On behalf of the Elizabeth Board of Education, welcome to the 2018-2019 school year. We are excited for another year that will undoubtedly provide us many opportunities to celebrate the successes of our students and district team members.

I am confident that this school year will once again prove to be beneficial to the values and needs of our students, families, and the greater community as we provide our students with the tools necessary to achieve at high levels.

As both a Board and a school system, we have come a long way over the past few years. Since being blessed with the great opportunity to serve as a member of the Board, it has been my goal to work closely with my colleagues on the Board and the Superintendent to find ways to improve our district’s infrastructure. This Board has set goals to repair floors, walls, roofs, heating systems, and more while having installed new bleachers and auditoriums.

In addition to the typical capital and maintenance projects that occur, through a lend-lease program into which the Elizabeth Board of Education entered during the 2017-2018 school year, the 2018-2019 budget includes funding for necessary capital project upgrades that Elizabeth Public Schools will be able to fast-track for the 2018-2019 School year, including roof repair or replacement, installation of air conditioning, and replacement of chillers at several district schools.

In addition to the capital projects we have been able to complete and those for which we have planned, we were able to allocate nearly 80% of revenue of the 2018-2019 budget for instruction to provide our students with the greatest support possible to spur academic achievement and enrich teaching and learning. Additionally, we were able to develop this budget with a 0% local tax increase. Our ability to create a budget that further enhances instructional needs and maintains fiscal integrity is a victory for our schools as well as for the members of the community they serve.

To all of our team members, we thank you for your service to our school community and dedication to our students. To our families, we truly appreciate your trust and support and encourage you to actively join us in preparing our students for future success. I welcome Elizabeth families who would like to discuss any issues or concerns pertaining to the Elizabeth Public Schools to make an appointment to meet with me during the designated office hours of 5:30-7:00 pm every Tuesday.

Let’s open our hearts and continue to work together this year to ensure that every child achieves excellence. We need to continue to celebrate and value their hard work, dedication, and team work. Our children of today are our leaders of tomorrow and they deserve the best education possible.

Thank you for your support of the Elizabeth Public Schools and the Elizabeth Board of Education and best wishes for a successful school year.

“To fulfill our potential and become the best that we can be, we must work tirelessly to continue raising the bar and lifting those who surround us. It is imperative that we give the same measure in which we have received and teach to others what we have been fortunate enough to learn.”

– Maria Z. Carvalho
President, Elizabeth Board of Education
Welcome to the 2018-2019 school year of the Elizabeth Public Schools!

Our continued successes during the 2017-2018 school year have kept Elizabeth Public Schools on a direct path toward becoming one of the nation’s highest performing urban school districts. We experienced high levels of academic achievement throughout the district, highlighted by four of our schools—Juan Pablo Duarte – José Julián Martí School No. 28, John E. Dwyer Technology Academy, Thomas A. Edison Career and Technical Academy, and Thomas Jefferson Arts Academy—having met the necessary requirements to exit Focus School status effective June 30, 2018, joining Abraham Lincoln School No. 14, which exited its Focus School status in June 2017.

In the arts, our district was honored with the Best Communities for Music Education designation from the NAMM Foundation for the third consecutive year, the work of our students was featured at the Union County Teen Arts Showcase, and students from several district schools, courtesy of the Elizabeth Avenue Partnership, had the opportunity to beautify the community by painting traffic light boxes as well as create wooden soldiers for the City of Elizabeth’s tree lighting ceremony to kick off the holiday season.

Operationally, we opened the new William Halloran School No. 22 and renamed two schools, J. Christian Bollwage Finance Academy and Thomas A. Edison Career & Technical 9th Grade at Charles W. Harris Academy, in honor of Mayor J. Christian Bollwage and former Assistant House Director Charles W. Harris for their lifetime of dedicated service to the Elizabeth community. We also have addressed increasing student enrollment and will maintain our class sizes from last year by entering a lease agreement to secure the former Bender Memorial Academy, located at 416 Linden Avenue, for use as the Abraham Lincoln School No. 14 annex.

As we turn to the 2018-2019 school year, we have many more reasons to be excited. Elizabeth Public Schools is joining the 2018-2019 School Superintendents Association’s Redefining Ready Cohort, an initiative that introduces research-based metrics to appropriately assess that students are college, career, and life ready. We are also expanding Children’s Literacy Initiative, Advancement Via Individual Determination (AVID), Positive Behavior Support in Schools (PBSIS), and the School Climate Transformation Project (SCTP), in our ongoing efforts to meet our district goals of college preparedness, career readiness, and “on-time” graduation as well as to create safe and caring learning environments.

