

Dwyer Technology Academy Named AVID National Demonstration School



John E. Dwyer Technology Academy has been selected as an Advancement Via Individual Determination (AVID) National Demonstration School in a recent announcement made by AVID.

Dwyer Technology Academy becomes New Jersey's first urban AVID National Demonstration High School, joining Elizabeth's Elmora School No. 12 as the state's only urban AVID National Demonstration Schools.

AVID is a nonprofit that trains 80,000 educators annually with the mission to close the achievement gap by preparing all students for college readiness and success in a global society. AVID impacts nearly 2 million students in grades K–12 at approximately 7,000 schools.

Dwyer Technology Academy Named AVID National Demonstration School (cont.)

The AVID team arrived at Dwyer Technology Academy to take a school-wide tour, speak with a student panel, and evaluate the school's overall AVID system to determine whether it met the standards to become a national demonstration site.



Dwyer Technology Academy had already earned various distinctions due to the success of its AVID program. In 2018, Dwyer Technology Academy was among a handful of schools throughout the country, and the only school in New Jersey, to be selected as an AVID Showcase School for AVID's Fall 2018 showcase schedule. Forty educators from Elizabeth Public Schools and several other districts, including assistant superintendents, directors, supervisors, principals, and teachers visited John E. Dwyer Technology Academy to observe its very successful AVID system.

AVID Coordinator and School Counselor Aimee Saluccio organized the showcase event with the assistance of the AVID Site Team and AVID administrators and facilitated the agenda, presenting on the AVID system at Dwyer Technology Academy. Dwyer Technology Academy students were also central to the showcase activities, serving as tour guides, showing their college going culture, displaying the use of AVID strategies in the classroom, presenting a closed one-hour panel about how their experiences with AVID have helped them to be successful, and answering any and all questions throughout the day.

Dwyer Technology Academy was also previously designated a Schoolwide Site of Distinction, an honor bestowed upon a small subset of AVID schools that have illustrated a commitment to equity and opportunity for all students, provided rigorous academic opportunities for all students, and shown a commitment to highly effective, research-based instructional practices throughout the school.

The AVID Team shared its findings after concluding the evaluation process, offering praise to Dwyer's AVID system for the positive culture that has been created throughout the school and the extended community, the English as a Second Language (ESL) curriculum and integration of the bilingual AVID elective, and the use of data to drive student performance.

"Based on today's visit as well as your certification evidence, your data collection, and the emerging demo coaching process, we are pleased to welcome John Dwyer (Technology Academy as) a National Demonstration School," said Validator and Program Specialist for AVID Center Carmen Serret-Lopez.

Dwyer Technology Academy Named AVID National Demonstration School (cont.)

For the past decade, AVID has been a key component to Elizabeth Public Schools meeting its goals of college preparedness, career readiness and on-time graduation. As a result, more students than ever are pursuing postsecondary opportunities.



“We believe this is a lighthouse moment for this school and we couldn’t have done it without every single teacher, every single student, (Director of Curriculum and Instruction) Mr. (Aaron) Goldblatt... and all the AVID staff,” stated Elizabeth Public Schools Assistant Superintendent Dr. Jennifer Cedeño. “We hope this is a day for you to remember forever.”

“To the AVID team at Dwyer, AVID students, and the Dwyer faculty and staff, we see the efforts you are making to create a college going culture within the Dwyer Technology Academy learning community,” said Elizabeth Board of Education President Stephanie Pestana.

“The people who are here today from AVID, they are here because they see the great work you are doing in transforming this learning community into a place where students are inspired to pursue a postsecondary education and secure a rewarding career. We are proud of your commitment to excellence and to graduating students from Dwyer Technology Academy who will be equipped with the tools necessary to realize their dreams and fulfill their potential.”



