J. Christian Bollwage Finance Academy

Welcome Class of

Mr. John Byrne, Principal
Mr. Antonio Almeida, Vice Principal
Mrs. Safiyyah Howell, Guidance Counselor
Mrs. Chanel Williams, Guidance Counselor
Mrs. Kim Musikant, Social Worker
Mrs. Alyssa Milanes – NAF Coordinator
Mr. John J. Byrne
Principal

DLJ direct
Regional Manager
Assistant Vice President

Elizabeth Public Schools

Thomas Jefferson
Social Studies Teacher

Alexander Hamilton Preparatory Academy
Social Studies Teacher
Avid Site Coordinator
Vice Principal

Abraham Lincoln School 14
Principal
Mr. Antonio Almeida
Vice – Principal

Portuguese Consulate Newark
Computer Programmer for Verizon

Elizabeth Public School

Dwyer and Halsey
World Language Teacher and AVID Teacher

Vice Principal at Edison Academy School

Vice Principal at J. Christian Bollwage Finance Academy School

Girls Soccer Varsity Head Coach
For 16 years
Athletics

• All academies are eligible to try-out for the Elizabeth Public Schools athletic teams. We have a centralized athletic team at the high school level.
• It is the **student athletes' responsibility** to make-up class work.
College Preparation

- Not Just Grade
- Full package

Mrs. Safiyyah Howell
Guidance
Shout Program
Naviance.com
Start Freshman Year
Build Resume
Career Assessments
Explore Careers
Explore Colleges
Collegeboard.org
SAT Practice /Khan Academy (Free)
www.epsnj.org
Scholarships/Pre-College programs/ other College Prep resources – district website
click – Students
then click – College Bound Students
NAF Coordinator: Alyssa Milanes

JCBFA is a NAF Distinguished Academy

NAF’s educational design is focused on making connections between the classroom and the workplace by integrating career-focused curricula and projects into the traditional high school experience, coupled with opportunities for real world application.

Through a series of coursework, together with a progressive continuum of activities designed to build awareness, enable exploration, and finally prepare students for future studies and career paths, NAF students gain the skills and knowledge needed to make informed choices and be successful in their future careers.
Academy Development & Structure

NAF academies are structured as small, focused learning communities that fit within and enhance high school systems, allowing NAF to become an integral part of a plan for higher achievement at low cost.

JCBFA has reached Katherine Blasik Distinguished level – NAF’s highest level of achievement.
Curriculum & Instruction

At JCBFA we prepare our students as candidates for acceptance into competitive universities and hiring into industry, including but not limited to, business and finance.

Our curriculum is vetted by industry professionals and designed to keep pace with industry standards.

Cross-curricular instruction and learning-based activities promote foundational learning of business, leadership, economics, and finance.
NAF Course Selections Include:

- Principles of Finance
- Professional Ethics
- Entrepreneurship
- Delivering Great Customer Service
- Financial Planning
- Business Economics *
- Logistics & Supply Chain Management I,II,III *

*Dual Credit/Enrollment Courses (Rutgers and NJCU)*
NAF advisory boards provide an essential bridge between schools and the workplace.

Businesspeople and community leaders volunteer on local advisory boards to play an active role in developing their future workforce by shaping talent in high school.

Advisory boards give students the opportunity to build relationships with mentors early and learn from successful adults.
Our Partners

Our academy relies on strong support and the highest caliber leadership from its advisory board and local partners, representing the following companies:

- CITY OF ELIZABETH
- OPTUM
- FEDEX
- PNCT
- SHIPCO
- WAKEFERN
- JUNIOR ACHIEVEMENT

We invite you to join and be part of this wonderful advisory board!
Work-Based Learning

*Work-based learning brings the classroom to the workplace and the workplace to the classroom.*

This instructional strategy provides students with a well-rounded skill set that goes beyond academics and includes the soft skills needed to succeed in college and the working world.

NAF’s approach to work-based learning is centered on a continuum of work-based learning experiences beginning with career awareness activities, progressing to career exploration activities, and culminating in career preparation activities, including internships.

Businesspeople guest speak in classrooms, host college and career skills workshops, and take part in mock interviews. Students have the opportunity to tour worksites, network with, and shadow business professionals.
#BeFutureReady
Transition to High School

• Benchmarks – more detailed
• Curriculum moves at a much faster pace
• More freedom, more responsibility
• More accountability on attendance and grades
• 120 credit requirement
• 60 hours of Community Service
• Self-advocacy
• Time Management
JCBFA

Academic Middle School GPA

2.0 or higher

Principal's Scholar:
A- through B (92-83)

Superintendent’s Scholar:
A+ through A (100-93)
Inquiry Based Learning

Costas Level of Questions
Cornell Notes
WICOR strategies
2021-2022
High School Bell Schedule

From 7:45 a.m. to 2:29 p.m.

Breakfast is served 7:15 a.m. to 7:40 a.m.
Activities

Valentine's Day candy grams

Student - Teacher Volleyball game

Financial Literacy Fair

STEM Club
Clubs

Student Government
Freshman Class
Sophomore Class
Junior Class
Senior Class
National Honor Society
Yearbook

Accounting Club
Future Business Leaders
STEM Club
Coding Club
Spanish Club
Literary Club

Fitness Club
Art Club
Community Service Club
Outdoor Appreciation Club
Drama Club
Bus Transportation

Mileage requirement for transportation:

High school - 2.50 miles Walking distance from home to school

Mileage calculated using transportations distance calculator (not Google).
JCBFA address: 447 Richmond Street

Transportation telephone number: 908.436.6840
Attendance

Attendance is calculated daily and for each class

- School begins promptly at 7:45 a.m.

- Lateness to class/school results in...
  - Consequences such as Detention or Saturday program
  - Possible loss of attendance credit

- Absence from class/school results in...
  - Loss of instructional time
  - Loss of attendance credit (9 unexcused absences)
Uniform Policy

Students must wear the school uniform

• Long or short sleeve light blue oxford button down with logo
• Gold and navy tie
• Long khaki pants or a khaki skirt of appropriate length with navy knee high socks or navy tights.
• Shoes must be black, closed-toed and have protection around the whole foot (no high heels, boots, or sandals allowed) Must be completely black.
• No additional accessories- including scarves, doo rags, hats, or bandanas- allowed.
Why J. Christian Bollwage Finance Academy?

• School Size
• School Safety
• School Location
• School Staff
• Guidance
• High School Heroes
• Guest Speakers
• College Trips & Preparation
• Field Trips
• Extra Curricular Activities
• Autism Program
• Financial Literacy
National Academy Foundation (NAF) is a national network of education, business, and community leaders who work together to ensure high school students are college, career, and future ready.
J. Christian Bollwage Finance Academy goals

• National School of Character
• AVID National Demonstration School
• Annual 10% increase in 4 year college acceptance rate
• Increase business related guest speakers
• Ensure that all students are financially literate
• Student Attendance rate of 95%
• Maintain a positive and safe environment for teaching and learning
Parent Teacher Organization
Gracias,
Consulte al Sr. Almeida si necesita alguna pregunta respondida en español.