

2a Personnel Report 8-4-15.doc

2b Supplemental Personnel Report 8-4-15.docx

5 Authorizations Report 8-4-15.docx

5a Supplemental Authorizations Report 8-4-15.docx

5a Supplemental Revised School Calendar for 2015-2016 School Year.doc

5a Supplemental Revised Wrap Around Preschool Calendar for 2015-2016 School Year.doc

7 Award of Contracts 8-4-15.doc

10 Revised Policy File Code 6147.1 Grading and Reporting 8-4-15.doc

10a Transfer - Settlement Agreement - Carlos Lucio 8-4-15.doc

10b Appointment of Principal Maria Labrador 8-4-15.doc

10c Appointment of Principal Christina Silveira Francisco 8-4-15.doc

10d Appointment of Vice Principal Kevin McCarthy 8-4-15.doc

10e Appointment of Principal Chihui Alfaro 8-4-15.doc

10f Appointment of Principal Fatimah Bey 8-4-15.doc

10g Appointment of Principal Nichol Comas 8-4-15.doc

10h Appointment of Principal Joia Lynn Dickenson 8-4-15.doc

10i Appointment of Principal Antonio DiFonzo 8-4-15.doc

10j Appointment of Principal Yvonne McGovern 8-4-15.doc

10k Appointment of Principal Theodore Panagopoulos 8-4-15.doc

**BOARD OF EDUCATION**

The Superintendent of Schools recommends approval of the following recommendations.

**RESIGNATIONS**

Recommended: That the following notices of resignation be accepted, as below written.

**Instructional Department****Certified Staff**

Amy Van Clief, Teacher-Learning/Language Disabilities (No. 2847), Jerome Dunn Academy School No. 9 - effective December 31, 2015.

**REAPPOINTMENTS**

Recommended: That the following reappointments of personnel be granted, as below written, September 1, 2015 through June 30, 2016. **Subject to correction of error**

**Instructional Department****Certified Staff**

| Name              | Assignment  | Salary   | Date   |
|-------------------|---|----------|--------|
| Bernard Rene      | Teacher-World Language (French)<br>(No. 0466)<br>Elizabeth High School (Upper)<br>Account No. 15-140-100-101-89-00-20 | \$71,520 | 9/1/15 |
| Elizabeth Velasco | Teacher-Bilingual Mathematics<br>(No. 5167)<br>John E. Dwyer Technology Academy<br>Account No. 15-241-100-101-82-00   | \$79,183 | 9/1/15 |

| <u>Registered Nurse</u> |   |               |             |
|-------------------------|---|---------------|-------------|
| <u>Name</u>             | <u>Assignment</u>   | <u>Salary</u> | <u>Date</u> |
| Nicole M. Crincoli      | Registered Nurse<br>(No. 2218)<br>Division of Early Childhood<br>Account No. 20-218-200-104-00-00 | \$52,898      | 9/1/15      |

## **APPOINTMENTS**

Recommended: That the following appointments of personnel be approved, as below written.  
**Subject to correction of errors**

### **Instructional Department**

#### **Certified Staff**

Jacqueline Dixon, graduate of Ashford University, IA (MA 2012). Teacher-ESL Self Contained (No. 5168), Toussaint L'Ouverture-Marquis De Lafayette School No. 6. Certifications: Teacher of English as a Second Language (Provisional 11/14). Salary: \$63,075, effective September 1, 2015. Account No. 15-242-100-101-06-00

Sandra Liliana Gil, graduate of Kean University (MA 2015). Teacher-Bilingual Self Contained Grade 3 (No. 0669), Christopher Columbus School No. 15. Certifications: Elementary School Teacher (Standard 11/06), Teacher of Preschool (Standard 11/06), Teacher of English as a Second Language (Standard 8/12), Teacher of Bilingual/Bicultural Education (Standard 6/10). Salary: \$58,275, effective October 13, 2015. Account No. 15-241-100-101-15-00

Charles D. Reese, graduate of Montclair State University (BA 2010). Teacher-Sixth Grade (Social Studies) (No. 5057), Abraham Lincoln School No. 14 (.5) and Ronald Regan Academy School No. 30 (.5). Certifications: Teacher of Social Studies (CEAS 6/15). Salary: \$58,275, effective September 1, 2015. Account No. 15-130-100-101-14-00 (.5) Account No. 15-130-100-101-30-00 (.5)

Lina Marcela Silveira, graduate of Kean University (BA 2012). Teacher-Bilingual Self Contained Grade 3 (No. 3818), Toussaint L'Ouverture-Marquis De Lafayette School No. 6. Certifications: Teacher of Bilingual/Bicultural Education (CE 1/15), Teacher of Preschool through Grade 3 (CE 5/14). Salary: \$58,275, effective September 1, 2015. Account No. 15-241-100-101-06-00

**TRANSFERS**

Recommended: That the following transfers of personnel be approved, as below written.

**Instructional Department****Certified Staff**

| Name                | From   | To   | Date   |
|---------------------|--|--|--------|
| Melissa Boyars      | Teacher-Fourth Grade<br>(No. 5162)<br>School No. 23                | Teacher-Tutor<br>Interventionist K-5<br>(No. 5162)<br>Division of Elementary &<br>Secondary Education<br>Account No. 15-120-100-101-12-00-23 (.33)<br>Account No. 15-120-100-101-21-00-23 (.33)<br>Account No. 15-120-100-101-29-00-23 (.34) | 9/1/15 |
| Leeanne M. Defazio  | Teacher-First Grade<br>(No. 2965)<br>School No. 30                 | Teacher-First Grade<br>(No. 0097)<br>School No. 6<br>Account No. 15-120-100-101-06-00  | 9/1/15 |
| Shara Greenberg     | Teacher-Sixth Grade<br>(ELA)<br>(No. 3837)<br>School No. 1         | Teacher-Sixth Grade<br>(ELA)<br>(No. 2128)<br>School No. 2<br>Account No. 15-130-100-101-02-00   | 9/1/15 |
| Danielle Iammatteo  | Teacher-Tutor<br>Interventionist K-5<br>(No. 2892)<br>School No. 4 | Teacher-Tutor<br>Interventionist K-5<br>(No. 2892)<br>Division of Elementary &<br>Secondary Education<br>Account No. 15-120-100-101-04-00-23 (.33)<br>Account No. 15-120-100-101-15-00-23 (.33)<br>Account No. 15-120-100-101-27-00-23 (.34) | 9/1/15 |
| Kenneth Brent Jones | Teacher-Art<br>(No. 2672)<br>School No. 7                          | Teacher-Art<br>(No. 3740)<br>School No. 1 (.6)<br>School No. 9 (.4)<br>Account No. 15-120-100-101-01-00-20 (.6)<br>Account No. 15-120-100-101-09-00-20 (.4)  | 9/1/15 |

|                          |   |  |        |
|--------------------------|---|--|--------|
| Jennifer Ann Kurywczak   | Teacher-Tutor<br>Interventionist K-5<br>(No. 5132)<br>School No. 19   | Teacher-Tutor<br>Interventionist K-5<br>(No. 5132)<br>Division of Elementary & Secondary<br>Education<br>Account No. 15-120-100-101-16-00-23 (.33)<br>Account No. 15-120-100-101-18-00-23 (.33)<br>Account No. 15-120-100-101-26-00-23 (.34) | 9/1/15 |
| June La Bay              | Teacher-Fourth Grade<br>(No. 3417)<br>School No. 28   | Teacher-Tutor<br>Interventionist K-5<br>(No. 0616)<br>Division of Elementary & Secondary<br>Education<br>Account No. 15-120-100-101-02-00-23 (.33)<br>Account No. 15-120-100-101-22-00-23 (.33)<br>Account No. 15-120-100-101-25-00-23 (.34) | 9/1/15 |
| Anthony Michael Lombardo | Teacher-Science<br>(No. 0609)<br>School No. 7 (.5) &<br>School No. 22 (.5)                                  | Teacher-Science<br>(No. 0609)<br>School No. 22<br>Account No. 15-130-100-101-22-00   | 9/1/15 |
| Lonnie Mc Guire          | Teacher-Third Grade<br>(No. 2145)<br>School No. 20  | Teacher-Tutor<br>Interventionist K-5<br>(No. 2145)<br>School No. 19<br>Account No. 15-120-100-101-19-00-23   | 9/1/15 |
| Faith Palamar            | Teacher-Third Grade<br>(No. 0876)<br>School No. 21  | Teacher-Tutor<br>Interventionist K-5<br>(No. 0876)<br>School No. 4<br>Account No. 15-120-100-101-04-00-23  | 9/1/15 |
| Harry Saint Fleur        | Teacher-Seventh &<br>Eighth Grade<br>(Mathematics)<br>(No. 2157)<br>School No. 2 (.5)<br>School No. 13 (.5) | Teacher-Seventh & Eighth<br>Grade (Mathematics)<br>(No. 2157)<br>School No. 9 (.5)<br>School No. 23 (.5)<br>Account No. 15-130-100-101-13-00 (.5)<br>Account No. 15-130-100-101-23-00 (.5)   | 9/1/15 |

