

Hi,

***Activity 1: Ms. Perez shared a Virtual Field Trip to a Black History Museum created by Ms. Perez for all 5th-8th students.***

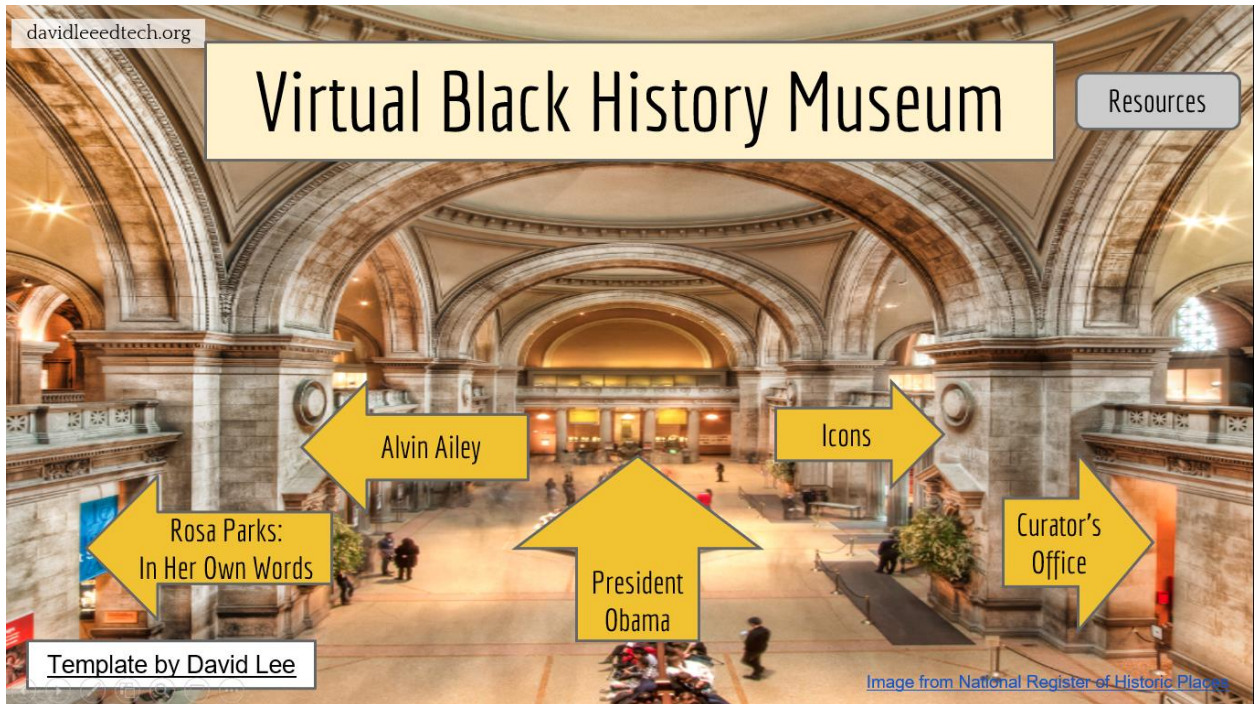
***Activity 2: Ms. Phillips shared with her students two stories:***

To celebrate Black History Month, Ms. Perez wanted to give her students along with 5<sup>th</sup> through 8<sup>th</sup> grade students the opportunity to attend a Virtual Museum Tour. So they all attended a Virtual Field Tripe: Black History Museum Tour. This museum was created by Ms. Perez. In creating this museum for them, Ms. Perez exposed the students to Black leaders and creatives that they may not have otherwise been exposed to. To encourage excitement and hope in students who dream of being dancers, politicians, presidents, and actors Ms. Perez chose these figures.

Our students value being represented and value their dreams. In creating a museum that allows them to see that the color of your skin doesn't dictate your intrinsic, creative, and powerful value. I hoped to show the students that if they want to make it, all they need to do is dedicate themselves to their goals and they will achieve their dreams. Our students know a lot about the major figures within the Black history of our country; Rosa Parks, Dr. Martin Luther King and Jackie Robinson. Though their achievements are great, there is a multitude of prolific figures within the history that they aren't aware of, figures whose dreams and achievements echo that of our students.

We have a responsibility to our students to help them realize their dreams. By showing them the multiple sides of Black history, we can help them get there. By creating a presentation so accessible and easy to follow, Ms. Perez hoped to keep them interested in the content as well as excite them about the possibility of them finding their way to greatness and success. I hope that in showing them the options ahead of them, they understand that anything is possible and that they can do anything they set their minds to. The Faculty and Staff of Benjamin Franklin School No. 13 had an opportunity to participate in the Black History Month Virtual Museum Tour and was able to use this as a resource for Black History Month.

