certificate enabling them to enter the workforce

90% of EPS graduates will enroll in at least one Advanced Placement course before graduating and maintain a 3.0 GPA or higher throughout high school

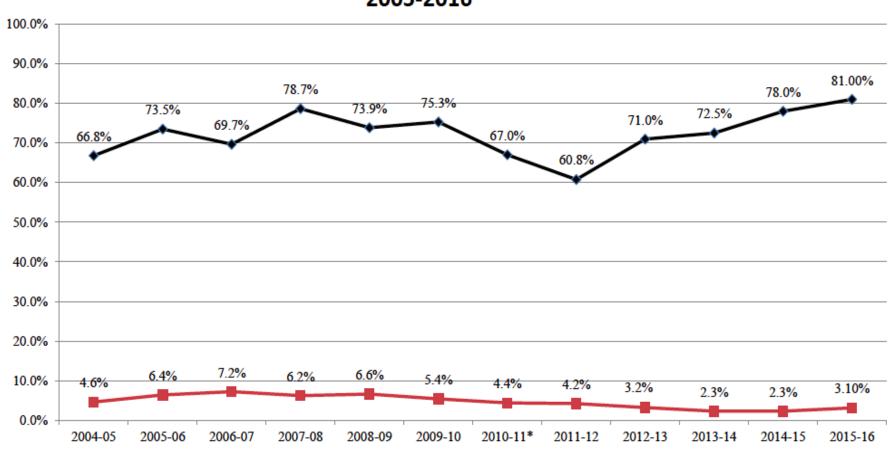
90% of EPS students will graduate on time

Every Child, Achieving Excellence

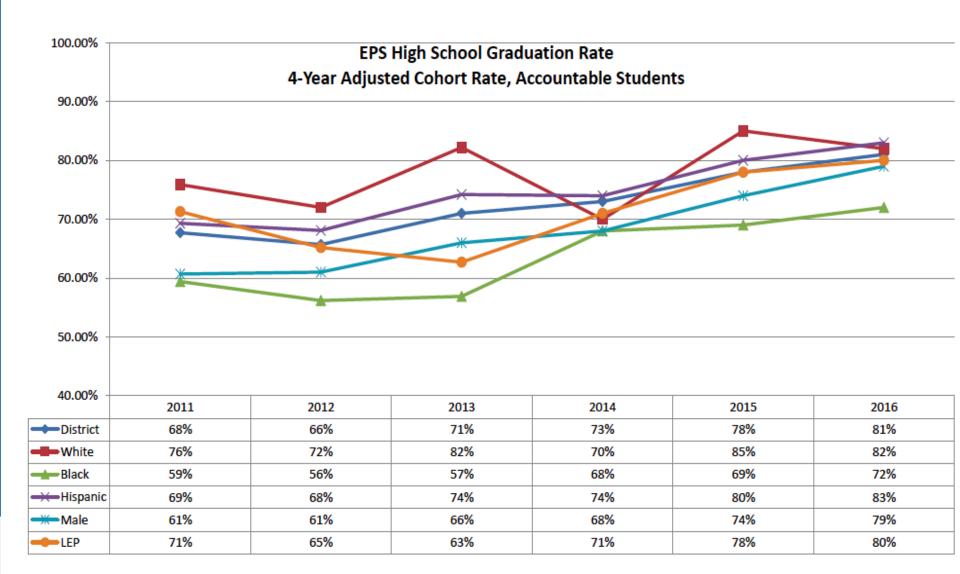
How do we define College and Career Readiness?

What is "College" and "Career" ready?

Graduation and Dropout Rates 2005-2016



What is "College" and "Career" ready?



NATIONAL STUDENT CLEARINGHOUSE

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College Enrollment Rate

Graduates Enrolled in Any College the Fall Immediately After High School									
	2011	2012	2013	2014	2015	2016			
All High Schools	51%	50%	54%	54%	59%				
A. Hamilton Preparatory Acad.	67%	64%	69%	73%	79%				
Adm. W. F. Halsey Leadership Acad.	40%	39%	40%	39%	44%				
Elizabeth H.S.	83%	85%	89%	79%	87%				
John E. Dwyer Tech Academy	39%	36%	41%	35%	52%				
T. A. Edison Career & Tech Acad.	51%	35%	50%	54%	53%				
T. Jefferson Arts Acad.	39%	46%	49%	45%	46%				

NATIONAL STUDENT CLEARINGHOUSE



College Persistence Rates

Graduates Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)								
	2010	2011	2012	2013	2014	2015		
All High Schools	86%	84%	83%	81%	81%			
A. Hamilton Preparatory Acad.	92%	81%	88%	88%	87%			
Adm. W. F. Halsey Leadership Acad.	78%	82%	80%	76%	75%			
Elizabeth H.S.	87%	96%	94%	94%	94%			
John E. Dwyer Tech Academy	85%	85%	75%	79%	77%			
T. A. Edison Career & Tech Acad.	89%	77%	74%	69%	71%			
T. Jefferson Arts Acad.	81%	87%	82%	75%	71%			

Process for development of 2017-2018 Budget

- Class-Size Analysis
- Face to Face meetings with all principals
- Review of all curricular inventories and requests
- Face to Face with all Instructional and Operations Directors
- Comparative Analysis of Expenditures for 2016-201 vs. Proposed Budgets

Budget Review Process Initiated

- Line by line department budget review
- Allocation of funds within the school-based budgets based on enrollment, programs and equitable need
- Review by Forensic Auditor
- Review by the EBOE Finance Committee

BUDGET DEVELOPMENT PRIORITIES

Maintaining Our School System

Raising Standards and Expanding Opportunities

Building Professionalism-Resources Protecting Our Investment
Planning for the Future-Resources

BUDGET GOALS

Maintaining
Our School
System

Adequate staffing for instruction

Increase in supplies equipment, textbook allocations for new students

Academic Programs

Safe and Caring Initiatives

Home and School Relationships

Academic Safety Nets

Athletic and Co-Curricular Activities

Student Assessment

Technology

School enrollment over the last 15 years...

	2002- 2003		2004- 2005							2011- 2012		2013- 2014		2015- 2016	2016-2017
Total Pop	21,061	21,146	21,128	21,100	21,215	21,308	21,382	21,744	22,752	23,391	24,122	26,201	27,127	27,417	27,970
SE	1,844	1,887	2,139	1,941	1,935	1,829	1,737	2,081	2,152	2,225	2,342	2,477	2,680	2,880	3,041
LEP	4,323	4,161	3,314	2,952	2,996	3,574	2,778	2,828	2,941	3,293	3,640	3,421	3,831	4,601	4,962
High School	4,667	4,682	4,646	4,553	4,618	4,487	4,401	4,382	4,373	4,385	4,648	4,895	5,352	5,496	5,840

The number of students has increased dramatically over time.