|                      |   |  |        |
|----------------------|---|--|--------|
| Jacey Sanchez        | Teacher-First Grade<br>(No. 3431)<br>School No. 28                  | Teacher-Tutor<br>Interventionist K-5<br>Division of Elementary &<br>Secondary Education<br>Account No. 15-120-100-101-08-00-23 (.33)<br>Account No. 15-120-100-101-13-00-23 (.33)<br>Account No. 15-120-100-101-19-00-23 (.34)               | 9/1/15 |
| Patricia Ann Scanlon | School Nurse<br>(No. 0622)<br>School No. 51 ECC                     | School Nurse<br>(No. 0192)<br>School No. 6<br>Account No. 15-000-213-100-06-00   | 9/1/15 |
| Debra B. Schuyler    | Teacher-Science<br>(No. 3923)<br>Thomas Jefferson<br>Arts Academy   | Teacher-Science<br>(No. 4818)<br>John E. Dwyer Technology<br>Academy<br>Account No. 15-140-100-101-82-00   | 9/1/15 |
| Shaun Holly Seip     | Teacher-Art<br>(No. 3740)<br>School No. 1 (.6)<br>School No. 9 (.4) | Teacher-Art<br>(No. 2672)<br>School No. 7<br>Account No. 15-130-101-100-07-00-20   | 9/1/15 |
| Devann Lynn Stisi    | School Nurse<br>(No. 0187)<br>School No. 52 ECC                     | School Nurse<br>(No. 1307)<br>School No. 15<br>Account No. 15-000-213-100-15-00  | 9/1/15 |
| Janet Webb           | Teacher-Second Grade<br>(Team)<br>(No. 5143)<br>School No. 14       | Teacher-Tutor<br>Interventionist K-5<br>(No. 5143)<br>Division of Elementary & Secondary<br>Education<br>Account No. 15-120-100-101-07-00-23 (.33)<br>Account No. 15-120-100-101-14-00-23 (.33)<br>Account No. 15-120-100-101-30-00-23 (.34) | 9/1/15 |
| Michelle Zadlock     | Teacher-First Grade<br>(No. 0097)<br>School No. 6                   | Teacher-First Grade<br>(No. 2965)<br>School No. 30<br>Account No. 15-120-100-101-30-00   |        |

Registered Nurse

| Name                 | From  | To   | Date   |
|----------------------|---|--|--------|
| Madeline Marie Kelly | Registered Nurse<br>(No. 3089)<br>School No. 50 ECC | Registered Nurse<br>(No. 2218)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety Academy<br>Account No. 15-000-213-100-83-00 | 9/1/15 |

Administrative- Secretary

| Name           | From   | To  | Date   |
|----------------|--|---|--------|
| Mattia Arcieri | Administrative Secretary<br>II-12 (Head)<br>(No. 2098)<br>School No. 12  | Administrative Secretary<br>II-12 (Head)<br>(No. 3412)<br>Thomas Jefferson Arts Academy<br>Account No. 15-000-240-105-84-00                                     | 9/1/15 |
| Barbara Pulido | Administrative- Secretary<br>I -12 Months<br>(No. 0961)<br>Division of Special<br>Services                                     | Administrative- Secretary<br>I -12 Months<br>(No. 1630)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety Academy<br>Account No. 15-000-240-105-83-00 | 9/1/15 |
| Anna Sompel    | Administrative- Secretary<br>I -12 Months<br>(No. 1653)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety<br>Academy | Administrative- Secretary<br>I -12 Months<br>(No. 0961)<br>Division of Special Services<br>Account No. 15-000-221-105-00-00                                     | 9/1/15 |

Food Service

| Name                   | From  | To   | Date   |
|------------------------|---|--|--------|
| Ligia Veronica Alvarez | General Worker 6 Hours<br>(No. 1296)<br>School No. 18 | General Worker 6 Hours<br>(No. 5012)<br>School No. 14<br>Account No. 50-910-310-110-14-00-30                             | 9/1/15 |
| Marisol Zerquera       | General Worker 6 Hours<br>(No. 5012)<br>School No. 14 | General Worker 6 Hours<br>(No. 1298)<br>Alexander Hamilton<br>Preparatory Academy<br>Account No. 50-910-310-110-80-00-30 | 9/1/15 |

**CHANGE OF NAMES**

Recommended: That the following change of names be received, as below written.

Rene W. Alas, Custodian, Elmora School No. 12, **to Rene W. Alas Arteaga.**

Luis Cintra-Auty, Custodian, Mabel G. Holmes School No. 5 **to Luis Cintra.**

Natalia Andrea Garcia Ortega, Child Development Associate, William F. Halloran School No. 22 **to Natalia A. Garcia.**

**Subject to correction of errors**



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Supplemental Personnel Report  
Reappointments, etc.  
Elizabeth, NJ  
August 4, 2015

## BOARD OF EDUCATION

The Superintendent of Schools recommends approval of the following recommendations.

### REAPPOINTMENTS

Recommended: That the following reappointments of personnel be granted, as below written, September 1, 2015 through June 30, 2016. **Subject to correction of error**

#### Instructional Department

##### Certified Staff

| Name             | Assignment   | Salary   | Date   |
|------------------|--|----------|--------|
| Ana Cayado-Leyva | Teacher-Bilingual Science<br>(No. 5173)<br>School No. 21<br>Account No. 15-241-100-101-21-00     | \$79,183 | 9/1/15 |
| Rebeca Marino    | Teacher-Preschool Disabilities<br>(No. 3079)<br>School No. 7<br>Account No. 11-215-100-101-94-00 | \$59,275 | 9/1/15 |

### APPOINTMENTS

Recommended: That the following appointments of personnel be approved, as below written.

**Subject to correction of errors**

#### Instructional Department

Certified Staff

Valerie Calderon, graduate of Kean University, NJ (BA 2015). Teacher-Bilingual Grade 2 (Team) (No. 4224), Nicholas S. La Corte-Peterstown School No. 3. Certifications: Teacher of Bilingual/Bicultural Education (CEAS 3/15); Elementary School Teacher in Grades K-6 (Provisional 7/16); Elementary School Teacher with Subject Mathematics Specialization: in grades 5-8 (Provisional 7/16). Salary: \$58,775, effective October 5, 2015.  
Account No. 15-241-100-101-03-00

Kristian Alexander Cortizo, graduate of Eastern University, PA (MA 2014). Teacher-Social Studies (No. 2189), John E. Dwyer Technology Academy. Certifications: Teacher of Social Studies (CEAS 1/15). Salary: \$62,075, effective September 1, 2015.  
Account No. 15-140-100-101-82-00

Stephanie Vechina Dias, graduate of Kean University, NJ (BA 2015). Teacher-ESL In Class Support (No. 4796), John Marshall School No. 20. Certifications: Teacher of English as a Second Language (Standard 7/12). Salary: \$58,275, effective September 1, 2015.  
Account No. 15-244-100-101-20-00

Matthew Michael DiProfio, graduate of Kean University, NJ (MA 2015). Teacher-Social Studies (No. 3610), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of Social Studies (CEAS 7/15). Salary: \$62,075, effective September 1, 2015.  
Account No. 15-140-100-101-83-00

Eliana P. Garcia Escobar, graduate of Kean University, NJ (BA 2015). Teacher-Bilingual Kindergarten (No. 1836), Nicholas Murray Butler School No. 23. Certifications: Teacher of Bilingual/Bicultural Education (CEAS 6/15); Elementary School Teacher in Grades K-6 (CEAS 6/15); Elementary School Teacher with Subject Matter Specialization: World Language/Spanish in Grades 5-8 (CEAS 6/15). Salary: \$58,275, effective September 1, 2015.  
Account No. 15-241-100-101-23-01

Barbara Gaud, graduate of Kean University, NJ (BA 2014). Teacher-Bilingual Social Studies (No. 5177), Thomas Jefferson Arts Academy. Certifications: Teacher of Bilingual/Bicultural Education (CE 5/15); Teacher of Social Studies (CEAS 6/14). Salary: \$58,275, effective September 1, 2015.  
Account No. 15-241-100-101-84-00

Jessica Marie Lopez, graduate of New Jersey University, NJ (MA 2014). Teacher-ESL Self Contained (No. 3014), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of English as a Second Language (CEAS 2/14). Salary: \$62,075, effective September 1, 2015.  
Account No. 15-242-100-101-83-00

Jacqueline Lupones, graduate of Valley Forge Christian College, PA (BA 2012). Teacher-Bilingual In Class Support (No. 1102), Nicholas S. La Corte-Peterstown School No. 3. Certifications: Teacher of Bilingual/Bicultural Education (CE 3/15); Elementary School Teacher in Grades K-5 (CE 9/12). Salary: \$58,275, effective September 1, 2015. Account No. 15-243-100-101-03-00

Yamell Marinis McIntosh, graduate of Utica College, NY (MA 2013). Teacher-Fourth Grade (ABL) (No. 5176), Joseph Battin School No. 4. Certifications: Teacher of Bilingual/Bicultural Education (CE 3/15); Elementary School Teacher in Grades K-6 (Standard 3/15). Salary: \$62,075, effective September 1, 2015. Account No. 15-241-100-101-04-00

Yolanda Cecilia Saavedra, graduate of Kean University, NJ (MA 2014). Teacher-Bilingual In Class Support (No. 2117), Charles J. Hudson School No. 25. Certifications: Teacher of Bilingual/Bicultural Education (Standard 7/13); Elementary School Teacher in Grades K-5 (Standard 1/12); Teacher of Spanish (Standard 7/10). Salary: \$69,120, effective September 1, 2015. Account No. 15-243-100-101-25-00

Michael Robert Serino, graduate of Saint Peter's University, NJ (MA 2012). Teacher-Autism (No. 5175), Toussaint L'Ouverture –Marquis de Lafayette School No. 6. Certifications: Elementary School Teacher in Grades K-6 (Standard 6/14); Students with Disabilities (CE 7/12). Salary: \$63,075, effective September 1, 2015. Account No. 15-214-100-101-06-00

## **TRANSFERS**

Recommended: That the following transfers of personnel be approved, as below written.

