



**2024-2025
Budget
Presentation**



presented by
Olga Hugelmeyer
Superintendent of Schools

May 2, 2024

**Governor Murphy's
commitment to
maintaining New
Jersey's status as the
best-in-the-nation
public school system
by providing an
increase of \$908
million in direct K-12
aid for public schools,
for a total of almost
\$12 billion.**



**Thank you to the Elizabeth Board of Education and Finance Committee
for your dedication and service to the children of our community and
your assistance in developing this budget.**



Charlene Bathelus Dorgely
President



Stanley Neron
Vice President



Diane Barbosa



Maria Z. Carvalho



Iliana Chevres



Jerry D. Jacobs



Rosa Moreno-Ortega



Stephanie Goncalves Pestana



Isaias J. Rivera

Our Core Beliefs for Elizabeth Public Schools



- 1** *Student*
We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language.
ALL Means ALL. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready.
- 2** *Teacher*
We believe teachers make a positive difference in student achievement. Teachers will prepare ALL students for success in college, career, and our technological global society.
We believe that teachers are central in a child's life. Having an effective teacher is the single most important factor in student success.
- 3** *Leader*
We believe that effective leaders demonstrate unwavering commitment to high levels of achievement for ALL students.
Leaders will exemplify and support practices that promote high levels of achievement for ALL students.
- 4** *Family*
We believe that parents and caregivers are both valued partners and active participants in their children's learning. A shared sense of mutual responsibility for learning is the foundation for family involvement to ensure student success.
We are committed to engaging parents and caregivers in their children's education. We will develop a coordinated strategy that enables parents and caregivers to play an active role in building and sustaining family support for their children's learning and academic success.
- 5** *Team*
We believe that every member of the Elizabeth Public Schools team has a responsibility in producing and supporting high levels of achievement for ALL students.
Every member of the Elizabeth Public Schools team will make a measurable contribution to the success and achievement for ALL students by ensuring equitable distribution of resources throughout the organization.



OUR VISION

Elizabeth Public Schools will be one of the highest performing urban school districts in the nation.

OUR PROMISE

To provide an innovative and personalized learning environment that ensures that *every child achieves excellence.*

OUR GOALS

College preparedness, career readiness for every child by implementing Multi-Tiered Systems of Supports, Professional Learning Communities and Data Consults with the goal of creating a data-focused approach to continuous improvement across the district.

TEACHING & LEARNING

Enhance teaching and learning to provide **ALL** students with personalized pathways to success.

SOCIAL & EMOTIONAL WELLNESS

Support the social emotional wellness of **ALL** students and staff to promote a safe environment in which **ALL** feel a sense of belonging.

WORKFORCE DEVELOPMENT

Hire, develop, and retain staff to establish a highly effective and diverse workforce.

PARENT & COMMUNITY ENGAGEMENT

Strengthen the engagement of **ALL** members of the **Elizabeth Public Schools** Learning Community to improve outcomes for students and their families.

ORGANIZATIONAL EFFECTIVENESS

Promote a culture of excellent customer service and continuous improvement across the district.

CORE BELIEFS & COMMITMENTS

MANAGED PERFORMANCE/ EMPOWERMENT

EQUITY, EXPECTATIONS & EXCELLENCE

Ensuring that
Every Child
Is College &
Career Ready



End of HIGH SCHOOL

End of Grade 9

End of Grade 8

End of Grade 5

End of Grade 3

End of Pre-K 4

End of High School

- Consistent Attendance (95%)
- Earns a minimum of 120 credits as outlined in Policy 6146
- Completes 60+ hours of Community Service
- Take at least 1 AP course/Dual Enrollment course/earn vocational certificate
- Achieve a competitive score on the SAT (1050 or better)
- Participation in at least 2 extracurricular clubs/ athletics/community involvement

End of Grade 9

- Consistent Attendance (95%)
- Earn 30 credits
- GPA 3.0 or better and/or demonstrates consistent growth
- 80% Benchmark Score (Mathematics, English, Social Studies, Science)

End of Grade 8

- Consistent Attendance (95%)
- Overall Grade of 80% or better and/or demonstrates consistent growth in all courses:
 - English Language Arts/Literacy 80% Benchmark Score or better
 - Algebra I 80% Benchmark Score or better

End of Grade 5

- Consistent Attendance (95%)
- Overall Grade of G or better and/or demonstrates consistent growth in:
 - English Language Arts/Literacy 80% Benchmark Score or better
 - DRA (Developmental Reading Assessment) Score of 50
 - Mathematics 80% Benchmark Score or better

End of Grade 3

- Consistent Attendance (95%)
- Overall Grade of G or better and/or demonstrates consistent growth in:
 - English Language Arts/Literacy 80% Benchmark Score or better
 - DRA (Developmental Reading Assessment) Score of 30
 - Mathematics 80% Benchmark Score or better

End of Pre-K 4

- Consistent Attendance (95%)