Thanks to our educational partners, our wonderful team members, and our actively participating families, we will continue to provide an innovative and personalized learning environment that ensures every child achieves excellence again in 2018-2019. Together, we will help our children to reach their full potential and realize their dreams.

Thank you for your continued support of Elizabeth Public Schools.

“Through equity, expectations, and excellence, the Elizabeth Public Schools is committed to creating future ready schools that produce future ready leaders.”

– Olga Hugelmeyer
Superintendent
Elizabeth Public Schools
Every Child Achieving Excellence

Our Vision
Elizabeth Public Schools will be one of the highest performing urban school districts in the nation.

Our Promise
To provide an innovative and personalized learning environment that ensures that every child achieves excellence.

Our Goals
🌟 College Preparedness  🌟 Career Readiness  🌟 “On-Time” Graduation

Our Core Beliefs & Commitments

🌟 Student
We believe ALL students can learn and achieve at high levels regardless of race, ethnicity, culture, neighborhood, household income or home language.

ALL Means ALL. We will narrow the achievement gaps of students by providing a high quality education to ensure that ALL of our students are college and career ready.

🌟 Teacher
We believe teachers make a positive difference in student achievement. Teachers will prepare ALL students for success in college, career, and our technological global society.

We believe that teachers are central in a child’s life. Having an effective teacher is the single most important factor in student success.

🌟 Leader
We believe that effective leaders demonstrate unwavering commitment to high levels of achievement for ALL students.

Leaders will exemplify and support practices that promote high levels of achievement for ALL students.
**Family**
We believe that parents and caregivers are both valued partners and active participants in their children’s learning. A shared sense of mutual responsibility for learning is the foundation for family involvement to ensure student success.

We are committed to engaging parents and caregivers in their children’s education. We will develop a coordinated strategy that enables parents and caregivers to play an active role in building and sustaining family support for their children’s learning and academic success.

**Team**
We believe that every member of the Elizabeth Public Schools team has a responsibility in producing and supporting high levels of achievement for ALL students.

Every member of the Elizabeth Public Schools team will make a measureable contribution to the success and achievement for ALL students by ensuring equitable distribution of resources throughout the organization.

**Equity • Expectations • Excellence**

**Equity**
As a nation, America’s Promise is that every child, regardless of race, ethnicity or social class, should receive a high quality, academically rich and rigorous public education.

**Expectations**
The concept of high expectations is premised on the philosophical and pedagogical belief that a failure to hold all students to high expectations effectively denies them access to a high quality education, since the educational achievement of students tends to rise or fall in direct relation to the expectations placed upon them.