### **Instructional Department**

#### **Certified Staff**

| Name            | From   | To  | Date   |
|-----------------|--|---|--------|
| Robyn Azriel    | Vice Principal<br>(No. 4428)<br>School No. 5A (Annex)                        | Vice Principal<br>(No. 1899)<br>School No. 25<br>Account No. 15-000-240-103-25-00   | 9/1/15 |
| Jelsie I. Basso | Teacher-Language Arts<br>Literacy (Grades 6-8)<br>(No. 4926)<br>School No. 9 | Vice Principal<br>(No. 4428)<br>School No. 5<br>Salary: \$101,100<br>*Subject to negotiations<br>Account No. 15-000-240-103-05-00 | 9/1/15 |

|                        |   |  |         |
|------------------------|---|--|---------|
| Edison Berrio          | Guidance Counselor<br>(No. 2488)<br>School No. 27   | Guidance Counselor<br>(No. 0847)<br>Alexander Hamilton Preparatory<br>Academy (Annex)<br>Salary: \$ \$81,695<br>*Subject to negotiations<br>Account No. 15-000-218-104-80-00 | 9/1/15  |
| Valerie Delceg Burgos  | Vice Principal<br>(No. 1168)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety<br>Academy | Vice Principal<br>(No. 4337)<br>School No. 27<br>Salary: \$100,200<br>* Subject to negotiations<br>Account No. 15-000-240-103-27-00  | 9/1/15  |
| Gladys Castellanos     | Principal<br>(No. 3304)<br>School No. 12  | Principal<br>(No. 4313)<br>School No. 13<br>Account No. 15-000-240-103-13-00   | 8/5/15  |
| Lauren Czarnecki       | Guidance Counselor<br>(No. 0847)<br>Alexander Hamilton<br>Preparatory Academy<br>(Annex)            | Guidance Counselor<br>(No. 2488)<br>School No. 27<br>Salary: \$85,556<br>*Subject to negotiations<br>Account No. 15-000-218-104-27-00  | 8/11/15 |
| Loretta Davis-Chambers | Teacher-Sixth Grade<br>(No. 1345)<br>School No. 14  | Teacher-Fourth Grade<br>(No. 2134)<br>School No. 14<br>Account No. 15-120-100-101-14-00  | 9/1/15  |
| Christina De Simone    | Vice Principal<br>(No. 4337)<br>School No. 27   | Vice Principal<br>(No. 0651)<br>School No. 4<br>Account No. 15-000-240-103-04-00   | 9/1/15  |
| Onyebuchi A. Dike      | Teacher-Fifth Grade<br>(Team)<br>(No. 3450)<br>School No. 14  | Teacher-Second Grade<br>(Team)<br>(No. 5172)<br>School No. 14<br>Account No. 15-120-100-101-14-00  | 9/1/15  |

|                          |   |  |        |
|--------------------------|---|--|--------|
| Pauline Dwyer            | Teacher-ESL In Class<br>Support<br>(No. 2909)<br>John E. Dwyer Technology<br>Academy      | Teacher-ESL In Class<br>Support<br>(No. 3575)<br>School No. 29<br>Account No. 15-244-100-101-29-00   | 9/1/15 |
| Noha Elashri Egan        | Teacher-ESL In Class<br>Support<br>(No. 5108)<br>School No. 13 (.5)<br>School No. 28 (.5) | Teacher-ESL In Class<br>Support<br>(No. 5108)<br>School No. 28<br>Account No. 15-244-100-101-28-00   | 9/1/15 |
| Sandra Michelle Evaristo | Vice Principal<br>(No. 1899)<br>School No. 25   | Vice Principal<br>School No. 6<br>Account No. 15-000-240-103-06-00   | 9/1/15 |
| Linda M. Ferreira        | Vice Principal<br>(No. 2349)<br>School No. 2  | Vice Principal<br>(No. 1616)<br>School No. 23 (Annex)<br>Account No. 15-000-240-103-23-00  | 9/1/15 |
| Guadalupe Ferreiro       | Social Worker (Schools)<br>(No. 0009)<br>Alexander Hamilton<br>Preparatory Academy        | Social Worker (Schools)<br>(No. 1410)<br>School No. 4 (.5)<br>School No. 23 (.5)<br>Account No. 15-000-211-100-04-00-25 (.5)<br>Account No. 15-000-211-100-23-00-25 (.5)               | 9/1/15 |
| Rebecca Suzanne Frey     | Library/Media Specialist<br>(No. 4342)<br>School No. 27                                   | Library/Media Specialist (.5)<br>Teacher-Computer<br>Literacy (.5)<br>(No. 4342)<br>School No. 27<br>Account No. 15-000-222-100-27-00 (.5)<br>Account No. 15-120-100-101-27-00-20 (.5) | 9/1/15 |
| Sandra Garcia-Townes     | Teacher-Bilingual<br>Kindergarten<br>(No. 2137)<br>School No. 26                          | Teacher-Bilingual In Class<br>Support<br>(No. 4263)<br>School No. 27<br>Account No. 15-243-100-101-27-00   | 9/1/15 |
| Anne Margaret Johnson    | Teacher-Fourth Grade<br>(No. 2134)<br>School No. 14                                       | Teacher-Third Grade<br>(No. 1521)<br>School No. 14<br>Account No. 15-120-100-101-14-00   | 9/1/15 |

|                        |   |   |        |
|------------------------|---|---|--------|
| Shari Koll             | Supervisor of Mathematics<br>Pre-K – 5<br>(No. 3004)<br>Division of Elementary<br>& Secondary Education   | Interim Vice Principal<br>(No. 1263)<br>School No. 23<br>Salary: \$98,010<br>*Subject to negotiations<br>Account No. 15-000-240-103-23-00             | 9/1/15 |
| Megan Desmond Marx     | Interim Vice Principal<br>(No. 0980)<br>Admiral William F.<br>Halsey, Jr. Health &<br>Public Safety Academy   | Interim Vice Principal<br>(No. 1168)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety Academy<br>(AOF)<br>Account No. 15-000-240-103-83-00 | 9/1/15 |
| Stacey Lynn McCann     | Teacher-Sixth Grade (ABL)<br>(No. 2308)<br>School No. 28  | Teacher-Third Grade (ABL)<br>(No. 0424)<br>School No. 28<br>Account No. 15-241-100-101-28-00  | 9/1/15 |
| Angy B. Noboa Garcia   | Teacher-Bilingual Self<br>Contained Grd 2<br>(No. 5149)<br>School No. 6   | Teacher-Bilingual Self<br>Contained Grade 1<br>(No. 5171)<br>School No. 6<br>Account No. 15-241-100-101-06-00   | 9/1/15 |
| Nancy O'Connor         | Teacher-ESL In Class<br>Support<br>(No. 1532)<br>Adm. William F. Halsey, Jr.<br>Health & Public Safety<br>Academy (.5)<br>Elizabeth High School<br>(Lower) (.5) | Teacher-ESL In Class<br>Support<br>(No. 5170)<br>Admiral William F. Halsey, Jr.<br>Health & Public Safety Academy<br>Account No. 15-244-100-101-83-00 | 9/1/15 |
| Marlene Oliva-Hasegawa | Vice Principal<br>(No. 4897)<br>School No. 1  | Vice Principal<br>(No. 4310)<br>School No. 29<br>Account No. 15-000-240-103-29-00   | 9/1/15 |
| Jenny Costa Reguinho   | Teacher-Bilingual Self<br>Contained Grade 4<br>(No. 3804)<br>School No. 27  | Vice Principal<br>(No. 0140)<br>School No. 22<br>Salary: \$92,900<br>*Subject to negotiations<br>Account No. 15-000-240-103-22-00                     | 9/1/15 |

|                          |   |   |        |
|--------------------------|---|---|--------|
| Evelyn Rodriguez-Salcedo | Vice Principal<br>(No. 0825)<br>School No. 30                 | Vice Principal<br>(No. 4857)<br>School No. 28<br>Account No. 15-000-240-103-28-00         | 9/1/15 |
| Avis Roper               | Vice Principal<br>(No. 0651)<br>School No. 4                  | Vice Principal<br>(No. 0825)<br>School No. 30<br>Account No. 15-000-240-103-30-00         | 9/1/15 |
| Melissa Shapiro          | Teacher-Sixth Grade<br>(No. 2030)<br>School No. 14            | Teacher-Fourth Grade<br>(No. 3840)<br>School No. 14<br>Account No. 15-120-100-101-14-00   | 9/1/15 |
| Alina M. Stewart         | Vice Principal<br>(No. 1685)<br>School No. 5B (Annex)         | Vice Principal<br>(No. 2349)<br>School No. 2<br>Account No. 15-000-240-103-02-00          | 9/1/15 |
| Linda M. Trebino         | Vice Principal<br>(No. 2623)<br>School No. 7                  | Vice Principal<br>(No. 1685)<br>School No. 5B (Annex)<br>Account No. 15-000-240-103-05-00 | 9/1/15 |
| Sue Ann Verhasselt       | Teacher-Kindergarten<br>(Team)<br>(No. 0648)<br>School No. 14 | Teacher-First Grade<br>(No. 0866)<br>School No. 14<br>Account No. 15-120-100-101-14-00    | 9/1/15 |