OUR SCHOOL SYSTEM

ELIZABETH PUBLIC SCHOOLS

28,819
STUDENTS



37 SCHOOLS

3 EARLY CHILDHOOD CENTERS

20 NEIGHBORHOOD SCHOOLS

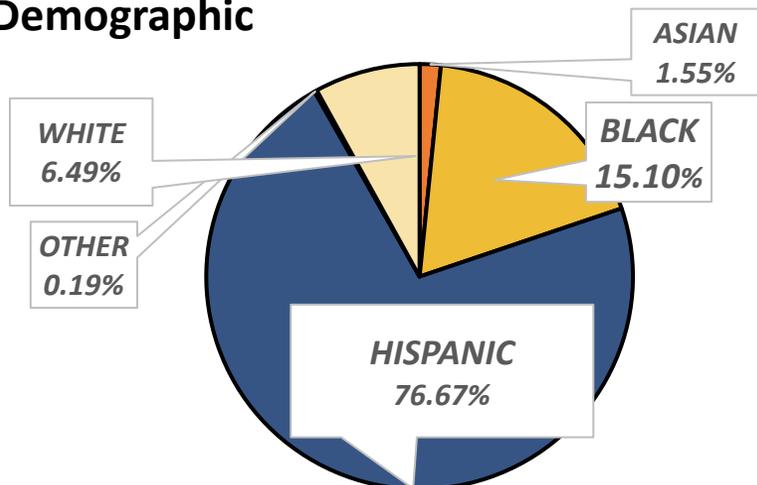
6 MAGNET SCHOOLS

8 HIGH SCHOOLS



2nd Largest District in the State of New Jersey

Student Demographic



Student Profile

57.5%
General Education

29.9%
Multilanguage Learners

10.0%
Special Education

2.6%
Special Ed & ML



ENROLLMENT + 5,750 Students
IN PAST 13 YEARS

2022-2023 School Year – 28,442 students
2023-2024 School Year - 28,819 students



GRADUATION RATE – 87.9 %

EPS record 1,628 students graduated as members of the Class of 2023



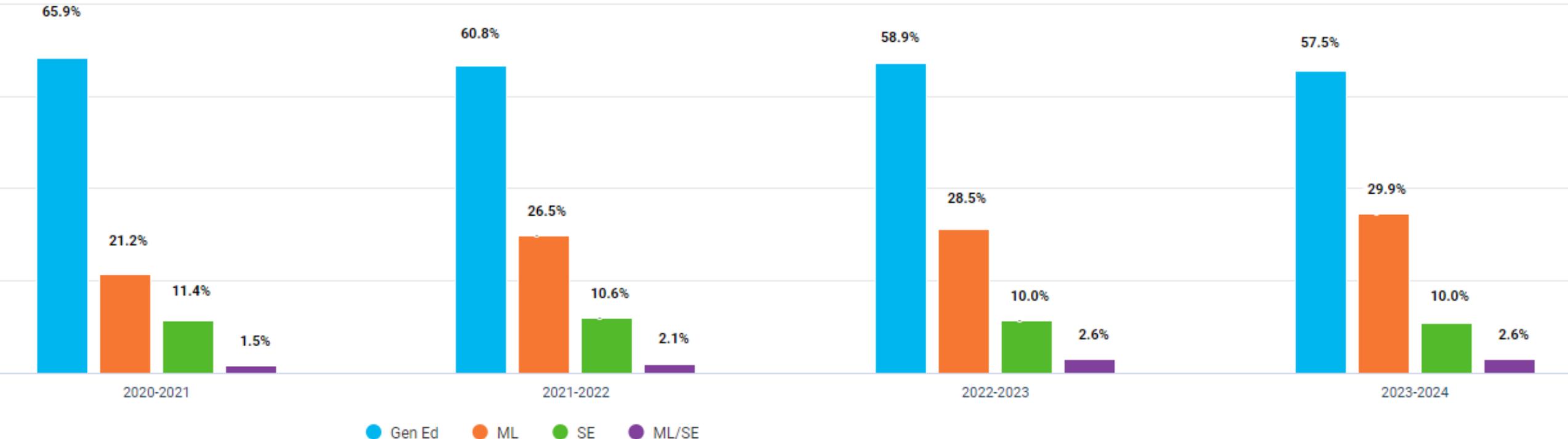
% FREE/REDUCED LUNCH
81.50%



WORKFORCE

2023-2024 School Year
4,262 team members

How has population enrollment changed from 2020-2021 SY to April 2024?



Student Population	2020-2021 SY Enrollment (%)	Enrollment (Whole)	April 2024 Enrollment (%)	Enrollment (Whole)	Difference
General Education	65.9%	18,225	57.5%	16,583	-9.0%
Multilingual Learners (ML)	21.2%	5,873	29.9%	8,605	+46.5%
Special Education (SE)	11.4%	3,146	10.0%	2,885	-8.3%
ML/SE	1.5%	408	2.6%	746	+82.8%

ELIZABETH PUBLIC SCHOOLS

2024-2025 BUDGET HIGHLIGHTS



New Facilities to address increasing enrollment



Addition of certified staff



Addition of non-certified staff



Additional investment in early childhood education

Acquisition of Immaculate Conception JVJ STEM ACADEMY 9th Grade Annex

Funding \$4.4 M to expand the number of seats
at our high school academy



Acquisition of St. Adalbert Jerome Dunn Academy School No. 9

Funding \$1.6 M to expand the number of seats
at our elementary academy



Funding 106 New Certified Personnel: \$8.7M

- ❑ 10 Bilingual Teachers
- ❑ 6 ESL Teachers
- ❑ 5 Art Teachers
- ❑ 5 Music Teachers
- ❑ 2 Preschool Disabilities Teachers
- ❑ 2 General Education Teachers
- ❑ 12 Autism Teachers
- ❑ 8 Learning Language Disability Teachers
- ❑ 1 Moderate Cognitive Teacher
- ❑ 3 Resource Teachers
- ❑ 6 Art Teachers
- ❑ 6 Music Teachers
- ❑ 2 English Language Arts Teachers
- ❑ 1 Mathematics Teacher
- ❑ 1 Science Teacher
- ❑ 3 Career & Technical Teachers

Funding 106 New Certified Personnel: \$8.7M

- 2 Physical Education Teachers
- 2 World Language Teachers
- 1 Vice Principal
- 1 English Language Arts Supervisor
- 1 Mathematics Supervisor
- 1 Bilingual/ESL Supervisor
- 1 CST -LDTC
- 1 CST –Psychologist
- 1 CST –Social Worker
- 1 CST – Speech Pathologist

Funding 61 New Non-Certified Personnel: \$4.6M

- ❑ 14 Security Guards
- ❑ 23 Multipurpose Assistants
- ❑ 18 Classrooms Assistants/CDAs
- ❑ 2 Accountants
- ❑ 2 Secretaries
- ❑ 2 Nurses



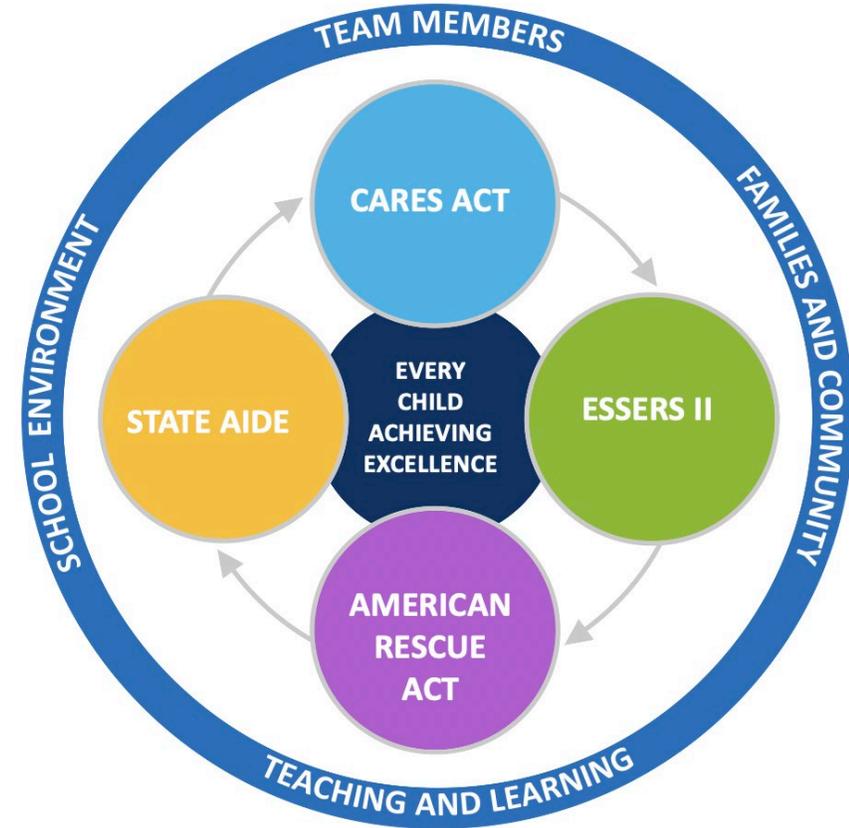
Funding our high-quality Early Childhood Program serving 2,770 three and four-year olds: \$52.7 M



American Rescue Plan Funded Initiatives

Moved to District Budget: \$8.4 M

- ☀ Certified personnel
- ☀ Academic programs
- ☀ Athletics and Arts programs
- ☀ Bilingual programs
- ☀ Career and Technical programs
- ☀ Social Emotional Learning programs



Sustaining ARP Funding for 26 Certified Personnel: \$3.2 M

- ❑ 8 Social Workers
- ❑ 1 District Social Worker
- ❑ 3 Guidance Counselors
- ❑ 2 Homeless Liaisons
- ❑ 1 BCBA
- ❑ 3 Instructional/IB Coaches
- ❑ 2 CST -LDTC
- ❑ 2 CST –Psychologist
- ❑ 2 CST –Social Worker
- ❑ 2 CST – Speech Pathologist



Sustaining ARP Funding for focused strategies to support our students: \$5.2 M

- ❑ Children's Literacy Initiative will support K-6 in 14 schools and further develop teachers, instructional coaches, school administrators, and district leaders in implementing strategies and systems to continuously improve early literacy instruction via a coaching model.
- ❑ Carnegie Learning Mathematics Coaching K-12 in all schools will provide mathematics content support to teachers, instructional coaches, school administrators, and district leaders implementing strategies and systems to continuously improve mathematics instruction via a coaching model



Sustaining ARP Funding for focused strategies to support our students: \$5.2 M

□ ELLs Bridge Program for K-8 and 9-12 will serve our Multilingual Learners to increase their English Language Proficiency levels across the four language domains-Speaking, Listening, Reading, and Writing.