EPS School Officially Recognized as HP Spotlight School

School No. 22 first school in United States to receive HP distinction



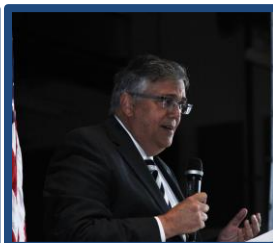
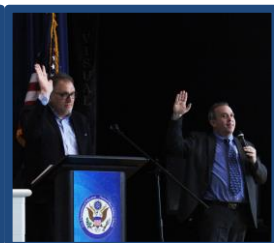
William F. Halloran School No. 22 was officially recognized as the nation's first HP Spotlight School in a ribbon-cutting ceremony yesterday at the school. Members of the School No. 22 and Elizabeth Public Schools communities were joined by representatives of Microsoft, HP, and Digital Promise to unveil the school's brand new learning studio.

HP Spotlight Schools are part of the Reinvent the Classroom Initiative, a collaboration with Microsoft, HP, and Digital Promise Global, which aims to inspire, create and design next-generation learning experiences by leveraging HP technology and Microsoft solutions. Only two public schools from across the US will be designated an HP Spotlight School this year, which are recognized for their powerful teaching and learning with technology.

Last summer, School No. 22 became the second Microsoft Showcase School in the State of New Jersey was one of 40 schools chosen from throughout the United States. Microsoft Showcase Schools are a global community of schools engaged in innovative change to improve teaching and learning using Microsoft's K-12 Education Transformation Framework. With the support and guidance of Microsoft, Showcase Schools create immersive and inclusive experiences that inspire lifelong learning, stimulating development of essential life skills so students are empowered to achieve more.

EPS School Officially Recognized as HP Spotlight School (cont.)

In a ceremony that began in the school's auditorium, several prominent figures spoke at the ceremony to parents and students of School No. 22, including Digital Promise Project Director Dr. Stefani Pautz, HP Director of EdTech Innovation Mike Belcher, HP Director of Education and Distinguished Technologist Elliott Levine, Microsoft Director of OEM Educational Devices Oscar Koenders, Elizabeth Board of Education member Iliana Chevres, Elizabeth Public Schools Chief Information Officer Alberto Marsal, and School No. 22 Principal Chihui Alfaro.



On behalf of Digital Promise, Pautz spoke of the Reinventing the Classroom initiative and selecting School No. 22 as the first HP Spotlight School.

"When we were selecting our first HP Spotlight School, we knew we needed a place that would be a model. A place where we could take other school systems, other educators, share these stories and say, 'this is how you do it,'" said Pautz. "You were willing to take a look at your instructional program and say, 'what we have for our students is good, but it's not good enough for their tomorrows.' So you began reinventing the classroom."

Koenders, representing Microsoft, spoke about the pillars of the Microsoft Education Platform, including better learning outcomes, transforming classroom time, and affordable, easy to manage, optimized technology.

"The most important (pillar) is (better) learning outcomes. That fits exactly with the Microsoft mission to empower every student and every school on the planet to achieve more," said Koenders.

Belcher and Levine spoke on behalf of HP, describing the new maker space that students would have access to and the importance of making mistakes.

"The people who originally founded HP, Bill Hewlett and Dave Packard, they pretty much told us don't ever be afraid to fail, even in front of an audience," said Levine "Taking risks, granted there's some failures, but there's also amazing discoveries to be had."

Marsal, on behalf of Elizabeth Public Schools, shared the district's gratitude toward Microsoft, HP, and Digital Promise for recognizing the work of School No. 22 and for being valuable partners in the success of teaching and learning at Elizabeth Public Schools.

"Today, thanks to Microsoft, HP, and Digital Promise, School No. 22 teachers are receiving professional development sessions to enhance instruction while students are given the opportunity to use the latest technology that is revolutionizing the way students learn and approach classroom lessons and real world challenges," said Marsal.

EPS School Officially Recognized as HP Spotlight School (cont.)

“On behalf of the district, I would like to thank Microsoft, HP, and Digital Promise for making this wonderful opportunity a reality for School No. 22 students and staff as well as for your continued support of our district as a whole.”

Chevres, representing the Elizabeth Board of Education, praised the work of the School No. 22 learning community.