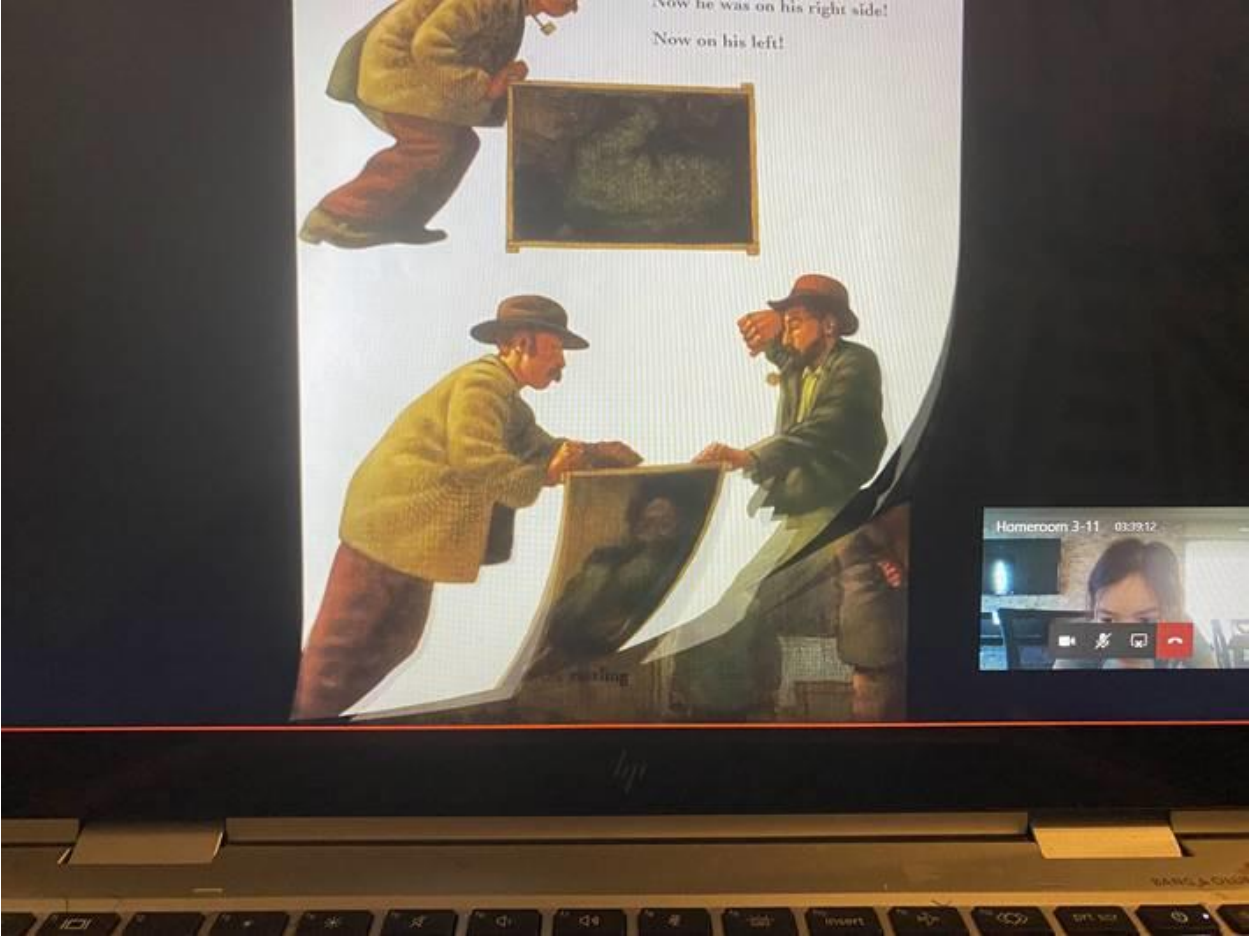
The screenshots are here:





In honor of Black History Month Mrs. Phillips 3rd grade class read ***Henry's Freedom Box***. A true story about a man whose family was sold in slavery and left him lonely. He decided to escape slavery by mailing himself in a box to Philadelphia where he found freedom. They also read the heroic ***Story of Ruby Bridges***. A young first grader who helped changed segregation in schools by being one of the first African American students to integrate schools in New Orleans. Students were able to empathize with Ruby, and understood how she possibly felt being in school by herself for so many months. Some students thought it felt like virtual learning. Although we are together online, some students feel alone.





# The Story of Ruby Bridges

elementary schools. Three of the girls were sent to McDonogh 17. Six-year-old Ruby Bridges was sent to first grade in the William Frantz Elementary School.



1:52

1:55 / 7:58

Scroll for details

