

## BLACK/AFRICAN HISTORY MONTH ACTIVITIES


**Theme: The Black Family, Leadership and Service**

**SCHOOL:** John E. Dwyer Technology Academy

**PRINCIPAL:** Sulisnet Jimenez

**Chairpersons:** Sandra Harte & Wilnes Jilus, VPs

**FEBRUARY 2021**

| Date | Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Period | Teacher      |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------|
| 2/1  | <p><b>Art:</b><br/>We'll be watching parts of "The Radiant child", with daily questions attached, and a Jean-Michel style artwork to round out the month.</p>                                                                                                                                                                                                                                                                                                                                                                                           | All    | Mr. Fabiano  |
| 2/1  | <p>This month my classes are learning about many African American artists and their contribution to contemporary art in the United States and abroad. Students will be researching their lives, art process and art styles. I have attached the research worksheets that will be assigned twice a week for the month of February.</p> <p>In addition, we will be doing an in-depth study of the work of Faith Ringgold. They will learn about her life, art process and art style as well as create a Faith Ringgold inspired drawing that will be combined into a collaborative Microsoft SWAY presentation in the style of a Quilt.</p> | All    | Ms. Saporito |
| 2/26 | <p><b>Bil Math:</b><br/>Write a 3-page to 5-page paper on a Black Mathematician of your choice. You will provide</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | All    | Mr. Dumont   |

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| 2/19        | <p>his/her biography and his/her contributions to the world of Mathematics.</p> <p>A list of Black Mathematicians is provided: . Benjamin Banneker (1731-1806) ... Charles Lewis Reason (1818-1893) . Kelly Miller (1863-1939) ... · Dudley Weldon Woodard (1881-1965) ... . Martha Euphemia Lofton Haynes (1890–1980) ... Elbert Frank Cox (1895-1969) ... William Waldron Schieffelin Claytor (1908-1967) ... Marjorie Lee Browne (1914-1979)</p> <p>The class will focus on the contributions of various African American Mathematicians. Students will be expected to research and discuss the contributions of two individuals who have made an impact on the field of Mathematics.</p> | All                 | Mr. Saavedra                   |
| 2/5         | <p><b>Bil Science:</b><br/>Students will read the “Black History Month: 19 Scientists” and will complete the following:</p> <ul style="list-style-type: none"> <li>• Which of the 19 interested you the most? Why?</li> <li>• Follow the biograph link for the scientist you chose. Read the short biography and write 3 facts that you think are interesting about his/her life.</li> <li>• Share your answers in the collaboration space so other students can read them. You can also share them verbally with the class.</li> </ul>                                                                                                                                                      | 2, 7                | Ms. Escandon                   |
| 2/15        | <p>My students will post 2min or so video on Flipgrid on <b>Katherine Johnson</b>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | All                 | Ms. Corea                      |
| 2/18 – 2/19 | <p><b>Bil SS</b><br/>I will be doing a 2-day lesson to learn about the advancements that Ida B. Wells, W.E.B. Dubois, and Booker T. Washington brought for African Americans during the Progressive Era.</p> <p>Harlem Renaissance Research Project</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1, 2, 4<br><br>6, 7 | Ms. Ashok<br><br>Mr. Colangelo |

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| 2/1 -2/26                                                            | <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- read and discuss several short poems by Langston Hughes.</li> <li>- write their own stanza in the style Hughes used in his poem "The Blues."</li> <li>- compare Hughes' poetic expressions of his dreams for black people to Martin Luther King's famous expression of his dreams ("I Have a Dream").</li> <li>- reflect on a favorite poem by Langston Hughes.</li> </ul>                                                                                                                                                                                                                  | All                          | Mr. Luna<br>(Annex)                      |
| <p>2/5,<br/>2/12,<br/>2/19, &amp;<br/>2/26</p> <p>2/8 –<br/>2/12</p> | <p><b>CTE</b><br/>Every Friday in February, students will research a Black/African-American Video Director/Producer. Students will write a summary of their contribution to society.</p> <p>Students will write about a famous/inspirational person either on Word/PowerPoint or for extra credit if they would like to write a program using coding asking a user questions about famous African Americans which users would have to answer and then their program would tell the user if they are correct or not. For example : what was Rosa Parks known for, taking a stand against discrimination:<br/>Options would be: On the bus; In a car or At home</p> | <p>1, 4, 5, 7</p> <p>All</p> | <p>Ms. T. Campbell</p> <p>Ms. Chadha</p> |
| 2/15 & 22                                                            | <p><b>English:</b><br/>Provide a voice for the voiceless. In a Flipgrid, create a PSA for Black Deaf individuals. Address the following questions with thought provoking suggestions. What ideas do you have for increasing representation of deaf people in general and deaf Black people in particular in TV shows and movies? How might production companies ensure that they are portraying deaf culture or deaf Black culture accurately?</p> <p>Your Flipgrid must include the history of Black American Sign Language, an illustration of your knowledge of code-switching, and statistics.</p>                                                            | All                          | Ms. Major Williams                       |