**Subject to correction of errors**

**ELIZABETH BOARD OF EDUCATION:**

The Superintendent of Schools recommends approval of the following recommendations.

**AUTHORIZATION TO ENTER INTO PARTNERSHIP**

Recommended: That the Elizabeth Board of Education be authorized to enter into partnership for School Based HIV, STD and Pregnancy Prevention.

**AUTHORIZATION TO RENEW MEMBERSHIP**

Recommended: That the Elizabeth Board of Education renew its membership with the Hispanic Association of Colleges and Universities (HACU) for the 2015-2016 school year, at a cost of \$1,575.00.

**DONATIONS**

Recommended: That the Elizabeth Board of Education accept the following donations:

**2,180 Personal Dictionaries** from the Elizabeth Rotary Clubs participation in “the Dictionary Project” for all third grade students in the Elizabeth Public Schools during the 2015-2016 school year. The book that the Rotary provides is called “a Student’s Dictionary” and besides being a traditional dictionary, the book contains information about the 50 states, facts about the planets and solar system, maps of the seven continents, weights and measures and more to be used for vocabulary development and research.

**APPROVAL OF PARENT ORGANIZATIONS FUND RAISING ACTIVITIES**

Recommended: That in accordance with the Policy on Fund Raising by Parent Organizations, fund raising activities sponsored by parent organizations, as filed in the office of the School Business Administrator/Board Secretary, be approved.



**FUND RAISING REQUESTS**

| <b>School</b> | <b>Organization</b> | <b>Fund Raiser</b>                  | <b>Dates</b> |
|---------------|---------------------|-------------------------------------|--------------|
| School No. 18 | Student Council     | Football Jersey Day                 | 9/18/15      |
| School No. 18 | Student Council     | Picture Day                         | 10/14/15     |
| School No. 18 | Student Council`    | Baseball Jersey Day                 | 10/23/15     |
| School No. 18 | Student Council`    | Costume Dance (Grades 5-8)          | 10/29/15     |
| School No. 18 | Student Council`    | Book Fair                           | 11/16-20/15  |
| School No. 18 | Student Council`    | College Shirt Day                   | 11/21/15     |
| School No. 18 | Student Council`    | Elementary Talent Show              | 12/3/15      |
| School No. 18 | Student Council`    | Snowflake Daughter/Parent Dance K-4 | 12/17/15     |
| School No. 18 | Student Council`    | Snowflake Son/Parent Dance K-4      | 1/14/16      |
| School No. 18 | Student Council`    | Middle School Talent Show           | 1/27/16      |

**ELIZABETH BOARD OF EDUCATION:**

The Superintendent of Schools recommends approval of the following recommendations.

**REVISED 2015-2016 SCHOOL CALENDARS**

Recommended: That the Revised 2015-2016 School Calendars be adopted.

**ELIZABETH PUBLIC SCHOOLS  
2015-2016 SCHOOL CALENDAR**

**REVISED 8-4-15**

| JULY |     |     |     |     |
|------|-----|-----|-----|-----|
| MON  | TUE | WED | THU | FRI |
|      |     | 1   | 2   | 3   |
| 6    | 7   | 8   | 9   | 10  |
| 13   | 14  | 15  | 16  | 17  |
| 20   | 21  | 22  | 23  | 24  |
| 27   | 28  | 29  | 30  | 31  |

| AUGUST |     |     |     |     |
|--------|-----|-----|-----|-----|
| MON    | TUE | WED | THU | FRI |
| 3      | 4   | 5   | 6   | 7   |
| 10     | 11  | 12  | 13  | 14  |
| 17     | 18  | 19  | 20  | 21  |
| 24     | 25  | 26  | 27  | 28  |
| 31     |     |     |     |     |

| SEPTEMBER (17/14) |     |     |     |     |
|-------------------|-----|-----|-----|-----|
| MON               | TUE | WED | THU | FRI |
|                   | 1   | 2   | 3   | 4   |
| 7                 | 8   | 9   | 10  | 11  |
| 14                | 15  | 16  | 17  | 18  |
| 21                | 22  | 23  | 24  | 25  |
| 28                | 29  | 30  |     |     |

| OCTOBER (21/21) |     |     |     |     |
|-----------------|-----|-----|-----|-----|
| MON             | TUE | WED | THU | FRI |
|                 |     |     | 1   | 2   |
| 5               | 6   | 7   | 8   | 9   |
| 12              | 13  | 14  | 15  | 16  |
| 19              | 20  | 21  | 22  | 23  |
| 26              | 27  | 28  | 29  | 30  |

| NOVEMBER (16/16) |     |     |     |     |
|------------------|-----|-----|-----|-----|
| MON              | TUE | WED | THU | FRI |
| 2                | 3   | 4   | 5   | 6   |
| 9                | 10  | 11  | 12  | 13  |
| 16               | 17  | 18  | 19  | 20  |
| 23               | 24  | 25  | 26  | 27  |
| 30               |     |     |     |     |

| DECEMBER (17/17) |     |     |     |     |
|------------------|-----|-----|-----|-----|
| MON              | TUE | WED | THU | FRI |
|                  | 1   | 2   | 3   | 4   |
| 7                | 8   | 9   | 10  | 11  |
| 14               | 15  | 16  | 17  | 18  |
| 21               | 22  | 23  | 24  | 25  |
| 28               | 29  | 30  | 31  |     |

|             |                |  |
|-------------|----------------|--|
| 7/3/15      | Fri            | Independence Day Observance – Schools and District Closed                          |
| 8/27/15     | Thu            | New Team Member Orientation  |
| 8/31/15     | Mon            | Opening Day for 10-Month Administrators  |
| 9/1/15      | Tues           | New Student Registration   |
| 9/1/15      | Tues           | Schools Open for Team Members  |
| 9/2-3/15    | Wed, Thu       | Professional Development Days for Team Members                                     |
| 9/4/15      | Fri            | Labor Day Weekend – Schools and District Closed                                    |
| 9/7/15      | Mon            | Labor Day – Schools and District Closed  |
| 9/8/15      | Tues           | Schools Open for Students  |
| 9/14-15/15  | Mon, Tues      | Rosh Hashanah – Schools and District Closed  |
| 9/23/15     | Wed            | Yom Kippur – Schools and District Closed   |
| 10/12/15    | Mon            | Columbus Day Observance – Schools and District Closed                              |
| 10/19/15    | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 11/5/15     | Thu            | NJEA Convention – Schools Closed   |
| 11/6/15     | Fri            | NJEA Convention – Schools and District Closed                                      |
| 11/11/15    | Wed            | Veterans' Day – Schools and District Closed  |
| 11/19/15    | Thu            | Schools Close at 12:00 p.m. for Parent-Teacher Conference                          |
| 11/25/15    | Wed            | Schools Close at 12:00 p.m. for Thanksgiving Recess                                |
| 11/26/15    | Thu            | Thanksgiving – Schools and District Closed   |
| 11/27/15    | Fri            | Thanksgiving Recess – Schools and District Closed                                  |
| 12/7/15     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 12/23/15    | Wed            | Schools Close regular time for Christmas Recess                                    |
| 12/24-25/15 | Thu, Fri       | Christmas Recess - Schools and District Closed                                     |
| 12/28-30/15 | Mon, Tues, Wed | Christmas Recess – Schools Closed  |
| 12/31/15    | Thu            | Christmas Recess - Schools and District Closed                                     |
| 1/1/16      | Fri            | New Year's Day Observance - Schools and District Closed                            |
| 1/4/16      | Mon            | Schools Reopen   |
| 1/18/16     | Mon            | Observance of Dr. Martin Luther King, Jr.'s Birthday – Schools and District Closed |
| 1/25/16     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 2/15/16     | Mon            | Presidents' Day – Schools and District Closed                                      |
| 2/22/16     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 3/24/16     | Thu            | Schools Close Regular Time for Easter Recess                                       |
| 3/25/16     | Fri            | Easter Recess - Schools and District Closed  |
| 3/28/16     | Mon            | Easter Recess – Schools and District Closed  |
| 4/4/16      | Mon            | Schools Reopen   |
| 5/30/16     | Mon            | Memorial Day – Schools and District Closed   |
| 6/20/16     | Mon            | Schools Close for Students and Team Members  |
| 6/21/16     | Tues           | Schools Close for 10-Month Administrators  |

| Key |                             |         |  |
|-----|-----------------------------|---------|--|
|     | Schools Closed              |         | Schools and District Closed            |
|     | Schools Close at 12:00 p.m. | (xx/xx) | Teachers/Students Total Days Per Month |

This calendar provides for 181 team member days, 180 student days, and 2 Professional Development Days.