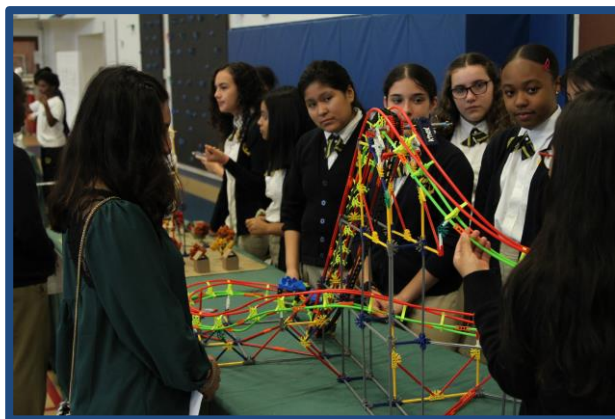
“On behalf of Elizabeth Board of Education President Stephanie Pestana, we want to congratulate School 22 staff and members,” said Chevres. “Every learner is different and this new initiative, we had the opportunity to continue providing new learning opportunities to our students... and to include all our students with special needs.”

The entire School No. 22 learning community, including students, staff, and parents, went outside to the front of the school to join in on the official ribbon-cutting to commence the schools status as an HP Spotlight School.

Following the ribbon-cutting, the representatives from Microsoft, HP, and Digital Promise, along with members of Elizabeth Public Schools’ central administration, and community members, toured the new learning studio and the school to see the way School No. 22 has reinvented the classroom through the help of its partners.



Through their selection as an HP Spotlight School, the school will receive 40 hours of customized coaching and professional learning from Digital Promise and HP to elevate their great work as well as \$25,000 in innovative hardware and software for teachers and students to use. Additionally, with the support of Digital Promise Global, School No. 22 will host community events and school tours and will be featured in a public profile detailing their journey to engage students in powerful learning experiences.



3 EPS Schools Named 2019 National School of Character



Nicholas S. LaCorte – Peterstown School No. 3, Dr. Albert Einstein Academy School No. 29, and Frances C. Smith Early Childhood Center School No. 50 were among 92 schools to be recognized as a 2019 National School of Character by Character.org.

Each year, Character.org and its state affiliates select schools and districts that demonstrate a dedicated focus on character development, which has a true positive impact on academic achievement, student behavior, and school climate.

Through an in-depth and rigorous evaluation process, the schools selected as National Schools of Character were found to be exemplary models in character development. Criteria for selection are based on Character.org's 11 Principles of Effective Character Education, a framework to assist schools in providing students with opportunities for moral action, fostering shared leadership and engaging families and communities as partners in the character-building effort.

State and National Schools of Character retain their status for a five-year period. School No. 29 and School No. 50 both earned their New Jersey School of Character recognition earlier this year. School No. 3 was eligible to apply for National School of Character status after being named a New Jersey School of Character in 2016.

3 EPS Schools Named 2019 National School of Character (cont.)

In its 26th year, Character.org will honor all 2019 National School of Character at the 2019 National Forum to be held Oct 24-27, 2019 in Washington, DC. The forum is the largest character development conference in the world, drawing people from many countries to learn best practices and the latest research in character development from some of the most well-known and leading thinkers and experts in the field.

Elizabeth Public Schools is now home to seven district schools that have been designated as state schools of character, six of which received national school of character honors as well. In addition to School No. 3, School No. 29, and School No. 50 who have earned State and national recognition, past recipients include Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9 (2019); Terence C. Reilly School No. 7 (2018), which also was named a National School of Character; Donald Stewart Center for Early Childhood School No. 51 (2016), which also received the National School of Character designation; and Juan Pablo Duarte – José Julián Martí School No. 28 (2015), which received State and National School of Character honors.



“We are pleased to announce the 2019 National Schools and Districts of Character today,” said Doug Karr, Character.org’s President & CEO. “These schools’ representatives, including educators, parents, and students, are working together to create stronger communities focused on character. We are honored to validate their efforts and continue coaching them along their journeys.”

“Our curriculum of instruction focuses on developing the whole child,” said Elizabeth Public Schools Superintendent Olga Hugelmeyer. “We want our students to leave our schools ready to compete for college and career opportunities as caring young men and women of high character. Our seven schools that have been recognized by Character.org, including School Nos. 3, 29, and 50 now on the national level, shows that we are continuing to successfully address character education.”

