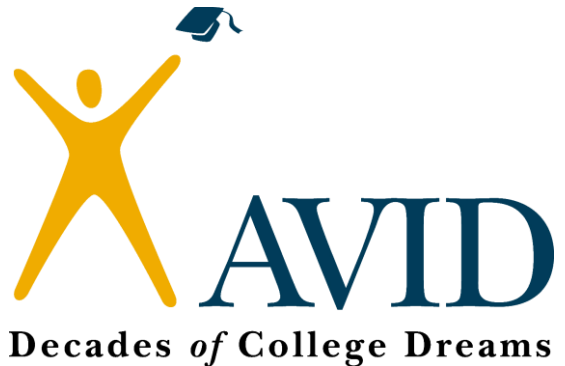


Dwyer Technology Academy Named AVID Schoolwide Site of Distinction

John E. Dwyer Technology Academy was recently among a select number of schools to be designated an AVID Schoolwide Site of Distinction.

The Schoolwide Site of Distinction honor is awarded to a small subset of AVID schools that have illustrated a commitment to equity and opportunity for all students, provided rigorous academic opportunities for all students, and shown a commitment to highly effective, research-based instructional practices throughout the school.



AVID (Advancement Via Individual Determination) is a research-based instructional model that encourages students to prepare for and participate in a challenging college preparatory curriculum. AVID Secondary equips teachers and schools with what they need to help students succeed on a path to college and career success. Dwyer Technology Academy students take the AVID elective, a one period course each day offering the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses.

In 2018, Dwyer Technology Academy was among a handful of schools throughout the country, and the only school in New Jersey, to be selected as an AVID Showcase School for AVID's Fall 2018 showcase schedule. The showcase allows for selected AVID schools to show how they are succeeding in institutionalizing the AVID system and demonstrating a commitment to college readiness.

"We are honored to have another school within our district be recognized by AVID for developing a culture that inspires its students to pursue postsecondary education," stated Elizabeth Public Schools Superintendent Olga Hugelmeyer. "Our educational leaders at Dwyer Technology Academy have shown a strong commitment to our district goals of college preparedness and career readiness for every child by offering engineering and information technology career strands through NAF as well as a rigorous college preparatory curriculum for our students through the AVID model."

"Elizabeth Public Schools holds high expectations for its students to achieve excellence and to prepare for college and career opportunities through the work they do in the classroom as well as their community," said Elizabeth Board of Education President Stephanie Goncalves. "AVID has become an important part of many of our district schools and we thank them for supporting all our students in the AVID program as well as specifically recognizing the teachers, administrators, and students of Dwyer Technology Academy for their tremendous efforts."

EPS Recognizes Autism Awareness Month

Schools and Offices 'Light It Up Blue' to Raise Awareness



Each year during Autism Awareness Month, Elizabeth Public Schools hosts events and activities that help raise awareness and understanding of autism spectrum disorder and the importance of providing an innovative and personalized learning environment for every child who attends our schools, including those with special needs.

Among the highlights of events and activities taking place in 2019 is the “Light It Up Blue” campaign. Every year on World Autism Awareness Day, observed on April 2, Autism Speaks celebrates its international Light It Up Blue campaign. On this day, homes, businesses, and landmarks throughout the world shine a blue light at their entrance or in their buildings to recognize those affected by autism. Elizabeth Public Schools shows its support for the Light It Up Blue campaign during the month of April each year by displaying blue lights at the entrances of schools and administrative buildings throughout the district. This year marks the twelfth year Autism Speaks is leading the effort to shine a bright blue light on the growing global health issue.

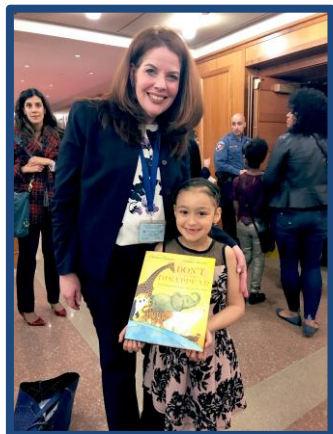
Additionally, schools from throughout the district will be hosts to autism walks, parades, poster contests, bubbles and balloons days, unified games, and more. Students, team members, and families will be showing their support of those affected by autism by wearing blue or particular clothing items such as bracelets, tie-dye shirts, or hats that represent qualities such as unity, teamwork, achieving dreams, and expressing individuality; creating bulletin board, wall, and giant puzzle displays; and participating in classroom lessons, musical and artistic performances, workshops, and readings.

“Social emotional learning is a significant part of preparing our students to leave our schools ready to succeed in college and career opportunities and to make a positive impact on society,” said Elizabeth Public Schools Superintendent Olga Hugelmeyer. “Giving our students the ability to participate in activities that highlight issues such as autism spectrum disorder is a significant step in developing them into caring, responsible young adults.”