In the event that schools must close for inclement weather, etc., days will be made up commencing with June 21, 2016 with an additional day added to the calendar for each day missed through June 30, 2016 to fulfill the legal requirement of 180 days of school attendance for the regular school year. If additional days are needed beyond June 30, 2016 days will come from Easter Recess commencing with April 1, 2016 and working backward from the end of that week.

Administrative offices will remain open until 4:30 p.m. daily except Fridays during summer hours. On Wed., November 25, 2015 all schools will close at 12:00 p.m. for Thanksgiving Recess; administrative offices will be open regular hours and all 12 month employees and all secretaries, security personnel, and custodians will follow their regular schedules.

| JANUARY (19/19) |     |     |     |     |
|-----------------|-----|-----|-----|-----|
| MON             | TUE | WED | THU | FRI |
|                 |     |     |     | 1   |
| 4               | 5   | 6   | 7   | 8   |
| 11              | 12  | 13  | 14  | 15  |
| 18              | 19  | 20  | 21  | 22  |
| 25              | 26  | 27  | 28  | 29  |

| FEBRUARY (20/20) |     |     |     |     |
|------------------|-----|-----|-----|-----|
| MON              | TUE | WED | THU | FRI |
| 1                | 2   | 3   | 4   | 5   |
| 8                | 9   | 10  | 11  | 12  |
| 15               | 16  | 17  | 18  | 19  |
| 22               | 23  | 24  | 25  | 26  |
| 29               |     |     |     |     |

| MARCH (18/18) |     |     |     |     |
|---------------|-----|-----|-----|-----|
| MON           | TUE | WED | THU | FRI |
|               | 1   | 2   | 3   | 4   |
| 7             | 8   | 9   | 10  | 11  |
| 14            | 15  | 16  | 17  | 18  |
| 21            | 22  | 23  | 24  | 25  |
| 28            | 29  | 30  | 31  |     |

| APRIL (20/20) |     |     |     |     |
|---------------|-----|-----|-----|-----|
| MON           | TUE | WED | THU | FRI |
|               |     |     |     | 1   |
| 4             | 5   | 6   | 7   | 8   |
| 11            | 12  | 13  | 14  | 15  |
| 18            | 19  | 20  | 21  | 22  |
| 25            | 26  | 27  | 28  | 29  |

| MAY (21/21) |     |     |     |     |
|-------------|-----|-----|-----|-----|
| MON         | TUE | WED | THU | FRI |
| 2           | 3   | 4   | 5   | 6   |
| 9           | 10  | 11  | 12  | 13  |
| 16          | 17  | 18  | 19  | 20  |
| 23          | 24  | 25  | 26  | 27  |
| 30          | 31  |     |     |     |

| JUNE (14/14) |     |     |     |     |
|--------------|-----|-----|-----|-----|
| MON          | TUE | WED | THU | FRI |
|              |     | 1   | 2   | 3   |
| 6            | 7   | 8   | 9   | 10  |
| 13           | 14  | 15  | 16  | 17  |
| 20           | 21  | 22  | 23  | 24  |
| 27           | 28  | 29  | 30  |     |

**ELIZABETH PUBLIC SCHOOLS**  
**2015-2016 Preschool Wrap Around Program Only**

**REVISED 8-4-15**

| JULY |     |     |     |              |
|------|-----|-----|-----|--------------|
| MON  | TUE | WED | THU | FRI          |
|      |     | 1   | 2   | <del>3</del> |
| 6    | 7   | 8   | 9   | 10           |
| 13   | 14  | 15  | 16  | 17           |
| 20   | 21  | 22  | 23  | 24           |
| 27   | 28  | 29  | 30  | 31           |

| AUGUST        |               |               |               |               |
|---------------|---------------|---------------|---------------|---------------|
| MON           | TUE           | WED           | THU           | FRI           |
| 3             | 4             | 5             | 6             | 7             |
| 10            | 11            | 12            | 13            | 14            |
| <del>17</del> | <del>18</del> | <del>19</del> | <del>20</del> | <del>21</del> |
| <del>24</del> | <del>25</del> | <del>26</del> | <del>27</del> | <del>28</del> |
| <del>31</del> |               |               |               |               |




| SEPTEMBER (17/14) |               |               |              |              |
|-------------------|---------------|---------------|--------------|--------------|
| MON               | TUE           | WED           | THU          | FRI          |
|                   | <del>1</del>  | <del>2</del>  | <del>3</del> | <del>4</del> |
| <del>7</del>      | 8             | 9             | 10           | 11           |
| <del>14</del>     | <del>15</del> | 16            | 17           | 18           |
| 21                | 22            | <del>23</del> | 24           | 25           |
| 28                | 29            | 30            |              |              |

| OCTOBER (21/21) |     |     |     |     |
|-----------------|-----|-----|-----|-----|
| MON             | TUE | WED | THU | FRI |
|                 |     |     | 1   | 2   |
| 5               | 6   | 7   | 8   | 9   |
| <del>12</del>   | 13  | 14  | 15  | 16  |
| <del>19</del>   | 20  | 21  | 22  | 23  |
| 26              | 27  | 28  | 29  | 30  |

| NOVEMBER (16/16) |     |               |               |               |
|------------------|-----|---------------|---------------|---------------|
| MON              | TUE | WED           | THU           | FRI           |
| 2                | 3   | 4             | <del>5</del>  | <del>6</del>  |
| 9                | 10  | <del>11</del> | 12            | 13            |
| 16               | 17  | 18            | 19            | 20            |
| 23               | 24  | <del>25</del> | <del>26</del> | <del>27</del> |
| 30               |     |               |               |               |

| DECEMBER (17/17) |               |               |               |               |
|------------------|---------------|---------------|---------------|---------------|
| MON              | TUE           | WED           | THU           | FRI           |
|                  | 1             | 2             | 3             | 4             |
| <del>7</del>     | 8             | 9             | 10            | 11            |
| 14               | 15            | 16            | 17            | 18            |
| 21               | 22            | 23            | <del>24</del> | <del>25</del> |
| <del>28</del>    | <del>29</del> | <del>30</del> | <del>31</del> |               |

|             |                |  |
|-------------|----------------|--|
| 7/3/15      | Fri            | Independence Day Observance – Schools and District Closed                          |
| 8/27/15     | Thu            | New Team Member Orientation  |
| 8/31/15     | Mon            | Opening Day for 10-Month Administrators  |
| 9/1/15      | Tues           | New Student Registration   |
| 9/1/15      | Tues           | Schools Open for Team Members  |
| 9/2-3/15    | Wed, Thu       | Professional Development Days for Team Members                                     |
| 9/4/15      | Fri            | Labor Day Weekend – Schools and District Closed                                    |
| 9/7/15      | Mon            | Labor Day – Schools and District Closed  |
| 9/8/15      | Tues           | Schools Open for Students  |
| 9/14-15/15  | Mon, Tues      | Rosh Hashanah – Schools and District Closed  |
| 9/23/15     | Wed            | Yom Kippur   |
| 10/12/15    | Mon            | Columbus Day Observance – Schools and District Closed                              |
| 10/19/15    | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 11/5/15     | Thu            | NJEA Convention – Schools Closed   |
| 11/6/15     | Fri            | NJEA Convention – Schools and District Closed                                      |
| 11/11/15    | Wed            | Veterans' Day – Schools and District Closed  |
| 11/19/15    | Thu            | Schools Close at 12:00 p.m. for Parent-Teacher Conference                          |
| 11/25/15    | Wed            | Schools Close at 12:00 p.m. for Thanksgiving Recess                                |
| 11/26/15    | Thu            | Thanksgiving – Schools and District Closed   |
| 11/27/15    | Fri            | Thanksgiving Recess – Schools and District Closed                                  |
| 12/7/15     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 12/23/15    | Wed            | Schools Close regular time for Christmas Recess                                    |
| 12/24-25/15 | Thu, Fri       | Christmas Recess - Schools and District Closed                                     |
| 12/28-30/15 | Mon, Tues, Wed | Christmas Recess – Schools Closed  |
| 12/31/15    | Thu            | Christmas Recess - Schools and District Closed                                     |
| 1/1/16      | Fri            | New Year's Day Observance - Schools and District Closed                            |
| 1/4/16      | Mon            | Schools Reopen   |
| 1/18/16     | Mon            | Observance of Dr. Martin Luther King, Jr.'s Birthday – Schools and District Closed |
| 1/25/16     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 2/15/16     | Mon            | Presidents' Day – Schools and District Closed                                      |
| 2/22/16     | Mon            | Schools Close at 12:00 p.m. for Professional Development                           |
| 3/24/16     | Thu            | Schools Close Regular Time for Easter Recess                                       |
| 3/25/16     | Fri            | Easter Recess - Schools and District Closed  |
| 3/28/16     | Mon            | Easter Recess – Schools and District Closed  |
| 4/4/16      | Mon            | Schools Reopen   |
| 5/30/16     | Mon            | Memorial Day – Schools and District Closed   |
| 6/20/16     | Mon            | Schools Close for Students and Team Members  |
| 6/21/16     | Tues           | Schools Close for 10-Month Administrators  |

| Key   |                             |   |  |
|---|-----------------------------|---|--|
|  | Schools Closed              |  | Schools and District Closed            |
|  | Schools Close at 12:00 p.m. | (xx/xx)   | Teachers/Students Total Days Per Month |