“Character is such an important aspect to being successful in life’s endless opportunities, including the college and career opportunities that our students are seeking,” said Elizabeth Board of Education President Stephanie Goncalves. “It brings out the best in us and motivates the best from others in all areas of life. I am so proud of the students and staff at School No. 3, School No. 29, and School No. 50 for the outstanding work they have put into becoming a National School of Character and for providing great inspiration to those around them.”

EPS Salutes Teachers and Ed Service Providers Recognized by 2018-2019 Governor's Educator of the Year Program

At the special Elizabeth Board of Education meeting held on June 3, 2019 at Dr. Albert Einstein School No. 29, the Board honored the 2018-2019 Governor's Award recipients, including the teacher of the year and the educational service provider of the year from each district school. Seventy-two teachers and educational service providers were recognized for their excellent contributions to their respective school communities.

The following Elizabeth Public Schools team members were 2018-2019 Governor's Award recipients:

School	Teacher of the Year	Educational Service Provider of the Year
George Washington School No. 1	Kathy Santor	Althea Hollis
Winfield Scott School No. 2	Tamika Riddick	Maria Bartolo
Nicholas S. LaCorte-Peterstown School No. 3	Joanne Fletcher Johnson	Christine Prettyman-Lucich
Joseph Battin School No. 4	Diana Bromirski	Laura Matino
Mabel G. Holmes School No. 5	Fiona Simpson	Sara Pujazon
Toussaint L'Ouverture/Marquis de Lafayette School No. 6	Laura Mary Guidera	Christine Rappa
Terence C. Reilly School No. 7	Roseann Blaszak	Marlody Vergara
iPrep Academy School No. 8	Nicolas Chomko	Jacey Sanchez
Jerome Dunn Academy School No. 9	Marianne English	Maria Rodriguez
Elmora School No. 12	Lauren Depp	Ann Gaczynski
Benjamin Franklin School No. 13	Leann Grabowski	Lateefah Williams
Abraham Lincoln School No. 14	Rossy Calderon	Ruben Lambert
Christopher Columbus School No. 15	Alexandre Fernandes	Yeni Gonzalez Madrigal
Madison-Monroe School No. 16	Andrew Kaplan	Mafalda Taborda
Robert Morris School No. 18	Elizabeth Loomis	Stephanie Amorim

EPS Salutes Teachers and Ed Service Providers Recognized by 2018-2019 Governor's Educator of the Year Program (cont.)

School	Teacher of the Year	Educational Service Provider of the Year
Woodrow Wilson School No. 19	Heather Kalish	Monica Acosta
John Marshall School No. 20	Janil Diaz	Dina Rodrigues Faria
Victor Mravlag School No. 21	Ewelina Mendez	Meghan Lewandowski
William F. Halloran School No. 22	Francisca Alvarado	Sue Giaccio
Nicholas Murray Butler School No. 23	Eileen Doherty	Katherine Amato
Charles J. Hudson School No. 25	Addie Latza	Mary Ann Davies
Dr. Orlando Edreira Academy School No. 26	Michelle McGuire	Diane Bliss
Dr. Antonia Pantoja School No. 27	Lina Ruiz	Jennifer Gonzalez
Juan Pablo Duarte – José Julián Martí School No. 28	Naomi Montalvo	Susane Dardeir
Dr. Albert Einstein Academy School No. 29	Charmara Davis	Rosa Marmolejos
Ronald Reagan Academy School No. 30	Rafael Lopez	Leslie Swaggerty
Frances C. Smith ECC 50	Geraldine Andino	Keena Pompey
Donald Stewart ECC 51	Jean-Louis Kong	Marina Rodriguez
Dr. Martin Luther King, Jr. ECC 52	Jennifer Cerra	Janelle Hartz
J. Christian Bollwage Finance Academy	Alyssa Milanes	Briana Helm
John E. Dwyer Technology Academy	Elizabeth Velasco	Aimee Saluccio
Thomas A. Edison Career & Technical Academy	Stephen Yaniak	Lisa Sherer
Elizabeth High School – Frank J. Cicarell Academy	Maria O'Keeffe	Sivia R. Lieberman
Admiral William F. Halsey, Jr. Health & Public Safety Academy	Cedric Jefferson	Ilona Sekiewicz
Alexander Hamilton Preparatory Academy	Katelyn Banks	Kristy Lee Martinez- Kumar
Thomas Jefferson Arts Academy	Delores Camp	Natasha Morrissey