Academic

Programs

K-12

Adequate staffing for instruction

New staff for 551 new students

Average teacher to pupil ratio of 1:23 (K-5) and 1:25 (6-12)

$$K-5 = 1:21$$

$$6-8 = 1:23$$

$$9-12 = 1:21$$



HS Counselor to pupil ratio of 1:262

New guidance counselors for the following high schools:

- John E. Dwyer Technology Academy
- Thomas Jefferson Arts Academy
- Thomas A. Edison Career & Technical Academy
- Admiral William F. Halsey Health and Public Safety Academy

Increase in supplies equipment, textbook allocations for new students

New instructional supplies, equipment, textbook for anticipated 3% increase in new students in schools

TITLE	SCHOOL	FTE	CERT	
TEACHER -MATHEMATICS	2	1.0	MATH	
TEACHER -SCIENCE	2	0.5	SCIENCE	
TEACHER -ESL	3	0.5	ESL/ELEMENTARY	
TEACHER -ESL	4	1.0	ESL/ELEMENTARY	
TEAHCER -MATHEMATICS	4	0.5	MATH	
TEACHER- BILINGUAL SPANISH	5	1.0	BILINGUAL	Teachers
TEACHER- ESL	5	0.5	ESL/ELEMENTARY	Needed in the
TEACHER -ADVANCED BILINGUAL	6	2.0	BILINGUAL/ESL	New Budget
TEACHER - BILINGUAL SPANISH-				
TEAM	6	1	BILINGUAL	
TEACHER - ESL	6	1.0	ESL	
TEACHER -HAITIAN/CREOLE IN- CLASS SUPPORT	6	0.5	RESOURCE/TEACHER OF THE HANDICAPPED/HAITIAN- CREOLE	
TEACHER- ADVANCED BILINGUAL	9	1.0	BILINGUAL/ESL	
TEACHER -ESL	9	2.0	ESL/ELEMENTARY	
TEACHER - ESL	12	1.0	ESL	
TEACHER – ADVANCED BILINGUAL	14	1.0	BILINGUAL/ESL	
TEACHER – BILINGUAL ARABIC	14	1.5	BILINGUAL/ARABIC	
TEACHER- ESL	14	1.0	ESL	
TEACHER - ESL	15	1.0	ESL	

TITLE	SCHOOL	FTE	CERT	
TEACHER-ESL	19	2.0	ESL	
TEACHER-ESL	21	0.5	ESL	
TEACHER-ELEMENTARY GRADE 3	21	1.0	ELEMENTARY	
TEACHER-BILINGUAL ARABIC	23	2.5	BILINGUAL/ARABIC	
TEACHER -HAITIAN/CREOLE ICS	23	0.5	RESOURCE/TEACHER OF THE HANDICAPPED HAITIAN/CREOLE	Teachers
TEACHER- ADVANCED BILINGUAL	25	1.0	BILINGUAL/ESL	
TEACHER -BILINGUAL SPANISH	25	0.5	BILINGUAL	Needed in the New
TEACHER- ESL	25	0.5	ESL	
TEACHER HAITIAN/CREOLE IN-CLASS SUPPORT	27	0.5	RESOURCE/TEACHER OF THE HANDICAPPED HAITIAN/CREOLE	Budget
TEACHER-MATHEMATICS	27	1.0	МАТН	
TEACHER -PHYSICAL EDUCATION	27	0.5	PHYSICAL EDUCATION	
TEACHER -MATHEMATICS	28	1.0	МАТН	
TEACHER - PHYSICAL EDUCATION	28	0.4	PHYSICAL EDUCATION	
TEACHER -ESL	29	0.5	ESL	
TEACHER - BILINGUAL SCIENCE	80	1.0	BILINGUAL/ SCIENCE	
TEACHER MATHEMATICS	82	1.0	MATH	
TEACHER-ESL	82	4.0	ESL	

TITLE	SCHOOL	FTE	CERT	
TEACHER -PHYSICAL EDUCATION	82	1.0	PHYSICAL EDUCATION	
TEACHER-BILINGUAL MATHEMATICS	83	1.0	BILINGUAL/ MATHEMATICS	Teachers Needed in the
TEACHER- BILINGUAL SOCIAL STUDIES	83	1.0	BILINGUAL/ SOCIAL STUDIES	New Budget
TEACHER- BIOLOGY	83	0.5	BIOLOGY	
TEACHER - PHYSICAL EDUCATION	83	1.0	PHYSICAL EDUCATION	
TEACHER - PUBLIC SAFETY	83	0.5	PUBLIC SAFETY	
TEACHER - JROTC	83	1.0	JROTC	
TEACHER - PHYSICAL EDUCATION	84	1.0	PHYSICAL EDUCATION	

The 2017-2018

Budget Presentation

Increased:

49 New K-12 teachers

\$2,909,709

Every Child, Achieving Excellence

Programs K-12

Language Arts Literacy refurbishment, including Bilingual/ESL & Special Education

Bilingual/ESL & Special Education

Language Arts Literacy: Classroom Libraries &

Writing to Sources K-3

Expansion of Children's Literacy Initiative – 8 Schools

Mathematics refurbishment & expansion of Agile Minds

Mothematical Degrees System of Courses for grades 6

Mathematics: Pearson System of Courses for grades 6-10 at Battin School No. 4 & Dwyer Technology Academy

Science Literacy refurbishment & New FOSS Materials for Grades K-5 (New NJSLS-Science) in all schools

2016-2017 EPS 1 of 4 Districts in U.S. Selected for Children's Literacy Initiative i3 Grant





2016-2017 & 2017-2018

i3 Federal Grant - Six selected schools will continue to receive services worth more than \$135,000 a year...

Toussaint L'Ouverture - Marquis de Lafayette School No. 6

Jerome Dunn Academy School No. 9

Christopher Columbus School No. 15

Robert Morris School No. 18

Woodrow Wilson School No. 19

John Marshall School No. 20



George Washington Science & Engineering Academy School No. 1

Winfield Scott School No. 2

Joseph Battin School No. 4

Mabel G. Holmes School No. 5

Benjamin Franklin School No. 13

Abraham Lincoln School No. 14

Victor Mravlag School No. 21

Juan Pablo Duarte-Jose Julian Marti School No. 28

Special Education Self-Contained Classrooms (21)



Elizabeth Public Schools is the recipient of a National Science Foundation Grant in partnership with New York University (NYU) 2015-2019

- Science and Integrated Language
 Program for Bilingual Grade 5
 students districtwide
- Project highlights language-intensive science and engineering practices with a focus on English language learners.

Refurbishment of World Language, Music, Art, PE/Health, Library, Technology, Social Studies and CTE

Academic **Programs** K-12

National Academy Foundation Partnerships 9-12 at Dwyer Technology Academy and Finance Academy

International Baccalaureate Program at School No. 26



Partnership with Southern Regional Educational Board and Federal Express – expanding CTE opportunities to include Global Logistic and Supply Chain Management



NEW NJIT Virtual Reality at Dwyer Technology Academy

New Classrooms: Teach to One Program

SREB

High Schools That Work

Advanced Career

Global Logistic & Supply Chain Management

September 2017



EPS Developing Partnership with NJIT for Virtual Reality Education



TEACHTO ONE

a New Classrooms® solution

Year 2 of the i3 Grant
Received from USDOE
New Classrooms Teach to One Initiative
School Nos. 3,18,21,23 & 28

District is maintaining the program at School Nos. 1,8 & 9

Small learning communities & block scheduling

Alternative Education programs for at-risk learners

Safe and Caring Initiatives

Contracted Nursing Services, Speech/OT/PT Services, Chief Medical Inspector, Sign Language Interpreter Services

Student Drug Screening

Nursing Supplies and Equipment

Substance Abuse Coordinator Services

American Red Cross CPR Training



Battin School No. 4 &

Dwyer Technology Academy

HS Saturday Detention Program & HS Saturday Attendance Program

Safe and Caring Initiatives

Transportation

Initiatives All special needs students

Courtesy for students attending magnet programs

Preschoolers that live outside of a specified area

Transportation for homeless/displaced students

Transportation for foster children

Student and Parent Handbooks

Home and School Relationships

Newsletters

PowerSchool (Student Information System), Learning Management System –iLEAP Next Gen (Blackboard) & IEP Direct

Parent Academies

K-12 Central Registration

Communication materials and brochures designed to promote school and district programs

