

J. Christian Bollwage Finance Academy



Welcome Class of

Mr. John Byrne, Principal

Mr. Antonio Almeida, Vice Principal

Mrs. Safiyyah Howell, Guidance Counselor

Mrs. Chanel Williams, Guidance Counselor

Mrs. Kim Musikant, Social Worker

Mrs. Alyssa Milanes – NAF Coordinator

2026

Mr. John J. Byrne

Principal



DLJ direct

Regional Manager
Assistant Vice President



Elizabeth Public Schools

Thomas Jefferson
Social Studies Teacher

Alexander Hamilton Preparatory Academy
Social Studies Teacher
Avid Site Coordinator
Vice Principal

Abraham Lincoln School 14
Principal



Mr. Antonio Almeida
Vice – Principal



Portuguese Consulate Newark
Computer Programmer for Verizon

Elizabeth Public School

Dwyer and Halsey

World Language Teacher and AVID Teacher

Vice Principal at Edison Academy School

Vice Principal at J. Christian Bollwage Finance Academy School

Girls Soccer Varsity Head Coach

For 16 years



Athletics



- All academies are eligible to try-out for the Elizabeth Public Schools athletic teams. We have a centralized athletic team at the high school level.
- It is the student athletes' responsibility to make-up class work.

Mrs. Safiyyah Howell
Guidance

College Preparation

- Not Just Grade
- Full package

College

Community Service

Shout Program

Naviance.com

Start Freshman Year

Build Resume

Career Assessments

Explore Careers

Explore Colleges

Collegeboard.org

SAT Practice /Khan Academy (Free)

www.epsnj.org

Scholarships/Pre-College programs/ other College Prep
resources – district website

click –Students

then click – College Bound Students

NAF Coordinator: Alyssa Milanes

JCBFA is a NAF Distinguished Academy

NAF's educational design is focused on making ***connections between the classroom and the workplace*** by integrating career-focused curricula and projects into the traditional high school experience, coupled with ***opportunities for real world application.***

Through a series of coursework, together with a progressive continuum of activities designed to build awareness, enable exploration, and finally prepare students for future studies and career paths, NAF students gain the skills and knowledge needed to make informed choices and be successful in their future careers.

Academy Development & Structure

NAF academies are structured as small, focused learning communities that fit within and enhance high school systems, allowing NAF to become an integral part of a plan for higher achievement at low cost.

JCBFA has reached Katherine Blasik Distinguished level
– *NAF's highest level of achievement.*



Curriculum & Instruction

At JCBFA we prepare our students as candidates for acceptance into competitive universities and hiring into industry, including but not limited to, business and finance.

Our curriculum is vetted by industry professionals and designed to keep pace with industry standards.

Cross-curricular instruction and learning-based activities promote foundational learning of business, leadership, economics, and finance.



NAF Course Selections Include:

- Principles of Finance
- Professional Ethics
- Entrepreneurship
- Delivering Great Customer Service
- Financial Planning
- Business Economics *
- Logistics & Supply Chain Management I,II,III *



**Dual Credit/Enrollment Courses (Rutgers and NJCU)*

Advisory Board

NAF advisory boards provide an essential bridge between schools and the workplace.

Businesspeople and community leaders volunteer on local advisory boards to play an active role in developing their future workforce by shaping talent in high school.

Advisory boards give students the opportunity to build relationships with mentors early and learn from successful adults.



Our Partners

Our academy relies on strong support and the highest caliber leadership from its *advisory board* and local partners, representing the following companies:

CITY OF ELIZABETH

OPTUM

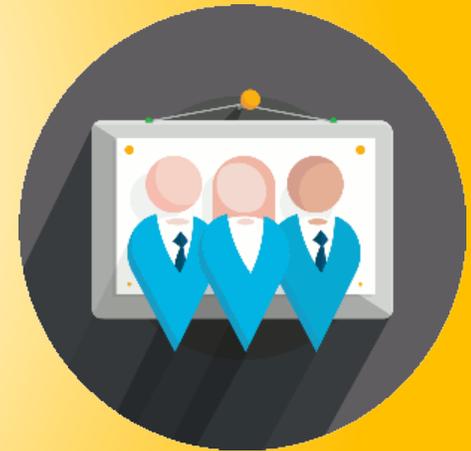
FEDEX

PNCT

SHIPCO

WAKEFERN

JUNIOR ACHIEVEMENT



We invite you to join and be part of this wonderful advisory board!

Work-Based Learning

Work-based learning brings the classroom to the workplace and the workplace to the classroom.

This instructional strategy provides students with a well-rounded skill set that goes beyond academics and includes the soft skills needed to succeed in college and the working world.

NAF's approach to work-based learning is centered on a continuum of work-based learning experiences beginning with career awareness activities, progressing to career exploration activities, and culminating in career preparation activities, including internships.

Businesspeople guest speak in classrooms, host college and career skills workshops, and take part in mock interviews. Students have the opportunity to tour worksites, network with, and shadow business professionals.



#BeFutureReady



Transition to High School

- Benchmarks – more detailed
- Curriculum moves at a much faster pace
- More freedom, more responsibility
- More accountability on attendance and grades
- 120 credit requirement
- 60 hours of Community Service
- Self-advocacy
- Time Management



JCBFA

Academic Middle School GPA

2.0 or higher

Principal's Scholar:

A- through B (92-83)

Superintendent's Scholar:

A+ through A(100-93)



Inquiry Based Learning

Costas Level of Questions
Cornell Notes
WICOR strategies



Costa's Level of Questioning
Poster/Reference Sheet
PLUS! Bonus student extension activity!