EPS Part of Kean Launched NJ-China STEM Sister School Program



According to a news release by Kean University, the university has launched an international sister school program between K-12 schools in New Jersey and China that focuses on science, technology, engineering and mathematics (STEM) innovation and development.

The program — a partnership between Kean University, Wenzhou-Kean University and the Zhejiang Provincial Department of Education — pairs elementary, middle and high schools in New Jersey with counterparts in Zhejiang Province, China, where Kean's Wenzhou-Kean University (WKU) campus is located. The official launch of the program came at a STEM forum held recently at WKU that was attended by nearly 400 education leaders from both New Jersey and China.

"New Jersey is a hub of the innovation economy, and we know that to keep that economy thriving, we need young people trained in STEM and STEAM — which includes the arts — to be the visionaries of the future. That is what we are doing through this program," said Dawood Farahi, Ph.D., president of Kean University.

The Zhejiang Sister School Cooperation Program links schools in 11 school districts in New Jersey with 11 schools in Zhejiang Province, China. The participants agree to regularly communicate in an exchange of resources, course materials and teaching methods to generate global interest in STEM and STEAM education. In addition, the schools will hold cooperative school activities, such as camps, academic exchanges, field trips and other projects.

For the full news article, please visit <https://www.kean.edu/news/kean-launches-nj-china-stem-sister-school-program-k-12>

Source: Kean University News (www.kean.edu/news)

Jefferson Arts Student Earns President's Volunteer Service Award



Thomas Jefferson Arts Academy senior Gianni Dias Raimundo has been honored for her exemplary volunteer service with a President's Volunteer Service Award.

The award, which recognizes Americans of all ages who have volunteered significant amounts of their time to serve their communities and their country, was granted by The Prudential Spirit of Community Awards program. Jefferson Arts Academy nominated Dias Raimundo for national honors this fall in recognition of her volunteer service.

In April, Dias Raimundo received the Gold Award, the most prestigious honor of the Girl Scouts of the United States of America. Her Girl Scout Gold Award project involved coordinating a donation drive to support Rafael's Life House, a local charity serving women who are homeless and pregnant. In addition to numerous activities over previous years, she has written a children's book about her experience as a child of adoption and has served as a speaker for National Adoption Day events across Union Middlesex Counties.

The Prudential Spirit of Community Awards, sponsored by Prudential Financial in partnership with the National Association of Secondary School Principals (NASSP), recognizes middle level and high school students across America for outstanding volunteer service.