**Excellence**
Educational Excellence is defined as students performing at high levels or where students are making significant gains in academic achievement helping to prepare every child for global competitiveness.
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<tr>
<th>SCHOOL</th>
<th>LOCATION</th>
<th>PRINCIPAL</th>
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<td>50  Frances C. Smith</td>
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<td>Kathy Di Proffio</td>
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<td>51  Donald Stewart</td>
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<td>Jocelyn Rodriguez</td>
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<td>52  Dr. Martin Luther King, Jr.</td>
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<td>Gladys Castellanos</td>
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<td>1 George Washington Academy</td>
<td>250 Broadway, 07206</td>
<td>Shawn Black</td>
<td>436-5555</td>
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<td>2 Winfield Scott</td>
<td>125 Madison Ave., 07201</td>
<td>Samuel Etienne</td>
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<td>3 Nicholas S. La Corte – Peterstown</td>
<td>700 Second Ave., 07202</td>
<td>Jennifer A. Campel</td>
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<td>4 Joseph Battin</td>
<td>300 South Broad St., 07202</td>
<td>Hollis Mendes</td>
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<td>5 Mabel G. Holmes</td>
<td>650 Bayway Ave., 07202</td>
<td>Yvonne McGovern</td>
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<td>5A Mabel G. Holmes Annex</td>
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<td>6 Toussaint L’Ouverture – Marquis de Lafayette</td>
<td>1071 Julia St., 07201</td>
<td>James Mondesir</td>
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<td>125 South 3rd St., 07206</td>
<td>Yalitza Torres</td>
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<td>259 Fulton Ave., 07206</td>
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<td>13 Benjamin Franklin</td>
<td>638 Magie Ave., 07208</td>
<td>Alina Stewart</td>
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<td>14 Abraham Lincoln</td>
<td>248 Ripley Pl., 07206</td>
<td>John J. Byrne</td>
<td>436-5828</td>
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<td>14A Abraham Lincoln Annex</td>
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<td>15 Christopher Columbus</td>
<td>416 Linden Ave., 07202</td>
<td>Gina Dalton</td>
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<td>16 Madison-Monroe</td>
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<td>Antonio DiFonzo</td>
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<td>16A Madison-Monroe Annex</td>
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<td>18 Robert Morris</td>
<td>1086 North Ave., 07201</td>
<td>Oscar Crespo</td>
<td>436-6000</td>
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<td>19 Woodrow Wilson</td>
<td>860 Cross Ave., 07208</td>
<td>Caroline Cespedes</td>
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<td>20 John Marshall</td>
<td>529 Edgar Rd., 07202</td>
<td>Nichol Comas</td>
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<tr>
<td>21 Victor Mravlag</td>
<td>521 Magnolia Ave., 07206</td>
<td>Dr. Michael Wansaw</td>
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<td>23 Nicholas Murray Butler*</td>
<td>132 Shelley Ave., 07208</td>
<td>Berthenia Harmon-Carolina</td>
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<tr>
<td>23A Nicholas Murray Butler Annex</td>
<td>631-657 Westminster Ave., 07208</td>
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<td>25 Charles J. Hudson</td>
<td>500 North Broad St., 07208</td>
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<td>27 Dr. Antonia Pantoja</td>
<td>525 First Ave., 07206</td>
<td>Christina Silveira Francisco</td>
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<tr>
<td>28 Juan Pablo Duarte – José Julián Martí</td>
<td>505-517 Morris Ave., 07208</td>
<td>Veronica Alvero</td>
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<tr>
<td>29 Dr. Albert Einstein Academy</td>
<td>25 First St., 07206</td>
<td>Evelyn Rodriguez-Salcedo</td>
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<td>30 Ronald Reagan Academy</td>
<td>436 First Ave., 07206</td>
<td>Theodore Panagopoulos</td>
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<td><strong>MAGNET SCHOOLS</strong></td>
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<tr>
<td>7 Terence C. Reilly</td>
<td>221-227 Court St., 07206</td>
<td>Lawrence Roodeenburg</td>
<td>275-6900</td>
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<tr>
<td>8 iPrep Academy</td>
<td>612 Pulaski St., 07202</td>
<td>Chihui Seo-Alfaro</td>
<td>436-4860</td>
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<tr>
<td>22 Dr. Orlando Edreira Academy**</td>
<td>447 Richmond St., 07202</td>
<td>Howard Teitelbaum</td>
<td>436-5970</td>
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<tr>
<td>22A Dr. Orlando Edreira Academy Annex</td>
<td>1014 South Elmora Ave., 07202</td>
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<td>29 Dr. Albert Einstein Academy</td>
<td>919 North Broad St., 07208</td>
<td>Maria Labrador</td>
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<tr>
<td>30 Ronald Reagan Academy</td>
<td>730 Pennsylvania Ave., 07208</td>
<td>Arlene F. Campbell</td>
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</table>

* Currently at Dr. Orlando Edreira
** Currently at Monsignor João S. Antão School No. 31
### HIGH SCHOOLS

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>LOCATION</th>
<th>PRINCIPAL</th>
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<tr>
<td>80  Alexander Hamilton Preparatory Academy</td>
<td>310 Cherry St., 07208</td>
<td>George E. Mikros</td>
<td>436-6100</td>
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<tr>
<td>80A Hamilton 9th Grade Academy</td>
<td>1003 North Broad St., 07208</td>
<td>Sulisnet Jimenez</td>
<td>436-6565</td>
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<tr>
<td>82  John E. Dwyer Technology Academy</td>
<td>123 Pearl St., 07202</td>
<td>Christopher R. Van Vliet</td>
<td>436-6600</td>
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<tr>
<td>82A Dwyer 9th Grade Academy***</td>
<td>501 Union Ave., 07208</td>
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<tr>
<td>83  Admiral William F. Halsey, Jr. Health &amp; Public Safety Academy</td>
<td>641 South St., 07202</td>
<td>Michael Ojeda</td>
<td>436-6767</td>
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<tr>
<td>83A Halsey 9th Grade Academy</td>
<td>699 South St., 07202</td>
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<tr>
<td>84  Thomas Jefferson Arts Academy</td>
<td>27 Martin Luther King., Jr. Plaza, 07201</td>
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<tr>
<td>84A Thomas A. Edison Career and Technical Academy</td>
<td>40 Morrell St., 07202</td>
<td>Fatimah Bey</td>
<td>436-6800</td>
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<tr>
<td>87  Thomas A. Edison 9th Grade Academy</td>
<td>625 Summer St., 07202</td>
<td>Michael Cummings</td>
<td>436-5970</td>
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<td>87A Edison 9th Grade Academy *****</td>
<td>425 Grier Avenue., 07202</td>
<td>Dr. Megan Marx</td>
<td>436-6500</td>
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<td>89  Elizabeth High School - Frank J. Cicarell Academy</td>
<td>40 Morrell St., 07202</td>
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<tr>
<td>90  J. Christian Bollwage Finance Academy</td>
<td>447 Richmond St., 07202</td>
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*** Currently at the Dr. Nicholas Murray Butler Academy  
**** Currently at the Frank J. Cicarell Academy  
***** Currently at the Charles Harris Academy