□ Point of Entry Afterschool Program K-8 for K-12

The program is designed for new entrant elementary ELLs providing students with leveled instruction in ELA, Math, Science and Social Studies via engaging activities.

□ Bilingual Achievement Strategies Afterschool Program for ELLs 9-12

This program is designed for high school ELLs in need of literacy and math support who also have excessive absences.



Sustaining ARP Funding for focused strategies to support our students: \$5.2 M

□ Academic Growth Afterschool Program

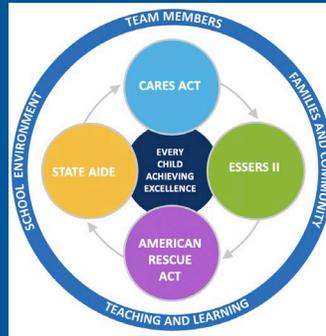
The program is designed for our students with special needs who will increase their skills by engaging in interactive activities.

□ Registered Behavior Technicians

Provide one-on-one behavioral interactions to teach communication, social and living skills to assist in reducing behavioral concerns in the school setting.

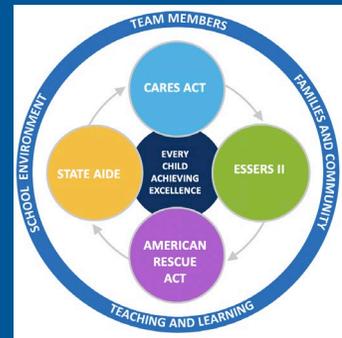
□ NJ Transportation Bus Passes for Displaced Youth Age 16+ Program

The program enables students to utilize public bussing free of charge beyond the school day.



Sustaining ARP Funding for focused strategies to support our students: \$5.2 M

- ❑ CTE Work-based Learning Afterschool Program 9-12 assists students in obtaining work-based proficiency in their chosen strand with the goal of achieving industry certification.
- ❑ Social Emotional Learning Afterschool Program K-12
Group counseling sessions will be provided for students after school to provide needed support.
- ❑ Substance Abuse Alternative Saturday Program 9-12
The program supports students through real-life discussions on prevention and self-regulation.



Sustaining ARP Funding for focused strategies to support our students: \$5.2 M

❑ Youth Athletics Summer/Saturday Program 1-8

The Youth Athletics Summer and Saturday Program will focus on developing fundamental, as well as competitive skills in various sports.

❑ Arts Enrichment Saturday Program 6-12

The program will provide students the opportunity to participate in a variety of workshops through visual and performing arts (arts, musical theatre, dance and instrumental music).

❑ Jazz Ensemble 9-12

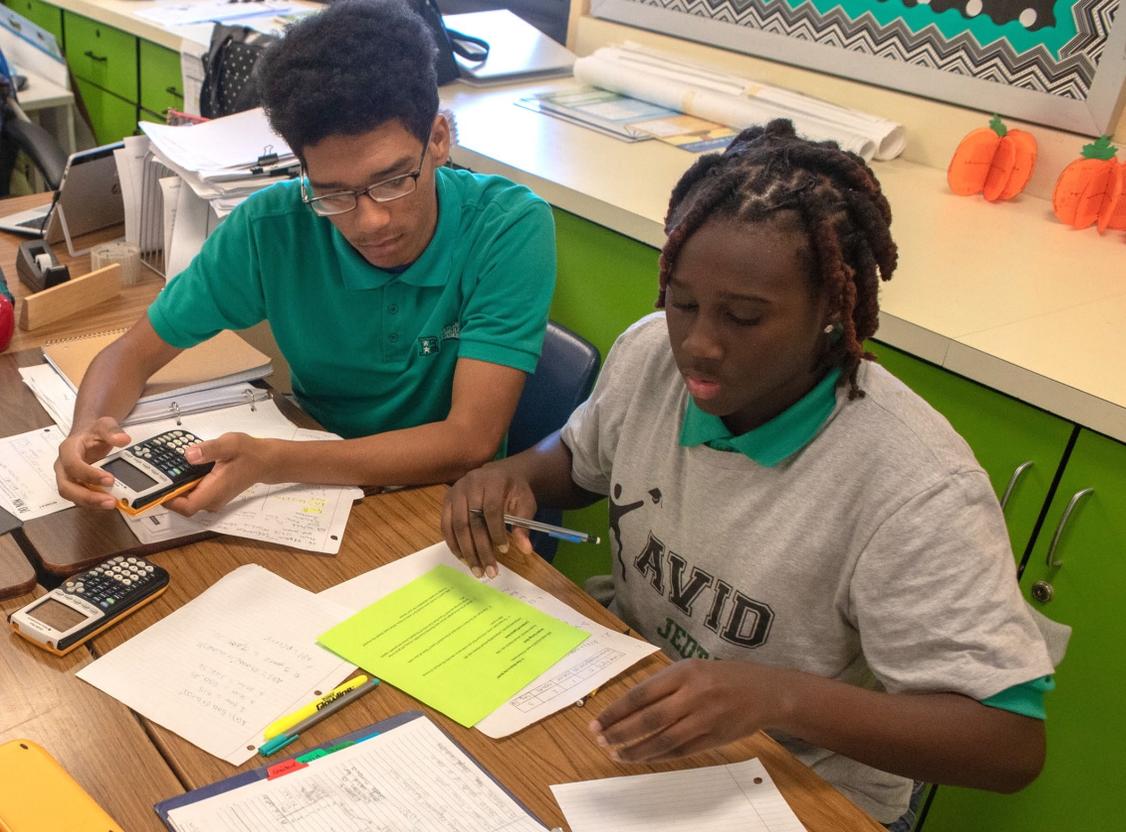
This is an extracurricular ensemble that focuses on all genres of Jazz performing at a variety of concerts.



**Building a budget that follows the
principles of Our 3E's**



Equity • Expectations • Excellence



AVID's mission is to close the opportunity gap by preparing all students for college readiness and success in a global society.

NEW AVID Programs for 2024-2025

AVID Elementary Program

Dr. Albert Einstein Academy School No. 29

AVID EXCEL Program (BILINGUAL)

Sonia Sotomayor School No. 25

Dr. Antonia Pantoja School No. 27

A total of 30 EPS Schools are in partnership with AVID in the 2024-2025 school year.

New Theater Career Strand

A photograph of a theater production. In the foreground, a woman with dark curly hair wears a gold crown and a purple and red striped dress with a fur collar. She is looking upwards and to the right with her right arm raised. In the background, other performers are visible, including a man in a gold and blue costume and a woman in a white headscarf and red dress. The scene is lit with warm stage lights.

Technical Theater, Technology & Design

This course develops knowledge of and experience in all the technical (nonperformance) aspects of theatrical production. Special emphasis is placed on the elements of theatrical design (scenery, lighting, properties, sound, costumes, and hair and make-up), design analysis, stage management, and production management. Additionally, students gain hands-on experience in all aspects of technical theater. Students design or crew on two productions.