District website & Operation of video channel

Community Education Program & Community Services

Junior/Senior/Parent Seminars & HS Information Sessions

Summer Programs

Promotion-Retention Program K-8

Academic Safety Nets

Summer Remediation and Advanced Credit 9-12

Home Instruction

Reading is Essential to Adolescent Development (READ) Grades K-3

Algebraic Thinking Grades 6-8

Developing Mathematical Understanding Grades 4-5

Recreation Program for Special Education

Before- and after-school basic skills and enrichment programs

After School Enrichment Program K-8

Academic

Safety Nets Saturday SAT Prep Program 9-12

APEX Credit Recovery 9-12

Saturday Recreation Program (Special Education)

HS After School Clubs 9-12

Academic Interventions

Expansion Advancement Via Individual Determination (AVID) 6-12

Expansion of Positive Behavior Supports in Schools

Agile Minds: Mathematics 7-8

Response to Interventions K-12



Maintaining this successful program at School Nos. 2,5,6,8,12,13,15,16,18,20,23,25,28, Jefferson, Halsey, Dwyer, Edison, AOF and Hamilton and Pathways Training and **Summer Institute Training districtwide**



New AVID School for 2017-2018: School No. 9

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Advancement Via Individual Determination



PBSIS

Helping Schools Build Systems of Support

NJ PBSIS is a collaboration between the New Jersey Department of Education, Office of Special Education Programs and The Boggs Center, Rutgers Robert Wood Johnson Medical School. NJ PBSIS is funded through the I.D.E.A. 2004, Part B Funds.

2013-2014

- George Washington Academy School #1
- Juan Pablo Duarte- Jose Julian Marti, School #28
- Thomas A. Edison Career and Technical Academy

2014-2015

- Admiral William F. Halsey Academy
 - Thomas Jefferson Arts Academy

2015-2016

- John E. Dwyer Technology Academy
- Nicholas Murray Butler, School #23

2016-2017

- -Benjamin Franklin School #13
- Charles J. Hudson School #25

2017-2018

Two additional schools will be selected by NJDOE



Academic Safety Nets

Programs for Special Education Students

Academic Touchmath for Special Education K-8

504 Related Services

Extended School Year Program K-12 (Spec Ed)

Contracted Speech Services

Contracted OT/PT

ABA services

Rethink

UCESC Partnership for Transition

Autism Curriculum Encyclopedia

Handwriting Without Tears

Programs for Bilingual Education Students

Bilingual Magnet 4-8 (Spanish) & Point of Entry 9-12



Home Instruction

Academic Safety Nets Contracted providers

Hospital Home Instruction

After school Home Instruction

Athletic and co-curricular activities provide resources for

Complete array of clubs and activities

Athletic Summer Camps

Middle School Intramural Sports Program

High School Athletic Program & Summer Band Camp

NJ State Police Top Physical Challenge

YMCA Health Bee

NJ Special Olympics Play Unified

Student Assessment-provide resources for:

HS Graduation Portfolio Appeals

State testing program

Academic Safety Nets

DRA2/EDL

PSAT/SAT assessments

AP assessments, Pre-IPT & Bilingual New Entrant Testing & APA/DLM

NWEA On-line Formative Assessment System

Translations of Student Assessments

Formative Assessment –Benchmarks

Student Growth Objectives Assessments

Technology-provide resources for:

Classroom support

Internal and external communication

Technology Training

Individual School/Teacher web pages

PARCC - Maintenance of internal bandwith capacity

Academic Staff email system

Safety **Nets**

Continue to provide students in grades 6-12 individual e-mail address

Renewal of software license for literacy and math programs

Maintenance of equipment for TV studio 9-12

Maintenance of One-to-One initiative for grades 3-12

EdConnect - Instructional Improvement

Financial Systems, Human Resources System & Payroll System

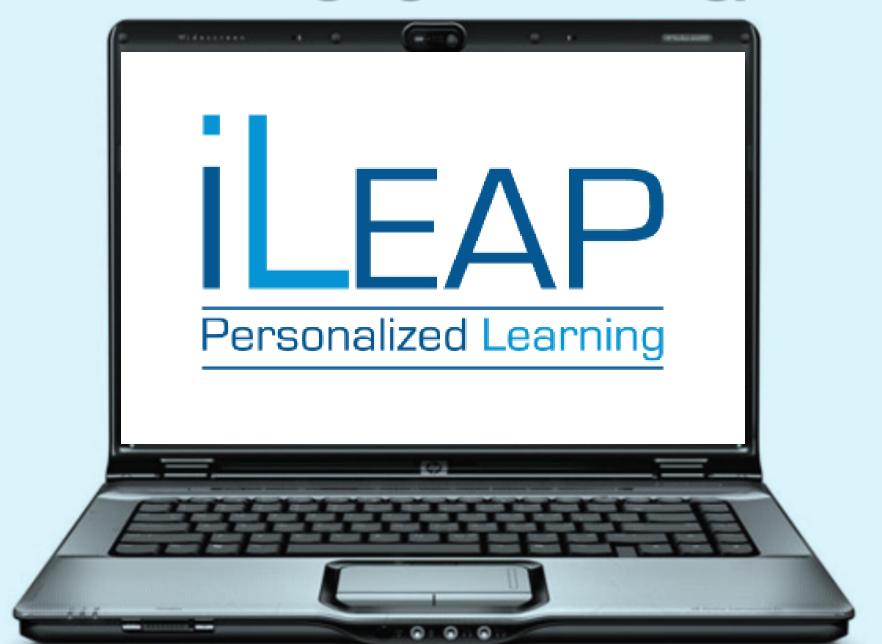
Accounts Payable System & Budgeting System

Maintenance of Transportation software system

Maintenance of automated telephone messaging system & two-way radio network

Maintenance of telephone system K-12 & video-conferencing K-12

Leveraging Technology



BUDGET GOALS

Raising Standards and Expanding Opportunities

Resources to close the achievement gap

Resources to enhance technology standards for students and teachers

Career and College Readiness

Visual and Performing Arts Enrichment

Review of Instruction

How do we define Every Child Achieving Excellence?

Every Child, Achieving Excellence

End of High School — — — — — — — — — — — — — — — — Earns a minimum of 160 credits as outlined in Policy 6146 Completes 60+ hours of Community Service

- Take at least 1 AP course/Dual Enrollment course/earn vocational certificate
- Achieve a competitive score on the SAT (1050 or better)
- Participation in at least 2 extracurricular clubs/ athletics/community involvement

End of Grade 9 ---

- Consistent Attendance (95%)
- Earn 40 credits
- GPA 3.0 or better and/or demonstrates consistent growth
- 80% Benchmark Scare (Mathematics, English, Social Studies, Science)

End of Grade 8

- Consistent Attendance (95%)
- Overall Grade of 80% or better and/or demonstrates consistent growth in all courses:
 - English Longuage Arts/Literacy 80% Benchmark Score or better
 - Algebra I 80% Benchmark Score or better

End of Grade 5

- Consistent Attendance (95%)
- Overall Grade of G or better and/or demanstrates consistent growth in:
 - English Language Arts/Literacy 80% Benchmark Score or better
 - DRA (Developmental Reading Assessment) Score of 50
 - Mathematics 80% Benchmark Score or better

End of Grade 3 - - -

- Consistent Attendance (95%)
- Overall Grade of G or better and/or demonstrates consistent growth in:
 - English Language Arts/Literacy 80% Benchmark Scare or better
 - DRA (Developmental Reading Assessment) Score of 30
 - Mathematics 80% Benchmark Score or better

End of Pre-K 4-

- Consistent Attendance (95%)
- Score of a 5 on the Early Learning Scale (ELS), Oral Language Strand: Speaking and Storytelling Items