### DISTRICT BUILDINGS & DEPARTMENTS

<table>
<thead>
<tr>
<th>Building Name</th>
<th>Location</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Elizabeth Board of Education - James P. Mitchell Building</td>
<td>500 North Broad St., 07208</td>
<td>436-5000</td>
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<tr>
<td>Athletic Department</td>
<td>151 Pearl St., 07202</td>
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<tr>
<td>Bilingual/ESL Department</td>
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<td>436-5307</td>
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<tr>
<td>Dunn Sports Center</td>
<td>151 Pearl St., 07202</td>
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<tr>
<td>Early Childhood Department (Preschool)</td>
<td>1000 S. Elmona Ave., 07202</td>
<td>436-5353</td>
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<td>Food &amp; Nutrition Department</td>
<td>544 Pennsylvania Ave., 07207</td>
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<tr>
<td>Robert J. Delaney Warehouse</td>
<td>417 South Broad St., 07202</td>
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<td>Special Services Department</td>
<td>507 Westminster Ave., 07208</td>
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<tr>
<td>Transportation Department</td>
<td>625 Summer St., 07202</td>
<td>436-6840</td>
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<tr>
<td>Welcome Center (K-8)</td>
<td>507 Westminster Ave., 07208</td>
<td>552-7500</td>
</tr>
<tr>
<td>Welcome Center (9-12)</td>
<td>600 Pearl St., 07202</td>
<td>436-5278</td>
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</tbody>
</table>

### ELIZABETH PUBLIC SAFE SCHOOLS TIP LINE

- **ELIZABETH PUBLIC SAFE SCHOOLS TIP LINE**

  - **Keeping Our Schools Safe**
  - To safely and anonymously report unusual activities, concerns or tips to the district, please use one of the three communication options:
    - Call 908.436.6999 to leave your tip on our message system.
    - It will be retrieved and investigated promptly
    - E-mail tipline@elizabeth.k12.nj.us
    - Submitting a tip via the form provided on our district website: www.epsnj.org
    - If it is an emergency - CALL 911

### SCHOOL SESSIONS

- **Early Childhood Centers**
  - 8:20 a.m. – 3:00 p.m.

- **Wrap Around Calendar**
  - 7:30 a.m. – 5:30 p.m.

- **High Schools**
  - 9 – 12
    - 7:45 a.m. – 3:20 p.m.

- **K-8**
  - 8:20 a.m. – 3:00 p.m.
Central Administration

908.436.5000

INSTRUCTION
Superintendent .................................................................................. Olga Hugelmeyer
Assistant Superintendent for Teaching and Learning ...................... Dr. Jennifer Cedeño
Assistant Superintendent for Schools .............................................. Rafael A. Cortes, Jr.
Assistant Superintendent for Schools .............................................. Judy Finch-Johnson
Chief of Operations ........................................................................ Francisco Cuesta
Director, Athletics ............................................................................ Bartolomeo Candelino
Director, Bilingual & ESL Education ............................................... Sandra S. Nunes

BUSINESS DEPARTMENT
School Business Administrator/Board Secretary ......................... Harold E. Kennedy, Jr.
Comptroller ........................................................................................ Rajeev Malhotra
Co-General Counsel ........................................................................... Jonathan Williams, Robert Varady
Director, Food and Nutrition Services .......................................... Matthew Glackin
Director, Plant, Property, and Equipment ....................................... Luis R. Couto
Director, Security ............................................................................. Michael Rijo
Chief Information Officer (Technology) ........................................ Alberto A. Marsal
Purchasing Agent ............................................................................. Mario Rodrigues
Supervisor, Accounts Payable ......................................................... Guilherme Matheus
Supervisor, Construction ................................................................. Antonino Arcieri
Director, Curriculum and Instruction .......................................... Aaron Goldblatt
Director, Early Childhood Education ............................................. Tracy Crosby
Director, Elementary & Secondary Education ............................. Dr. Daphne C. Marchetti
Director, Research, Evaluation, and Assessment ............................ Amy Gil
Director, Special Projects .............................................................. Dr. Dorothy McMullen
Director, Special Services .............................................................. Diana Pinto-Gomez
Acting Director, Staff Development and Innovative Programs .... Kathleen Badalis

