Lesson Plans (K-2)

- Ruby Bridges: A simple Act of Courage
- Shades of Black
- Being Treated Equally
- Harriet Tubman
- The Color of We

Lesson Plans (3-5)

- Ruby Bridges: A simple Act of Courage
- Abraham Lincoln and Frederick Douglass: Compare/Contrast Lesson
- African American Inventors and Trailblazers
- The African American Population in U.S. History
- Spirituals and the power of music in slave narratives
- Slavery and the Making of America

Lesson Plans (K-5)

- African American Scientists and Inventors
- Celebrate Black History Month
- Black History Timeline
- Black History from A to Z Teachers
- Black History from PBS News Hour

Activities (K-5)

- 28 ways to celebrate Black History Month
- Jazz Mixer
- The Underground Railroad
- Black History Scavenger Hunt
- Harlem Renaissance
- Martin Luther King, Jr. Word Search
- Black History Activities from Education.com
Videos

Sesame Street - Black History
Kindergarten Black History
Global Wonders – African American
Reading Rainbow – Martin Luther King, Jr.
The Story of Martin Luther King Jr. by Kid President
Rosa Parks’ Story
Black History Pages – The Civil Rights Movement
Celebrating Black History Month: Because of Rosa Parks....We Can!
I Like Myself! By: Karen Beaumont
Origins of Black History

Print Resources

Destiny Catalog

To access print resources for Black History Month, click on the Destiny Catalog link above. Click on Bethesda Elementary and then click Catalog. Click Resources Lists on the left hand side of the catalog page. Resources have been organized into the following lists:

- African American Biographies
- African American Literature
- African American Poetry
- Black History
- Coretta Scott King Award Winners

Websites

Harlem Renaissance
Harp Week
Blackpast.org
In Motion – The African American Migration Experience
Civil Rights Digital Library
Civil Rights Timeline
Library of Congress – African American Odyssey
African American Artists
African American Biographies
African Heritage in Classical Music
Negro Baseball League
African Americans in the Sciences
Black History Month Mini-Research Project
CREATE AN ENGAGING AND INFORMATIVE BANNER 🙌🏻臊️👋🏼

Name: __________________________  Date: ___________  Class: _______________

Assignment: During Black History Month, we celebrate and recognize the achievements, contributions, and lives of African Americans who have championed equality and had a significant impact on our society. Your job is to select one person to research and create an eye-catching banner that will allow your classmates to learn more about the person you have selected. The banner must contain a photo or drawing of that person, a quote from the person, and at least 5-6 important pieces of information that you feel your classmates should know about this person. You may format the 5-6 pieces of information in whatever way you like (paragraph, list of facts, graffiti wall, illustrations, etc.).

Suggested Websites for Research

- biography.com
- history.com
- pbs.org
- africanamericanhistorymonth.gov
- britannica.com
- timeforkids.com/minisite/black-history-month

REMINDER:
If you would like to use another website for research, it must be approved by your teacher.

Brainstorm: Look at the lists of possible African Americans that you can select to research. Select 2-3 people that you would be interested in researching. You will have 5 minutes to quickly research the people you selected and decide which one you will select for your banner.

Person I will be researching: __________________________

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You may select someone not on this list, but you must get it approved by your teacher.

**Early Abolitionists and Other Famous Africans Americans in the 19th Century**
- Frederick Douglass
- Harriet Tubman
- W.E.B. Du Bois
- Ida Wells
- Booker T. Washington
- Granville T. Woods
- Elijah McCoy
- William Wells Brown
- James T. Rapier
- Martin Robison Delany
- Lewis Latimer
- Sojourner Truth
- George Washington Carver
- Madame C.J. Walker
- Henry Highland Garnet
- Norbert Rillieux
- Dred Scott

**Famous African Americans in the 20th Century and the Civil Rights Movement**
- Dr. Martin Luther King Jr.
- Malcolm X
- Medgar Evers
- Amelia Boynton
- Emmett Till
- Rosa Parks
- Thurgood Marshall
- Ruby Bridges
- Stokely Carmichael
- Jesse Owens
- Jackie Robinson
- Garrett Morgan
- Fred Shuttlesworth
- Andrew Young Jr.
- Coretta Scott King
- John Lewis
- Hosea Williams
- Ella Baker
- James Meredith
- Daisy Bates
- Sheyann Webb
- Huey P. Newton
- Maya Angelou
- Langston Hughes
- Zora Neale Hurston
- Toni Morrison
- Dorothy Dandridge
- Hattie McDaniel
- Alice Walker
- Jesse Jackson
- A. Phillip Randolph
- Fannie Lou Hamer
- Charles Hamilton Houston