New Biomedical Science Career Strands

A photograph of two students in a laboratory setting. A female student with long dark hair, wearing a white lab coat, is seated and looking towards a piece of medical equipment. A male student, also in a white lab coat, is leaning over the equipment, appearing to be working on it. The background is slightly blurred, showing other lab equipment and a clean, professional environment.

Electrocardiograph Technology

Electrocardiograph Technology is designed to prepare students for employment as electrocardiograph technicians, EKG Technicians, cardiovascular technologists, and technicians. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Biomedical Science strand.

Pharmacy Technician

Pharmacy Technician will be a pathway within the Biomedical Science strand during their senior year. This certification program aims to equip students with the knowledge, technical skills, and work habits required for an entry-level position in the pharmacy field or a related area. The program offers an added sterile compounding (IV) certification with the Pharmacy Technician program, allowing graduates to work in a hospital pharmacy.

Expansion of Career Programs



Manufacturing Program

IGNITE is a foundational skill development program designed to stimulate student interest in today's Advanced Manufacturing / Industry 4.0 careers. Students learn about the many careers and experience them firsthand by performing tasks with hands-on Industry 4.0 / IIoT technology and virtual environments.

The **IGNITE** curriculum is the perfect blend of career exploration, creative learning, and skill development. **IGNITE** establishes critical skills in systems-thinking and team problem-solving through creative project-based learning activities and a structured curriculum.

Emergency Medical Technicians

Students in the **Emergency Medical Technicians Program** will be eligible to earn the EMT certification. Topics include introduction to emergency care, well-being of the EMT, medical legal and ethical issues, the human body, baseline vital signs, pharmacology, respiratory, cardiovascular, and diabetic emergencies, sample history, professional rescuer CPR, airway management, and scene size-up. The student will also learn initial assessment, focused history for the medical and trauma patients, detailed and focused physical exams, and the latest in Automated External Defibrillation (AED) usage.

NEW SCOIR College Management System

- Aptitude Test - Take the YouScience assessment and receive a detailed report on your talents, link them to potential careers, and save related majors to your Scoir profile.
- College Search - Search for colleges based on your suggestions, interests & recommendations
- Campus Community Exploration - Explore campus communities through the eyes of fellow students with CampusReel videos
- Virtual Visits - Virtually tour colleges to gain a feel for the campus environment.
- Wall Content - Search for colleges by keywords to find schools that match these criteria through a social media-like experience.
- MyColleges - Create lists of schools that you want to follow, will apply to, and have applied to.
- Cost - Work with your parents to understand what your true cost of admissions will be based on your EFC (estimated financial contribution) using the EFC Calculator.



Free Application for Federal Student Aid Seminars for students and parents

Governor Murphy Signs Legislation Requiring High School Students to Complete Financial Aid Applications

01/16/2024

TRENTON – Governor Phil Murphy today signed [A1181/S2054](#) to make the completion of a financial aid application form a prerequisite to graduation for public high school and charter school students in New Jersey. Beginning with the 2023-2024 11th grade class, and for two school years thereafter, students and their guardians will be required to complete and submit either the Free Application for Federal Student Aid (FAFSA) or the NJ Alternative Financial Aid Application, as guided by the Higher Education Student Assistance Authority (HESAA), in order to receive their high school diploma. The information on a student's financial aid application is used to notify them of any financial aid they are eligible to receive if they pursue a postsecondary education.

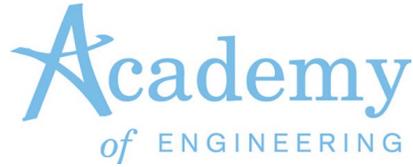
ELIZABETH PUBLIC SCHOOLS

K-12 Partnerships



ELIZABETH PUBLIC SCHOOLS

K-12 Partnerships



College Readiness – Dual Enrollment Programs:



KEAN
UNIVERSITY



RUTGERS

Environmental and Occupational
Health Sciences Institute | EOHSI



Funding \$2.25M in Repoint Envelope



- George Washington Academy School No. 1
- Winfield Scott School 2
- Terence C. Reilly School 7
- Benjamin Franklin School No. 13
- Woodrow Wilson School No. 19
- Thomas Edison Career & Technical Education Academy
- Bollwage Finance Academy
- James P. Mitchell Building
- Robert J. Delaney Warehouse



Funding \$4.7M in Roof Replacement and Coating

- Woodrow Wilson School No. 19
- Sonia Sotomayor School No. 25
- Frances C. Smith ECC School No. 50
- Admiral William F. Halsey, Jr. Health & Public Safety Academy Annex
- Children's Welcome Center
- Dunn Sports Center
- Robert J. Delaney Warehouse



Funding \$2.8M in Asphalt Replacement

- Winfield Scott School No. 2
- Mabel G. Holmes School No. 5
- Toussaint L'Ouverture – Marquis de Lafayette School No. 6
- Terence C. Reilly School No. 7
- Elmora School No. 12
- Benjamin Franklin School No. 13
- Christopher Columbus School No. 15
- Madison – Monroe School No. 16
- Woodrow Wilson School No. 19
- Nicholas Murray Butler School No. 23
- Sonia Sotomayor School No. 25
- Dr. Orlando Edreira Academy School No. 26
- Hamilton Preparatory Academy
- Jefferson Arts Academy
- Thomas Edison Career and Technical Education Academy



Funding \$1M in Painting Projects

Painted entire building of:

- Jerome Dunn Academy School 9 Annex
- Woodrow Wilson School No. 19

Paint classrooms, cafeterias and offices:

- Madison- Monroe School No.16 Annex – classroom and cafeteria
- Victor Mrvlag School No. 21 classrooms
- Sonia Sotomayor School No. 25 – classrooms and offices



Funding \$600,000 in Hallway Floor Replacement

- ❑ Woodrow Wilson School No. 19
- ❑ Dr. Orlando Edreira Academy School No. 26



Funding \$400,000 in Gym Floor Replacement

- Sonia Sotomayor School No. 25
- Dr. Martin Luther King, Jr. ECC School No. 52



Food and Nutrition

Funding \$450,000 for a small freight elevator intended to carry food at Madison-Monroe School No. 16



Funding \$155,000 for replacement of doors

- Admiral William F. Halsey Health and Public Safety Academy



Funding \$120,000 for Bathroom Upgrade

- Woodrow Wilson School No. 19
- John Marshall School No. 20



Funding \$120,000 for outdoor seating replacement

- Winfield Scott School No. 2
- Jerome Dunn Academy School No. 9
- John E. Dwyer Technology Academy
- Admiral William F. Halsey Health and Public Safety Academy



Safety and Security of our Schools

Security Officer Registration Act Training (SORA) for 175 security guards

Funding \$30,000 for installation of security gate at Nicholas Murray Butler School No. 23

Funding \$230,000 for additional security cameras at the following schools:

- Nicholas LaCorte – Peterstown School No. 3
- Toussaint L’Ouverture – Marquis de Lafayette School No. 6
- Terence C. Reilly School No. 7
- iPrep Academy School No. 8
- Elmora School No. 12
- Madison – Monroe School No. 16 & 16 Annex
- Victor Mravlag School No. 21
- Nicholas Murray Butler School No. 23
- Sonia Sotomayor School No. 25
- Dr. Albert Einstein School No. 29
- Frances C. Smith ECC School No. 50
- J. Christian Bollwage Finance Academy