Supervisor, Payroll ........................................................................... Isolina Oyola
Supervisor, Software Applications & Databases ............................ Venkatesh Sagaram
Coordinator, Mechanics ................................................................. Luis E. Milanes, Jr.
Coordinator, Transportation ......................................................... Harold Cardenas, Luis Ferreira
Coordinator, Warehouse ................................................................. Eduardo M. Dias
Deputy Counsel ................................................................................. Vito Mazza
Lead Investigator ............................................................................. Heather Ford
Associate Counsel .............................................................................. Tomas Escribano

SUPERVISORS OF INSTRUCTION

Anti Bullying/EEOC .............................................................................. Peter Vosseler
Art ....................................................................................................... Tracy Monteiro
Athletics ............................................................................................. Marthelly Luc, Jr.
Bilingual and ESL – PK-12 .............................................................. Rebecca Orellana
Career and Technical Education .................................................... Tracy Espiritu
Curriculum and Instruction ............................................................... Tammy Roshell Jones
Early Childhood Education .............................................................. Gissela Barnas
Guidance .............................................................................................. Anthony DiDonato (504 Officer)
Language Arts Literacy – PK-5 ........................................................ Vivian Martinez
Language Arts Literacy – 6-12 ......................................................... Maria Fabiano
Mathematics – PK-5 .......................................................................... Mariestelle Magliano
Mathematics – 6-12 ........................................................................... Juan Metrio Sanchez
Physical Education and Health ....................................................... Joseph Przytula
Science – PK-12 ................................................................................ Nicholas John Perretti
Social Studies – PK-12 ..................................................................... Bruce Elflein
Special Services .............................................................................. Scott Cohen, Danica Davidman, Valerie Dunn,
Advanced Programs ........................................................................ Ali Abdul Malik, Justine McConkey, Andrew Morris
World Languages ................................................................................ Ileana Mena
Stay Connected with Your Elizabeth Public Schools

It has never been easier to stay connected with your Elizabeth Public Schools

**www.epsnj.org**
Check out the EPS website!
Staying connected with the Elizabeth Public Schools begins with our official website at [www.epsnj.org](http://www.epsnj.org). Our user-friendly site allows you to celebrate more of the latest student successes and school news.

**www.facebook.com/epsnj**
Over 16,000 fans and counting!
Elizabeth Public Schools has joined the world’s most popular social networking site and already over 16,000 fans are receiving the most up-to-date EPS news feeds. Become a fan of the Elizabeth Public Schools on Facebook now!

[@epsBOARD](https://twitter.com/epsBOARD)
Follow the #1 Urban School District in NJ!
@epsBOARD provides you with more access and more ways to stay connected to your Elizabeth Board of Education. Follow @epsBOARD today!

**www.youtube.com/epschools**
Watch EPS from anywhere!
The Elizabeth Public Schools broadcasts video highlights of events such as Elizabeth Board of Education meetings or High School Graduation on YouTube. Subscribe to the Elizabeth Public Schools Channel today!

**www.instagram.com/elizabethpublicschools**
A picture says a thousand words!
Subscribe to Elizabeth Public Schools on Instagram to view images that capture the latest Elizabeth Public Schools events and activities!

**www.flickr.com/photos/epschools**
View galleries of excellence!
Visit and subscribe to the Elizabeth Public Schools Flickr site to view photo galleries that bring the district’s excellent achievements to life.

**www.epsnj.org**
EPS brings live events to you!
The Elizabeth Public Schools’ new online television station, EPS TV, streams live web broadcasts of district events such as Elizabeth Board of Education meetings, special presentations, and high school graduation. Tune in to EPS TV and see the action live!

Too busy to surf the web? Let us come to you!
Get the latest EPS news delivered directly to you, joining thousands who are staying informed about EPS and the Elizabeth Board of Education, just by opening your inbox. Just click the “stay connected” graphic on the district’s home page and follow the instructions provided.
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<td>SCHOOLS AND DISTRICT CLOSED Rosh Hashanah Patriot Day Honors Victims and Heroes of 9/11/01</td>
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**October**

Crime Prevention Month, Czech Heritage Month, German-American Heritage Month, Italian-American Heritage Month, Polish-American Heritage Month, UNICEF Month