Hours of operation for the Wrap Around Program for Preschool Students are: 7:30 a.m. – 8:20 a.m. and 3:00 p.m. – 5:30 p.m. – certified teachers will teach all classes during the regular school day. Licensed Childcare providers will care for students during the wrap-around hours. September 8, 2015 Wrap Around Program will be available for students attending Schools No. 1, 2, 5a, 5b, 7, 16, 21, 22\*, 26, 27, 28, 29, 30, 50, 51, 52. **Teachers will not be present on the following dates: July 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30, 31 and August 3-14, 2015.**

**\*(School 22 students will attend Wrap Around at School No. 50)**

**No wrap-around program will be in session on the following dates: August 17-31, 2015, September 1-7, 2015 and June 21-30, 2016.**

| JANUARY (19/19) |     |     |     |              |
|-----------------|-----|-----|-----|--------------|
| MON             | TUE | WED | THU | FRI          |
|                 |     |     |     | <del>1</del> |
| 4               | 5   | 6   | 7   | 8            |
| 11              | 12  | 13  | 14  | 15           |
| <del>18</del>   | 19  | 20  | 21  | 22           |
| <del>25</del>   | 26  | 27  | 28  | 29           |

| FEBRUARY (20/20) |     |     |     |     |
|------------------|-----|-----|-----|-----|
| MON              | TUE | WED | THU | FRI |
| 1                | 2   | 3   | 4   | 5   |
| 8                | 9   | 10  | 11  | 12  |
| <del>15</del>    | 16  | 17  | 18  | 19  |
| <del>22</del>    | 23  | 24  | 25  | 26  |
| 29               |     |     |     |     |

| MARCH (18/18) |               |               |               |               |
|---------------|---------------|---------------|---------------|---------------|
| MON           | TUE           | WED           | THU           | FRI           |
|               | 1             | 2             | 3             | 4             |
| 7             | 8             | 9             | 10            | 11            |
| 14            | 15            | 16            | 17            | 18            |
| 21            | 22            | 23            | 24            | <del>25</del> |
| <del>28</del> | <del>29</del> | <del>30</del> | <del>31</del> |               |

| APRIL (20/20) |     |     |     |              |
|---------------|-----|-----|-----|--------------|
| MON           | TUE | WED | THU | FRI          |
|               |     |     |     | <del>1</del> |
| 4             | 5   | 6   | 7   | 8            |
| 11            | 12  | 13  | 14  | 15           |
| 18            | 19  | 20  | 21  | 22           |
| 25            | 26  | 27  | 28  | 29           |

| MAY (21/21)   |     |     |     |     |
|---------------|-----|-----|-----|-----|
| MON           | TUE | WED | THU | FRI |
| 2             | 3   | 4   | 5   | 6   |
| 9             | 10  | 11  | 12  | 13  |
| 16            | 17  | 18  | 19  | 20  |
| 23            | 24  | 25  | 26  | 27  |
| <del>30</del> | 31  |     |     |     |

| JUNE (14/14)  |               |               |               |               |
|---------------|---------------|---------------|---------------|---------------|
| MON           | TUE           | WED           | THU           | FRI           |
|               |               | 1             | 2             | 3             |
| 6             | 7             | 8             | 9             | 10            |
| 13            | 14            | 15            | 16            | 17            |
| 20            | <del>21</del> | <del>22</del> | <del>23</del> | <del>24</del> |
| <del>27</del> | <del>28</del> | <del>29</del> | <del>30</del> |               |

Elizabeth, N.J., August 4, 2015

**BOARD OF EDUCATION:**

The Superintendent of Schools recommends approval of the following:

CONTRACT WITH KARLA SCHWEDT

As recommended by Gladys Castellanos, Principal of Elmora School No. 12, that the Elizabeth Board of Education enter into contract with Karla Schwedt, Union, NJ, for regular visits from therapy dogs and their handlers for conversation and mental health counselling, September 11, 18, 25, 2015, October 2, 9, 16, 23, 30, 2015, November 13, 20, 2015, December 4, 11, 18, 2015, January 8, 15, 22, 29, 2016, February 5, 12, 19, 26, 2016, March 4, 11, 18, 2016, April 8, 15, 22, 29, 2016, May 6, 13, 20, 27, 2016 and June 3, 10, 17, 2016, there is no cost, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH DETAIL ASSOCIATES.

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into contract with Detail Associates, Englewood, NJ, for environmental services associated with the AHERA management plan for Westminster Avenue and Parker Road sites (project B4305), as a professional service, in an amount not to exceed \$6,750.00 plus reimbursables, in accordance with N.J.S.A.18A:18A-5a(1).

CONTRACT WITH APEX LEARNING

As recommended by Amy Gil, Director of Research, Evaluation and Assessment, that the Elizabeth Board of Education award contract with Apex Learning, Seattle, Washington, to provide a program entitled "Digital Learning Solution," includes comprehensive courses, course materials, for high school students recovering credits, during the 2015-2016 school year, in an amount not to exceed \$9,000.00, in accordance with N.J.S.A.18A:18A-5a(19).

CONTRACT WITH TRINITAS REGIONAL MEDICAL CENTER

As recommended by Aaron Goldblatt, Director of Student Services, that the Elizabeth Board of Education enter into contract with Trinitas Regional Medical Center, Elizabeth, NJ to provide Drug/Alcohol screening on an as needed basis during the 2015-2016 school year at a rate of \$235.00 per screening, in an amount not to exceed \$28,000.00, in accordance with N.J.S.A.18A:18A-5a(2).

CONTRACT WITH BLACKBOARD

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Blackboard, Washington, DC, to provide on-site training for IT Department personnel, in an amount not to exceed \$22,568.60, in accordance with N.J.S.A.18A:18A-5a (2).

CONTRACT WITH BLACKBOARD

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Blackboard, Washington, DC, to provide a learning management system course delivery for up to 5000 users, September 1, 2015 through August 31, 2016, in an amount not to exceed \$44,730.00, in accordance with N.J.S.A.18A:18A-5a(19).

CONTRACT WITH GLOBAL KNOWLEDGE

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Global Knowledge, Chicago IL, for district IT Department personnel training in Microsoft, Cisco, VM Ware, Security+ and Voice Over IP, during the 2015-2016 school year, in an amount not to exceed \$39,000.00, in accordance with N.J.S.A.18A:18A-5a (2).

CONTRACT WITH JAMF SOFTWARE

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Jamf Software, Minneapolis, MN, annual software subscription for Training Pass, for the 2015-2016 school year, in an amount not to exceed \$6,400.00, in accordance with N.J.S.A.18A:18A-5(19).

CONTRACT WITH MAKE MUSIC

As recommended by, Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Make Music, Eden Prairie, MN, for SmartMusic educator subscription and site licenses for Dr. Orlando Edreira Academy School No. 26, Dr. Albert Einstein Academy School No. 29 and Elizabeth High School, in an amount not to exceed \$27,517.40, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

### CONTRACT WITH PEARSON SCHOOL SYSTEMS

As recommended by, Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education renew contract with Pearson School Systems, Ancho Cordova, CA, for Power School annual support, September 17, 2015 through September 16, 2016, in an amount not to exceed \$115,125.75, in accordance with N.J.S.A.18A:18A-5(19). (proprietary software maintenance).

### CONTRACT WITH SHI

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with SHI, Piscataway, NJ, to provide onsite annual support for district TPASS visitor management system includes software upgrade protection, under SHI state contract A-77560, July 1, 2015 through June 30, 2016 in an amount not to exceed \$31,500.00, in accordance with N.J.S.A.18A:18A-10.

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with SHI, Piscataway, NJ, to provide eyemetric identity workstation and cards on-line server support and maintenance for district student ID management system, under SHI state contract A-77560, July 1, 2015 through June 30, 2016 in an amount not to exceed \$24,795.00, in accordance with N.J.S.A.18A:18A-10.