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| 2/24 –<br>2/26    | Research Harriet Tubman's life using the sources provided. As you research, consider how Harriet Tubman inspired others to continue the battle for freedom through her words and deeds.                                                                                                                                                                                                                                                | 1,2, 6, 7              | Mr. Ogden                              |
| 2/1<br><br>2/26   | <b>ESL:</b><br>LIBRARY PACKET ON BLACK HISTORY MONTH<br><br>Learn more about the important achievements of African Americans, each student will choose one African American who made important contributions in American History. You will read about this person and create a project about the person.                                                                                                                               | 1,2,3,4,6,7<br><br>All | Ms. Cohen<br><br>Ms. Valencia (Annex)  |
| 2/1<br>2/2<br>2/8 | <b>Phys Ed:</b><br>Video about the Negro League (Baseball)<br>An article about the Negro League<br>Article about Curtis Flood (athlete)<br><br>Students research a African American athlete who was or is influential to the community. The students will be completing a project (PowerPoint, Report , essay) on their specific athlete!                                                                                              | 1,2,3,4,5,7            | Mr. Scuderi<br><br>Ms. Senyszn (Annex) |
| 2/28              | <b>Math:</b><br>Create one of the following detailing the achievement and contribution of “Hidden Figures” women in the field of aeronautics, space research, and computer technology:<br>I. PowerPoint presentation<br>II. Vine, Snapchat, or Tweet accompanied by a report on the findings<br>III. Video of the mathematician as retold by the students<br>IV. Journal entry accompanied by poster, comic strip, collage or diorama. | All                    | Ms. Rayano                             |

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| 2/26       | Write a 3 page double-spaced paper (in addition to the title page and works cited page) in 12 point Times New Roman font, with one inch margins, on a famous mathematician.<br>•                                                                                                                                                                                                                                                                                                      | All     | Ms. Danso     |
| 2/4 -7     | <b>Science:</b><br>The goal is to make a collage of projects of each class from the work of all the students. Each student will choose one Afro-American individual from history or a contemporary that is somehow involved with science, technology, engineering or mathematics (STEM) or was an innovator in some way. They will make a presentation using the following guidelines given.                                                                                          | All     | Dr. Fehon     |
| 2/10       | My Chemistry students will conduct a research on notable African-Americans scientists, who have made significant contributions in Chemistry as a science. They will create and present a PowerPoint on the Chemist's State and year of birth, education including Universities he/she attended, degrees obtained and focus aspect in Chemistry. Then they will research the chemists contributions and/or challenges they had to overcome to present their inventions or discoveries. | 2,7     | Mr. Jean      |
| 2/11-2/12  | <b>Social Studies</b> - Harlem Renaissance Project<br>Jeopardy Board with categories and questions on African Americans                                                                                                                                                                                                                                                                                                                                                               | 1, 5, 6 | Mr. Kolbe     |
| 2/17 -19   | <b>Special Ed:</b><br>The LLD Math classes will watch a movie depicting the life of either Jesse Owens or Jackie Robinson and I will assign certain questions which must be answered and submitted and later discussed in class.                                                                                                                                                                                                                                                      | All     | Mr. Cantatore |
| 2/8 – 2/12 | <b>World Language:</b><br>Students will analyze short videos about famous African Americans. (teacher will provide points for understanding)                                                                                                                                                                                                                                                                                                                                          | All     | Ms. Caballero |