- **1 October**: Week of Respect Begins
- **8 October**: SCHOOLS AND DISTRICT CLOSED
  - Columbus Day Observance
- **9 October**: Fire Prevention Day
- **15 October**: School Violence Awareness Week begins
  - National School Lunch Week begins
- **21 October**: National School Bus Safety Week begins
- **25 October**: SCHOOLS CLOSE AT 12:15
  - Parent/Teacher Conferences
- **31 October**: Halloween
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<td>End of First Marking Period</td>
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Happy Holidays

from Elizabeth Public Schools
December

Hanukkah begins at sundown

First Day of Winter

SCHOOLS AND DISTRICT CLOSED
Christmas Eve

SCHOOLS AND DISTRICT CLOSED
Christmas Recess

SCHOOLS AND DISTRICT CLOSED
Christmas Recess

SCHOOLS AND DISTRICT CLOSED
Kwanzaa Begins

SCHOOLS AND DISTRICT CLOSED
Christmas Recess

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February
Black History Month,
National Children’s Dental Health Month

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

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4 National School Counseling Week begins
End of Second Marking Period

5 Third Marking Period Begins

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11 Report Cards Mailed Home

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17 SCHOOLS AND DISTRICT CLOSED
President’s Closed

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MARCH
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Groundhog Day
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4th Grade supports Autism Awareness
### May Calendar

**Asian-Pacific Heritage Month**

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- **May 6**: Teacher Appreciation Week begins
- **May 7**: National Teacher Day
- **May 8**: National School Nurse Day
- **May 13**: Mother’s Day
- **May 15**: Ramadan begins
- **May 20** - **May 31**: Schools and District Closed

**Other Important Dates**

- **May 9**: Memorial Day
- **April 17**: Asian-Pacific Heritage Month
June

Portuguese Heritage Month, Gun Violence Awareness Month, Fireworks Safety Months (June and July)

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

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Flag Day

First Day of Summer

*SCHOOLS CLOSE FOR STUDENTS AND TEAM MEMBERS
Report Cards Mailed Home

*SCHOOLS CLOSE FOR 10-MONTH ADMINISTRATORS

*Subject to change due to school closings for inclement weather
Fireworks Safety Months (June and July)

Independence Day
Registration — Early Childhood Classes
The Elizabeth Board of Education offers free, high quality, full day, age and developmentally appropriate preschool and kindergarten classes to all eligible Elizabeth children. To enroll in preschool, a child must live in Elizabeth with his or her parent/guardian and reach the age of either three or four on or before October 1st. To enroll in kindergarten, a child must also live in Elizabeth with his or her parent or guardian and must celebrate his or her fifth birthday on or before October 1st.

In addition to regular full day preschool classes, the Elizabeth Board of Education also provides extended day and extended year programs for three and four-year-olds at specific sites throughout the city. For more information on these programs, please call the Office of Early Childhood Education at 908-436-5353.

Registration dates for pre-kindergarten and kindergarten students are published in all of the area's newspapers each year and are featured on the local cable network’s Community Bulletin Board. You may also call the Office of Early Childhood Education for registration dates, times, and locations. You will need the documents listed below to register your child.

Registration — Required Documents for all Grades (Pre-K through 12)
The child’s birth certificate, his/her immunization records, and proof of residency as listed below. Please provide one of the following to meet your five-point requirement:

- Deed
- Current Property Tax Bill
- Current Lease or 5-C form
- Mortgage
- Landlord Affidavit (form 6-C)

Four of the following (All must have your name and address)

- Government Issued Identification
- Credit card bill
- Current Gas bill
- Current Electrical Bill
- Current Cable Bill
- Benefit Statement
- Current Water/Sewer Bill
- Current Cell Phone Bill
- Homeowner Insurance
- Auto Insurance
- Paystub from Employer
- Bank Statement

Registration — Where to Register Your Child
Elizabeth Public Schools K-8 Welcome Center — 507 Westminster Ave., 552-7500
Elizabeth Public Schools 9-12 Welcome Center — 600 Pearl St., 436-5278

School Security
For the welfare of all students and staff members, visitors to any of our school facilities are requested to sign in at the school office or security desk and report to the main office. School staff members will issue visitor passes and arrange for teachers to meet with parents/guardians. Please be aware that metal detectors are in use in all of our schools to safeguard the safety and well-being of our students, staff, and visitors.

District Crisis Plan
The Elizabeth School District maintains a comprehensive Crisis Management Plan designed to provide administrators, teachers, parents and students with specific guidelines to follow in the event of any type of emergency situation. Each school also has its own plan that includes information specific to the school such as designated evacuation sites and emergency phone chains. Please contact your child’s school with questions relevant to the district or the school’s Crisis Plan.

Emergency School Closings
Announcements regarding school closings or delayed openings due to inclement weather or any other emergency situation will be made using the BlackBoard Connect electronic messaging system and will be available on the following Emergency School Closing stations:

Radio Stations: WCBS- AM, WNBC-AM, WOR-710 AM, NJ 101.5 FM, WCTC-1450 AM, WMGQ-MAGIC 98.3 FM. Television Stations: News 12 New Jersey, Verizon Fios1, WCBS-TV, WABC-TV and FOX 5/WNYW.