### CONTRACT WITH SOLARWINDS

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Solarwinds, Austin, TX, renewal for network management solutions for Orion SL2000 license, license upgrade, and maintenance, from July 21, 20145 through July 20, 2016, in an amount not to exceed \$7,520.00, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Solarwinds, Austin, TX, renewal for help desk license and maintenance with seat adjustment, in an amount not to exceed \$5,280.00, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

### CONTRACT WITH TRINITAS HEALTHCARE CORPORATION

As recommended by Dorothy McMullen, Director of Special Services, that the Elizabeth Board of Education enter into contract with Trinitas Healthcare Corporation, Springfield, NJ, to provide occupational and physical therapy services, in-district and center-based services for the Extended 2015-2016 school year, as stipulated as professional services effective July 1, 2015 through August 31, 2015, in an amount not to exceed \$61,020.00 in accordance with N.J.S.A.18A:18A-5a(2).

#### CONTRACT WITH QUIVER FARM PROJECTS

As recommended by Jocelyn Rodriguez, Principal, Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with Quiver Farm Projects, Pennsburg, PA, to provide an informative and interactive program for students entitled "Traveling Farm," on May 27, 2016, at 9:30 cost of \$600.00 to be paid for by school PTO, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

#### CONTRACT WITH THE LIZARD GUY

As recommended by Jocelyn Rodriguez, Principal of Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with The Lizard Guy, Bridgewater, NJ, to provide live animal presentations with lizards, snakes, turtles, frogs and various bugs, on November 17, 2015, from 10:00 a.m. – 11:00 a.m. cost of \$375.00 to be paid for by school PTO, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

#### CONTRACT WITH TRINITAS SCHOOL OF NURSING

As recommended by Jocelyn Rodriguez, Principal of Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with Trinitas School of Nursing, Elizabeth, NJ, to provide a program entitled "Teddy Bear Clinic," health education while applying the principles of teaching/learning to the pediatric well population, Wednesday, November 18, 2015 and Wednesday, April 20, 2016, from 9:00 a.m.11:30 a.m. there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

#### CONTRACT WITH BREAKING THE CYCLE

As recommended by Linda Seniszyn, Assistant Superintendent of Schools, that the Elizabeth Board of Education enter into contract with Breaking The Cycle, Ulster Park, NY, to provide anti-bullying programs addressing its common roots, bullying, peer pressure, gossip, racism and other forms of intolerance, throughout various district schools during the 2015-2016 school year, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

#### CONTRACT WITH UNION COUNTY PROSECUTORS OFFICE

As recommended by Linda Seniszyn, Assistant Superintendent of Schools, that the Elizabeth Board of Education enter into contract with Union County Prosecutors Office, Elizabeth, NJ, that Detective Nicholas Veltre provide cyber-bullying and internet safety programs throughout various district schools during the 2015-2016 school year, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.



**BOARD OF EDUCATION**

**RESOLUTION**

**RECOMMENDED:** That the following revised Policy be approved:

6147.1          Policy    Grading and Reporting

Policy

GRADING AND REPORTING

Grading Policy and Theory of Action

The Elizabeth Board of Education is committed to maintaining rigorous performance and achievement standards and transmitting the district's theory of action about teaching and learning into grading practiced across all classrooms and schools. Grading should be both formative and summative in nature.

Accountability for Accuracy, Equity, and Quality of Grades

The accuracy, equity, and quality of grades as a measure of student learning are directly dependent on the quality of instruction provided, the alignment of student learning task to the content and pacing of the district's curriculum, and the quality and rigor of the student work that is used to determine grades.

Grading Procedures

Principals shall develop procedures to communicate the grading practices and will report student learning progress to all parents and instructional staff.

Guidelines for Determining Grades

Grade level guidelines for grading will be implemented across all classrooms, grade levels, and schools in grades Prekindergarten-12. PreK-12 guidelines shall apply to all teachers and students.

Grades PreK Grading Guidelines

A. Reporting Learning Standards Mastery

Grading of student work should be based on State and District-required learning standards and provide clear expectations for mastery that are communicated to students so that they understand the learning expectations. Criteria for grading should be clearly communicated to parents and displayed in the classroom. Grades in the core content areas should be derived from group and independent student class work and both formative and summative assessments.

Report cards for PreK are to be issued three times a year. Grades will be recorded and communicated using district-approved reporting forms and/or software programs.

Report cards for PreK shall indicate progress towards mastery of student learning standards by content area using the letter grades of E for Excellent/Consistent Progress, S for Satisfactory Progress, and NI for Needs Improvement/Additional Time for Learning. For areas identified as Needs Improvement, narrative comments will be provided to indicate targets for growth and to request a parent conference.

In PreK, art, music, physical education/health/safety and world languages teachers shall assign grades in their content area for each grading period of the school year. The Chief School Administrator may modify the grade weights distributed based on program nature of world languages, music, art and physical education/health/safety.

**B. Mid-Marking Period Progress Reports**

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject is not deemed satisfactory, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall have the option, and are encouraged to issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

**C. Homework**

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

**D. Retesting**

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test.

**E. Grade Weights**

At PreK the reported grade in each content area will be weighted at 100% for assessments.

**Grades K-5 Grading Guidelines**

**A. Reporting Learning Standards Mastery**

Report cards are to be issued at the end of each marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students. A grade of 60 is the lowest grade that will be recorded as a marking period or final grade. While 60 is the lowest marking period grade recorded on the report card, teachers and teacher teams determine the appropriate grades for daily work, homework, tests, etc. (which may include grades lower than 60).

B. Numerical grades should be derived from the following:

- Group and independent student class work and homework as outlined below
- Formative and summative assessments, and/or
- Project-based learning

C. Mid-Marking Period Progress Reports

Progress reports are issued by the teacher at the mid-marking period if a student's performance in any subject or class below 70, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

D. Determining Class Work Grades

Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.

Teachers may assign no less than 1 class work per week per subject or a minimum of 10 grades per subject per 10 weeks.

E. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

F. Test and/or Project Grades

Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 2 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.

G. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test. Both scores (1<sup>st</sup> attempt and retest) will be recorded in the gradebook.

H. Makeup Work and Incomplete Grades

Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.

**I. Late Work**

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this policy and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

**J. Grade Weights/Marking Period Weights**

|   |     |
|---|-----|
| Class work/Class Participation/Homework | 40% |
| Tests                                   | 20% |
| Projects/Products                       | 20% |
| Benchmarks                              | 20% |
| Marking Period 1                        | 25% |
| Marking Period 2                        | 25% |
| Marking Period 3                        | 25% |
| Marking Period 4                        | 25% |

Art, music, physical education/health/safety and world language teachers shall assign grades for the subjects they are assigned. The Chief School Administrator may modify the grade weights distributed based on program nature of world languages, music, art and physical education/health/safety.

**K. High class/grade level/school failure rates**

Teachers with a failure rate of greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal of students whose grade average is below 70 including strategies for academic supports for the next marking period.

**Grades 6-8 Grading Guidelines****A. Reporting Learning Standards Mastery**

Report cards are to be issued at the end of the marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students. A grade of 60 is the lowest grade that will be recorded on the report card as marking period, a mid-year exam, final exam or final grade. While 60 is the lowest grade recorded on the report card, teachers and teacher teams determine the appropriate grades for daily work, homework, tests, etc. (which may include grades lower than 60).

B. Numerical grades should be derived from the following:

- Group and independent student class work and homework as outlined below
- Formative and summative assessments, and/or
- Project-based learning

C. Mid-Marking Period Progress Reports

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject or class below 70, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

D. Determining Class Work Grades

Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.

Teachers may assign no less than 1 class work per week per subject or a minimum of 10 grades per subject per 10 weeks. Projects may assess multiple learning standards and therefore, more than one grade may be recorded for a project (based on the scoring rubric).

E. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

F. Test and/or Project Grades

Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 2 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.

G. Number of Grades

Teachers should record no fewer than 2 classwork/homework grades per week per subject, with a minimum of 20 grades per subject per marking period. Grades should be documented weekly.

H. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within 5 school days the failing grade was received or no later than 10 days of the date of the test. Both scores (1<sup>st</sup> attempt and retest) will be recorded in the gradebook. Final exams are exempt from the provision; therefore they are not allowed to be retested.

**I. Makeup Work and Incomplete Grades**

Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.

**J. Late Work**

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this policy and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

**K. Grade Weights/Marking Period Weights**

|   |     |
|---|-----|
| Class work/Class Participation/Homework | 40% |
| Tests                                   | 20% |
| Projects/Products                       | 20% |
| Benchmarks                              | 20% |
| Marking Period 1                        | 25% |
| Marking Period 2                        | 25% |
| Marking Period 3                        | 25% |
| Marking Period 4                        | 25% |

**L. High class/grade level/school failure rates**

Teachers with a failure rate of greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal or students whose grade average is below 70 including strategies for academic supports for the next marking period.

**Grades 9-12 Grading Guidelines****A. Reporting Learning Standards Mastery**

Report cards are to be issued at the end of the marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students.

B. Numerical grades should be derived from the following:

- Group and independent student class work and homework as outlined below
- Formative and summative assessments, and/or
- Project-based learning

C. Mid-Marking Period Progress Reports

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject or class falls below 70 (C-), and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

D. Determining Class Work Grades

Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.