Upgrade electrical wiring and panels for the rollout of electric school buses



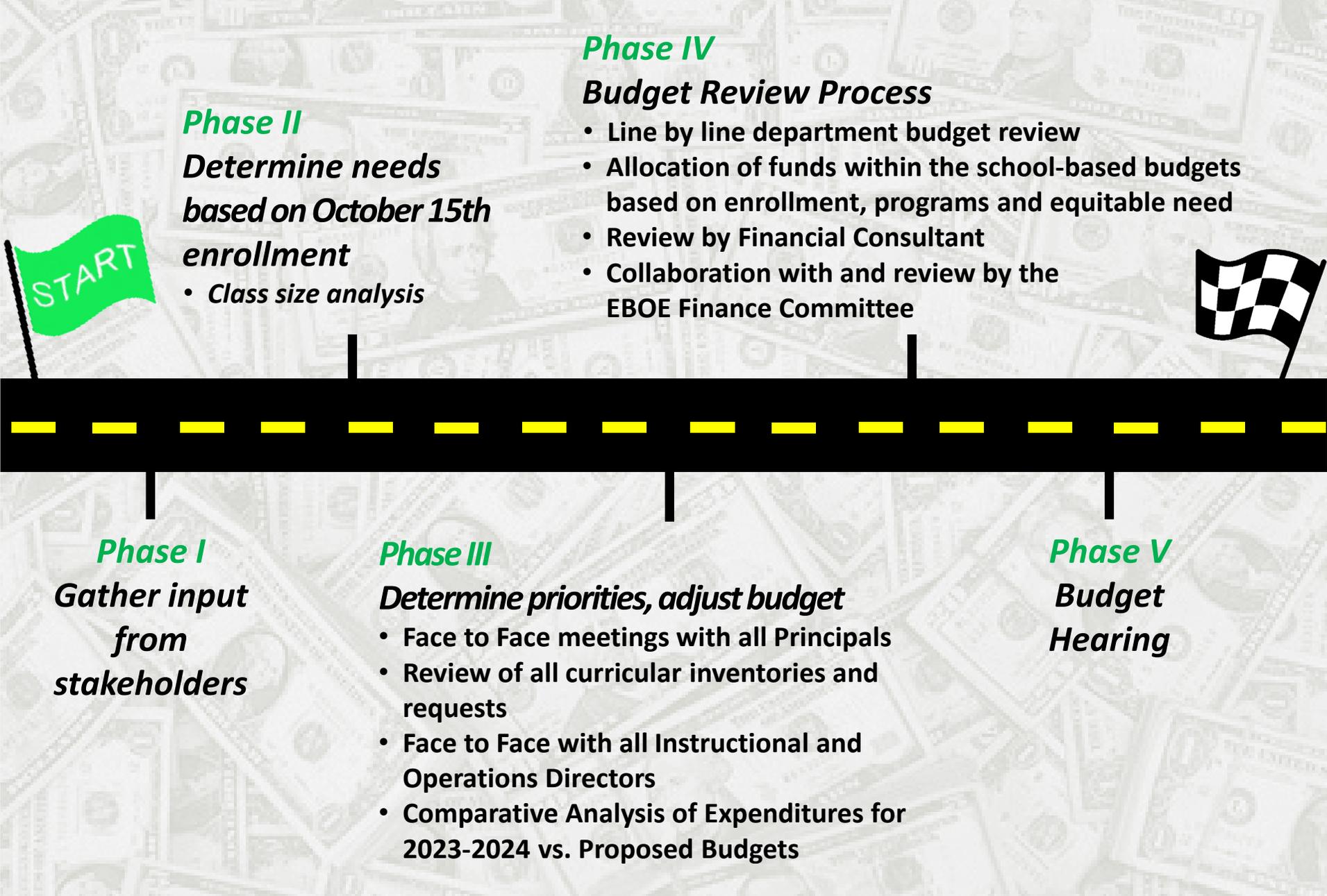
OUR FINANCIALS



OUR FINANCIAL DATA

**Harold E. Kennedy, Jr.
School Business Administrator/
Board Secretary**

Development of a Needs-Based Budget



Budget Considerations



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence

It shall be carefully organized and planned to provide adequate accounting for each program expenditure, understanding of the financial needs of anticipated program developments, and be within the financial limitations of the district, taking into consideration the statutory limits on the tax levy...

Prior Years' Spending Data

The administrative cabinet analyzes prior years' spending as well as considers current year's needs.

School-based Needs

School administrators work with building level staff to determine the needs for the upcoming year.

Strategic Goals

The district strategic plan is used to determine long and short term budgetary goals.

Enrollment/Data Projections

Enrollment reports are examined to develop trend line reports and current registration projections are considered to determine grade/course section needs

Staffing

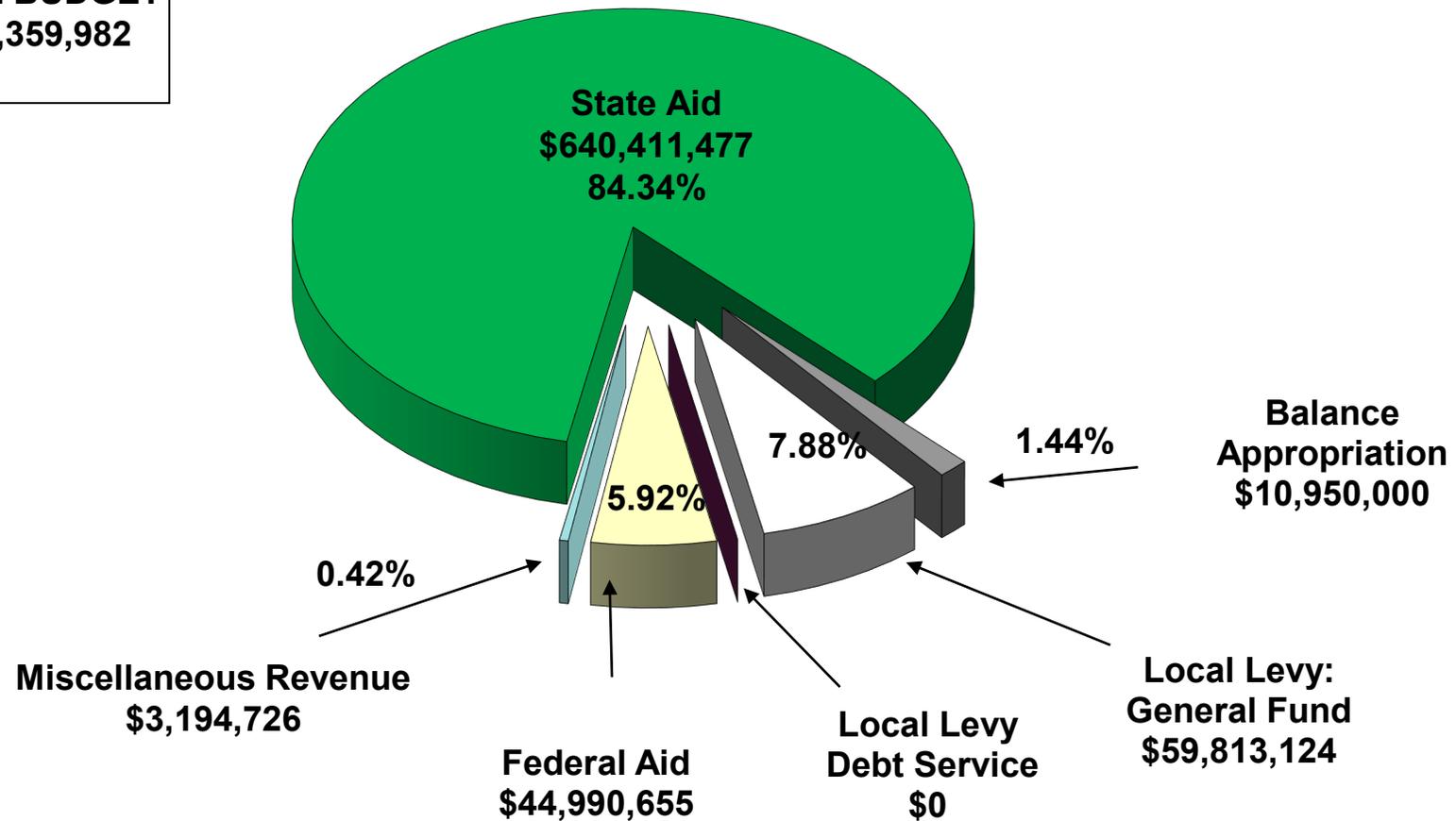
Based on the strategic planning goals, student needs, enrollment study, bargaining agreements, and anticipated vacancies, staffing decisions are made.