This information will also be posted on the district’s website: www.epsnj.org, the district’s Facebook page: www.facebook.com/epsnj, and the district’s Twitter page: @epsBOARD

In the event of an emergency that may require school closing, parents may also call the main phone numbers of their child’s school. If schools are to be closed or if a delayed opening is planned, each principal will record a message to this effect that can be retrieved by anyone calling the school’s main phone number. We request that parents and students not call police headquarters, City Hall, the radio or television stations listed above, or Board of Education offices for emergency closing information.

Emergency Student Information
In the event of a medical emergency or any other event that necessitates immediate contact with parents or guardians, schools must have on file a current address and current phone numbers (home, business, cell, etc.) for every one of their students, as well as the phone number of a friend or family member who will know how to contact the student’s parent/guardian if an emergency does arise. If you move or change jobs, please remember to update your child’s school records and emergency information as
soon as possible. A form can be found on the district website. No treatment beyond first aid can be given at any hospital or doctor’s office without a parent or legal guardian’s consent. Any delay in reaching you could prove hazardous to your child’s health.

**Medications**
Students may not carry medication with them during the school day. Any student who must receive medication during school hours must have the medication handcarried to the school nurse by his/her parent or guardian. The medication must be in the original pharmacy container and must be accompanied by a note from the child’s physician indicating why, how, and when the medication should be given.

In keeping with the district’s Crisis Management Plan, if a child has a condition, such as diabetes or epilepsy, that can be life-threatening without the timely administration of the proper medication, his/her parents/guardians are asked to discuss this situation with the school nurse so that the proper precautions can be taken in the event of an emergency situation.

**Health Policies**
It is the responsibility of school authorities to protect the school population from the spread of communicable diseases while at the same time making every effort to minimize the loss of school time by the involved students. Do not send your child to school with an unexplained rash, or if your child complains of a headache, fever, upset stomach, runny nose, or other cold-related symptoms, or if he/she doesn’t appear to be in good health. Consult your physician for a diagnosis. Also, please notify the school if your child is absent because of a communicable disease so that we may safeguard the health of other students.

**Physical Examinations and Health Screenings**
According to New Jersey Administrative Code 6A:16-2, students should have a physical examination at least one time during each developmental stage. These stages are described as the early childhood stage (preschool through the third grade), the pre-adolescent stage (the fourth through the sixth grade), and the adolescent stage (the seventh through the twelfth grade). Each of these examinations is to be done by the student’s own doctor, nurse practitioner, or clinical nurse specialist. Reports concerning these examinations must be recorded on the Elizabeth Public Schools’ Health Record Form and must be submitted to the school nurse. These forms are available through each school’s medical office.

If a student doesn’t have a family doctor or healthcare provider, a school physician will perform the student’s medical examination in a district school health office after the student’s parent/guardian signs a form indicating that this is the case. Parents are invited to be present at these examinations and may contact the school nurse for the date and time of their child’s exam. Students must receive a physical examination from a physician or healthcare provider within one year prior to their initial entry into the Elizabeth Public Schools. Students who have not submitted documentation verifying they have received their initial physical examination prior to their first day upon entering the school district will not be permitted to attend school.

According to law, every student between the ages of ten and eighteen is screened for scoliosis every two years. Tuberculin testing is also performed on all students as directed by the New Jersey State Department of Health. If you prefer to have your private physician or healthcare provider perform the scoliosis exam and the tuberculin testing, you must notify your child’s school nurse at the beginning of each school year. Health professionals are authorized by the State of New Jersey Department of Health to do dental, vision, hearing and blood pressure screenings for the safety and well being of our students.

**Parent Teacher Associations**
**Parent Teacher Organizations**
Each school in the Elizabeth School District has either a Parent Teacher Association (PTA) or a Parent Teacher Organization (PTO) that all parents are encouraged to join. For more information about parent organizations, please contact your child’s school.

**Breakfast and Lunch Programs**
The Elizabeth Public Schools’ Food and Nutrition Services Department offers breakfast to all students in our district. The free breakfast program has been made available to all our students. We have lunch programs at all schools for students who wish to participate. At each meal, a variety of foods from the four food groups are offered. Free and reduced cost meals are available to all eligible students.

**Report Cards**
Report cards are issued quarterly. The dates on which these reports can be expected are specified in the calendar pages of this publication.