“The activities that our schools participate in during the month of April that are related to autism awareness are an important reminder of our responsibility to provide every child a high quality education,” said Elizabeth Board of Education President Stephanie Goncalves. “We are proud of our students for showing compassion and support for those with special needs.”

EPS Students Learn About Threats to Endangered Species

Best-selling author Chelsea Clinton speaks about book at Kean University



Fifty-six first and second grade Elizabeth Public Schools students attended a lecture and book signing by New York Times best-selling author Chelsea Clinton at Kean University on April 4. She spoke to a packed hall about her new children's book, "Don't Let Them Disappear," a story about animals and what we as people can do to help them survive.

The event, moderated by former state Senator Raymond J. Lesniak, included an audience Q&A, book signing, and discussion about endangered animals and the actions people can take to keep those animals safe.

Woodrow Wilson School No. 19 student Oscarsantiago Mateus had the opportunity to ask Clinton a question about how to save sharks. She mentioned the importance of recycling because of the way that trash harms sharks and other marine life. Plastic pollution has impacted at least 267 marine species worldwide as a result of ingestion, starvation, suffocation, infection, drowning, and entanglement.

"Don't Let Them Disappear" is the latest in the line of successful children's stories authored by Clinton, including the The New York Times bestselling book "She Persisted: 13 American Women Who Changed the World."

The event is co-sponsored by Kean's Distinguished Lecture Series and the Lesniak Institute for American Leadership. The Lesniak Institute, established by the former senator, advocates for animal welfare by training the next generation of American Leaders to protect animals from cruelty and extinction.



Halsey Student Receives Full 4-Year NROTC Scholarship

Derival to attend Howard University beginning Fall 2019



HOWARD
UNIVERSITY



Admiral William F. Halsey Health and Public Safety Academy senior Christopher Derival received a full four-year scholarship to be part of the Naval Reserve Officers Training Corps. (NROTC) unit at Howard University in Washington, D.C.

For decades, the NROTC program has provided the opportunity for young men and women to obtain an education while serving their country at the same time. NROTC provides its members the tools and preparation to succeed in their chosen career, whether it be as part of the military or in the civilian workforce.

NROTC scholarships cover a student's college expenses for their academics, summer training sessions, and commitment to a number of years of active military duty. The coverage of expenses includes all tuition and educational fees, a \$375 per semester text book stipend, all uniforms, Naval Science text books, and a subsistence allowance each academic month.

Students attend a summer training session for three to five weeks each year based on their year and scholarship. Rising sophomores attend the Career Orientation and Training for Midshipmen (CORTRAMID); rising juniors attend the Atlantic Training of Midshipmen (LANTRAMID); Marine scholarship juniors attend the Mountain Warfare Training Center in Pickel Meadow, California to participate in a terrain appreciation course; rising seniors participate in a community specific cruise available on surface ships, on submarines, with both shore-based and aircraft carrier embarked air squadrons, and with Surface Warfare and Special Warfare units; and Marine Scholarship Seniors attend a 6-week course at Officer Candidate School in Quantico, Virginia.

The minimum active duty service obligation for NROTC participants is four years active duty, four years reserve duty, but varies based on service selection.

Candidates for NROTC scholarships must meet specific criteria, including passing a physical fitness test, being within specified height and weight requirements, and having a background free of drug or alcohol abuse. They must also meet academic standards to be eligible for the full four-year scholarship, including SAT minimums of 550 for Verbal and 540 for Math or ACT minimums of 21 for Math and 22 for Verbal. Perhaps most importantly, the NROTC program requires exceptionally disciplined, hardworking, and dedicated students capable of meeting the standards of the US military.

Derival will be a member of the Howard University NROTC unit beginning in Fall 2019. As a member of the NROTC program, he will be commissioned a second lieutenant after once he graduates from the university. Derival will be awarded his scholarship at The Halsey Health and Public Safety Academy Awards Ceremony on May 23.



Students Explore STEM Careers at HISPA NYC 2019 Youth Conference



EPS students were among 150 middle and high school students who attended the HISPA NYC 2019 Youth Conference at Columbia University on March 15. The theme of the conference was “Take Action, Achieve Your Dreams.”

The agenda included welcoming remarks by members of Columbia University; a keynote address, titled “Take Action,” by Magda Yrizarry, Verizon Communications Senior Vice President and Chief Talent & Diversity Officer; a college student panel discussion, titled “Life After High School,” by members of the Society of Hispanic Professional Engineers – Columbia University Chapter; Science, Technology, Engineering, and Mathematics (STEM) career exploration workshops; and an inspirational address, titled “Your Voice is Your Power,” by Joaquín Zihuatanejo of CoolSpeak.