Facilities

Planning for future capital improvement to address aging infrastructure, upgrades to facilities to meet students' needs, and equipment replacement.

Elizabeth Board of Education 2024 – 2025 Budget *Revenue*

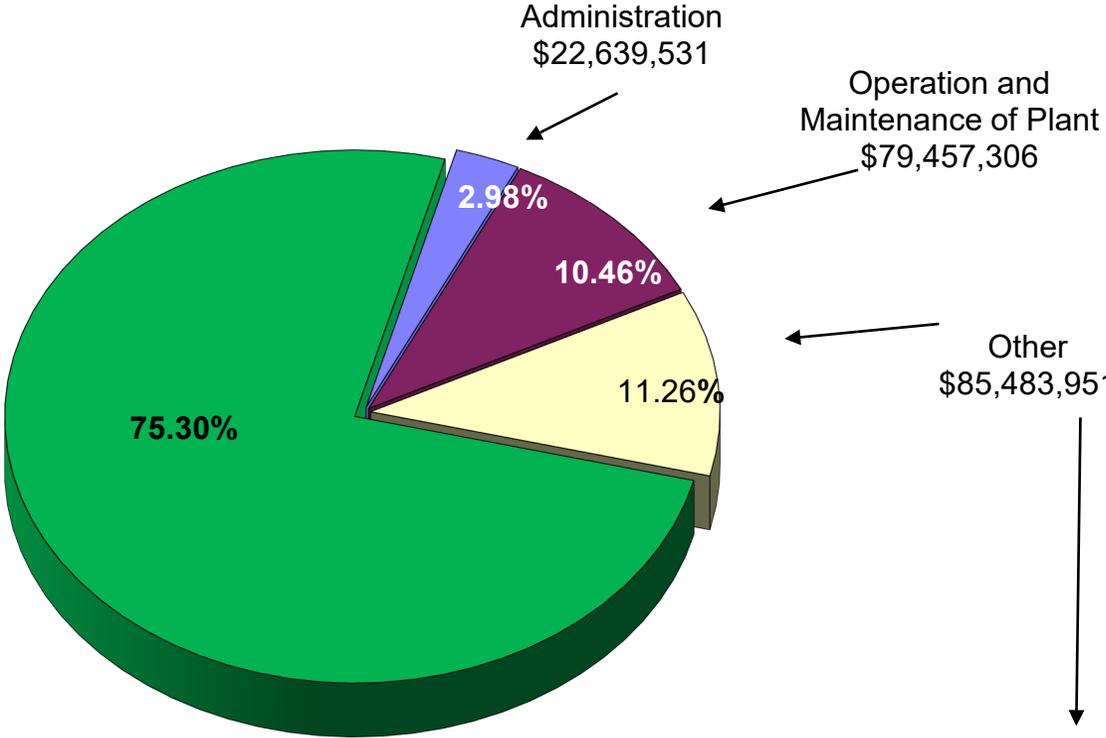
TOTAL BUDGET
\$759,359,982



Elizabeth Board of Education 2014 - 2015 Budget Expenditures

TOTAL BUDGET
\$759,359,982

Instruction , Contribution
to Whole School Reform,
and Other Programs for
Our Students
\$571,779,194

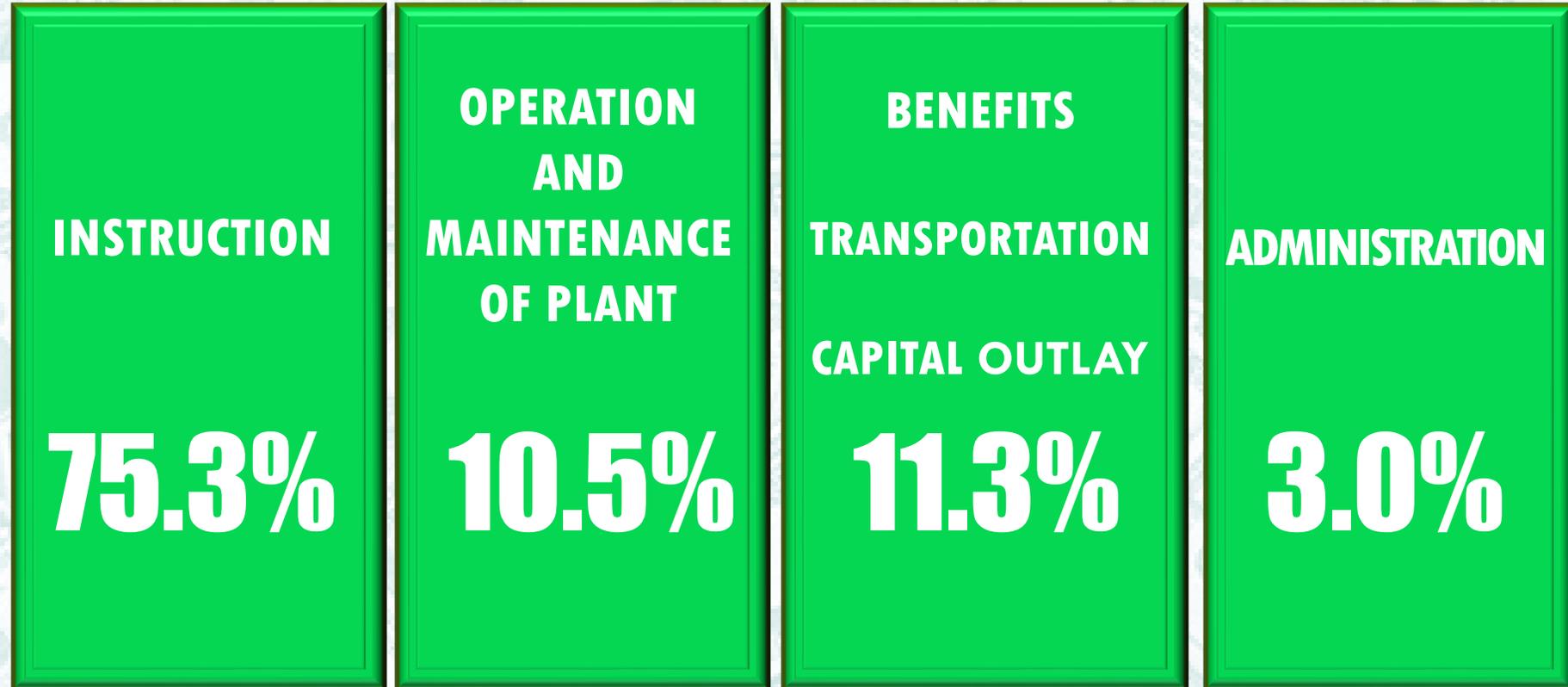


Regular	44,845,126
Support Services	55,932,303
Special Education	42,359,317
Cocurricular Athletics	3,506,800
State and Federal Programs	87,963,676
Contribution to Whole School Reform	335,659,962
Special Schools	1,512,010