STEPS to SUCCESS

Ensuring that Every Child Is College & Career Ready

End of HIGH SCHOOL

End of Grade 9

End of Grade 8

End of Grade 5

End of Grade 3

End of Pre-K 4

The present school schedule for EPS through June 2017 is as follows:

- Pre-K Regular Day Schedule 8:20 am to 3:00 pm
- K-8 Regular Day Schedule 8:15 am to 3:00 pm
- 9-12 Extended Day Schedule 7:30 am to 3:57 pm

The EPS Modified Extended Day for Grades 9-12 starting September 2017

- Under the 2017-2018 Budget, EPS has modified the extended day schedule for all high schools
- We will still have a modified extended day schedule for our students, helping to distinguish Elizabeth from many other districts in the State of NJ
- The students' day in grades 9-12 is defined as 7:45a.m. 3:20p.m.
- Pre-K and K-8 schedules will continue to operate under the same schedule





- 4 Years English
- 4 Years Mathematics
- 4 Years Science
- 4 Years Physical Education/Health
- 3 Years Social Studies
- 2 Years World Language
- 1 Year Visual/Performing Arts
- 1 Year 21st Century Life and Careers or Career-Technical Education
- 1/2 Year Financial Literacy

MINIMUM CREDITS

Additional Credits in Electives

Community Service: 60 Hours – 25 Hours during senior year

140 Credits

Building Capacity for Career Pathways Grant Adds Two Programs of Study to Halsey Health & Public Safety Academy



Resources to close the achievement gap for Special needs, Students Limited English students & Minority populations

Resources to enhance technology standards for students and teachers

Career and College Readiness

International Baccalaureate Pk-8

Naviance for College and Career Readiness 9-12

Middle States 9-12

Expansion of Dual Enrollment Partnerships 9-12



GradTracker

Commitment to Dual Enrollment Programs



Expansion of Dual Enrollment Programs to support 1000 Seniors at all High Schools

Maintaining partnerships

- NJIT and the Dwyer Technology Academy offering students the opportunity to graduate with college credits.
- New Jersey City University and the Academy of Finance to offer students the opportunity to graduate with college credits
- Union County College and all high schools to offer students a Math Boot Camp Summer Program and the opportunity to graduate with college credits in the field of mathematics

Every Child, Achieving Excellence





School of Public Affairs and Administration | Newark

Studies being conducted on Educational Reform at EPS

Telling the story of EPS – to help inform academic reform in other districts. How reform was implemented and sustained over the course of 10 years.

In partnership with Rutgers University, Elizabeth Public Schools is launching "Grad Tracker" in September 2017



GRAD TRACKER

USERS AND BENEFITS

Students:

Inform/Reinforce HS graduation requirements

Empower students to track their progress towards successful graduation

Parents and Guardians:

Educate guardians about graduation requirement

Empower them to monitor child's progress towards graduation

Increase involvement though out their child's education

RUTGERS

Joseph C. Cornwall Center

for Metropolitan Studies

School of Public Affairs and Administration | Newark

GRAD TRACKER

USERS AND BENEFITS

Guidance Counselors:

Instantaneously evaluate students' graduation progress

Easy use for course scheduling

Decrease paperwork, allow more time to counsel students

School Administrators and Guidance Department:

Easily identify "at-risk" and "off-track" students

Easily identify students who need credit recovery

Develop intervention strategies and improve programming

RUTGERS

Joseph C. Cornwall Center for Metropolitan Studies

School of Public Affairs and Administration | Newark

GRAD TRACKER

USERS AND BENEFITS

EPS, the Community, and Society at Large!

Help students graduate from high school on time

Help students graduate with the skills they need to be productive and healthy citizens in the 21st Century

Help students reach their full potential

RUTGERS

Joseph C. Cornwall Center for Metropolitan Studies

School of Public Affairs and Administration | Newark

Visual and Performing Arts Enrichment

Teen Arts Program

Summer Arts Institute for Students

Music Theatre Orchestra

HS Performing Arts Program (After School)

Review of Instruction

Revisions of Curricula and Benchmarks & iObservation

Raising Standards and Expanding Opportunities

BUDGET GOALS

Mentoring first-year teachers

Building

Professionalism

New teacher training

Differentiated Instruction

Personalized learning environments

English Language Arts and Mathematics Training, including Bilingual and Special Education

Literacy Training

Professional networking on best practices and new pedagogies

Training for World Language, Music, Art, PE/Health, Library, Technology, CTE, and Promotion/Retention LAL/Mathematics

HIB Law

Mentoring first-year teachers

New teacher training
New Teacher Network Induction Programs
Montclair State University Network for Educational
Renewal

Differentiated Instruction & Personalized learning environments

English Language Arts and Mathematics Training, including Bilingual and Special Education

Literacy Training: Classroom Expectations, Read-Alouds, and Classroom Libraries (CLI)

Professional networking on best practices and new pedagogies

Training for World Language, Music, Art, PE/Health, Library, Technology, CTE, and Promotion/Retention LAL/Mathematics HIB Law

Building Professionalism & Resources



The Elizabeth Public Schools in partnership with Montclair University is implementing the Build Grant

Provides support to school based induction and collaboration and develops cohorts of Teacher Leaders at School Nos. 13, 20, 25, and Edison. Adding School Nos. 6, 9, 19, and 23 in 2017-2018

Every Child, Achieving Excellence



Expanding independent classroom libraries for grades 2-3



IDEA Data Center and NJDOE

Inclusion, Equity and Opportunity

Rutgers University Medical School

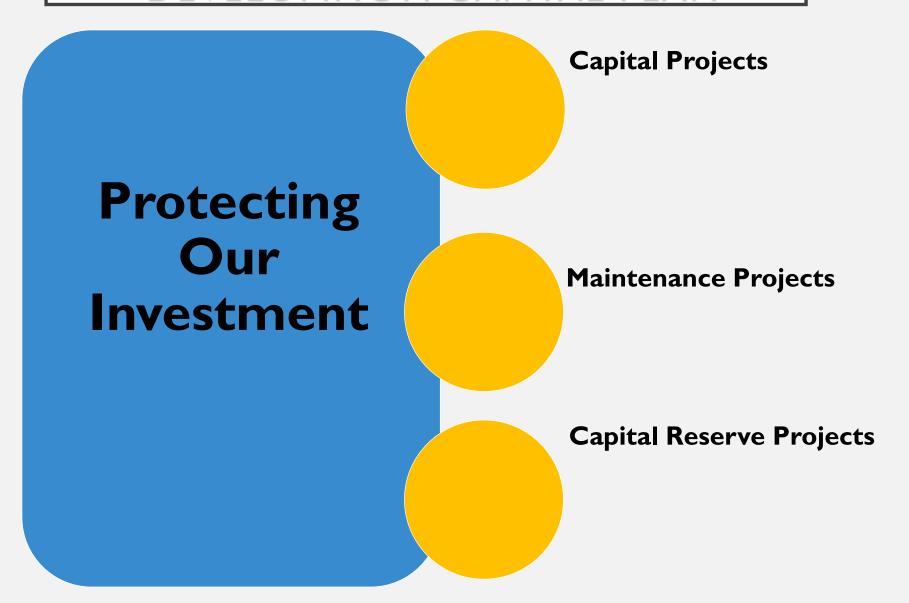
Autism Study

New Jersey Department of Education

IEP Facilitators

Every Child, Achieving Excellence

DEVELOPING A CAPITAL PLAN



Developing a Capital Plan

Replacement of HVAC Chillers @ Jefferson Arts Academy

Capital Projects

Replacement of Gym bleachers @ Dunn Center

Projects Replacement of HVAC rooftop unit @ School No. I and Edison CTE Academy

Exterior walls and window lintels weatherproofing @ School 20 and School 6

Replacement of boilers @ School 6 and School 12

Protecting Our Investment

Developing a Capital Plan

Replacement of water service piping @ School 7

Capital Projects

Replacement of roof @ School 4

Upgrade of HVAC system @ School 4 and School 6 cafeterias

Replacement of Unit Ventilators @ School 5 second floor

Developing a Capital Plan

Capital Improvement Projects Conversion of storage space into classroom @ Halsey Health and Public Safety 9th Grade Academy