**Famous African Americans in the 20th and 21st Century**
- Julian Bond
- Gwendolyn Brooks
- Alex Haley
- Barack Obama
- Michelle Obama
- Colin Powell
- Condoleezza Rice
- Oprah Winfrey
- Eric Holder
- Ben Carson
- Michael Jordan
- Denzel Washington
- Muhammad Ali
- Clarence Thomas
- Halle Berry
- Shaquille O’Neal
- LeBron James
- Neil deGrasse Tyson
- Ava DuVernay
- Van Jones
- Barry Bonds
- Tiger Woods
- Hank Aaron
- Serena Williams
- Pharrell Williams
- Beyonce
- Alicia Keys
- LeVar Burton
- Sidney Poitier
- Morgan Freeman
# Black History Month Banners Rubric

**Scoring Descriptors**

<table>
<thead>
<tr>
<th>Feature</th>
<th>Exemplary</th>
<th>Proficient</th>
<th>Minimal</th>
<th>Incomplete/Not Evidenced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus/Purpose</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Content: Research Information &amp; Quotations</td>
<td>• The focus/purpose of the banner is well-developed and easy to identify.</td>
<td>• The focus/purpose of the banner is clear and easily identified.</td>
<td>• The focus/purpose of the banner is vague, unclear, or somewhat confusing.</td>
<td>• There is no clear focus/purpose for the banner.</td>
</tr>
<tr>
<td>Organization</td>
<td>• The banner contains 5 or more well-developed facts and information that helps to support the focus/purpose.</td>
<td>• The banner contains 3-5 developed facts and information that helps to support the focus/purpose.</td>
<td>• The banner contains 1-2 well-developed facts and information that helps to support the focus/purpose.</td>
<td>• There is no content or information.</td>
</tr>
<tr>
<td></td>
<td>• The banner is well organized and is easy to follow.</td>
<td>• The banner is organized and easy to follow.</td>
<td>• The banner has flaws in the organization that makes it unclear or confusing to follow.</td>
<td>• The banner is not organized and is hard to follow.</td>
</tr>
<tr>
<td></td>
<td>• All ideas and parts of the banner work together to form one cohesive product.</td>
<td>• The majority of the ideas and parts of the banner work together to form one cohesive product.</td>
<td>• Ideas and parts of the banner seem more random and isolated from one another.</td>
<td>• Incorrect, incomplete, or confusing ideas and parts of the banner make it impossible to understand.</td>
</tr>
<tr>
<td>Presentation/Appearance of Banner</td>
<td>• The overall presentation of the project is well-developed and includes facts, information, and/or visuals that are appealing.</td>
<td>• The majority of the project contains facts, information, and/or visuals that are appealing.</td>
<td>• The presentation contains few facts, information, and/or visuals that are appealing.</td>
<td>• The presentation contains no facts, information, and/or visuals that are appealing.</td>
</tr>
<tr>
<td></td>
<td>• The presentation may contain facts, information, and visuals that are messy, confusing, or not appealing.</td>
<td>• The presentation does not contain facts, information, and visuals that are messy, confusing, or not appealing.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Score:**

**Teacher Feedback:**

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Created by Stephanie M. Icenogle, The Creative Classroom © 2016
* Frederick Augustus Washington Bailey was born into slavery in Talbot County, Maryland, around 1818.

* Frederick Douglass was sent to the Baltimore home of Hugh Auld. Auld’s wife Sophia taught Douglass the alphabet when he was around 12.

* Douglass tried to escape from slavery twice before he succeeded. He was assisted in his final attempt by Anna Murray, a free black woman in Baltimore. They married in September 1838.

* Frederick Douglass regularly attended abolitionist meetings. Eventually Douglass was asked to tell his story, after which he became a regular anti-slavery lecturer. William Lloyd Garrison was impressed with Douglass’s strength and rhetorical skill, and wrote of him in The Liberator.

* Douglass wrote and published his first autobiography, Narrative of the Life of Frederick Douglass, an American Slave, in 1845.

* Douglass traveled overseas to evade recapture in 1845, and remained in Ireland and Britain for two years, speaking to large crowds on the evils of slavery. In 1847, he returned to the United States a free man.
Directions: Now that you have selected one person to research, you will select one quote that you think best represents this person. In addition, you will need to find and list 5-6 important pieces of information that will help your classmates learn more about your person.
George Washington Carver es una persona muy importante para todos.
El es importante
Rosa Parks es una persona muy importante para todos.
Here is a great book of Black Inventors A-Z that contributed to our everyday life. Please share to other grades.

https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DnYD7rNNsShg%26feature%3Dyoutu.be&data=04%7C01%7CCarreron%40epsnj.org%7C366f2fd146784a25c69508d8c85b529f%7C3d88f2c5fd154fd991ed90d7691a362f%7C0%7C637479641834275220%7CUknown%7CTWFpbGZsb3d8eyJwIi41wMDAiiLCQjoiV2luMzliLCJBTiI6Ik1haWwiLCJX
VCI6Mn0%3D%7C1000&sdata=aPbQ9Bq2gSt5vxSQLexwFWzNR4UjxzdBJngqHRwCHE%3D&reserved=0
Black History Month

Hi Nancy, when you submit this form, the owner will be able to see your name and email address.

1. How are you celebrating Black History Month

Enter your answer

Submit

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George Washington Carver es un persona muy importante para todos.
El es importante porque _________________________________.
Nombre______________________________