HISPA/Verizon Imagine Day Inspires Students Through STEM Experience



EPS students participated in the HISPA/Verizon Imagine Day on March 22 at Verizon’s Research and Development facility in Bedminster, New Jersey.

Activities at the day-long event included STEM related discussions with professionals, demonstrations of the technology developed by Verizon, and a tour of the Verizon facility. Students from several district schools were deeply engaged throughout the day as they were able to listen to the personal stories of Verizon employees detailing the paths they took to arrive at their respective careers.

EPS Invited to Attend LLS Appreciation Dinner



LEUKEMIA &
LYMPHOMA
SOCIETY®

**PENNIES FOR
PATIENTS®**



Elizabeth Public Schools Superintendent Olga Hugelmeyer has been invited to represent the district at the Leukemia & Lymphoma Society (LLS) Appreciation Dinner on May 30 at the Pines Manor in Edison. The dinner is held to recognize the exceptional efforts of schools in raising money and awareness for blood cancer patients and their families.

Elizabeth Public Schools annually supports LLS through participating in the Pennies for Patient program at various schools throughout the district.

Pennies for Patients is a science-based service learning program where students gain the unique experience of helping local children and adults in their fight against blood cancers, like leukemia, while learning about the science of blood cancer research throughout new and exciting K-8 STEM curriculum. Locally, over \$1.2 million have been invested into research and patient support in New Jersey.

Elizabeth Public Schools and school districts throughout the country have been able to support the LLS mission to cure leukemia, lymphoma, Hodgkin's disease and myeloma, and improve the quality of life of patients and their families. In the last 5 years, Elizabeth Public Schools has raised \$136,535 for LLS.

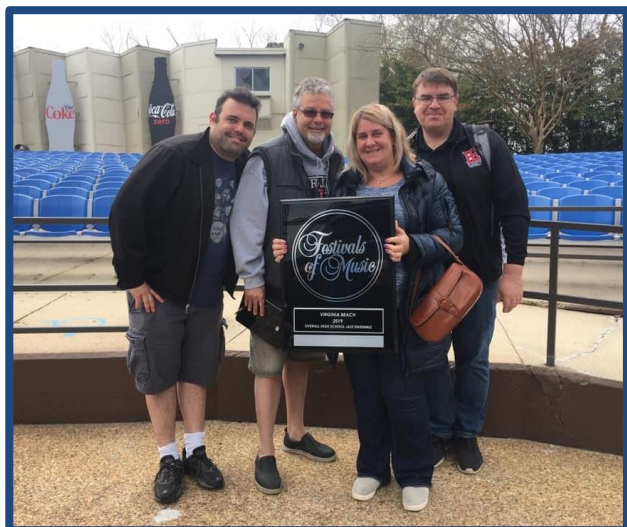
At the appreciation dinner, LLS will be recognizing staff and students from the following schools: Nicholas S. Lacorte-Peterstown School No. 3, Mabel G. Holmes School No. 5, iPrep Academy School No. 8, Madison-Monroe School No. 16, Madison-Monroe Elementary School No. 16 Annex, Robert Morris School No. 18, Woodrow Wilson School No. 19, William F. Halloran School No. 22, School No. 25, Frances C. Smith ECC School No. 50, Donald Stewart ECC School No. 51, Dr. Martin Luther King ECC School No. 52, Dr. Orlando Edreira Academy School No. 26, Juan Pablo Duarte-José Julián Martí School No. 28, and John E. Dwyer Technology Academy

EHS Band and Orchestra Prove Superior at Virginia Beach



The Elizabeth High School Band and Orchestra won big at the Festivals of Music event at Virginia Beach on April 5-6, 2019.

Among the awards won during the two-day event include 2nd superior by the Concert Band; 1st superior by the Jazz Band; 1st superior and overall winner by the String Orchestra; 1st superior and overall winner by the Symphonic Band; and 1st superior, overall winner, and outstanding rhythm section by the Jazz Ensemble.



EHS Music Teacher Awarded Claes Nobel Educator of Distinction

Elizabeth High School – Frank J. Cicarell Academy music teacher Benjamin Schwartz was recently selected as a Claes Nobel Educator of Distinction by The National Society of High School Scholars (NSHSS).

Each year, student members of NSHSS are invited to nominate the educator who has made the most significant contribution to their academic career for the Claes Nobel Educator of Distinction award. This honor recognizes exemplary educators whose passion and devotion inspire their students to grow and develop as scholars, leaders, and citizens. A current senior, who is a member of the EHS Marching Band, nominated Schwartz for the prestigious award.