Construction of Black Box Theater @ Jefferson Arts Academy

Construction of Art Gallery @ Jefferson Arts Academy

Opening three new classrooms @ School 27 and two new classrooms at School No. 25

Protecting Our Investment



Opening of the new William F. Halloran School No. 22 offering the capacity to serve 890 students



Protecting Our Investment

Dr. Orlando Edreira Academy, School No. 26 an International Baccalaureate School

@ Monsignor Joao Antao School No. 31 will now serve 800 students

Enrollment will expand to include 150 PK 3 & 4 year olds and 137 Port of Entry Students will attend beginning September 2017





TITLE	SCHOOL	FTE
VICE PRINCIPAL	26 @ 31	1.00
SECRETARY	26 @ 31	1.00
CUSTODIAN	26 @ 31	1.00
SECURITY	26 @ 31	1.00

Dr. Orlando Edreira Academy School No. 26

@

Monsignor Joao Antao School No. 3 I

Nicholas Murray Butler School No. 23 students will move to current School No. 26 site

School No. 23 will have a STEM theme







TITLE	SCHOOL	FTE
VICE PRINCIPAL	82	1.00
SECRETARY	82	1.00
GUIDANCE COUNSELOR	82	1.00
NURSE	82	1.00
SECURITY	82	1.00
CUSTODIAN	82	1.00

John E. Dwyer

9th Grade Academy



Nicholas Murray Butler



TITLE	SCHOOL	FTE
SECRETARY	84	1.00
GUIDANCE COUNSELOR	84	1.00

Thomas Jefferson Arts

9th Grade Academy

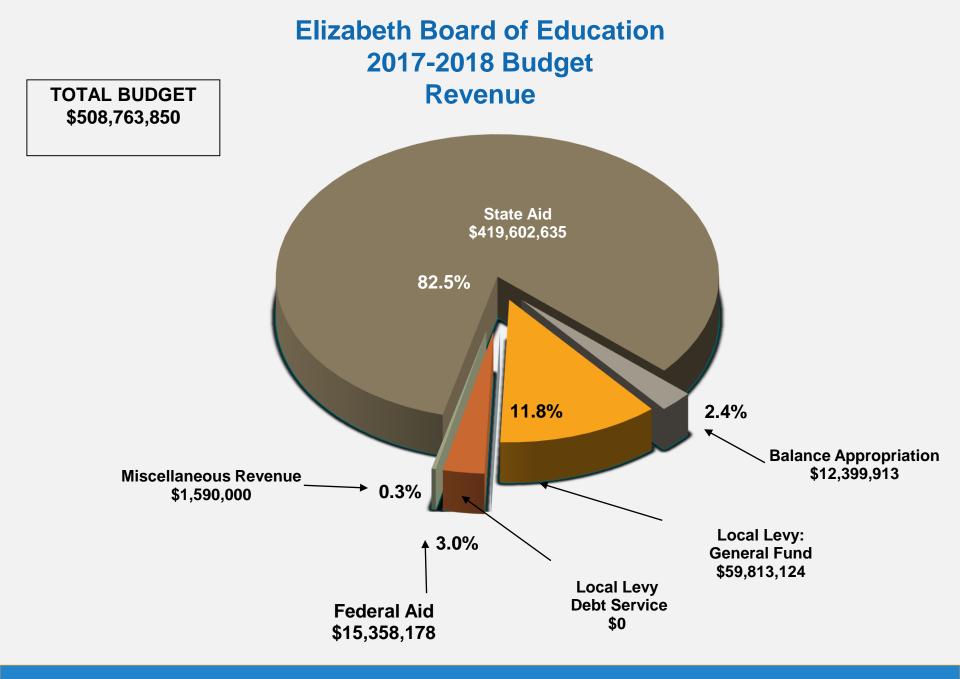
@

Frank J. Cicarell Academy

The 2017-2018 Budget Financial Data

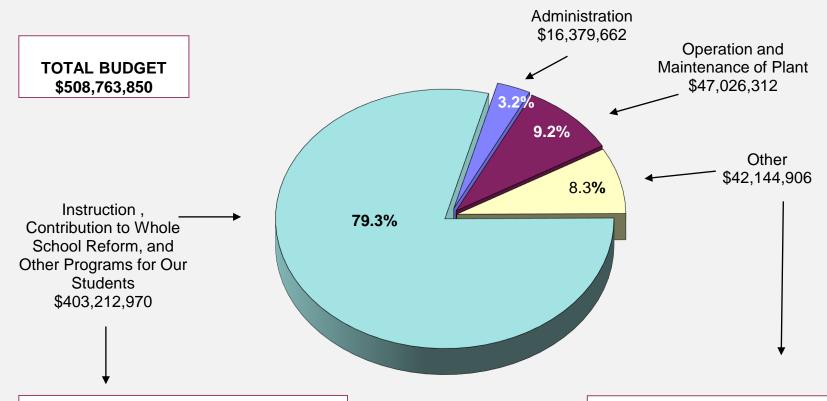
Rajeev Malhotra Comptroller

Every Child, Achieving Excellence



Elizabeth Public Schools 2017-2018 Budget

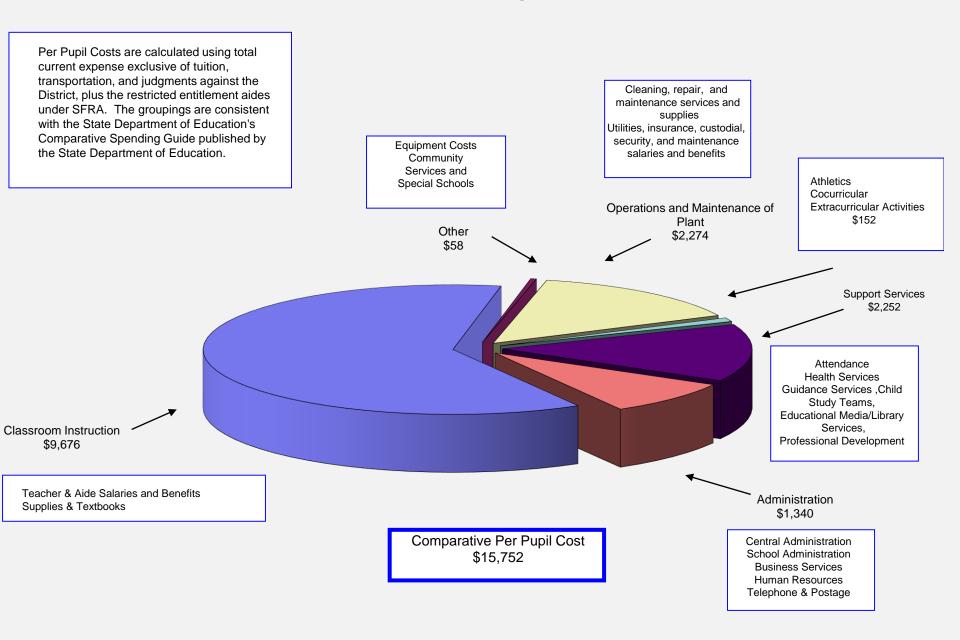
Elizabeth Board of Education Budget Expenditures



Regular	24,087,028
Support Services	32,172,705
Special Education	35,462,845
Cocurricular Athletics	2,956,604
State and Federal	
Programs	58,662,451
Contribution to Whole School	
Reform	249,020,213
Special Schools	851,124

Community Services Employee Benefits Transportation Capital Outlay Debt Service	339,093 22,375,925 19,403,838 26,050 0
---	--

Elizabeth Board of Education 2017-18 Per Pupil Costs



How do we compare on a state level?