Costa's Level of Questioning

Level 1 Level 2 Level 3

Created by:
Zona Creations

The poster features a table with three columns for Level 1, Level 2, and Level 3 questions. Each column lists various question types and provides examples. To the right of the table is a student extension activity form with fields for Name, Date, and a section for writing answers to questions.

HOW TO TAKE NOTES USING THE
CORNELL METHOD
by @Inner_Drive | innerdrive.co.uk

CUE COLUMN
Key words
Ask questions
Prompts for revision

NOTE COLUMN
Make notes
Summarise concepts

SUMMARY
Review what you learnt

The image shows a graphic of a Cornell note-taking page. The page is divided into three sections: a narrow left column (orange), a large middle section (green), and a narrow bottom section (red). Handwritten notes in blue ink are visible in each section, with arrows pointing from the text labels to the corresponding parts of the page.

2021-2022 High School Bell Schedule

From 7:45 a.m. to 2:29 p.m.



Breakfast is served 7:15 a.m. to 7:40 a.m.



Activities

Valentine's Day candy grams



Financial Literacy Fair



Student - Teacher Volleyball game



STEM Club



Clubs



Student Government
Freshman Class
Sophomore Class
Junior Class
Senior Class
National Honor Society
Yearbook

Accounting Club
Future Business Leaders
STEM Club
Coding Club
Spanish Club
Literary Club

Fitness Club
Art Club
Community Service Club
Outdoor Appreciation Club
Drama Club



Bus Transportation



Mileage requirement for transportation:

High school- 2.50 miles Walking distance from home to school

Mileage calculated using transportations distance calculator (not Google).

JCBFA address: 447 Richmond Street

Transportation telephone number: 908.436.6840

Attendance

Attendance is calculated daily and for each class

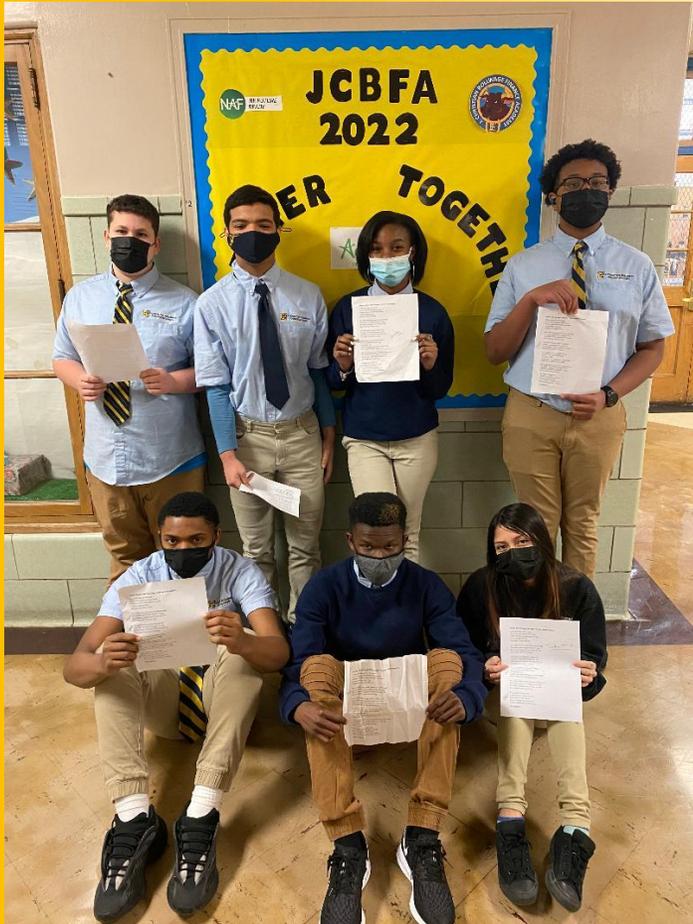
- School begins promptly at 7:45 a.m.
- Lateness to class/school results in...
 - Consequences such as Detention or Saturday program
 - Possible loss of attendance credit
- Absence from class/school results in...
 - Loss of instructional time
 - Loss of attendance credit (9 unexcused absences)

Uniform Policy

Students must wear the school uniform

- Long or short sleeve light blue oxford button down with logo
- Gold and navy tie
- Long khaki pants or a khaki skirt of appropriate length with navy knee high socks or navy tights.
- Shoes must be black, closed-toed and have protection around the whole foot (no high heels, boots, or sandals allowed)
Must be completely black.
- No additional accessories- including scarves, doo rags, hats, or bandanas- allowed.

Why J. Christian Bollwage Finance Academy?



- School Size
- School Safety
- School Location
- School Staff
- Guidance
- High School Heroes
- Guest Speakers
- College Trips & Preparation
- Field Trips
- Extra Curricular Activities
- Autism Program
- Financial Literacy



National Academy Foundation

Distinguished School

National Academy Foundation (NAF) is a national network of education, business, and community leaders who work together to ensure high school students are college, career, and future ready.

J. Christian Bollwage Finance Academy goals

- National School of Character
- AVID National Demonstration School
- Annual 10% increase in 4 year college acceptance rate
- Increase business related guest speakers
- Ensure that all students are financially literate
- Student Attendance rate of 95%
- Maintain a positive and safe environment for teaching and learning

Parent Teacher Organization



**TOGETHER WE CAN
DO SO MUCH MORE.**



THANK YOU

**Gracias,
Consulte al Sr. Almeida si necesita alguna
pregunta respondida en español.**