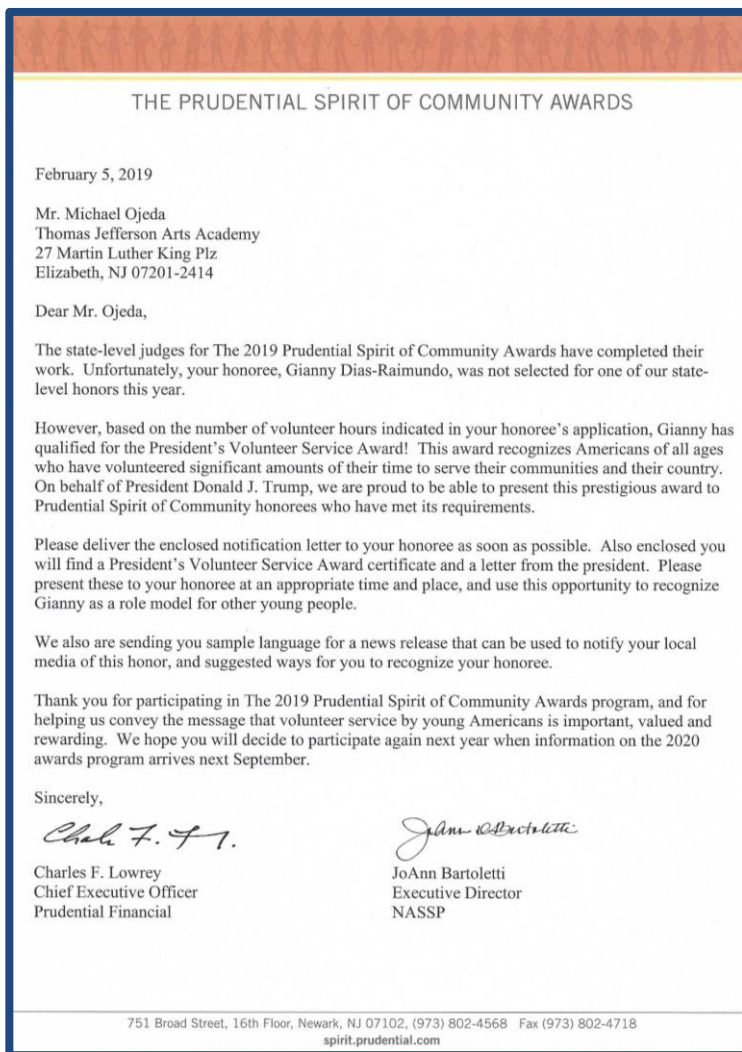
"Across the United States, young volunteers are doing remarkable things to contribute to the well-being of the people and communities around them," said Prudential CEO Charles Lowrey. "Prudential is honored to celebrate the contributions of these students, and we hope their stories inspire others to volunteer, too."

Jefferson Arts Student Earns President's Volunteer Service Award (cont.)

"Demonstrating civic responsibility through volunteerism is an important part of life," said NASSP Executive Director JoAnn Bartoletti. "These honorees practice a lesson we hope all young people, as well as adults, will emulate."

Prudential Spirit of Community Award application details were distributed nationwide last September through middle level and high schools, Girl Scout councils, county 4-H organizations, American Red Cross chapters, YMCAs and Affiliates of Points of Light's Hands On Network. These schools and officially-designated local organizations nominated Local Honorees, whose applications were advanced for state-level judging. In addition to granting President's Volunteer Service Awards, The Prudential Spirit of Community Awards selected State Honorees, Distinguished Finalists and Certificate of Excellence recipients. Volunteer activities were judged on criteria including initiative, effort, impact and personal growth.

"The dedication that Gianni has shown to her community in earning this outstanding award really speaks to her character," stated Elizabeth Public Schools Superintendent Olga Hugelmeyer. "She is an inspiration to her peers in demonstrating the value of giving back and serving others to elevate a community."



"As someone who volunteers my time to help my community in the capacity of Board President, it gives me great pride to see a student from our schools earn an award for outstanding community service," said Elizabeth Board of Education President Stephanie Goncalves.

"Congratulations Gianni and keep up the great work."

The Elizabeth Board of Education presented Dias Raimundo with a resolution for her outstanding achievement at the May 9 business meeting.

U.S. News Ranks EHS, Hamilton Among Top 600 High Schools Nationally

Elizabeth High School (EHS) and Alexander Hamilton Preparatory Academy ranked among the top high schools from throughout the United States as part of the 2019 U.S. News & World Report Best High Schools rankings.

The highest ranked U.S. public schools in U.S. News & World Report's 2019 Best High Schools rankings are those whose students are performing above expectations in math and reading state assessments, succeeding on a diverse array of college-level exams, and graduated at a high percentage. U.S. News Assigned numerical ranks to schools performing in the top 75%. EHS – FJC and Hamilton Preparatory Academy both ranked among the top 600 nationally, coming in at No. 313 and No. 562 respectively.



“Elizabeth High School – Frank J. Cicarell Academy and Alexander Hamilton Preparatory Academy continue to demonstrate their outstanding commitment to college and career readiness,” said Elizabeth Public Schools Superintendent Olga Hugelmeyer.