Total Administrative Salaries and Benefits

Elizabeth's cost per student



State of NJ regional cost per student \$2,191

Elizabeth Public Schools is spending less this year per pupil on administrative costs and benefits when compared to the New Jersey regional cost!

2017-2018 %

Local Taxes General Fund

Local Taxes Debt Service

Federal Aid

\$59,813,124

\$15,358,178

11.8%

0.0%

3.0%

2016-2017

\$59,813,124

\$16,142,314

Elizabeth Board of Education Budget Revenue

Misc. Revenue	\$1,590,000	0.3%	\$1,065,387
State Aid	\$419.602,635	82.5%	\$419,174,350
Balance Appropriation	\$12,399,913	2.4%	\$11,326,747
	\$508,763,850	100%	\$507,521,922
Flizoboth Dubli	a Sabaala 2011		1d got

Elizabeth Public Schools 2017-2018 Budget

Elizabeth Board of Education Budget Expenditures

Administration

Other

Operation and maintenance of Plant

2017-2018

\$16,379,662

47,026,312

42,144,906

%

3.2%

9.2%

8.3%

2016-2017

\$15,803,130

47,427,378

39,108,771

nstruction	403,212,970	79.3%	405,182,643
	508,763,850	100.0%	507,521,922
Contribution to Whole School Reform	249,020,213		248,404,582
Regular	24,087,028		26,012,981
Support Services	32,172,705		32,773,715
pecial Education (includes Tuition)	35,462,845		34,779,405
Cocurricular/Athletics	2,956,604		2,599,283
tate and Federal Programs	58,662,451		60,345,344
pecial Schools	851,124		267,333
	\$403,212,970		\$405,182,643
Elizabeth Public Schools 2017-2018 Budget			

Elizabeth Public Schools 2017-2018 Budget

Resources per Pupil	2017 2018	2016 2017	Decrease
Admin	\$1,340	\$1,427	-\$87per pupil
Legal	\$88	\$117	-\$29per pupil
Operations and	#2.274	62.244	φ 7 0 ·
Maintenance	\$2,274	\$2,344	-\$70per pupil
Equipment	\$3	\$2	+\$Iper pupil

ELIZABETH PUBLIC SCHOOLS

The 2017-2018 Budget and tax levy proposed is in accordance with the rules and regulations as promulgated by the NJ Department of Education.

EPS prepares its budget following instructions incorporated into the Budget Guidelines and Electronic Data Collection Manual published by the NJDOE Office of School Finance.

The instructions insure that budgets and information submitted for approval to the Executive County Superintendent & Business Administrator are complete & correct.

Olga Hugelmeyer Superintendent

Every Child, Achieving Excellence



Accomplishments and Accolades

EBOE Dedicates New Elizabeth High School

School named in honor of Frank J. Cicarell, former Thomas Jefferson High Principal



EBOE Opens Seventh High School

Academy of Finance becomes independent high school



EPS Prepares Students For Postsecondary Education

2016 College Fair features top academic institutions from throughout U.S.

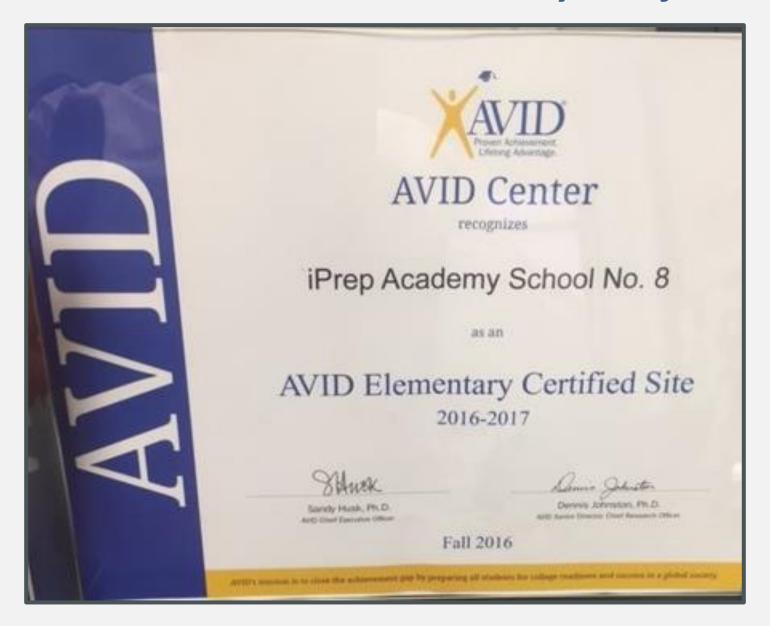


EPS Teacher Keeko de la Pena Named 2017 NJAS Teacher of the Year





School No. 8 Achieves AVID Elementary Certified Status



EPS Partners with EPD for Crossing Safety Initiative



Elizabeth MCJROTC Rifle Team Visits Quantico





EPS preparing students for college and life through The One Love Foundation and The Jets Organization



NUA Schools Collaborate to Increase Student Achievement



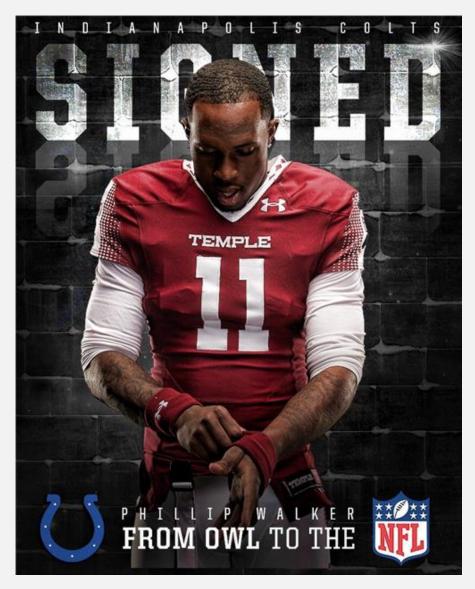
Participating Schools included:

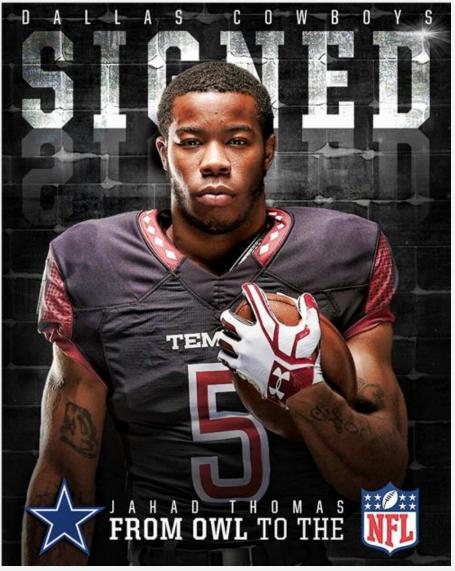
Winfield Scott School No. 2
Mabel G. Holmes School No. 5
Benjamin Franklin School No. 13
Halsey Health & Public Safety 9th Grade Academy
Edison Career Technical Academy 9th Grade Academy