In addition to being a music teacher, Schwartz is the band director and music arranger of the Elizabeth High School Marching Band. The marching band enjoyed success this year with its performance of “Celebra La Vida,” a program that includes music from the movie Coco and classical music by Arturo Marquez. In their second competition, they won the prestigious “Best Color Guard” award in Group 6 open, and in a USBands competition, they scored the highest out of 15 bands in the competition.

The NSHSS is continually seeking new ways to provide lifetime learning and growth opportunities, including scholarships, internships, international study, and peer networks, for academically talented and accomplished student leaders, and the educators who support them.

“Dedicated educators who exhibit a commitment to excellence deserve our highest praise and appreciation,” said NSHSS President James W. Lewis. “Through our Educators of Distinction program and the grants we provide to support professional development and enrich classroom instruction, we hope to acknowledge and encourage the vital work of the teachers, counselors, and administrators who are shaping the intellect and character of our young scholars.”

Elizabeth Jazz Ensemble Tops JP Stevens Jazz Festival



The Elizabeth High School Jazz Ensemble finished in first among nine jazz bands from around the region at the J.P. Stevens Jazz Band Festival on March 29 in Edison. EHS topped the competition with a score of 93.3, earning the top score in all subcategories, including blend/balance, tone/intonation, dynamics, rhythm, interpretation, arrangements, and improvisation. The EHS jazz ensemble also earned outstanding trumpet and saxophone sections. The standout performances of Elizabeth High School – Frank J. Cicarell Academy junior James Bally and Thomas Jefferson Arts Academy senior Nicolas Martin resulted in both receiving outstanding soloist awards.

Hamilton Preparatory Academy Teacher Recognized by Monmouth U.

Alexander Hamilton Preparatory Academy physics and chemistry teacher Anna Jacob was recently selected as a recipient of the Monmouth University-Roberts Charitable Foundation Outstanding Teaching Award.

Each year, Monmouth University seniors expecting to graduate have an opportunity to recognize superior teaching by nominating an outstanding secondary school teacher who played an important role in their lives. The award recipients, up to three each year, are brought to Monmouth and honored at a dinner prior to Commencement to which students and their parents are also invited. Each honoree receives an award of \$1,500 and each nominated teacher receives a certificate of recognition.



EPS Celebrates Assistant Principals Week



The National Association of Secondary School Principals, the National Association of Elementary School Principals, and the American Federation of School Administrators have come together to declare the week of April 8-12 as National Assistant Principals Week.

Elizabeth Public Schools vice principals work tirelessly to provide a high quality education, produce globally competitive students, and create safe and caring learning environments in each of their respective learning communities. Please join us in recognizing each of our 45 vice principals at Elizabeth Public Schools by thanking them for their leadership each day that ensures every child achieves excellence and letting them know they are shining stars!

Let everyone know on social media how our vice principals make Elizabeth Public Schools learning communities a special place by using #APWEEK19.

EQUITY

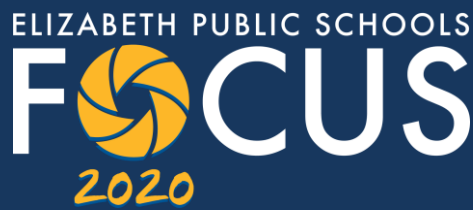
As a nation, America's Promise is that every child, regardless of race, ethnicity or social class, should receive a high quality, academically rich and rigorous public education.

EXPECTATIONS

The concept of high expectations is premised on the philosophical and pedagogical belief that a failure to hold all students to high expectations effectively denies them access to a high quality education, since the educational achievement of students tends to rise or fall in direct relation to the expectations placed upon them.

EXCELLENCE

Educational Excellence is defined as students performing at high levels or where students are making significant gains in academic achievement helping to prepare every child for global competitiveness.



Student

We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language.

ALL Means ALL. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready.

Teacher

We believe teachers make a positive difference in student achievement. Teachers will prepare ALL students for success in college, career, and our technological global society.

We believe that teachers are central in a child's life. Having an effective teacher is the single most important factor in student success.

Leader

We believe that effective leaders demonstrate unwavering commitment to high levels of achievement for ALL students.

Leaders will exemplify and support practices that promote high levels of achievement for ALL students.

Family

We believe that parents and caregivers are both valued partners and active participants in their children's learning. A shared sense of mutual responsibility for learning is the foundation for family involvement to ensure student success.

We are committed to engaging parents and caregivers in their children's education. We will develop a coordinated strategy that enables parents and caregivers to play an active role in building and sustaining family support for their children's learning and academic success.

Team

We believe that every member of the Elizabeth Public Schools Team has a responsibility in producing and supporting high levels of achievement for ALL students.

Every member of the Elizabeth Public Schools team will make a measurable contribution to the success and achievement for ALL students by ensuring equitable distribution of resources throughout the organization.