The goal of the U.S. News rankings is to provide a clear, unbiased picture of how well public schools serve all of their students – from the highest to lowest achieving – in preparing them to demonstrate proficiency in basic skills as well as readiness for college-level work.

The 2019 rankings include an analysis of detailed statistical information from the 2016-2017 school year for the 17,245 schools in all 50 states and the District of Columbia that had high enough 12th-grade enrollment and/or sufficient enrollment in other grades to be considered eligible.

Under U.S. News' revamped 2019 rankings methodology, nearly every public high school was ranked. In coordination with North Carolina-based RTI International, a global nonprofit social science research firm, U.S. News developed its national rankings using six ranking indicators, including college readiness (30%), college curriculum breadth (10%), math and reading proficiency (20%), math and reading performance (20%), underserved student performance (10%), and graduation rate (10%).

With the revamped methodology, most schools' ranks changed significantly between 2018 and 2019 because of the broader competition due to more than 14,500 schools being newly ranked. Since the methodology changed so significantly this year, a school's ranking in the 2019 Best High Schools ranking cannot be compared with its rankings in any previous U.S. News ranking and does not necessarily reflect a difference in its underlying data from previous years.

U.S. News Ranks EHS, Hamilton Among Top 600 High Schools (cont.)

Elizabeth Public Schools joins West Windsor-Plainsboro Regional School District and Jersey City Public Schools as the only non-exclusive vocational school districts to have multiple high schools ranked in the top 30 in New Jersey.



**EHS and Hamilton Preparatory Academy ranked
No. 10 and No. 28 respectively in the State of New Jersey**



"The rankings earned by Elizabeth High School and Alexander Hamilton Preparatory Academy show the high quality education we are providing to our high school students," said Elizabeth Board of Education President Stephanie Pestana.

"We are proud of the EHS and Hamilton students for clearly taking advantage of the excellent instruction and great educational opportunities made available to them as they set their sights on attending college and obtaining the career of their dreams."

The 2019 U.S. News and World Report Best High Schools Rankings of New Jersey high schools can be found at <https://www.usnews.com/education/best-high-schools/new-jersey/rankings>.

Elizabeth Students Govern City

For the past 65 years, "Youth in City Government Day" has been sponsored by the Elizabeth City Council to spark an interest in civic affairs by giving students of Elizabeth the unique opportunity to manage their city. This year's event, held on May 28, was chaired by Carlos L. Torres, First Ward Councilman.

Students from Elizabeth's public and parochial high schools assumed the positions of city officials during a morning conference at City Council Chamber, City Hall. The young officials spent a portion of the morning learning job responsibilities from their city mentors. Afterwards a luncheon convocation at Dolce Restaurant on Broad Street in Elizabeth featured the 53rd annual presentation of the mayor's "Youth of the Year" award. This year, the Honorable J. Christian Bollwage, Mayor of the City of Elizabeth, presented the honor to Alexander Hamilton Preparatory Academy senior Elisabeth Point Du Jour for demonstrating responsible leadership in school organizations and community service.



The "Youth of the Year" selection committee included Dr. Jennifer Cedeño, Chairperson (non-voting member), Assistant Superintendent for Teaching and Learning, Reverend Joseph L. Adair, Jr., Relocation Officer/Relocation, City Hall, Pastor George Britt, Mount Teman AME Church and Phyllis Reich, Project Coordinator/Redevelopment-City Hall.

The committee selected Point Du Jour from a group of exceptional candidates who were nominated by their high school principals.

"On behalf of Elizabeth Public Schools, I congratulate Elisabeth Point Du Jour for receiving the Youth of the Year award as well as all of our outstanding students who participated in Youth in City Government Day," said Cedeño. "Their academic achievement, leadership, and commitment to community service are exceptional, which undoubtedly will serve them well as they pursue college and career opportunities."

An afternoon city council meeting culminated the activity-filled "Youth in City Government Day," at which students served as representatives for their assigned officials. Student leaders were presented certificates of merit for participating in and observing firsthand the operations of local government.