EPS Hosts Leadership Seminar Presented by NUA



Former EHS Standouts Walker, Thomas Signed to NFL







Fall 2016 Highlights

The Star-Ledger- Elizabeth High School Football

The Star-Ledger All-Group 5 Football

Jahmin Muse- 2nd Team Offense

The Star-Ledger All-Group 5 Football

Jahmin Muse- 1st Team Offense Max Michel- 1st Team Defense



The Star-Ledger- Elizabeth High School Boys Soccer #23 in NJ

The Star-Ledger All-Group 4 Boys Soccer

Chris Mathurin- 3rd Team

The Star-Ledger All-County Boys Soccer

Chris Mathurin- 1st Team

Kevin Patino- 1st Team

Kevin Esteves- 1st Team

Danny Guillen- 2nd Team

Boys JV Soccer

Union County Champions

The Star-Ledger- Elizabeth High School Girls Soccer

The Star-Ledger All-County Girls Soccer

Mariaelena Torres- 1st Team



Winter 2016-17 Highlights

Boys Varsity Winter Track

Union County Indoor Relay Track Champions

- Max Michel and Jahmin Muse-High Jump Relay Champions
- Dodley Thermitus, Jaquan Mial, Trevaun Morgan and Ahmiel Allen-Shuttle Hurdle Relay Champions
- Miguerson Joseph, Jaquan Mial, Max Michel and Jahmin Muse- 4x200 Relay Champions
- Wakeem Brooks, Jarameel Taylor and Dakota Acosta- Shot Put Relay Champions

Union County Winter Track Champions

- Jaquan Mial- 400 meter Champion
- Miguerson Joseph- 55 meter Champion
- Max Michel- High Jump Champion
- Miguerson Joseph, Dodley Thermitus, Gabriel
 Nash and Jaquan Mial- 4x400 Relay Champions

Boys Varsity Winter Track

Union County Indoor Relay Track Champions

- Max Michel and Jahmin Muse-High Jump Relay Champions
- Dodley Thermitus, Jaquan Mial,
 Trevaun Morgan and Ahmiel Allen Shuttle Hurdle Relay Champions
- Miguerson Joseph, Jaquan Mial, Max Michel and Jahmin Muse- 4x200 Relay Champions
- Wakeem Brooks, Jarameel Taylor and
 Dakota Acosta- Shot Put Relay Champions

Girls Basketball

Aajah Salters- 1,000 point club

JV Wrestling

Lawaan Harris- Union County Champion Nour Sayeed- Union County Champion

EPS Student Jahmin Muse Earns Athletic Scholarship

Commits to Boston College to join football team



EPS Student Jahmin Muse Earns Athletic Scholarship

Commits to Boston College to join football team



EPS Student JaQuan Mial Earns Athletic Scholarship

Commits to Rutgers University to join track and field team



EPS Student Dodley Thermitus Earns Athletic Scholarship

Commits to University of Houston to join track and field team

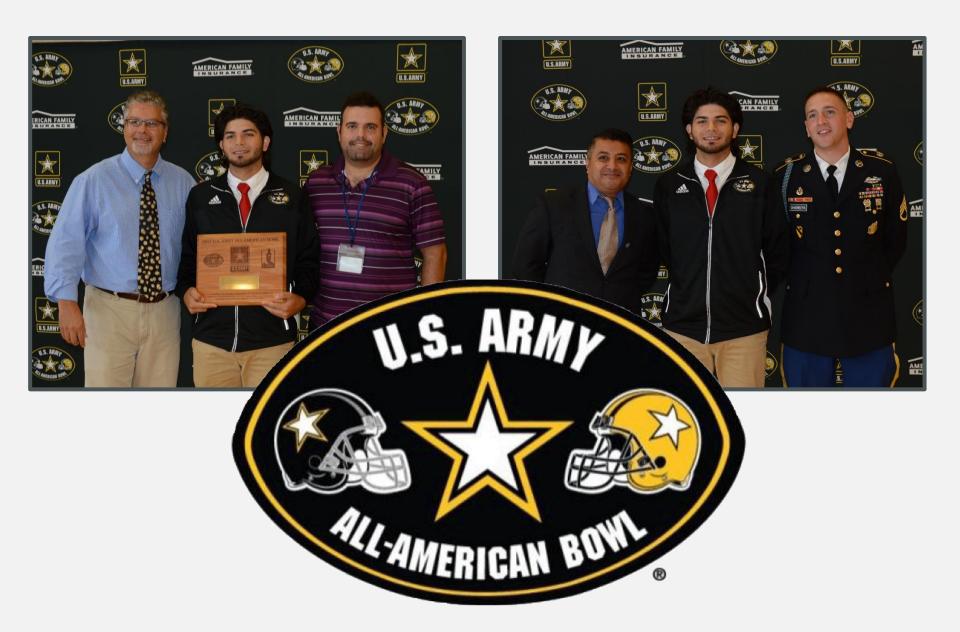


EPS Students Kevin Patino and Danny Guillen Accepted at Bloomfield College

Boys soccer teammates commit to continue athletic careers at Bloomfield



EHS - FJC Academy Student Selected to All-American Band



EPS Music Teacher Diana Bensoul Receives NJSO Award



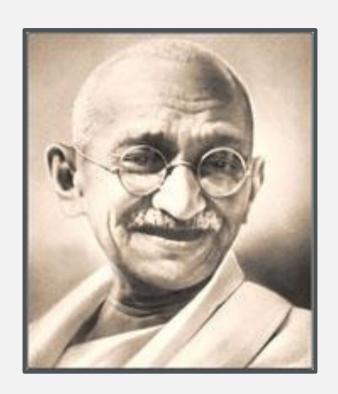
School No. 22 Students Dance to Learn

10 Hairy Legs partnership provides dance education through 14-week residency



EPS Student Victoria Almeyda Finalist in State Essay Competition





EHS Band and String Orchestra Plays Side-By-Side with NJSO



EPS Named a Best Community for Music Education



3 EPS Ensembles Chosen to Perform at the Union County Teen Arts Showcase



EPS Participates in National Healthy Schools Program



Alliance for a Healthier Generation





Let's Active Move Schools

7 EPS Schools nationally recognized as Let's Move Active Schools for transforming into healthier places for students and team members

Toussaint L'Ouverture – Marquis de Lafayette School No. 6
Terence C. Reilly School No. 7
Elmora School No. 12
Abraham Lincoln School No. 14
Robert Morris School No. 18
Juan Pablo Duarte – José Julián Martí School No. 28
John E. Dwyer Technology Academy

EHS, Hamilton Among Nation's Best High Schools According to U.S. News & World Report

