



Olga Hugelmeyer, Ed. D
Superintendent of Schools

Amy L. Gil
Director of Research, Evaluation,
and Assessment

July 2025

Dear Parent/Guardian:

In the spring your child participated in the administration of the ACCESS for ELLs 2.0. The ACCESS for ELLs 2.0 is an English Language Proficiency assessment for students in grades K-12. The test is administered annually to help schools and school districts monitor the English language development of students who are identified as English language learners.

The purpose of the ACCESS for ELLs 2.0 is to measure a student's ability to understand and produce English that is used within a school setting. Students are tested in Listening, Reading, Speaking, and Writing.

Your child participated in the ACCESS for ELLs 2.0 during the 2024-2025 school year because he or she has been identified as a multilingual learner. For more information about how your child was identified as a multilingual learner, you may contact the Division of Bilingual/ESL Education at 908-436-5340.

Scores for the ACCESS for ELLs 2.0 are used to monitor your child's progress in acquiring English and as one piece of criteria used to determine your child's eligibility to exit as English language support program. Scores are also used by teachers to plan instruction and by the district to evaluate our language support programs.

Enclosed with this letter, you will find your child's ACCESS for ELLs 2.0 score report, as well as a guide for understanding your child's score.

For questions specific to your child's performance and progress, please contact your child's school directly.

Best Regards,

Amy L. Gil
Director of Research, Evaluation, and Assessment

Division of Research, Evaluation, and Assessment

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