

2025–2026 ESL EB/BDE 9 Syllabus

ESL EB (Emerging Beginners – WIDA 1.5–2.5)

ESL BDE (Beginning Developing Expanding – WIDA 2.6–3.9)

Teacher: Anamaria Llanos

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Course Description

This course is designed for English Language Learners (ELLs) at WIDA, (which originally stood for Wisconsin, Delaware, and Arkansas, is now a consortium that provides standards, assessments, and professional learning resources to support educators of multilingual learners (students learning English as a second language) in K-12 settings.) levels 1.5–3.9. Students will develop skills in all four language domains: **reading, writing, listening, and speaking**. Instruction is differentiated by level (EB or BDE) and integrates academic vocabulary, grammar structures, and content knowledge necessary for success in general education classrooms. Students will engage with fiction, nonfiction, informational texts, multimedia, and real-world scenarios.

Instructional Goals / Learning Objectives

By the end of this course, students will:

- Improve proficiency in **reading comprehension** of both literary and informational texts.
 - Strengthen **writing fluency** through sentence and paragraph construction, short essays, and digital writing.
 - Develop **listening skills** for academic and social contexts using videos, audio texts, and peer interaction.
 - Increase **speaking confidence** using academic vocabulary in structured dialogues, presentations, and collaborative activities.
 - Practice **academic habits** like time management, organization, and collaboration.
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Grading Policy

Category	Weight
Classwork / Homework	40%
Quizzes & Formative Assessments	20%
Projects & Writing Assignments	20%
Benchmarks & SGOs	20%

- **Late Work:** Accepted up to 1 week late for partial credit (up to 70%). All work must be submitted one week before the end of the semester for partial credit (30%)
- **Make-Up Work:** Must be arranged within 5 days of return from an excused absence.
- **Missed Exams:** it is the student's responsibility to come and speak to the teacher to find a date to make up missed exams. In the case of benchmark there is a limited time frame of two to three days to make up missed benchmark.
- **Regardless of why a student is absent, all work can be done from home on Schoology.** This includes suspensions, and short-term illnesses.
- **Students are encouraged to speak with Ms. Llanos if they know they will be absent to make arrangements for assignment completion.**
- **Projects:** students will always be given at least a week to complete all projects. Late projects will receive partial credit. For every day late, ten points will be deducted.
- **Grading Scale:**

Letter Grade	Numerical Range	GPA Unweighted/Weighted
A+	97-100	4.35/5.35
A	93-96	4/5
A-	90-92	3.65/4.65
B+	87-89	3.35/4.35
B	83-86	3/4
B-	80-82	2.65/3.65
C+	77-79	2.35/3.35
C	73-76	2/3
C-	70-72	1.65/2.65
D+	67-69	1.35/2.35
D	63-66	1/2
F	62 AND BELOW	0/0

Classroom Expectations & Norms

- Arrive on time with all materials and a **fully charged device & charger**
 - **Cellphones must be stored in the cellphone caddy**
 - Use **headphones only when instructed**
 - Respect others' voices and space
 - **Be fearless** ask questions
 - **Follow all school rules** regarding dress code, behavior, and conduct
 - Actively participate and **speak English as much as possible**
 - No eating or drinking (except water)
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Materials & Supplies

- Notebook (1–2 subject spiral or composition)
 - Folder with pockets
 - Blue/black pens and pencils
 - Highlighters
 - School-issued laptop and charger (charged daily)
 - Headphones (with microphone if possible) Supplied by teacher
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Attendance & Participation Policy

- Attendance is **mandatory** as per district policy students must not have more than **9** unexcused absences.
 - Students must be in class at 7:45 am and ready to learn.
 - Repeated tardiness may affect your participation grade.
 - Participation is based on engagement in discussions, group activities, and completion of in-class work, attendance and alertness in class. 100 points a day are given.
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Academic Integrity

- Students are expected to **submit their own work**
 - **Plagiarism or copying** from classmates or the internet will result in a zero and parent/guardian notification.
 - All assignments must follow district policy on academic honesty.
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Homework & Assignment Policy

- Homework will be assigned **2–3 times per week**
 - Assignments may include:
 - Vocabulary practice
 - Grammar exercises
 - Reading comprehension questions
 - Writing prompts
 - Most assignments will be **submitted digitally** through Schoology or Microsoft Teams
 - All IXL is to be done in class with teacher supervision, 100 points or 100 questions
 - All Activelylearn.com reading assignments must be done in class with teacher supervision.
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Assessment Overview

- **Formative Assessments:** Weekly quizzes on vocabulary, grammar, or reading
 - **Unit Assessments:** Reading comprehension, writing essays, listening tasks
 - **Projects:** Group presentations, personal narratives, digital reflections
 - **Benchmarks:** District-wide assessments 2–3 times/year
 - **SGOs (Student Growth Objectives):** Assessed at beginning, middle, and end of academic year.
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Class Procedures & Routines

- **Do Now:** First 5 minutes of class– grammar or vocabulary warm-up
 - **Exit Slip:** Final 5 minutes of class – summary, vocabulary, or short reflection
 - **Small Group Work:** 2–3 times per week.
 - **Individual Work:** Writing responses, online practice, or assessments
 - **Participation:** Active engagement and English use in all domains (Reading, Writing, Speaking and Listening).
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Support & Resources

- **After-School Tutoring:** [Monday -Friday 230pm-330pm]
 - **Small Group Support:** Available weekly for students needing additional L1 or L2 literacy support.
 - **Pending Saturday ESL Program**
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Parent/Guardian Communication

- **Progress Updates:** Available on **PowerSchool**.
 - **Missing Work or Concerns:** Parents will be contacted via **email or phone**.
 - **Report Cards** Issued quarterly on Power School.
 - **Parent/Guardian Conferences:** By request or during district-scheduled parent-teacher nights.
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Student & Parent/Guardian Acknowledgment Page

Please sign and return this page to confirm that you have read and understood the syllabus.

Student Name: _____

Student Signature: _____ **Date:** _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

Best Contact (Phone or Email): _____