Community Services	683,717
Employee Benefits	49,080,000
Transportation	34,143,834
Capital Outlay	1,576,400
Debt Service	0

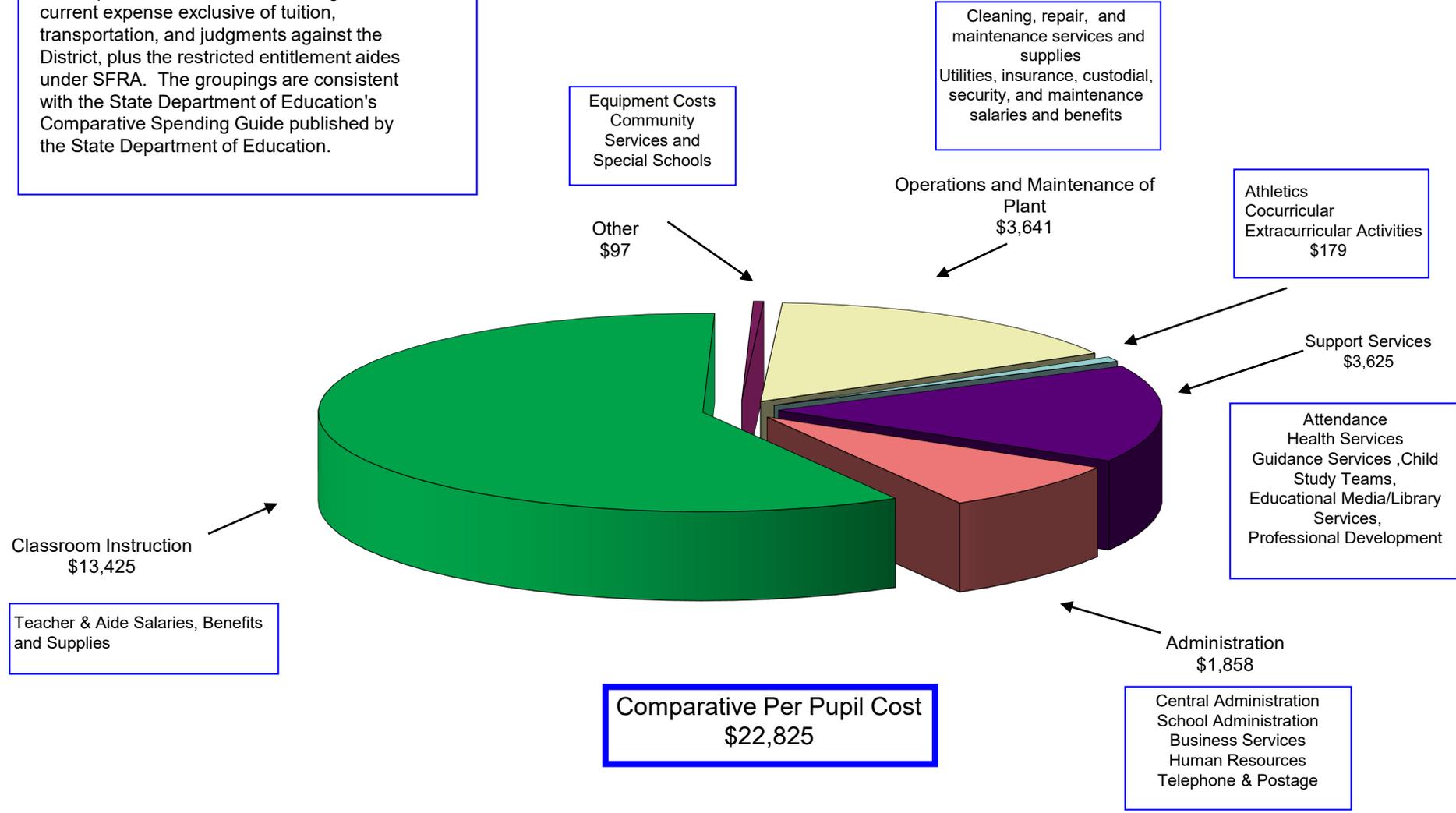
Where does the money go?

2024-2025 Budget Expenditures



Elizabeth Board of Education 2024 - 2025 Per Pupil Costs

Per Pupil Costs are calculated using total current expense exclusive of tuition, transportation, and judgments against the District, plus the restricted entitlement aides under SFRA. The groupings are consistent with the State Department of Education's Comparative Spending Guide published by the State Department of Education.



Equipment Costs
Community
Services and
Special Schools

Cleaning, repair, and
maintenance services and
supplies
Utilities, insurance, custodial,
security, and maintenance
salaries and benefits

Athletics
Cocurricular
Extracurricular Activities
\$179

Attendance
Health Services
Guidance Services, Child
Study Teams,
Educational Media/Library
Services,
Professional Development

Central Administration
School Administration
Business Services
Human Resources
Telephone & Postage

How do we compare on a state level?

Administrative Cost Per Student



ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence



\$1,858 COST PER STUDENT

\$2,585 REGIONAL COST PER STUDENT

Elizabeth Public Schools is spending less this year per pupil on administrative cost when compared to the New Jersey regional cost!

ELIZABETH PUBLIC SCHOOLS

The 2024-2025 Budget and tax levy proposed is in accordance with the rules and regulations as promulgated by the New Jersey Department of Education.

EPS prepares its budget following instructions incorporated into the Budget Guidelines and Electronic Data Collection Manual published by the NJDOE Office of School Finance.

The instructions ensure that budgets and information submitted for approval to the Executive County Superintendent and Business Administrator are complete and correct.



- The Board of Education and Central Office believe in an open and transparent budget process. All Board of Education meetings are open to the public, and agendas and meeting minutes are available at www.epsnj.org
- Copies of the 2024-2025 budget are on file at the Elizabeth Board of Education – Mitchell Building (500 N. Broad St.)
- A copy of the proposed budget is posted online at the district's web site: www.epsnj.org



Return on our Investments

2023-2024 Accomplishments



Addition of Universal Cooling Systems in Nine School Sites



EPS Receives \$4.3M from SDA in Emergent Capital Project Funding



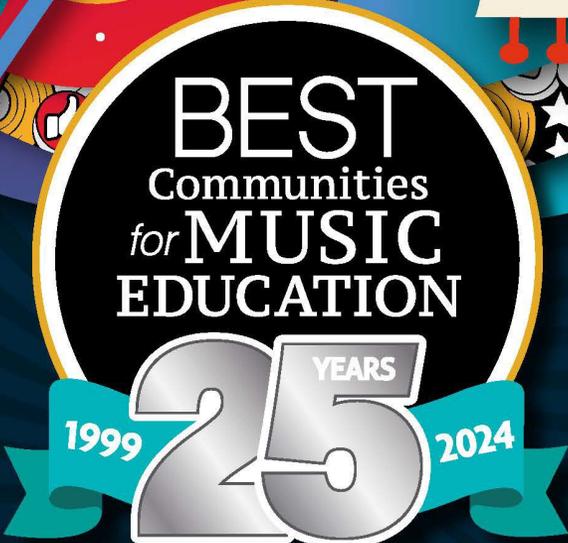
EPA \$19 Million Grant Will Put Clean School Buses on the Streets of New Jersey



School No. 28 Receives \$2K Sustainable Jersey for Schools Grant



NAMM
Foundation®



BEST
Communities
for **MUSIC**
EDUCATION

1999

25
YEARS

2024

Brought to you by The **NAMM**
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We Congratulate You!