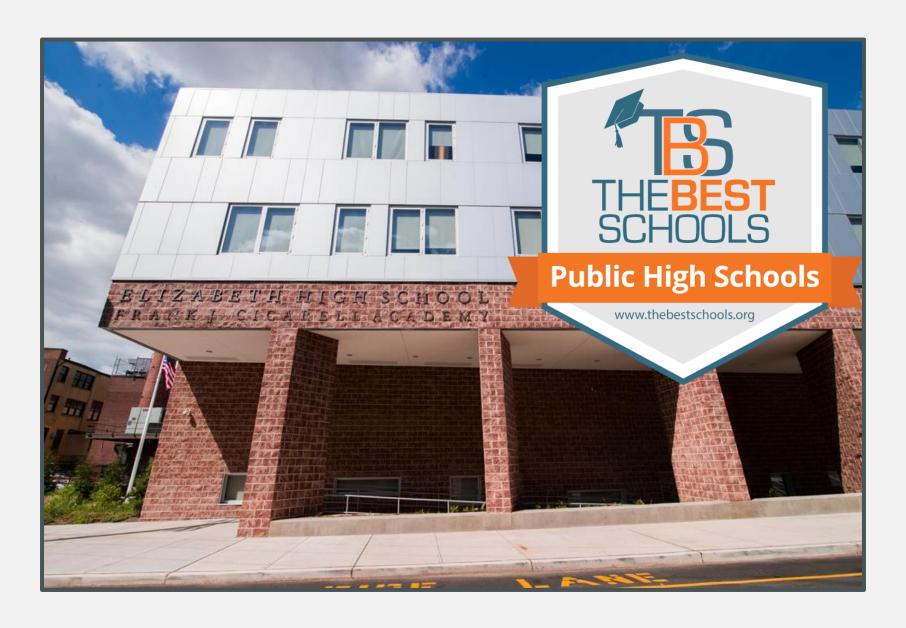






Alexander Hamilton Preparatory Academy

Elizabeth High School Ranked Among Top 100 in Nation



EPS Bilingual Program Designated a Model Program by NJDOE



CHRIS CHRISTIE

KIM GUADAGNO Li. Governor State of New Jersey
DEPARTMENT OF EDUCATION
PO BOX 500
TRENTON, NJ 08625-0500

DAVID C. HESPE

April 18, 2016

Mrs. Olga Hugelmeyer, Superintendent Elizabeth School District 500 North Broad Street Elizabeth, NJ 07208

Dear Mrs. Hugelmeyer:

Congratulations! On behalf of the New Jersey Department of Education Model Programs Initiative, Lam pleased to inform you that the Elizabeth Bilingual Program Grades K-12 has been designated as a model program for the 2016-2018 award period.

As a model program district, your program will serve as a resource for other districts in the central region and neighboring areas and enable educators to witness firsthand exemplary practices for newcomer students. The program will also enable administrators and teachers to engage in dialogue about issues of mutual sociem, and discuss the potential for future collaboration regarding currients accelepment projects and professionaris. I however initiatives

The 2016-2018 model program award is based upon detailed information provided about your district's program described on the written application, a full-day site visit to schools in your district, and interviews with administrators, teachers, parents and students. Please be advised that should your program undergo a substantive change in philosophy or configuration (time and intensity of the program), this will necessitate a reevaluation to determine its suitability for retention as a model program designee for the remainder of the award period.

An e-mail was sent last week to Lisette Calvo extending an invitation to bring up to five designees from the school district to receive the award. We hope that your schedule will allow you to attend this ceremony. Should you have additional questions regarding the ceremony please contact Lori Ramella at lori rangella@doe.state.ni.us.

Sincerely

Karen L. Campbell, Director

Office of Supplemental Educational Programs

KLC/U/LORI/Model Programs 2016-2018/modprg16suptlet Elizabeth.doc

c: Susan Martz Lori Ramella Lisette Calvo Sandra Nunes Veronica Alvero

www.nj.gov/education

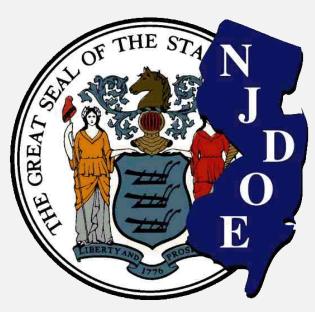
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On behalf of the New Jersey Department of Education Model Programs Initiative, I am pleased to inform you that the Elizabeth Bilingual Program Grades K-12 has been designated as a model program for the 2016-2018 award period

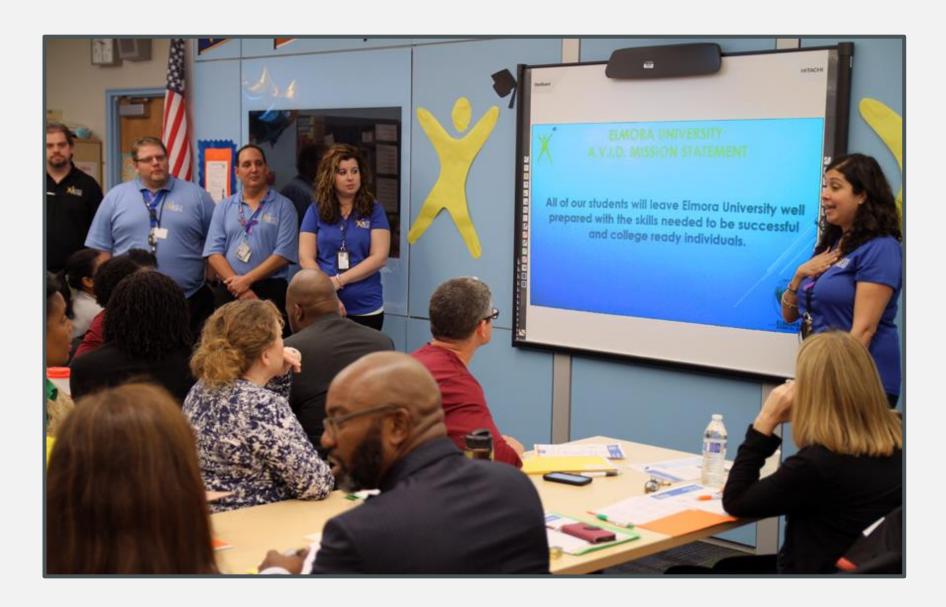
As a model program, your program will serve as a resource for other districts in the central region and neighboring areas and enable educators to witness firsthand exemplary practices

EPS Superintendent Selected to Model Bilingual Program Panel by NJDOE





School No. 12 Shines As AVID Showcase School



School Nos. 28 and 51 Named National Schools of Character



Juan Pablo Duarte – José Julián Martí School No. 28

Donald Stewart
Center for Early
Childhood School No.

EPS School Named New Jersey Schools of Character Nicholas S. LaCorte – Peterstown School No. 3







Terence C. Reilly School No. 7

Honorable Mention



Jerome Dunn School No. 9

Honorable Mention

School No. 20 & 29 Named Emerging NJ School of Character





John Marshall School No. 20 and Dr. Albert Einstein Academy School No. 29

We are committed to create an equitable budget - high expectations, budget...that underscores our focus on college and career readiness.

"Once again this budget year has presented extraordinary challenges for our learning community and the taxpayer. There continues to be a sizable increase in our student population which has placed a strain on our resources.

With that challenge, we continue moving forward, with a commitment to equity, expectations and excellence. The commitment to our core values and our concern for the welfare of the city, requires us to work arduously to present a budget that our community can support.

I am honored to serve as the Superintendent of this school district, which has a rich legacy and commitment in setting a high standard for our children. Our high expectations balanced with the financial pressures we face, will require us to seek input from everyone in the learning community.

We could not have accomplished so much without the commitment and leadership of our Board of Education, our union partners and the support of the community-at-large. Thank you so much for your support."

Olga Hugelmeyer Superintendent of Schools

A MESSAGE TO THE ELIZABETH COMMUNITY:

- •The Board of Education and Central Office believe in an open and transparent budget process. All Board of Education meetings are open to the public, and agendas and meeting minutes are available at www.epsnj.org
- •Copies of the tentative 2017-2018 budget are on file at the Board of Education Mitchell Building, 500 North Broad Street
- A copy of the proposed budget is posted online at the district's web site: www.epsnj.org

More info on The 2017-2018 Budget

ELIZABETH BOARD OF EDUCATION



Stanley Neron
President



Maria Z. Carvalho
Vice President



Ana Maria Amin



Diane Barbosa



Charlene Bathelus



Stephanie Goncalves



Daniel Nina



Paul Perreira



José M. Rodriguez



Every Child, Achieving Excellence

The 2017-2018 Budget