E. Number of Grades

Teachers may assign no less than 3 class work per week per subject or a minimum of 30 grades per subject per marking period.

F. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

G. Test and/or Project Grades

Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 3 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.

H. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test. Both scores (1<sup>st</sup> attempt and retest) will be recorded in the grade book. Final exams are exempt from this provision; therefore they are not allowed to be retested.

I. Makeup Work and Incomplete Grades

Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.



**J. Late Work**

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this regulation and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

**K. Grade Weights/Marking Period Weights**

|   |     |
|---|-----|
| Class work/Class Participation/Homework | 40% |
| Tests                                   | 20% |
| Projects/Products                       | 20% |
| Benchmarks                              | 20% |
| Marking Period 1                        | 20% |
| Marking Period 2                        | 20% |
| Marking Period 3                        | 20% |
| Marking Period 4                        | 20% |
| Finals                                  | 20% |

**L. High class/grade level/school failure rates**

Teachers with a failure rate greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal or students whose grade average is below 70 (C-) including strategies for academic supports for the next marking period.

**M. Exam Exemption Policy**

Seniors qualify for exemption from final exams in any class in which they meet the following criteria:

**Advanced Placement**

- Maintain a B or above and maintain an average of B or above in all other courses
- Take the AP exam for that course
- Shall have no major cheating violations or plagiarism
- Shall have no more than four (4) unexcused absences by April 30<sup>th</sup> (excluding school-related activities and religious holidays)
- Shall have no more than five (5) tardies in that AP class
- No major infractions resulting in ISS, GRIP, or Out of School Suspension
- Must have no outstanding fines, fees, or debts for school property or other services

## General Courses

- Maintain a B+ or above in identified course and maintain an average of B- or above in all other courses
- Shall have no major cheating violations or plagiarism
- Shall have no more than four (4) unexcused absences by April 30<sup>th</sup> (excluding school-related activities and religious holidays)
- Shall have no more than five (5) tardies in that class
- No major infractions resulting in ISS, GRIP, or Out of School Suspension
- Must have no outstanding fines, fees, or debts for school property or other services

**Date:** November 13, 1986

**Revised:** June 25, 2009

**First Reading:** June 11, 2009

**Second Reading:** June 25, 2009

**Revised:** May 6, 2010, effective August 1, 2010

**First Reading:** April 29, 2010

**Second Reading:** May 6, 2010

**Revised:** **August 4, 2015**

**First Reading:** July 23, 2015

**Second Reading:** August 4, 2015

|                   |   |  |
|-------------------|---|--|
| Legal References: | <u>N.J.S.A.</u> 18A:4-25                | Prescribing minimum courses of study for public schools; approval of courses of study  |
|                   | <u>N.J.S.A.</u> 18A:7C-1                | Commissioner of education to develop a program of standards and guidelines   |
|                   | <u>N.J.S.A.</u> 18A:7C-2                | Boards of education; establishment of standards  |
|                   | <u>N.J.S.A.</u> 18A:7C-4.1              | Operation Recognition; purpose; eligibility; etc.  |
|                   | <u>N.J.S.A.</u> 18A:7C-5.1              | Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees     |
|                   | <u>N.J.S.A.</u> 18A:7F-4                | Periodic review of curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil |
|                   | <u>N.J.S.A.</u> 18A:7F-29               | Academic achievement reward program  |
|                   | <u>N.J.S.A.</u> 18A:33-1                | District to furnish suitable facilities; adoption of courses of study  |
|                   | <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u> | Curriculum and courses   |
|                   | <u>N.J.S.A.</u> 18A:36-17               | Credit of seniors in active military and naval service, etc.   |
|                   | <u>N.J.A.C.</u> 6:8-1.1 <u>et seq.</u>  | Thorough and Efficient System of Free Public Schools   |
|                   | <u>N.J.A.C.</u> 6:30-3.7                | Graduation   |
|                   | <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u> | Standards and Assessment   |

See particularly:

N.J.A.C. 6A:8-1.2,-2.1,-3.1, -3.3,-4.1, -4.2, -4.3, -5.1, -5.2

N.J.A.C. 6A:14-3.7 Individualized education program

N.J.A.C. 6A:14-4.12 Graduation

N.J.A.C. 6A:15-1.11 Graduation requirements for limited English Proficient

N.J.A.C. 6A:23-8.3 Commissioner to ensure achievement of the Core Curriculum Content Standards

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

|                   |           |   |
|-------------------|-----------|---|
| Cross References: | 1000/1010 | Concepts and roles in community relations; goals and objectives |
|                   | 1120      | Board of education meetings                                     |
|                   | 5113      | Absences and excuses  |
|                   | 5120      | Assessment of individual needs                                  |
|                   | 5124      | Reporting to parents/guardians                                  |
|                   | 5125      | Student records   |
|                   | 5141.3    | Health examinations and immunizations                           |
|                   | 6146      | Graduation requirements   |
|                   | 6146.2    | Promotion/retention   |
|                   | 6156      | Instructional planning; scheduling                              |
|                   | 6147      | Standards of proficiency  |

**BOARD OF EDUCATION**

**RESOLUTION**

**BE IT RESOLVED**, that the Board hereby approves the transfer of Carlos Lucio from Principal of Dr. Antonia Pantoja School No. 27 to the position of Supervisor of Innovative Programs; and

**BE IT FURTHER RESOLVED**, that the Board approves the Agreement between Carlos Lucio and the Board of Education, executed by Carlos Lucio on August 4, 2015, and all related actions contained therein, including the aforesaid transfer.

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**BOARD OF EDUCATION**  
**RESOLUTION**  
**APPOINTMENT OF PRINCIPAL**

Recommended: That Maria Labrador be appointed as Principal of Dr. Albert Einstein Academy School No. 29, on a twelve month basis, effective August 5, 2015.  
Salary: \$113,000. \*

\*Subject to corrections of errors and negotiations.

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Y**BOARD OF EDUCATION****RESOLUTION****APPOINTMENT OF PRINCIPAL**

Recommended: That Christina Silveira Francisco be appointed as Principal of Charles J. Hudson School No. 25, on a twelve month basis, effective August 5, 2015.  
Salary: \$113,000. \*

\*Subject to corrections of errors and negotiations.

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Y**BOARD OF EDUCATION****RESOLUTION****APPOINTMENT OF VICE PRINCIPAL**

Recommended: That Kevin McCarthy be appointed as Vice Principal of Admiral William F. Halsey, Jr. Health and Public Safety Academy, on a twelve month basis, effective August 5, 2015. Salary: \$108,680. \*

\*Subject to corrections of errors and negotiations.

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**BOARD OF EDUCATION**  
**RESOLUTION**  
**APPOINTMENT OF PRINCIPAL**

Recommended: That Chihui Seo Alfaro be appointed as Principal of Elmora School No. 12, on a twelve month basis, effective August 5, 2015. Salary: \$120,798.\*

\*Subject to corrections of errors and negotiations.



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Y**BOARD OF EDUCATION****RESOLUTION****APPOINTMENT OF PRINCIPAL**

Recommended: That Fatimah Bey be appointed as Principal of Thomas A. Edison Career and Technical Academy, on a twelve month basis, effective August 5, 2015.  
Salary: \$125,950.\*

\*Subject to corrections of errors and negotiations.

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**BOARD OF EDUCATION**  
**RESOLUTION**  
**APPOINTMENT OF PRINCIPAL**

Recommended: That Nichol Comas be appointed as Principal of John Marshall School No. 20, on a twelve month basis, effective August 5, 2015. Salary: \$119,215.\*

\*Subject to corrections of errors and negotiations.

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Y**BOARD OF EDUCATION****RESOLUTION****APPOINTMENT OF PRINCIPAL**

Recommended: That Joia Lynn Dickenson be appointed as Principal of Dr. Martin Luther King, Jr. Center for Early Childhood Education School No. 52, on a twelve month basis, effective August 5, 2015. Salary: \$113,000.\*

\*Subject to corrections of errors and negotiations.

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**BOARD OF EDUCATION**  
**RESOLUTION**  
**APPOINTMENT OF PRINCIPAL**

Recommended: That Antonio DiFonzo be appointed as Principal of Christopher Columbus School No. 15, on a twelve month basis, effective August 5, 2015. Salary: \$119,215.\*

\*Subject to corrections of errors and negotiations.

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Y**BOARD OF EDUCATION****RESOLUTION****APPOINTMENT OF PRINCIPAL**

Recommended: That Yvonne McGovern be appointed as Principal of Dr. Antonia Pantoja School No. 27, on a twelve month basis, effective August 5, 2015.  
Salary: \$119,215.\*

\*Subject to corrections of errors and negotiations.

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**BOARD OF EDUCATION**

**RESOLUTION**

**APPOINTMENT OF PRINCIPAL**

Recommended: That Theodore Panagopoulos be appointed as Principal of Terence C. Reilly School No. 7, on a twelve month basis, effective August 5, 2015. Salary: \$119,215.\*

\*Subject to corrections of errors and negotiations.