Elizabeth Public Schools



for Outstanding Support of Music Education
Enriching the Lives of Children and Advancing Student Achievement



Elmora School No. 12 Revalidates AVID National Demonstration School Status



**WE ARE PROUD TO BE A
MICROSOFT
SHOWCASE SCHOOL!**

JVJ STEM ACADEMY

**ELIZABETH PUBLIC
SCHOOLS**



**JVJ STEM Academy Named
2023-2024 Microsoft Showcase School**



Halsey Health & Public Safety Academy Named Naval Honor School

Top 300 Index

Most Challenging High Schools in United States

**Jay Mathews Challenge Index
High School Rankings**

**John E. Dwyer
Technology Academy**

#200

**BEST
HIGH SCHOOLS**

U.S. News & WORLD REPORT

RANKINGS

Elizabeth High School

Frank J. Cicarell Academy

No. 23 in NJ

No. 436 in US

Alexander Hamilton

Preparatory Academy

No. 63 in NJ

No. 1,129 in US

Terence C. Reilly
School No. 7

Middle Schools
No. 108 in NJ
Elementary Schools
No. 195 in NJ

BEST
MIDDLE SCHOOLS

& WORLD REPORT
U.S. News
RANKINGS

BEST
ELEMENTARY SCHOOLS

& WORLD REPORT
U.S. News
RANKINGS

William F. Halloran
School No. 22

Middle Schools
No. 114 in NJ
Elementary Schools
No. 177 in NJ

BEST
ELEMENTARY SCHOOLS

& WORLD REPORT
U.S. News
RANKINGS



Elizabeth High School

has been recognized for the

2023 AP® School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes. Elizabeth High School is also honored with the 2023 AP Access Award for ensuring AP coursework is equally available to students no matter their backgrounds.



Alexander Hamilton Preparatory Academy

has been recognized for the

2023 AP® School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes. Alexander Hamilton Preparatory Academy is also honored with the 2023 AP Access Award for ensuring AP coursework is equally available to students no matter their backgrounds.



John E Dwyer Technology Academy

has been recognized for the

2023 AP® School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes. John E Dwyer Technology Academy is also honored with the 2023 AP Access Award for ensuring AP coursework is equally available to students no matter their backgrounds.

Three EPS High Schools Make 2023 AP School Honor Roll



Two EPS Schools Named 2024 NJ School of Character



**Dwyer's "No One Eats Alone Day" Certified
as Promising Practice by Character.org**



ALEXANDER HAMILTON
LIONS



**Hamilton Senior Receives Full Scholarship
Through QuestBridge**



Halsey and Jefferson Teachers Named 2023 New Jersey Exemplary Educators



EPS Home to 2023 NJ Distinguished Cooperating Teacher and NJ Distinguished Clinical Intern Award Recipients



ALEXANDER HAMILTON
LIONS



**EPS Counselor Named
Counselor of the County by NJSCA**



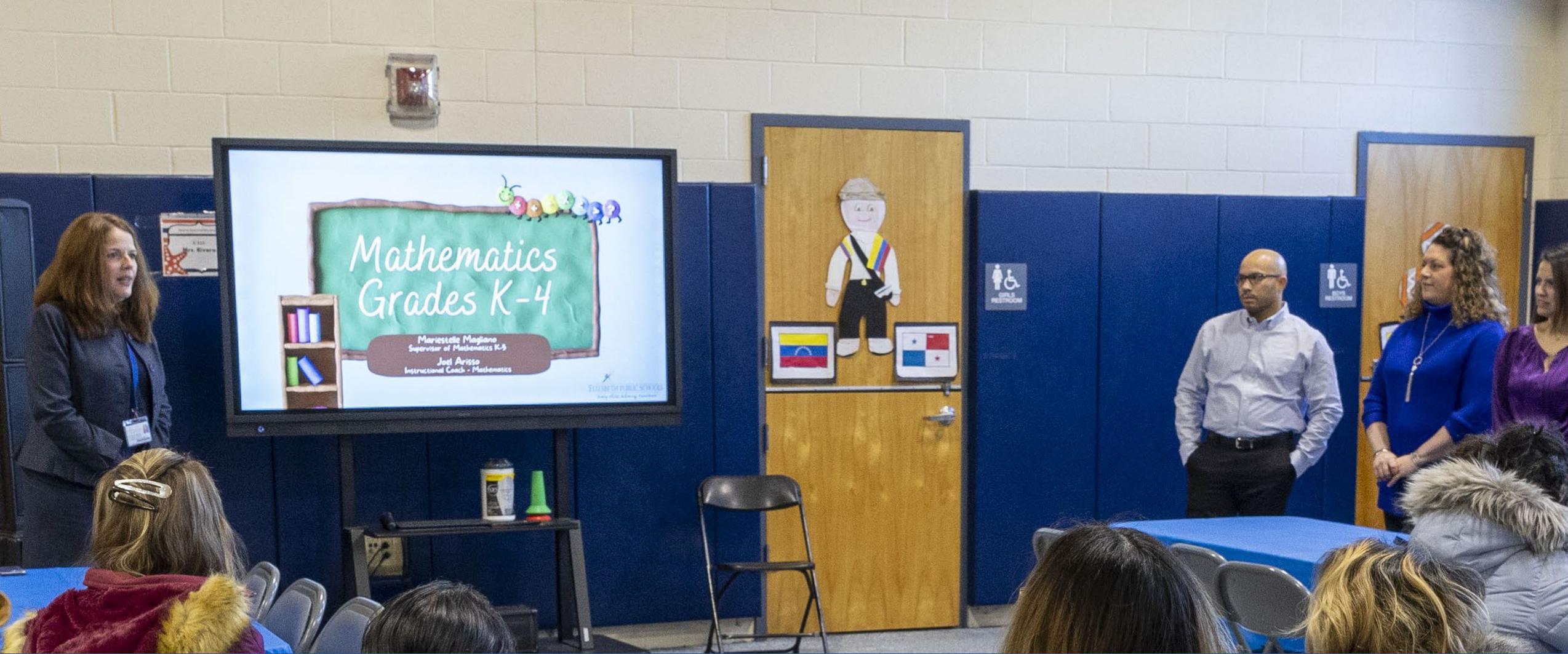
ELIZABETH PUBLIC SCHOOLS

Every Child, Achieving Excellence



**The New York
Academy of Sciences**

**EPS Partners with New York Academy of
Sciences for Scientist-in-Residence Program**



EPS Offers Families Parent Development Workshop Series



EPS Offers Addressing Equity Through Cultural Education and SEL Training



EPS Hosts College Fair at Thomas G. Dunn Sports Center



**Two Jefferson Arts Academy Students
Honored in Young Playwrights Competition**



**EHS Indoor Percussion
USBands Scholastic Marching A Champions**



Photo Credit: Steve Hockstein | For NJ Advance Media

Elizabeth Varsity Boys Soccer Wins Union County Tournament



Elizabeth Lady Minutemen Basketball Team Wins Union County Tournament



Elizabeth Minutemen Basketball Wins NJSIAA Group 4 Championship



Elizabeth Celebrates Night of Champions



**2024-2025
Budget
Presentation**



presented by
Olga Hugelmeyer
Superintendent of Schools

May 2, 2024