**Wrap Around and After School Programs**
The following pre-school classes housed within Neighborhood and Lottery Schools will offer a 7:30 a.m. - 5:30 p.m. Wrap Around Schedule: Schools No. 1, 2, 21, 22, 26@31, 27, 28, 29, 30, 50, 51, and 52. Pre-school students not participating in the Wrap Around program will follow the regular day schedule which runs from 8:20 a.m. - 3:00 p.m.
Both the District and individual schools sponsor many after-school programs. Information about these programs is available through your child’s school office.

Affirmative Action
In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Elizabeth Board of Education hereby gives public notice of the district’s policy for Equal Educational Opportunity:

No student attending the Elizabeth Public Schools shall be denied access to or benefit from any educational or vocational program or activity solely on the basis of race, creed, color, national origin, ancestry, age, sex, affectional or sexual orientation, gender identity or expression, marital status, liability for service in the Armed Forces of the United States, nationality, place of residence within the district, socioeconomic status, disability, or pregnancy.

Peter Vosseler 908-436-5317

Special Programs
The Elizabeth Public Schools offer a number of programs geared to meet the special needs of our students. Programs are available in Bilingual Education, English as a Second Language Education, Special Education, Vocational Education, and in Gifted and Talented Education to name just a few. More information on any of these programs is available through your child’s school.

In compliance with the No Child Left Behind Act of 2001, Section 1111 (h) (6), Parents’-Right-to-Know, the Elizabeth Board of Education hereby gives public notice that parents may request information regarding the professional qualifications of their children’s classroom teachers. This request must be made in writing to the school principal.

The Family Educational Rights and Privacy Act (FERPA)
The Family Educational Rights and Privacy Act (FERPA) affords parents and all students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records.

Parents and eligible students have:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. The parent or eligible student should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s record that they believe is inaccurate or misleading. The parent or eligible student should write the school principal or appropriate official, clearly identifying the part of the record they want changed. They should specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise him/her of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member, including health or medical staff and law enforcement unit personnel, Board of Education members, a person or company with whom the school has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist, or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school district will forward a copy of the records on request and will forward a copy of the requested records to the parent or eligible student.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a school or school district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, D.C. 20202-8520
   Phone: 1-800-USA-LEARN (1-800-872-5327)

Notice of Directory Information: Public law also gives access to information about students to educational, occupational, and military recruiters. Parents or students who are eighteen years of age or older may request to have their children’s names or their names deleted from the student directory.
Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 years of age or emancipated minors (“eligible students”), certain rights regarding a school district’s administration of surveys, the collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Give consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the United States Department of Education:
  - Political affiliations or beliefs of the student or student’s parent(s);
  - Mental or psychological problems of the student or student’s family;
  - Sexual behavior or attitudes;
  - Illegal, anti-social, self-incriminating, or demeaning behavior;
  - Critical appraisals of others with whom respondents have close family relationships;
  - Legally recognized privileged relationships, such as with lawyers, physicians, and ministers;
  - Religious practices, affiliations, or beliefs of the student or parents; or
  - Income, other than as required by law to determine program eligibility.

- Receive notice and an opportunity to opt a student out of:
  - Any other protected information survey, regardless of funding;
  - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect upon request and before administration or use of:
  - Protected information surveys of students;
  - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  - Instructional material used as part of the educational curriculum.

The Elizabeth School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Elizabeth School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. The Elizabeth School District will also directly notify parents and eligible students of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by the Department of Education; or
- Any non-emergency, invasive physical examination or screening as described above.

Parents or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Phone: 1-800-USA-LEARN (1-800-872-5327)

Harassment, Intimidation, and Bullying

The Elizabeth Board of Education shall maintain a working and learning environment that is free from all forms of harassment, intimidation, or bullying/cyber bullying (EBOE Policy Code 5131.1) on school property, at any school sponsored events, on a school bus or other form of transportation, and via electronic means.

All district employees who have witnessed, or have reliable information, that a staff member or student has been subject to harassment, intimidation or bullying must report the incident to the appropriate school/district office designated by the administration. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy. The Board shall not tolerate an act of reprisal or retaliation against any person who reports an act of harassment, intimidation, or bullying. This policy and accompanying regulations and exhibits may be viewed in their entirety at the Board Administrative offices or on our website: www.epsnj.org.

Peter Vosseler 908-436-5317

Integrated Pest Management Policy

To comply with the New Jersey School Integrated Pest Management Act, this notice alerts all parents, guardians and staff members that the Elizabeth Board of Education has adopted an Integrated Pest Management (IPM) Policy and has implemented an IPM Plan at the district level and at each school to comply with this law. IPM is a holistic, preventative approach to managing pests that is explained further in EBOE Policy Code 3510. You can see EBOE Policy Code 3510 for further information regarding IPM on the district’s website: www.epsnj.org.