"As an elected official who has chosen to serve the Elizabeth community, I am heartened to see our students eager to participate in this special event with the City of Elizabeth," said Elizabeth Board of Education President Stephanie Pestana. "I believe it is important to give back to the community that has given you the opportunity to be successful. Perhaps Youth in City Government will be the inspiration for some of our students to serve the community on a greater level."

Hamilton Prep Student Selected as USC Bovard Scholar

Alexander Hamilton Preparatory Academy junior Alexis Frias has been selected to attend the University of Southern California as a Bovard Scholar.



USC University of Southern California

The University of Southern California is a leading private research university located in Los Angeles — a global center for arts, technology and international business. USC established Bovard Scholars to empower outstanding high school students with financial need to dream big. The highlight of being a USC Bovard Scholar is a three-week summer residency on the USC campus, where students will experience college life first-hand while becoming immersed in an interactive, rigorous curriculum designed to help them. Upon departure from the summer experience, students will continue to work with their dedicated admissions coach throughout their entire college application process.

The program prepares students for college and career success, including gaining admission and scholarships to the best schools that are the ideal fit for them. That includes thorough exploration of the wide range of options for their future.

EHS Band Member Qualifies for All-State Jazz Ensemble

For the second year in a row, Elizabeth High School – Frank J. Cicarell Academy junior James Bally has qualified for the New Jersey Association for Jazz Education (NJAJE) All-State Jazz Ensemble.

Bally previously qualified for and performed with the NJAJE Region II Jazz Ensemble at Rahway High School following auditions in March. Region ensemble musicians are automatically eligible to audition for the All-State ensembles.

Bally will be performing with the All state ensemble this fall in Atlantic City NJ.



EHS Band Member Earns Outstanding Soloist Award



Elizabeth High School – Frank J. Cicarell Academy junior Natalia Arcieri, filling in for the EHS band's regular soloist, earned the Outstanding Soloist Award at the 2019 J.P. Stevens Concert Band Festival in April.

This accolade comes shortly after having qualified for and performed with the NJAJE Region II Jazz Ensemble.

The EHS Symphonic Band also stood out at the event, earning a Superior Rating among ten total bands that performed.

EQUITY

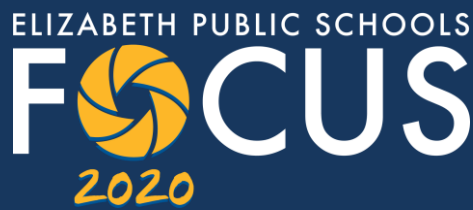
As a nation, America's Promise is that every child, regardless of race, ethnicity or social class, should receive a high quality, academically rich and rigorous public education.

EXPECTATIONS

The concept of high expectations is premised on the philosophical and pedagogical belief that a failure to hold all students to high expectations effectively denies them access to a high quality education, since the educational achievement of students tends to rise or fall in direct relation to the expectations placed upon them.

EXCELLENCE

Educational Excellence is defined as students performing at high levels or where students are making significant gains in academic achievement helping to prepare every child for global competitiveness.



Student

We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language.

ALL Means ALL. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready.

Teacher

We believe teachers make a positive difference in student achievement. Teachers will prepare ALL students for success in college, career, and our technological global society.

We believe that teachers are central in a child's life. Having an effective teacher is the single most important factor in student success.

Leader

We believe that effective leaders demonstrate unwavering commitment to high levels of achievement for ALL students.

Leaders will exemplify and support practices that promote high levels of achievement for ALL students.

Family

We believe that parents and caregivers are both valued partners and active participants in their children's learning. A shared sense of mutual responsibility for learning is the foundation for family involvement to ensure student success.

We are committed to engaging parents and caregivers in their children's education. We will develop a coordinated strategy that enables parents and caregivers to play an active role in building and sustaining family support for their children's learning and academic success.

Team

We believe that every member of the Elizabeth Public Schools Team has a responsibility in producing and supporting high levels of achievement for ALL students.

Every member of the Elizabeth Public Schools team will make a measurable contribution to the success and achievement for ALL students by ensuring equitable distribution of resources throughout the organization.